2007: A Year of Rewards and Challenges at WSU

Message from Dean Wood

The major accomplishment at WSU in 2007 was arguably the successful undertaking of re-accreditation of the university by the Higher Learning Commission of the North Central Association (NCA) of Colleges and Schools. After a two-year effort by many individuals on campus, led by an NCA Steering Committee headed by BOG Chair Eugene Driker, a search firm has been engaged by the BOG to assist with the creation of a search for our director. A search firm has been engaged by the BOG to assist with the creation of a successful undertaking of re-accreditation effort!

One of the most difficult challenges faced by the university in 2007 was the $23.2 million reduction in state appropriations that resulted in a 12.8 percent tuition increase for WSU students beginning in the fall semester. The tuition increase was partly offset by the fact that, on average, 27 cents of every tuition dollar received by WSU is put into financial aid (one of the highest proportions among Michigan's public universities). Here in the College of Education, we awarded over $350,000 in private scholarships to our students for the 2007-08 academic year (see article on page 12), but there is no doubt that tuition increases can be devastating to the academic and career aspirations of our students. It is our hope that as the Michigan economy improves, state funding to public universities will stabilize or even increase, but the road ahead could be bumpy for the foreseeable future.

Now that NCA re-accreditation has been accomplished, the biggest challenge facing WSU is identifying a successor to President Irvin D. Reid, who announced his resignation on September 26, 2007. This letter is addressed to our students and alumni. It is our hope that as the Michigan economy improves, state funding to public universities will stabilize or even increase, but the road ahead could be bumpy for the foreseeable future.

The College of Education has made excellent progress in its share of the capital campaign, which, to date, has raised over $746 million. This figure includes a $408 million in-kind gift of engineering software and services to the university from Pace, the Partnership for Collaborative Engineering Education.

The College of Education is in the process of reviewing and revising its processes and practices to enhance the quality of the programs and services in the college as we navigate through these challenging times. We thank you for your continued interest in and support for our efforts!
This issue of The Educator...

Welcome New Faculty and Staff

Michael R. Barbour, who received his Ph.D. from the University of Georgia-Athens in August 2007, has been hired as an assistant professor of Instructional Technology, with an emphasis in K-12 technology integration. Prior to his appointment at WSU, Barbour was a teaching assistant in the College of Education at the University of Georgia (2004-06), an electronic teacher at Illinois Virtual H.S. in Springfield, Illinois (2001-04), and an intermediate and secondary teacher at the Discovery Collegiate, Vista School District, Bonavista, Newfoundland (1999-2003). He received his B.A. with honors in Political Science at Carleton University in Ottawa, Ontario in 1996; his B.Ed. at Memorial University, St. Johns, Newfoundland in 1998; and his M.Ed. in the areas of web-based courseware development and using Technology Integration emphasis in the IT program.

Michael A. Owens

Isha Decoito (associate professor, Science Education) received her Ph.D. in 2007 from the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT), Department of Curriculum, Teaching and Learning. Her dissertation was on communicating in science with a focus on writing. She is committed to improving teaching and learning in all educational settings, utilizing self-directed learning. Dr. Decoito received a B.S. in Science (1993) in Biological Sciences at the University of Toronto at Scarborough, a Bachelor of Education (1998) at OISE/UT and a Masters of Arts (2000) in the Department of Curriculum Teaching and Learning at OISE/UT. She held various research positions at OISE/UT from 1996-2007, and taught courses in Curriculum and Instruction in the Teacher Education Program. She has been an editor/editorial assistant for the Canadian Journal of Science, Mathematics and Technology Education; co-editor of OISE Papers in Educational Technologies; and editorial assistant of OISE Papers in Mathematics Education, as well as other editorial and administrative positions.

Dr. Decoito has received significant external research funding, especially in support of eye on Science: A Student Issue in Science and Technology; and the STEM Project (Science Teacher Action Research) – professional development for science and technology education through action research. Dr. Decoito’s scholarly agenda includes publications in many refereed journals.

Dr. Decoito is an active member of the American Educational Research Association (AERA); Canadian Society for the Study of Education (CSSE); National Association for Research in Science Teaching (NARST), and Ontario College Teachers and Science Teachers’ Association of Ontario. She also serves as a reviewer of conference proposals for AERA and NARST.

Her responsibilities in the college’s Science Education program include teaching graduate and undergraduate courses, advising students, developing a strong research agenda and being an active member of the college and university’s communities.

Dr. Decoito’s scholarly record includes publications in such refereed journals as Encyclopedia of Educational Administration and Journal of Educational Administration. She is an active member of AERA, University Council for Educational Administration, and Comparative and International Education Society.

In the Educational Administration program he teaches the introductory course in educational administration and advises Master’s and educational specialist students.

He will also serve on doctoral committees.

Monica W. Tracey

Dr. Tracey’s expertise and experience fit the needs of the college’s Instructional Technology program. Her current research agenda relates to the Instructional Design (ID) model validation and related issues. She teaches courses in Foundations of Instructional Design, Advanced Instructional Design Tools, and Techniques and Advanced ID Theory and Research. She also advises students in the performance improvement and training emphasis and advises mentors doctoral students.

The following people – although new to the college and/or university – have new positions in the College of Education:

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Sharon Field, Ph.D., previously a research professor in the Office of the Dean, is now an associate professor in the Division of Administrative and Organizational Studies teaching courses in educational administration. Dr. Field spent much of 2006 as the coordinator of the university’s NCA (North Central Accreditation) re-accreditation process.

Judith Allen Kaminsky comes to the College of Education from the Merrill-Palmer Institute. She is a research assistant in the Division of Teacher Education, serving as director of the Innovations in Early Education. A Seminar Series for Early Childhood Educators, and as editor of “Innovations in Early Education. The International Reggio Exchange.” More information about the seminar in the Upcoming Events column on page 17.

Cynthia Ward, Ph.D., who has provided long-time service to WSU working in the former College of Lifelong Learning and Metropolitan Programs and Support Services, is also an alumnus of the COE. She received both her Master’s degree in Guidance and Counseling and her doctoral degree in Instructional Technology from WSU. Dr. Ward replaces Dr. Lee Randall, who retired in 2007 as a graduate counselor in the Division of Academic Services. At the staff level, Charity Cole came to the college from the WSU Biology Department in fall 2007. She is serving as secretary for the Counseling program in the Division of Theoretical and Behavioral Foundations.
Jo-Ann Snyder Retires from Directorship; Returns to Faculty Role

For nearly two decades Dr. Jo-Ann Snyder served as the Director of Field Experiences for the College of Education (COE), during which she worked primarily with COE students undertaking their pre- and student teaching experiences. Effective January 1, 2008 Dr. Snyder returned to a faculty position as assistant professor in the college’s Division of Teacher Education (TED).

Dr. Snyder received a Bachelor of Arts degree from Alma College in 1968, her Master’s in Education in 1978 and Doctor of Education degree in 1984, both from Wayne State.

She began her career as a teacher in the Detroit Public Schools (DPS) and came to Wayne State as an employee in 1983 to serve as director of the Golightly Educational Center, a collaborative school project between WSU and DPS. At the conclusion of the Golightly project in 1986, Snyder became a lecturer in the college and in 1989 was appointed the college’s Director of Field Experiences.

Dr. Snyder instituted many improvements in the student teaching experience over the years, including establishing strong working relationships with area school personnel and the university supervisors assigned to oversee student field experiences. She also played a key role in the state becoming one of the first teacher preparation programs to mandate that teacher candidates present portfolios as a graduation requirement.

The portfolio review process has become a significant component of the teacher education program in the College of Education since its inception, and has been adopted by teacher preparation programs at other state institutions. In keeping with the changing times and new technologies, the portfolios are now presented electronically and referred to as e-portfolios.

An active member of professional organizations such as Association of Teacher Educators (ATE), Michigan Association of Teacher Educators (MATE), and Directors and Representatives of Teacher Education Programs (DARETP), Dr. Snyder has served in many leadership roles in these organizations. Her efforts have greatly enhanced the preparation of teachers and, in particular, the student teaching experience.

“Jo-Ann has a wealth of experience as their culminating activity in the teacher education program, and promoted policy and important scholarly issues in the areas of teacher education and policy. Potential topics and strands include spotlighting faculty research to create awareness of research across the college divisions and theories and conceptual frameworks for research (e.g., constructivism, achievement goal theory, critical race theory) to enhance faculty understanding in these areas as they are interpreted in multiple disciplines, and themes of research and policy that cut across program areas (e.g., teacher development, possibilities and challenges of technology, student motivation, social justice, and student teaching experiences). Effective January 1, 2008 Dr. Snyder returned to a faculty position as assistant professor in the college’s Division of Teacher Education (TED).

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“At was a pleasure to work with Jo-Ann over the years as we sought to keep improving the content and experiences related to student teaching and other field experiences for our students,” said Dr. Sharon Elliott, former assistant dean of teacher education, when asked about her years of working closely with Dr. Snyder (1989 to 2005). “She is a dedicated individual who strongly believes in making important, long-lasting contributions. I respect her commitment to our students, faculty, and the College of Education,” she added.

“She has worked hard to make sure that students have quality pre-student teaching and student teaching experiences as their culminating activity in the teacher education program, and promoted policy and procedures that ensure student teaching competencies not only meet but exceed the standards established by the Michigan Department of Education. I am proud to have her as a friend and colleague.”

Dr. Snyder’s successor, Dr. Sharon Sellers-Clark, has worked in the college’s Academic Services division for many years and became a member of the college faculty in 2006. During the fall 2007 semester she “job shadowed” Dr. Snyder to learn the responsibilities of Field Experiences Director to ensure a smooth transition when she assumed the role on January 1st. Dr. Snyder will be honored at a January 22, 2008 reception hosted by Dean Wood for area school personnel who participate in the college’s student teaching program, and Sellers-Clark will be formally introduced at that time.

It is difficult to adequately express appreciation to Dr. Snyder for her years of dedicated service to teacher preparation students. Her success at cultivating and maintaining the critical relationships with school personnel, college supervisors and other key players in the college’s student teaching program, and the thousands of students she has guided over the years, are a remarkable legacy of service.

New Colloquium Series Enhances College’s Scholarly Community

The new College of Education Faculty Research and Policy Colloquium is a vehicle for enhancing the college’s scholarly community. It endeavors to facilitate a culture of scholarship by creating a forum for regular and rigorous discussion about important scholarly issues in areas of educational research and policy. Potential topics and strands include spotlighting faculty research to create awareness of research across the college divisions and theories and conceptual frameworks for research (e.g., constructivism, achievement goal theory, critical race theory) to enhance faculty understanding in these areas as they are interpreted in multiple disciplines, and themes of research and policy that cut across program areas (e.g., teacher development, possibilities and challenges of technology, student motivation, social justice, and student teaching experiences). Effective January 1, 2008 Dr. Snyder returned to a faculty position as assistant professor in the college’s Division of Teacher Education (TED).

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New Colloquium Series Enhances College’s Scholarly Community... Cont’d from page 3

The colloquium presentations are open to anyone interested in attending. doctoral students are especially encouraged to participate.

The following faculty and academic staff members comprise the 2007-2008 Colloquium Committee:

Nanaz Bhavnagri (TED) 
Gina DeBlase, Chair (TED) 
Nate McCaughtry (KHS) 
Monte Niswisky (TFB)

Last year’s colloquium series included the following presentations:

Jazlin Ebenzer - Technology Embedded Scientific Inquiry: A Model for Developing Teacher Conceptual Understanding
Bo Shen, Nate McCaughtry and Jeff Martin - The Influence of Domain Specificity on Motivation in Physical Education: Between - and Within - Domain Relations
Monte Niswisky - The Killing of Clyde Kennard: Mississippi’s Forgotten Martyr
Ruth Bosch - Los Colores de la Familia: Cultural Metaphors in Latino Parental Involvement
Yun Seok Choi - Evaluation of ESPN Advertising Standards and Guidelines
Mariane Fahlman and Hermann Engles - Exercise, Immune Function and Upper Respiratory Tract Infection
Mike Addonizio and Marytza Gawlik - The State of State Education

Memorial Tribute to Professor Donald Marcotte

On October 1, 2007 the College of Education held a memorial service to remember long-time faculty member Dr. Donald Marcotte, professor of Educational Evaluation and Research (EER), who passed away unexpectedly on June 16, 2007. Over 200 people heard tributes to Professor Marcotte, who had been a member of the college faculty since 1969. All described the qualities of Dr. Marcotte that made him a remarkable teacher, mentor, colleague, and friend. One tribute in particular illustrates these qualities, that of his EER colleague Dr. Shlomo Sawilowsky, who graciously allowed us to excerpt a few paragraphs from his remarks to reprint here.

Anyone who knew Professor Marcotte; saw his syllabi; saw his curricular materials; sat in his classes; conversed with him as a colleague; or consulted with him from business, industry, or government, knew that he was a man who would select a goal, embark on a journey of upward trend, and take uniform strides toward that goal.

Perhaps even more impressive than this philosophy, Professor Marcotte had the ability to teach it to others. Professor Marcotte taught over 5,000 graduate students, master’s and doctoral, in 18 years in the College of Education. That translated into almost 5,000 superior Student Evaluations of Teaching. In fact, when the university reinstated the college-level award for Excellence in Teaching in the 1990s, Professor Marcotte won the award an unprecedented two years in a row! Was it not for the friendly grumbling of his colleagues, who wanted the college to spread the wealth with that award, perhaps Professor Marcotte would have won it every year.

Let you think that Professor Marcotte excelled only in teaching introductory and intermediate statistics courses, be aware that in addition to directing dozens of master’s theses, Dr. Marcotte was the major professor for 68 doctoral dissertations. The Mathematics Genealogy website, which is maintained by national professional organizations and learned societies, has tracked the performance of doctoral level mathematicians and statisticians who have lived since approximately the year 1630. You should be pleased to learn that Professor Marcotte ranks as the 16th most prolific major advisor of the past 377 years! What a feather in the cap! In it is for the College of Education, and Wayne State University, that Professor Marcotte ranks as the 16th most prolific doctoral advisor out of over 131,000 professors of mathematics and statistics!

Professor Marcotte left a legacy of an enormous footprint of students to whom he taught the philosophy to choose a goal in life, embark on a journey of upward trend, and to take a measured stride each and every day toward that goal.

Professor Marcotte was the College of Education’s Master Teacher.

Today is a good day to reflect on our teacher, Don Marcotte.

Professor Marcotte came to WSU in 1969 as an assistant professor. He received tenure and was promoted to associate professor in 1972, and in 1978 was promoted to professor. He served in the U.S. Air Force from 1954-58, received a B.Ed. degree from Rhode Island College in 1964, an M.A. in 1966 from the University of Connecticut and his Ph.D. in 1969, also from the University of Connecticut. He served as a teacher for the Cranston, Rhode Island schools in 1964-65, a research consultant and graduate assistant at the University of Connecticut from 1965-66, and a consultant for the Birmingham (MI) Public Schools and Detroit Public Schools following his appointment at WSU.

Professor Marcotte is deeply missed by his students, colleagues and friends. To memorialize his legacy to the College of Education, a scholarship for the 2008-09 academic year will be awarded in his name. Contributions are allowed us to excerpt a few paragraphs from his remarks to reprint here.

COE Introduces 2006-2007 Doctoral Graduates

The College of Education is proud to introduce its 2006-07 doctoral graduates – 19 Doctor of Education (Ed.D.) and 22 Doctor of Philosophy (Ph.D.) – during the past academic year. (December 2006, May 2007 and August 2007 graduations) as follows:

DECEMBER 2006 DOCTORAL GRADUATES

Heidi Abadeh, Ph.D.
Dissertation: "Perceptions of Arab American Parents with Children with Special Needs Regarding Home-School Communications" 
Advisor: Professor Marshall Zumbrum 
Program area: Special Education

Oscar Abbott, Ed.D.
Dissertation: "Urban and Non-Urban Elementary School Principals’ Perceptions of Attributes of Effective Schools Associated with Meeting Adequate Yearly Progress (AYP)"
Advisor: Professor Roger DeMont 
Program area: Educational Leadership and Policy Studies

Juliani Binendi, Ph.D.
Dissertation: "Medical Student Influences and Perceptions Related to End-of-Life Care"
Advisor: Professor James Moseley 
Program area: Curriculum and Instruction

Oliver Harden, Ed.D.
Dissertation: "The Perceptions of Elementary School Principals in Macomb, Oakland, and Wayne Counties Regarding Charter Schools in Their Districts" 
Advisor: Professor Roger DeMont 
Program area: Educational Leadership and Policy Studies

Delores Jean Harris, Ed.D.
Dissertation: "Paradigms for Self Expression and Learning in Children With Learning Disabilities"
Advisor: Professor Roger DeMont 
Program area: Educational Leadership and Policy Studies

Holly Heath, Ed.D.
Dissertation: "Transition of Students with Special Needs From School to Adult Life: A Comparison of Interagency and School Collaboration"
Advisor: Professor Frances LaPlante-Sosnowsky 
Program area: Educational Leadership and Policy Studies

Michael Hobolth, Ed.D.
Dissertation: "Perspectives on the Use of Interagency and School Collaboration"
Advisor: Professor Roger DeMont 
Program area: Educational Leadership and Policy Studies

David Huff, Ph.D.
Dissertation: "The Effects of EPSS Interface Design on Incidental Learning, Performance Time and Task Accuracy" 
Advisor: Professor Gary Morrison 
Program area: Instructional Technology

Motria Kraus, Ed.D.
Dissertation: "Paradigms for Self Expression in a Preschool Art Curriculum" 
Advisor: Professor Leonard Kaplan 
Program area: Curriculum and Instruction

Young Educators Society 2007 Conference

In April 2007 Wayne State University hosted the annual Young Educators Society (Y.E.S.) Conference. The event brought over 400 middle and high school students and guests to WSU’s campus. One of the main goals of Y.E.S. is to encourage middle school, high school and college students to pursue careers in education. Wayne State University is one of ten participating colleges and universities in the Michigan Chapter of Y.E.S. The Society also partners with fifteen school districts across the state of Michigan. Michigan State University is hosting the Annual Spring Y.E.S. Conference on Friday, April 25, 2008.

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Kevin Lawson, Ph.D.
Advisor: Professor Shiomo Sawlowsky  
Program area: Educational Evaluation and Research

Cheryl Lewis, Ph.D.
Dissertation: "Academic Motivation Among College Students"  
Advisor: Professor Stephen Hillman  
Program area: Educational Psychology

Joan E. Wozniak Livingston, Ed.D.
Dissertation: "Exploring the Differences in Children's Oral Readings of Commercially Published Texts vs. Authentic Children's Literature"  
Advisor: Professor Karen Feathers  
Program area: Reading, Language, and Literature

Richard Mark Machesky, Ed.D.
Dissertation: "Impact of School Size on Graduation Rates, Dropout Rates, and Academic Achievement in Michigan High Schools"  
Advisor: Professor Michael Addonizio  
Program area: Educational Leadership and Policy Studies

Elsa Ortega Olvera, Ed.D.
Dissertation: "A Case Study of the Role an Elementary Teacher Plays in Affecting the Character Development of Elementary Students"  
Advisor: Professor Gerald Oglan  
Program area: Curriculum and Instruction

Hayward Richardson, Ed.D.
Dissertation: "The Efficacy of a One-to-One Tutoring Program on the Reading Performance of Students with Different Demographic Characteristics"  
Advisor: Professor Roger DeMont  
Program area: Educational Leadership and Policy Studies

Katherine Snyder, Ph.D.
Dissertation: "Student's Emerging Instrumentation of a Command-Driven Computer Algebra System While Learning Calculus in a Semester Course"  
Advisor: Professor Thomas Edwards  
Program area: Curriculum and Instruction

Wendy Thompson, Ph.D.
Dissertation: "Interaction of Gender, Developmental Stage, and Temperament on Adolescent Coping Responses to Social Stress"  
Advisor: Professor Stephen Hillman  
Program area: Educational Psychology

Michele Weber, Ph.D.
Dissertation: "Robustness and Power of the T, Permutation T and Wilcoxon Tests"  
Advisor: Professor Shiomo Sawlowsky  
Program area: Educational Evaluation and Research

Lyllete Woods, Ed.D.
Dissertation: "Parent Perceptions of the Importance of Providing Multicultural Education for their Children’s Education at Elementary, Middle, and High Schools in an Ethnically-Diverse Suburban School District"  
Advisor: Professor Frances LaPlante-Sosnowsky  
Program area: Curriculum and Instruction

MAY 2007 DOCTORAL GRADUATES

Denise Louise Black, Ed.D.
Dissertation: "The Relationship Between Affect and Constructivism as Viewed by Middle School Science Teachers"  
Advisor: Professor Leonard Kaplan  
Program area: Curriculum and Instruction

JACQUELINE BUSSEY, PH.D.
Dissertation: "Math Teaching that Counts: Successful Teachers of Urban, African-American Middle School Students"  
Advisor: Karen Tonso  
Program area: Educational Leadership and Policy Studies

Jennifer Christian, Ph.D.
Dissertation: "Factors that Predict Satisfaction or Burnout in Parents of Children with Moderate to Severe Mental Retardation"  
Advisor: Professor Stephen Hillman  
Program area: Educational Psychology

John Cuzzocrea, Ph.D.
Dissertation: "Examination of Robustness to Internal Correlation Structure and Power of Sawilowsky's I Test for Trend in Construct Validity"  
Advisor: Professor Shiomo Sawlowsky  
Program area: Educational Evaluation and Research

Laura Fadell, Ph.D.
Dissertation: "Repeat Childbearing Attitudes, Correlates, and Predictors"  
Advisor: Professor Cheryl Somers  
Program area: Educational Psychology

Terri Denise Faitel, Ed.D.
Dissertation: "Increasing Student Achievement and Motivation on Standardized Tests"  
Advisor: Professor Thomas Edwards  
Program area: Curriculum and Instruction

Ruth Ann Frasier, Ph.D.
Dissertation: "The Impact of the Master Student Study Skills Material on Anxiety, Self-Esteem, and Self-Efficacy in Incoming Freshman College Students"  
Advisor: Professor Alan Hoffman  
Program area: Counseling

Ledell Griffin, Ed.D.
Dissertation: "Elementary Teachers' Perceptions of the Relevance of John Dewey's Philosophy of Experimental Learning in the 21st Century"  
Advisor: Professor Frances LaPlante-Sosnowsky  
Program area: Curriculum and Instruction

Gabriela E. Gui, Ed.D.
Dissertation: "Assessment and Its Relationship with Instruction and Mainstreaming: Classroom Practices and the English Language Learner in Best Public Schools District"  
Advisor: Professor Marc Rosa  
Program area: Curriculum and Instruction

Andy Holmberg, Ph.D.
Dissertation: "Elementary Children with Autistic Spectrum Disorders"  
Advisor: Professor Stephen Hillman  
Program area: Educational Psychology

Judy Horvath, Ph.D.
Dissertation: "Executive Functioning Deficits in Disorganized Attachment"  
Advisor: Professor Barry Markman  
Program area: Educational Psychology

Chen-Chen Liu, Ph.D.
Dissertation: "Connecting the Dots Between Critical Thinking Skills and Dispositions for Middle School Students"  
Advisor: Professors Gerald Oglan and Leonard Kaplan  
Program area: Curriculum and Instruction

Mary Miller, Ed.D.
Dissertation: "Production Function Relationships in Detroit Area Catholic Elementary Schools"  
Advisor: Professor Michael Addonizio  
Program area: Educational Leadership and Policy Studies

Jorge Prosperi, Ph.D.
Dissertation: "Mexican Immigrant Parents and Their Involvement in Urban Schooling: An Application of Latino/a Critical Theory"  
Advisor: Professor Marc Rosa  
Program area: Curriculum and Instruction

James Robinson, Ph.D.
Dissertation: "Social Capital Networks of Community College Administrators in the State of Michigan"  
Advisor: Professor James Moseley  
Program area: Instructional Technology

Diane Eileen Solomon, Ed.D.
Dissertation: "Community College Instructors' Perceptions Regarding the Importance of Leadership Characteristics to Programs Related to Workforce Development"  
Advisor: Professor Frances LaPlante-Sosnowsky  
Program area: Educational Leadership and Policy Studies

Kimberly VanDale, Ph.D.
Dissertation: "The Roles of Teasing and Social Support in Adolescent Internalizing and Externalizing Outcomes"  
Advisor: Professor Cheryl Somers  
Program area: Educational Psychology

AUGUST 2007 DOCTORAL GRADUATES

Lloyd Chenier Crews, Ph.D.
Dissertation: "The Experiences of African-American Administrators at Predominantly White Two-Year and Four-Year Institutions"  
Advisor: Professor Karen Tonso  
Program area: Educational Leadership and Policy Studies

David Arthur Fuharty, Ph.D.
Dissertation: "Simulation Based Specifications for Evaluating High Stakes Educational Test Results From a Bayesian Epistemological Perspective: Philosophical Foundations, Response Surface Investigations, and Pragmatic Applications of Resulting Psychometric Modesty"  
Advisor: Professor Shiomo Sawlowsky  
Program area: Educational Evaluation and Research

Ryan Lazar, Ed.D.
Dissertation: "Beat the Bully: An Evaluation of the Effectiveness of the Anti-Bully Efforts Implemented in a Southeastern Michigan Suburban School District"  
Advisor: Professor Marytza Gawlik  
Program area: Educational Leadership and Policy Studies

Candice Pickens, Ed.D.
Dissertation: "Concept Mapping: Methods to Improve Critical Thinking"  
Advisor: Professor Shiomo Sawlowsky  
Program area: Curriculum and Instruction

Henry John Pineau, Ph.D.
Dissertation: "A Study of Motivating Factors Leading to Student Retention in Web-Based Learning for Higher Education"  
Advisor: Professor Rita Richey  
Program area: Instructional Technology
Faculty/Staff Highlights (2006-2007):

What makes an organization great? It’s the people – people who are devoted to promoting the organization and those it serves through their dedicated efforts. We are proud of the faculty and staff in the College of Education who provide extraordinary service and distinguish themselves and the college through their many achievements. Some of these achievements (both professional and personal) from the past year are noted below:

Michael Addozio
(associate professor of Educational Administration) received the university’s Charles H. Gershenson Distinguished Faculty Fellowship, which was presented at the Academic Recognition Ceremony held on April 24, 2007. The Gershenson award is financed through the benefit of the late Charles Gershenson, former member of the WSU Board of Governors. Dr. Addozio was recognized for his scholarly work in school finance, particularly the funding of public education. He has been using his fellowship to study teacher quality across schools and school districts in Michigan.

Poonam Arya and Karen Feathers
(associates professors of Reading, Language and Learning) received a $10,000 grant from the Verizon Foundation in support of the college’s Literacy Tutoring Center program and a $1,000 check from Beta Sigma Phi for the purchase of children’s books for the center.

Karen Feathers
(assistant professor of Reading, Language and Literature) was invited to serve as a member of the International Reading Association’s Second Language Literacy and Learning Committee for a one-year term beginning at the May, 2007 annual convention of the commission in Toronto.

Suzanna Rocco Dillon
(assistant professor, Kinesiology, Health and Sport Studies) presented a paper at the History and Future of Research on Teaching and Teacher Education in Physical Education conference in Bucharest, Romania in 2007. She also served as an invited committee member on the Michigan State Board of Education’s Adapting Physical Education Working Group in Lansing.

Dr. Ingrid Guerra-Lopez
(professor of Science Education) received promotion to full professor this year (see page 14). She participated in the National Science Foundation Learning Resource Center Annual Summit as a panelist on the “Lessons Learned in the Information Technology Experiences for Students and Teachers,” and arranged for the Monroe School District teachers of the “Translating Information Technologies into Classrooms” project and its impact on helping teachers use technology in science education and learning.

Dr. Dr. Ingrid Guerra-Lopez
(PUBLISHED JANUARY, 2008 www.coe.wayne.edu

Dr. Michael Addozio
Dr. Michael K. Barbour
(assistant professor, Instructional Technology) presented several papers at the American Educational National Association of Schools Symposium in Johnson City (TN) in October 2007. “Game Design as an Educational Pedagogy” and “PowerPoint Games in a Secondary Laptop Environment.” He also presented at the annual World Conference on Learning in Corporate, Government, Healthcare and Higher Education in Quebec, Canada on “I Need A Green Ave: Video Games and Your Social Studies Classroom.” “Making Sense of Video Games: Pre-service Teachers Struggle With This New Medium,” and “PowerPoint Games in K-12 Learning Environments.”

He made an invited presentation at the Canadian Institute of Distance Education Research on “Lessons Learned in Researching Virtual Schools: The Newfoundland and Labrador Experience.” “A Little Knowledge Can Be a Good Thing: Video Games and Teaching Social Studies” was the title of an interactive presentation by Dr. Barbour and University of Georgia doctoral student, Mark Evans. The presentation held at WSU on October 22, 2007 focused on how teachers can use the content of commercially successful video games to teach complex social studies concepts.

Michael K. Barbour
(associate professor, Instructional Technology) presented several papers at the annual World Conference on Learning in Corporate, Government, Healthcare and Higher Education in Quebec, Canada on “I Need A Green Ave: Video Games and Your Social Studies Classroom.” “Making Sense of Video Games: Pre-service Teachers Struggle With This New Medium,” and “PowerPoint Games in K-12 Learning Environments.”

C. Ruth Bouch
(lecturer, Teacher Education) received the seventh Annual Lilly College and University Teaching Conference in Traverse City on October 5, 2007 on the topic: “Would You Repeat That Phrase? – Talking Syllabus is the Answer?” She also presented at the orientation for new graduate teaching assistants at WSU on the topic of grading student papers, including effective and efficient ways to grade student work, developing grading rubrics, maintaining consistency and objectivity, and providing effective feedback to students.

Louis Cantoni
(assistant professor of Educational Psychology) was featured in the spring 2007 issue of Wayne State magazine (p. 52), the WSU Alumni Association’s official publication, which highlighted his poetry writing and featured a poem that is his tribute to Wayne State.

Kathleen Crawford-McKinley
(associate professor, English Education) directed the Wayne State Writing Project SEC/NAA (junior, spring 2007). She also conducted a workshop on writing with K-5 teachers at Bradford Academy in Southfield (MI) August 15-16.

Gina DeBlase
(assistant professor of English Education) was selected by WSU’s provost and the Academic Senate Policy Committee to serve on the University Research Grant Committee/Anti-Humanities sub-committee for 2007-2008.

Come to Wayne State
Nestled among urban expressways, jeweled enclosures of glass and stainless steel invite you to come across the expressway bridge. Lovers of the quickened eye, of books that fill the hand, you can even walk with joy the winding boulevard that becomes you. Come, lovers, dwell in halls with vistas vast as heaven; say goodbye to yesterday and come across the expressway bridge.

– by Louis Cantoni

Julie Flaix
(COE development assistant and COE alumnus) became engaged while on a family vacation on Orcasoe Island, N.C. in July, 2007. She and her fiance, Chris Osburn, have set their wedding date for October, 2008, also on Orcasoe Island. Best wishes, Julie and Chris!

Marilyn Haw
(lecturer, English Education) was selected by WSU Provost and Policy Committee to serve on the university-wide Educational Development Grant Committee for the 2007-2008 academic year.

Joella Gipson-Simpson
, a professor in the College for 35 years, retired effective January 2007 from her position as professor of Educational Administration in the Division of Administrative and Organizational Studies. Professor emeritus status was granted to her based on her long tenure with the university and her plans for an active relationship with the college following her retirement. Some examples of that continuing relationship include her work as a board member of the Southeastern Michigan Fulbright Alumni Association; board member of Our Lady of Guadalupe School for Girls in Detroit; advisory board member, WSU University Bound King-Chavez-Parks Initiative Program for freshmen and sophomore students; representative for the Teacher Education Nicaragua English English as a Second Language program planning committee (see more about this activity on page 5); session presenter at the International Conference on Educational Leadership in Beijing, China in August 2007; and a chapter on her Fulbright experiences in Beliz and Romania to be published by Sage Publications. Dr. Gipson came to WSU as an associate professor in 1972 and was promoted to professor in 1978. Prior to her appointment at WSU she was an assistant professor at the University of Illinois, Champaign-Urbana; a school administrator, district supervisor; department chair and teacher for the Los Angeles schools; she received numerous awards during her career, including Mathematics Educator of the Year from the Council of Teachers of Mathematics in 2003; CASIO, Inc. teacher award in 2001; Fulbright Senior Scholar and Research awards, one in 1998 for her work with the Institute for Educational Studies, Bucharest, Romania and another in 1994 for work at the University College of Belize, Belize City; Equity in Mathematics Education Leadership Institute (EMEL) award from the University of California, Santa Barbara (CA); and the Phi Delta Kappa International/WSU Chapter’s 1994 Educator of the Year award.

Ingrid Guerra-Lopez
(professor of Instructional Technology) was a special invited speaker at the International Society for Performance Improvement, Michigan Chapter, General Session, in Southfield (MI) on the topic, “Ethics and standards for performance improvement professionals: What do these mean for you?”

Janice Hale
(professor of Early Childhood Education) is the director of the newly-established Institute for the Study of African-American Children (ISACC) in the College of

Dr. Gina DeBlase

Dr. Jazlin Ebenezer

Dr. Maria Ferreira

Julie Flaix

Julie Flaix

Ingrid Guerra-Lopez

Karen Feathers

Ingrid Guerra-Lopez

Dr. Ingrid Guerra-Lopez

Dr. Maria Ferreira

Dr. Jazlin Ebenezer

Dr. Susan K. Pekar

Dr. Louis Cantoni

Dr. Suzanna Rocco Dillon

Dr. Gina DeBlase

Dr. Michael Addozio

Dr. Michael Addozio

Dr. Feathers (l) and Arya (r) accepting award from Beta Sigma Phi at COE scholarship program.

Dr. Jazlin Ebenezer

Dr. Maria Ferreira

Dr. Feathers (l) and Arya (r) accepting award from Beta Sigma Phi at COE scholarship program.
Education. (See story on back cover.) In March 2007 she received a Spellman College Alumnae Achievement Award. In September she made a presentation at Nazareth College in Rochester (NY) for the annual Helen C. and Walter Cooper Institute on Urban Education event. In October she served as the keynote speaker for the National Black Child Development Institute annual meeting in Chicago. Assistant dean JoAnne Holbert (AOS and TFB) and Janice Green (Academic Services) made a presentation titled, “The role of the principal as mentor and coach,” with Silverenia Kanoyton (AOS faculty member) and Yvonne Calloway (COLA alumus) at the thirteenth International Education Conference on Teaching, Learning, and Assessment, August, 2007 in Beijing, China. Dr. Holbert also received an award from the Faculty Global Program, Global Education Initiative for Mentoring and Professional Development, as part of the Wayne State University faculty Global Grant Competition, August 2007.

Steven Ilmer (COE associate dean for Research) served as the college’s Acting Dean during Dean Wood’s sabbatical leave from May through December 2007. He was also asked to serve on the administration’s team that is in negotiations with adjunct faculty who are seeking unionized status at the university.

Stuart Rzkwotzki (lecturer in Counselor Education) was reappointed to the Michigan Board of Counseling for the term 2007-2011 by Governor Granholm. He was also nominated by the Karnanos Cancer Institute’s Survivorship University for the first Patricia Milner Sachs Heart of a Survivor Award. Nominees for this award were honored at a dinner on June 21 in Southfield.

Linda Jimenez (lecturer, Kinesiology, Health and Sport Studies) was reappointed by Governor Granholm to the Michigan Governor’s Council on Physical Fitness, Health and Sport in college in ending in 2009. She was also elected vice chair of the Michigan Fitness Foundation.

Paul Johnson (academic services graduate office) conducted a workshop on Michigan Administrator Certification for Southfield Public School’s administrators on September 21.

Judith Allen Kaminsky (research assistant in the Division of Teacher Education), member of the Early Childhood Education Project at the Merrill-Palmer Skillman Institute since 1995, joined the college this fall. She will continue her work as editor of Innovations in Early Childhood: The International Reggio Exchange, a quarterly periodical published by Wayne State since 1992. The publication focuses on the Reggio Emilia educational philosophy. She also coordinates Innovations in Early Childhood: A Seminar Series for Early Childhood Educators, which is in its ninth year on the Wayne State campus.

Jeffrey Martin (professor of Kinesiology and Physical Education) and Nate McCaughtry (associate professor of Kinesiology and Physical Education) won the outstanding paper award for best paper published in the Journal of Teaching in Physical Education in April 2007.

Nate McCaughtry (associate professor of Kinesiology and Physical Education) received tenure and promotion to associate professor this year (see page 14). Dr. McCaughtry was selected in April to receive the WSU Junior Faculty Scholar Award presented by the university’s Academy of Scholars at its banquet in October. He was also elected to a two-year term as chair of the American Educational Research Association (AERA) SIG: Research on Teaching and Learning in Physical Education, the most active and prolific research group in this field worldwide.

Nate McCaughtry (associate professor of Kinesiology, Health and Sport Studies), Jeffrey Martin (professor of Kinesiology, Health and Sport Studies) and Bo Shen (assistant professor of Kinesiology, Health and Sport Studies) received the 2006 research writing award for the American Association of Health, Physical Education, Recreation and Dance (AHPERED) best paper for their article, “Teachers’ perspective on the challenges of teaching physical education in urban schools: The student emotional filter,” published in the world’s top kinesiology journal, Research Quarterly for Exercise and Sport (RQES). This award recognizes outstanding contributions to scholarship from papers published in RQES and research that is likely to significantly impact theory and/or practice. The award was presented during the national convention of AHPERED on March 15.

Anna Miller (director, CDE Early Childhood Education Center and lecturing, Early Childhood Education) conducted a workshop at Galileo Second Annual Summer Teacher Mentoring Institute on Reggio-Inspired Practices and Early Childhood and Special Education Professionals, Ingham (MI) Intermediate School District, June 2007.

Keith Myszczynski (systems administrator in the COE Education Technology Center) became a first-time father when he and his wife Adelle welcomed daughter Natalie into the world on January 15, 2007. Keith says attaining the status of father has been a great achievement in his life.
Global Experiences for Students and Faculty

The College of Education (COE) continues to aggressively seek new global opportunities for COE faculty and students. Opportunities are being created around the world, with recent efforts focusing on establishing collaborations with Chinese schools and universities.

Examples of global experiences (past and forthcoming) include:

- Sponsored in part by the WSU Faculty-Global Grants program, in June, 2007 Drs. Sarah Erbaugh, Hermann Engels, and Qian Lai from the Division of Kinesiology, Health and Sport Studies (BSU) visited Shandong University and Beijing Sport University (BSU) in China. Their goal was to pursue initiatives to build bridges between the American and Chinese academic communities, and improve the quality of education and research in kinesiology. Both Shandong University and Beijing Sport University are ideal partners for these international initiatives. Shandong University is consistently ranked one of the top 20 research institutions in China. The campus is located in the capital city of Shandong province, a coastal region in eastern China that is rich in history: Confucius started his teaching in the area 2,500 years ago. The School of Physical Education at the university has a well-equipped human performance lab and national fitness assessment center. While at Shandong University the KHS delegation participated in an international conference for exercise and sport science. KHS assistant dean Dr. Sarah Erbaugh provided a detailed overview of kinesiology research and education at Wayne State University, and Drs. Engels and Lai delivered a keynote speech outlining current advances in exercise physiology and motor behavior, respectively.

- A presentation in August 2007 on “The role of the principal as mentor and coach” given by assistant dean Joanne Holbert, Division of Administrative and Organizational Studies and Division of Theoretical and Behavioral Foundations, and Janice Green, assistant dean of the Division of Academic Services, along with COE researcher Silveria Kaperiong and COE alumnus Yoinne Calloway, gave an overview of current advances in exercise physiology and motor behavior, respectively.

- Joella Gipson (COE professor emeritus) traveled to Bluffeeds, Nicaragua in the summer of 2007 to meet with officials at Bluffeeds Indian and Caribbean University (BICU) regarding the possibility of a Master of Education (MEd) Agreement. Meetings were held to: follow up on the site visit made earlier by COE professors Dr. Marc Rosa and Dr. Marshall Zumberg; explain and clarify the TESL standards; further discuss the COE’s Master of Education in English as a Second Language program and to prepare a proposal to be presented to the BICU Senate. Dr. Gipson served as a sounding board for the BICU Commission and assisted them in preparing a proposal for presentation to their university Senate for approval. The proposal included 1) BICU’s mission and purpose for the new program; 2) the national and Michigan TESL standards; 3) the proposed courses for the degree program; 4) the course identifiers and descriptions; 5) course syllabi for proposed courses; and 6) several tentative timelines for the continued delivery of the program.

- Many study abroad opportunities for students. For more information, access the College of Education’s International Programs website at: www.coe.wayne.edu/studyabroad.

- As part of the Global Education and Study Abroad program, students attending the fifth annual Student Technology Day conference scheduled for Friday, February 8, 2008 will have the opportunity to participate in a virtual community with students from Spain, and with recent efforts focusing on establishing collaborations with Chinese schools and universities.

What’s up at ETC?

The fourth annual COE Student Technology Day Conference conducted by the Education Technology Center (ETC) was held on February 16, 2007. Bradford Academy classroom teacher Anita Bates was the keynote speaker. Ms. Bates offered a real-world perspective on using technology in instruction and classroom management. Over 400 students had twenty-six presentations on a wide range of technologies from which to choose. For more information about the 2007 program, visit http://ted.coe.wayne.edu/2007techday.

The fifth annual Student Technology Day Conference is scheduled for Friday, February 8, 2008. We are planning a virtual presentation with faculty from the Universidad Autonoma de Madrid in Spain, with which the college has an affiliation agreement. As part of the Global Education and Study Abroad program, students at the conference will be offered the opportunity to participate in a virtual community with students from Spain.

Registration and presentation information will be posted online in January at http://ted.coe.wayne.edu/2008techday.

Technology Integration Training for Detroit Teachers

The college’s Instructional Technology (IT) program offered a series of technology courses for 51 elementary, middle school and high school Detroit Public School (DPS) teachers during the summer 2007 term. These hands-on courses were condensed into a three-week schedule and financed by DPS. Teachers elected either: IT 5120 – Producing Technology-Based Instructional Materials; IT 6140 – Designing Web Tools for the Classroom; or IT 6230 – Internet in the Classroom. Although many teachers came to the courses with a limited grasp of technology skills, all left with tools they could put to use immediately in their classrooms.

In these courses teachers explored a variety of topics, including using digital cameras and video, using concept mapping software (such as Inspiration & Kidspiration) in their instruction and classroom management. Over 400 people, including corporate officers, non-profit representatives, city of Detroit officials, members of the media, students, and teachers attended the event, the second in the “Movin’ the D Forward” series. For more information on the series, go to www.wwj.com and type “Movin’ the D Forward” in the Search box.

“Movin’ the D Forward” Event Held at WSU

“Movin’ the D Forward” is a recent initiative designed to bring together people and organizations from all walks of life in metropolitan Detroit to engage in dialogue on issues of importance to the future of the city. As part of this new initiative, a forum on the federal No Child Left Behind (NCLB) act was held on the WSU campus on December 4, 2007 in the Law School’s Partrich Auditorium. The event was hosted by WSU and sponsored by WWJ Newsradio 950, Fox 2 Detroit, The Detroit News, WDFT 101.9FM and Caribou Coffee. Moderated by Fox 2 Detroit anchor and reporter Fanchon Stinger, the event focused on how the education of Detroit’s children will affect the future of Detroit, particularly in relation to NCLB and its impact on our urban schools.

Dr. Sharon Elliott, COE associate professor of Early Childhood Education and former assistant dean for Teacher Education, gave an overview of NCLB, its history and its objectives. Two COE alumni distinguished themselves as forum panelists: Nathaniel Adams II, assistant superintendent of the Detroit Public Schools (DPS), and Ms. Tracy Arneau, a DPS teacher and COE alumnus currently working on her autism endorsement. Under the Search box.

Over 130 people, including corporate officers, non-profit representatives, city of Detroit officials, members of the media, students, and teachers attended the event, the second in the “Movin’ the D Forward” series. For more information on the series, go to www.wwj.com and type “Movin’ the D Forward” in the Search box.
Job Placement Services

The College of Education’s Academic Services office offers placement services to assist COE students seeking teaching positions. To utilize this service, you must establish a credential file. At the time you start pre-student teaching, you should obtain a self-explanatory Credential Kit by visiting www.coe.wayne.edu/placement. The college provides each student with twenty (20) free credentials within six months of the time a degree certificate is received; after that, the cost is $3 per address to send credentials to employers.

You can learn about available teaching positions by visiting the Academic Services office to review job postings retained there. You can access the binders anytime Monday through Friday between 8:30 a.m. and 5:00 p.m.; during the fall and winter semesters, the office is also open until 6:00 p.m. Mondays and Tuesdays. The binders are located by the tables between rooms 489 and 469 Education Building. For more information regarding job placement services, visit www.coe.wayne.edu/placement.

Annual Job Fair

The College of Education’s Annual Job Fair is scheduled for Friday, April 18, 2008. The event is free to WSU students who register early and $5.00 for WSU students who register on-site. The cost for non-WSU teaching candidates is $5.00 for early registration and $10.00 for on-site registration. Representatives from over fifty in- and out-of-state school districts participated in last year’s event that drew over 450 WSU students, alumni and non-WSU teaching candidates. Please check the www.coe.wayne.edu website for location, registration information and other details, or contact Sonya Landrum at (313) 577-1605 or aj0044@wayne.edu.

Teaching Certification Information Meetings

Individuals interested in obtaining teacher certification at the post-bachelor level should attend an information meeting on WSU’s post-bachelor or Master of Arts in Teaching (MAT) teacher certification programs. Meetings are held once a month. The meetings have been scheduled for:

- Thursday, January 17, 2008; 3:00 p.m. to 4:30 p.m.
- Saturday, February 16, 2008; 10:00 a.m. to 11:30 a.m.
- Thursday, May 29, 2008; 3:00 p.m. to 4:30 p.m.
- Wednesday, June 25, 2008; 6:00 p.m. to 7:30 p.m.

Contact Academic Services at (313) 577-1601 for future dates, directions and to confirm this information prior to attending, as dates, times and locations are subject to change.

New Staff In Academic Services

The Division of Academic Services is pleased to welcome Dr. Cynthia Ward to its staff. Cynthia has worked for Wayne State University for over 30 years with most of her tenure in WSU’s former College of Lifelong Learning, where she served in a number of administrative capacities, including Academic Director and acting Assistant Dean. In addition, she has served in staff positions including academic advisor, off-campus center manager, and off-campus programmer. Dr. Ward received all of her credentials from Wayne State University: B.A.-Anthropology in 1977; M.A.-Guidance and Counseling in 1981; and Ph.D.-Instructional Technology in 2002. Cynthia is working with graduate students as an Academic Services Officer in the College of Education, and can be reached at (313) 577-1605 or e-mail: cynthia.ward@wayne.edu. Welcome to the College of Education, Cynthia!

Study Abroad

Please contact Program Coordinator Dr. Marshall Zumberg at (313) 577-1643 or m.zumberg@wayne.edu if interested in the 2008 Study Abroad Program. Study Abroad options include field experiences in Poland and Amsterdam, and summer courses and student teaching in Madrid, Spain. Scholarships and grants are available to help off-set costs. Enrollment is limited so don’t delay if you’re interested in this wonderful opportunity in 2008.

WAVNE STATE UNIVERSITY — WORLD-CLASS EDUCATION IN THE REAL WORLD
College of Education Scholarship Information

The College of Education annually provides students with more than 100 scholarships, ranging from $500-$3000 per academic year. The need for student scholarships continues to increase with the rising cost of education. We are proud that our ability to provide scholarships for our students remains stable because of our support from generous donors.

Scholarships are available to students enrolled in the College of Education whose cumulative grade point average is a minimum 3.2 (unless otherwise stated in the scholarship description).

The application deadline for scholarships for the 2008-09 academic year was November 16, 2007. The application for scholarships for 2009-2010 will be on the COE website in early September 2008.

Walk-in Advising

The College of Education’s Division of Academic Services offers walk-in advising to students from 9:00 a.m. to 4:00 p.m. on Tuesdays in Room 489 Education Building. Undergraduate students can meet with an advisor about registration issues, curriculum questions, admission requirements, transfer credit issues, and program requirements. Graduate students can meet with an advisor to discuss revising plans of work, adding endorsements, program requirements, and obtaining teacher certification. Students may also make appointments to discuss these issues by calling (313) 577-1601 for undergraduate advisors and (313) 577-1605 for graduate advisors. Please note that walk-in advising is not designed for on-the-spot transcript evaluations for post-baccalaureate students interested in initial certification programs. Evaluation requests should be submitted to the Academic Services Division. Completed evaluations will be returned via U.S. mail or made available for pick-up.

Level 2 Deadline Dates

All College of Education undergraduate and post-baccalaureate students desiring to apply to Level 2 of their professional program must submit their applications by the appropriate deadline:

• Spring/Summer 2008 Semester: February 1, 2008
• Fall 2008 Semester: June 1, 2008
• Winter 2009 Semester: October 1, 2008

For more information regarding admission to Level 2, contact the Academic Services Division at (313) 577-1601.

Honors Students

The College of Education is working with the University Honors Program to establish a College Honors Program. To be eligible, applicants must be undergraduate students with a cumulative GPA of 3.3 or higher. Honors students must complete a minimum of twelve credits in Honors courses in the College of Education in addition to twelve credits in Honors Courses for University Honors. Honors students will receive a notation on their degree and transcript. For more information, please call Liza Lagman Sperl, Honors Academic Advisor, at (313) 577-3030 or visit www.honors.wayne.edu.

New Reading Requirement

The implementation date for the new state-mandated reading requirement (Public Act 118) has been extended to July 1, 2009. Applicants for the Michigan Professional Education Certificate on or after that date will be required to have completed this new requirement. The Wayne State University courses which meet this requirement are RLL 6801 (Elementary) and RLL 6802 (Secondary). This course can be included in the eighteen credit hour (minimum) planned program requirement for the Professional Education Certificate. Contact an advisor in Academic Services at (313) 577-1601 with questions regarding this requirement.

College of Education Learning Communities

Be a part of something GREAT! Learning Communities at Wayne State University are a wonderful way to get to know Wayne State and to transition into college life. Wayne State University’s Learning Communities program started in 2004, today over 20 diverse Learning Communities serve over 1500 students in an ongoing commitment to student learning and retention. The Learning Community initiative seeks to enhance our undergraduates’ experience by providing all interested students dynamic, focused communities in which students, staff, and faculty learn and grow together. Why join? When you join a Learning Community, you’ll be part of an innovative program that integrates courses with the campus experience. With student peer mentors and a faculty advisor, participants:

• Develop leadership skills through interaction with team members
• More easily explore your academic interests — whether you’re sure of your major or are still deciding, you’ll have the opportunity within your peer network to explore your options
• Form new friendships, which provide support in this new academic environment

There are six learning communities within the College of Education, which include:

First Year Experience, Level 1 students Open to any freshman admitted to the College of Education. Students will receive guidance from Level 2 students as mentors. Coordinator: Jacqueline Hawkins (313) 577-1601 or via e-mail at ac3169@wayne.edu

Kinesiology, Level 1 students Open to any student who is majoring in Kinesiology. Coordinator: John Worth (313) 933-7902 or via e-mail at johnworth@wayne.edu

Learning Community for Professional Preparation Open to any student who wants to major in Physical Education and has not yet successfully completed the MTTC exam. Coordinator: Bo Shen (313) 577-3528 or via e-mail at bo.shen@wayne.edu

Pre-Morris Hood Open to minority or other under-represented students enrolled in Level 1 of the College of Education. Coordinator: Eboney Green (313) 577-1601 or via e-mail at agreen@wayne.edu

Teacher Education, Level 1 students Open to any student who wants to major in Education to become a teacher. Students enroll in TED 2250 (Introduction to Education) in the fall semester. Coordinator: Janet Andrews (313) 577-1601 or via e-mail at ac299@wayne.edu

Instructional Technology, Graduate (IT) students Offers graduate students in the IT program with opportunities to discuss topics of relevance. Coordinator: James L. Moseskey (313) 577-7948 or via e-mail at ad646@wayne.edu

Applying for the Michigan Professional Education Certificate or Renewing your Provisional Certificate

The application for the Professional Education Certificate, Renewals of the Provisional Certificate, the Internship, Occupational Certificate, Occupational Certificate and additional endorsements to any certificate can be accessed at: http://www.coe.wayne.edu/AS/Certification.html.

Library News:

Resources and Services for College of Education Students

Wayne State University’s library system invites you to explore many of the resources and services available to students. Some of the resources include an Online Reference Service (accesses information from home or a remote location). Get It! (request for items to be retrieved from the shelf and ready for pick up), and Assignment Planner (a program that assists with planning research papers).

The Purdy/Kresge Library also houses special collections for potential teachers, such as its K-12 Textbook Collection, Juvenile Collection and the Millicent A. Wells Collection of Urban Ethnic Materials.

We encourage you to visit the library, in person or online, to utilize these important resources. For questions or further information, please contact Veronica Bielet, Public Services Librarian, at (313) 577-4217 or ab6887@wayne.edu.

Pi Lambda Theta: International Honor Society and Professional Association in Education

Pi Lambda Theta (PLT), founded in 1910, is the most selective national honor society of educators: a forum for exchanging and developing ideas, fostering individual leadership, and promoting professionalism. PLT extends membership to students and professionals who satisfy academic eligibility requirements. For more information, please visit www.pilambda.org/. Pi Lambda Theta is a proud sponsor each year of several scholarships for College of Education students.

GET Education!

coe.wayne.edu
Adding a Subject/Endorsement to Your Teaching Certificate

To add an additional subject/endorsement to your Michigan Teaching Certificate, you must request a Plan of Work for the endorsement. Contact Academic Advising at (313) 577-1601 for a referral to the appropriate advisor.

<table>
<thead>
<tr>
<th>Bilingual/Bicultural Education</th>
<th>Dr. Ruth Bosch</th>
<th><a href="mailto:a12370@wayne.edu">a12370@wayne.edu</a></th>
<th>(313) 577-1615</th>
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<tbody>
<tr>
<td>Early Childhood Education</td>
<td>Dr. Marc Larson</td>
<td><a href="mailto:a57722@wayne.edu">a57722@wayne.edu</a></td>
<td>(313) 577-0903</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>Dr. Elver Pezzulo</td>
<td><a href="mailto:b67744@wayne.edu">b67744@wayne.edu</a></td>
<td>(313) 577-0902</td>
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<td>Foreign Language</td>
<td>Dr. Elver Pezzulo</td>
<td><a href="mailto:b67744@wayne.edu">b67744@wayne.edu</a></td>
<td>(313) 577-0902</td>
</tr>
<tr>
<td>Health Education</td>
<td>Dr. Steven Singleton</td>
<td><a href="mailto:a44144@wayne.edu">a44144@wayne.edu</a></td>
<td>(313) 577-4265</td>
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<tr>
<td>Kinesiology/Pedagogy</td>
<td>Dr. Suzanna Dillon</td>
<td><a href="mailto:a66700@wayne.edu">a66700@wayne.edu</a></td>
<td>(313) 577-9847</td>
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Special Education

| Autism Spectrum Disorder      | Dr. Marc Larson | a57722@wayne.edu | (313) 577-0903 |
| Cognitive Impairment          | Dr. Marshall Zurnberg | a6358@wayne.edu | (313) 577-1643 |
| Emotional Impairment          | Dr. Michael Peterson | a65031@wayne.edu | (313) 577-1607 |
| Learning Disabilities         | Dr. Gregory Zivic | a46967@wayne.edu | (313) 577-0968 |

Administrator Certification

The application for the new Michigan Voluntary Administrator Certificate (for individuals who did not previously hold a Michigan Administrator Certificate) is available in 469 College of Education or online at http://www.coee.wayne.edu/AS/Certification.html. Candidates who completed an Educational Leadership or an Educational Administration program at Wayne State University may apply. The Michigan Department of Education requires candidates who completed course requirements for the School Administrator Certificate prior to August 2006 to file this application on or before June 30, 2008. Applications received after this date will not be processed. For questions, please contact Graduate Academic Services Office, Paul Johnson, at (313) 577-1605 or through e-mail at pjohnson@wayne.edu.

Anyone who previously held a Michigan Administrator Certificate must apply directly with the Michigan Department of Education (MDE). The renewal application is available through the MDE at http://www.michigan.gov/mde/0,1607,7-140-6530_5683--,00.html.

Attention Students with Disabilities

Wayne State University and the College of Education are committed to providing students with special needs equal opportunities to benefit from its programs, services and activities. The Educational Accessibility Services (EAS) Office is responsible for providing reasonable accommodations for students with special needs and offers the following services:

- Consultation prior to university enrollment
- Priority registration
- Study rooms with adaptive equipment
- Alternative testing arrangements
- Scribes and interpreters
- Information on community resources

In addition, all print materials can be made available in alternative formats upon request. If the disability interferes with the student’s ability to successfully complete a course, the EAS office is available to help, contact them at: 1600 Undergraduate Library, (313) 577-1851 (voice) or (313) 577-3165 (TDD).

Electronic Dissertation Submission

ATTENTION PH.D. AND ED.D. STUDENTS: Did you know that you can now submit your dissertation electronically? For more information on this process, please visit: www.gradschool.wayne.edu/Current/PhD/Graduation.html.

Academic Success Center

Free academic support is provided through the university’s Academic Success Center in the Adams Undergraduate Library, (313) 577-3165. Services offered include group and individual tutoring, supplemental instruction (offered in 1000 and 2000 level courses), individual meetings with professional learning specialists, Learning Video Library and Study Skills Lab. Customized workshops on time management, test-taking strategies, note-taking techniques and more are also available. If you need help with a course, stop by the center to learn more about these free services, which are geared toward success in general education courses. A listing of child care centers on or near campus is available at designated locations throughout campus and at the Student Resource Assistance Center, (313) 577-4103.

Doctoral Qualifying Exams

All doctoral students are required to pass the Final Qualifying Examination near the end of their coursework. The written portion is to be taken during the sixth or seventh week of the fall or winter term. All doctoral students will be notified via U.S. mail of the following testing dates:

- Winter 2008: February 20, 21, and 22, 2008
- Fall 2008 (Tentative): October 15, 16 and 17, 2008
- Winter 2009 (Tentative): February 25, 26 and 27, 2009
- Fall 2009 (Tentative): October 21, 22, and 23, 2009

Prior to taking the qualifying exam, an approved plan of work must be on file. For more information, call (313) 577-1605 or visit the web page http://www.coee.wayne.edu/AS/Index.html website.

Research Opportunities for Undergraduate Students

The Office of Undergraduate Research (OUR) invites students from disciplines across the university to participate in undergraduate research. Undergraduate research puts theory into practice as you work on projects and are mentored by full-time faculty who are leaders in their field.

Wayne State University encourages you to learn these important, and practical, academic and life skills:

- Problem identification
- Creation and testing of a hypothesis
- Presentation of results

Hands-on research experience prepares you for graduate school and employment opportunities. It also allows you to contribute to the ever-changing knowledge base within your chosen field. Undergraduates involved in research projects can receive grant funding (up to $3,050), be recognized for their work, obtain financial support to present their results at state and national conferences and apply to participate in the university’s annual Undergraduate Research Conference. For deadline dates and other information, please contact Undergraduate Research and Creative Projects at (313) 577-3030 or visit http://www.undergradresearch.wayne.edu/index.php.


Get Involved!

The WSU Dean of Students office maintains a roster of all recognized student organizations arranged by categories: Academic, Athletic, Communication Arts, Creative/Performing Arts, Ethnic/Cultural, Honorary Societies, Political/Social Action, Religious, Service/Volunteer, Social, Fraternities/Sororities, and University/Government. The current list tops 220 organizations.

To contact a student organization, access the roster at http://www.doso.wayne.edu/student_orgs/get-involved.htm. Look up the group’s name and next to their name will be all the contact information available for that particular group. If you need further assistance, please contact the Dean of Students office at (313) 577-1010.

College of Education Theme:

The Effective Urban Educator: Reflective, Innovative, and Committed to Diversity
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**LIST OF 2007 SCHOLARS & SCHOLARSHIPS**

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<td>Kevenozio, Health and Sport Studies Scholarship</td>
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<tr>
<td>Kristie Cholawa</td>
<td>Joan T. Scholfield Endowed Scholarship</td>
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GRADUATES’ GPA INFORMATION

The following is a breakdown of GPA for Bachelor of Arts in Education and Bachelor of Science in Education graduates for the Fall 2006, Winter 2007 and Spring/Summer 2007 semesters.

FALL 2006
- GPA Details: 2.50 - 2.99, 3.00 - 3.49, 3.50 - 4.00

WINTER 2007
- GPA Details: 2.50 - 2.99, 3.00 - 3.49, 3.50 - 4.00

SPRING/SUMMER 2007
- GPA Details: 2.50 - 2.99, 3.00 - 3.49, 3.50 - 4.00

GRADUATION INFORMATION:

Students who complete degree requirements may graduate in fall (December), winter (May), or in spring/summer (August) semesters. Degrees will be conferred at the end of each semester. While graduation is three times a year, there is only one commencement ceremony, which takes place in May. The 2008 ceremony will be held on Saturday, May 3, 2008.

“What you leave behind is not what is engraved in stone monuments, but what is woven into the lives of others.” – Pericles
New Chinese Teacher Certification Program

The College of Education, College of Liberal Arts and Sciences (CLAS), and the CLAS Confucius Institute are pleased to announce approval by the Michigan Department of Education of a new teaching major and minor in Chinese Language and Culture. This new collaborative teaching major and minor are available at the elementary, secondary, or at the K-12 level and may be part of initial teacher certification or added as an endorsement to an existing Michigan teaching certificate.

Please contact Dr. Cynthia Ward, Academic Services Officer, for more information about this new program at (313) 577-1605.

New Testing Requirements for Foreign Language Education and Bilingual-Bicultural Education

Foreign Language Education Majors and Minors in Chinese, French, German, Italian, Russian and Spanish:

Students with a teaching major and/or minor in a foreign language who did not successfully pass the appropriate MTTC in foreign language by July 2007 will be required to take the MTTC test as well as the American Council on the Teaching of Foreign Languages’ (ACTFL) Oral Proficiency Interview (OPI). Students must receive an OPI score at the Advanced Low level in French, German, Italian or Spanish, or at the Intermediate High level in Chinese or Russian. Please consult your College of Education advisor for any questions you may have and to decide when it is best for you to take the appropriate foreign language test. Advisor approval is required to take the OPI test. Undergraduate students must successfully complete the OPI prior to certification. Students in the post baccalaureate Master of Arts in Teaching Program must successfully complete the OPI prior to admission to the teacher certification program. Please refer to the following website for more information: www.testing.wayne.edu/ACTFL_OPI_WPT_Web.pdf.*

* Students with a major or minor should contact Dr. Yue Ming in the College of Liberal Arts and Sciences by calling (313) 577-0317 or through e-mail at yueming@wayne.edu.

Bilingual-Bicultural Education (BBE) minors

Effective Winter Semester 2007 students must successfully complete the ACTFL’s OPI and the Writing Proficiency Test (WPT). Students must score at the Superior level in a non-English language. Students in the post bachelor or Master of Arts in Teaching programs must meet this requirement prior to admission to the Teacher Certification Program. Undergraduate students must meet this requirement prior to registering for courses in the BBE minor. For more information, please refer to the following website: www.testing.wayne.edu/ACTFL_OPI_WPT_Web.pdf. Approval by Dr. Marc Rosa is required to take the OPI and WPT tests. Dr. Rosa may be reached by calling (313) 577-0902 for an appointment or through e-mail at ae4976@wayne.edu.

ONLINE SURVEY PARTICIPANTS NEEDED!

Dr. Jina Yoon, associate professor of Educational Psychology, is seeking TEACHERS and PRE-SERVICE teachers to complete an online survey about teacher responses to incidents of school bullying. This data will help improve teacher training in how to respond to incidents of school bullying, with the ultimate goal of reducing school bullying. The survey will take participants approximately 15 minutes to complete. The survey is anonymous, and no identifying information will be collected from participants. If you are interested, access: http://bully.ltc.arizona.edu/; enter the password STOPIT on the welcome page, view the disclaimer with more information about the research, and click TAKE THE SURVEY.

For more information, contact either Dr. Yoon at (313) 577-1427 or jyoon@wayne.edu, or Dr. Sheri Baum, associate professor, University of Arizona, at (520) 626-7308 or sherib@u.arizona.edu. Thank you for helping us to collect this important data.

Ebenezer and McCaughtry receive tenure and/or promotion

Dr. Jina Ebenzer received promotion to Professor, effective September 2007. She came to WSU in 2001 as an associate professor of Science Education in the Division of Teacher Education. She received her doctorate from the University of British Columbia, Canada in Science Education in 1991, a Master’s in Education (Physical Science) from Western Washington University in 1981, and her Bachelor of Arts in Education (Physical Science) in 1977, also from Western Washington University. She also received a Bachelor of Science degree with Special (Hons) in Chemistry in 1971 at Maharaja University, India.

Her scholarly work has focused on two significant areas: the teaching and learning of chemistry and the integration of technology into instruction. Her ability to translate theoretical constructs into scholarly publications for practitioners and teacher educators has been lauded, especially as efforts to improve education at all levels from primary grades to university instruction. Dr. Ebenzer’s work is also impressive because of how it weaves her theory-based research with sound practical contributions to the field of science teacher education, which allows her to reach a variety of audiences with research that is both well grounded in theoretical constructs and rich in important connections to the teaching and learning of science.

Dr. Ebenzer’s scholarly achievements include her grant writing, most significantly her $1.2 million NSF grant: “Translating Information Technology into Classrooms: Teacher-Students’ Research on the Lake Erie Ecosystem,” which is especially noteworthy because it was one of the most competitive NSF solicitations in its education division. The grant highlights a unique feature of Dr. Ebenzer’s scholarly work – integration technology in meaningful, scientific contexts to support both teachers and students in their understanding of scientific content and inquiry.

Dr. Ebenzer has a strong national reputation because of her professional commitments and activities. She is a regular presenter at the American Educational Research Association (AERA) and the National Association for Research in Science Teaching (NARST), two of the most renowned national research conferences. She has served as co-chair and is currently chair of the AERA SIG on science teaching and learning. She is regularly invited to speak at conferences within the U.S. as well as in India, China, Bangladesh and the United Kingdom, and frequently chosen as a reviewer for grant proposals submitted to NSF, as well as the Israel Science Foundation, and the Social Sciences and Humanities Research Council of Canada. She is an active contributor to the editorial boards of several highly respected journals, including the International Journal of Science Education, and The Canadian Journal of Science, Mathematics and Technology Education.

Dr. Nate McCaughtry was awarded tenure and promoted to associate professor effective September 2007. He came to WSU in 2001 as an assistant professor in the Division of Kinesiology, Health and Sport Studies (KHSS) after earning his Ph.D. in Physical Education Teacher Education at the University of Alabama in 2001. He received his M.S. (1998) in Adapted Physical Education and his bachelor’s (1997) in Physical Education and Health Teaching, both at the University of Wisconsin – LaCrosse. He has served as coordinator of the Kinesiology Pedagogy program since 2003. Dr. McCaughtry has received several awards, most recently the 2006 Mabel Lee Award (outstanding young scholar) in the Research Consortium of the American Association of Health, Physical Education, Recreation and Dance (AAHPERD), and in 2007 was selected to receive the WSU Junior Faculty Scholar Award presented by the university’s Academy of Scholars.

He is an active member of several professional organizations including AERA, MidSouth American Educational Research Association, AAHPERD, Michigan Exemplary Physical Education Curriculum Consortium and MAHPERD, serving as convention paper reviewer, grant reviewer, and convention session presider. He was also elected to a two-year term as chair of the American Educational Research Association (AERA) SIG: Research on Teaching and Learning in Physical Education, the most active and prolific research group in this field worldwide.

He has an extensive scholarly record with numerous publications in top-ranked refereed journals, such as Research Quarterly for Exercise and Sport, Journal of Teaching in Physical Education, Physical Education and Sport Pedagogy, among others, and has an impressive research record. Dr. McCaughtry describes his scholarship as being “guided by constructivism and critical socio-cultural theory.” He describes constructivism as “a learning theory that is built on three main principles: knowledge is actively constructed by the learner, knowledge develops in action and all forms of knowledge are interconnected,” which he says has framed his research by “leading me to understand how quality teachers learn and develop from their pre-service teacher education through their careers as teachers.”

Dr. Jina Ebenzer (center) with President Reed and Dean Ward at reception (for promotion and tenure recipients).
What makes a college great?

Its programs, as well as its people; programs that provide quality educational experiences to prepare students for success in their chosen fields. The College of Education is proud of its academic programs, which are designed to ensure students’ classroom experiences meet standards set by professional organizations and the Michigan Department of Education, as well as meet the needs of current and prospective students. Some additions and changes to programs – academic, grant and service – over the past year include:

New Chinese Teacher Certification Program
Approval has been received from the Michigan Department of Education for a new teaching major and minor in Chinese Language and Culture. The college, College of Education, the College of Liberal Arts and Sciences, and the Conexus Institute are collaborating on this new program, which provides a new teaching major and minor at the elementary, secondary, or K-12 level and may be part of initial teacher certification or added as an endorsement to an existing Michigan teaching certificate (see more information on page 14).

Proposed Doctoral Program in KHS Awaiting Approval
Efforts are underway to potentially establish a new doctoral program in the College of Education. A proposal for a collaborative Doctor of Philosophy (Ph.D.) program has been developed by the Division of Kinesiology, Health and Sport Studies (KHS) in conjunction with other units in the college.

The proposal successfully underwent the required peer review and approval process in the COE and is now awaiting review and approval by the university’s Graduate Council, which makes the ultimate recommendation on the establishment of new graduate programs at WSU. Because of the large number of proposals before the Council, a decision on the KHS proposal is not expected until later this year.

KHS faculty are nationally recognized scholars who are highly qualified to offer a doctoral program of this type. Many prospective students have expressed an interest in being part of such a program at Wayne State and a waiting list of potential students is already established, therefore, it is hoped that this program will receive final approval by the university soon. It would be the first of its kind in Michigan, which adds to its expected popularity and points out the need for such a program in this area.

The college continually reviews and revises its programs through processes established within program areas, divisions and college-wide committees to ensure that programs meet standards of their professional organizations and the Michigan Department of Education.

A few of the program highlights over the past year include:

• Marriage and Family Psychology has been approved as a graduate specialty in the Counseling program.
• A joint History and Social Studies Master of Education program has been established with the History program in the College of Liberal Arts and Sciences and the Social Studies program in the COE Teacher Education division.
• Re-approval of the college’s graduate art therapy program, Masters in Education, Art Education with an Art Therapy variant, for a period of seven years was received in November from the American Art Therapy Association (AATA) Educational Program Approval Board (EPAB). The re-approval notice indicated that “The Wayne State University’s art therapy program has a rich and significant history in the field of art therapy and within the state of Michigan.”

The college is also proud of its many research and service projects. GO-GIRLS and JSHS, featured in this publication, are examples of continuing service projects that deliver relevant experiences to the community. And faculty grants received from such agencies as NSF and the Skillman Foundation provide important research information. Several new grant projects this year include:

• Consortium of Urban Educators (CU), Sharon Elliott (PI), funding agency: Bowling Green State University, $229,682
• CORE (Collaborative Opportunities for Reaching Excellence), Jo-Ann Snyder (PI), funding agency: Michigan Department of Education, $218,000
• Early Experiences for Urban Children: Four Years-Olds, Anna Miller (PI), funding agency: Michigan Department of Education, $191,400
• Mission Possible: Graduation (MPC), Silverenia Kanoyton (PI), funding agency: Michigan Department of Labor and Economy, $100,000
• University Bound II, Silverenia Kanoyton (PI), funding agency: Michigan Department of Labor and Economy, $142,731

Other activities and events that ensure the college is providing important service to its faculty, students and alumni include:

• Participation in the university’s Learning Communities; currently there are 21 at WSU, six of which are housed in the College of Education.
• Doctoral Orientation meetings held each semester to inform students about the college’s doctoral programs.
• Admission of freshmen to the college, which began last year.
• The college’s Diversity Committee which is planning activities for students and faculty dealing with diversity, and identifying resources and issues which can be integrated into research and courses in the college.
• The college’s Colloquium Committee, instituted in 2007, which is planning events to showcase and share information about important research and scholarly activities being conducted by faculty across the college for the purpose of elevating scholarly awareness and collaboration, and to encourage the involvement of graduate students in this endeavor (see story on page 3).

Following Her Dream

When Kelly Kendrick-Potts began her college education, she had a dream – a dream that one day she would receive a doctoral degree. In the fall of 2006 Kelly got a little closer to her dream by being admitted to the college’s Ph.D. program in Special Education. Kelly has worked hard to achieve her goals. Being a single mother of two boys and dealing with hardships along the way made reaching her educational goals particularly challenging. But she persevered and is now on her way to receiving a doctoral degree.

Her college career began when she entered Western Michigan University (WMU) in 1984 after completing high school. She majored in fashion merchandising because of her interest in fashion at that time. After completing her undergraduate degree and getting a job with a Detroit retailer, she discovered that this was not the career for her. She then entered graduate school at WMU and received a master’s degree in educational leadership with a specialization in training skills development in 1992. During her coursework she realized that she enjoyed teaching. Since jobs were scarce in the Kalamazoo area, Kelly returned to her hometown (Detroit) in 1993 and began teaching in Detroit Public Schools (DPS) as a substitute teacher in the ESRP program (Emergency Substitute in a Regular Position).

She continued as an ESPR in DPS until 2001 when she was informed about a new collaborative program between DPS and WSU – the Limited License to Instruct (LLI) program. Kelly was part of the first cohort of students selected to participate in the non-traditional program, designed as an alternative program for individuals with degrees in other areas interested in changing careers and to meet the need for DPS teachers in high demand areas such as math, science and special education.

Although Kelly had a few obstacles to overcome to her credit, she managed to complete the program and receive certification in learning disabilities in spring 2006. She credits several people for her success – her parents, supportive DPS supervisors, and COE professors, especially Dr. Mary Brady. Kelly says, “Dr. Brady’s own personal story had a great affect on my decision to apply for admission to the Special Education doctoral program.” One day we hope to write another chapter in Kelly’s success story – at the point when she receives her Doctor of Philosophy degree in Special Education at Wayne State University. Please join us in congratulating Kelly on her achievements, and in extending best wishes for continued success.

Dr. Maria Ferreira assumes directorship of JSHS

Dr. Maria M. Ferreira, associate professor and coordinator of the COE Science Education program, presided over the 43rd Junior Science and Humanities Symposium (JHS), held at the McCreary Conference Center March 8-9, 2007. This year 27 students from high schools throughout southeast Michigan presented their research in five categories. Judges included faculty from WSU Colleges of Education, Engineering, Liberal Arts and Sciences and the Medical School, as well as researchers from the U.S. Army Tank Automotive Research Development and Engineering Center. The students’ presentations were judged on March 8, and the five finalists announced by Dr. Ferreira at a banquet that evening.

The following day the five finalists presented their research again to another panel of judges. The event closed with a luncheon banquet at which the three finalists were announced: Thiago Olson, Stoney Creek High School (first place); Amandeep Grewal, Detroit County Day (second place); and Sarah Vecch, Kalamazoo Area Mathematics and Science Center (third place). In addition to tuition scholarships of $4,500 for first place, $1,500 for second place and $1,000 for third place, the five student finalists, accompanied by Dr. Ferreira, earned an expenses-paid trip to the national JHS, which took place in Huntsville, Alabama, May 2-6.

At the national JHS, Amandeep Grewal, whose research involved developing a rod made of biodegradable materials to align and repair injured spinal cords, received first prize in the category of health and medicine. Thiago Olson, who built a nuclear reactor to fuse atoms to produce neutrons for potential uses in medicine and national security, received the second-place prize in physical sciences.

Following Her Dream
Faculty/Staff Highlights (2006-2007)... Cont’d from page 7

Timothy Spannaus (lecturer, Instructional Technology) presented a paper at E-Learn 2007 in Quebec City, Canada, in October titled, “What competencies do on-line learners need?” with Ileana de le Teja, University of Quebec at Montreal.

Karen Tomsen (associate professor of Educational Philosophy) received the AERA Distinguished Paper Award for 2006 from the Cultural Studies of Science Education in April, 2007. She was also named to the editorial board of the journal Ethnographic & Qualitative Research in June, 2007, presented the colloquium, “Cultural Production of Identity in STEM Education: Embodied Gender, Expertise, and Power,” for graduate students and faculty of the School of Education at the University of Massachusetts-Amherst in March; as well as the colloquium, “Developing Engineering Expertise in a Design Engineering Sequence,” for graduate students and faculty of the Cultural Media Group of the Massachusetts Institute of Technology Media Lab, also in March. She was a co-presenter of a seminar on October 2, 2007 for the Humanities Colloquium with Dr. Jorge Prosperi entitled, “Poetics from the heart: A technique for preserving the voices of Mexican immigrant parents,” presented a paper in October at the Society for Social Studies of Science entitled, “Masculinities, femininities, engineering expertise: Complicating the gender equation in engineering education,” and also presented at the ESCALATE Annual Seminar on October 19, 2007 for deans and women faculty in science and engineering at WSU.

Mary Walker (director, Education Technology Center) presented at the Michigan Association for Computer Users for Learning (MACUL) conference in Detroit on March 15-16, and conducted a workshop at the Society for Information Technology and Teacher Education (SITE), March 26-10 in San Antonio, TX. She also facilitated a Michigan Department of Education grant workshop for Detroit Public School science teachers on July 24, 2007.

Paula Wood (COE dean) was on sabbatical leave June through December 2007. This is the first sabbatical Dean Wood has taken since becoming dean in 1991.

Recognizing Student Achievement

We are very proud of our students and their achievements, and pleased to be able to recognize their scholarly success.

Last year the College of Education instituted a Dean's List for undergraduate students to recognize those who achieve high scholar status — 3.85 GPA for full-time students and 4.0 GPA for part-time students. The Dean's List is posted on the college's website at: www.coe.wayne.edu/COE/pdf_files/Deans_List.pdf at the end of each semester. A letter of congratulations is sent to the students by the Dean each term.

The College of Education also recognizes students for graduating with Cum Laude, Magna Cum Laude, and Summa Cum Laude honors. The distinction of academic excellence is indicated on the student's diploma and transcript: Cum Laude (3.65-3.77 cumulative GPA), Magna Cum Laude (3.78-3.89 cumulative GPA) and Summa Cum Laude (3.90 and higher cumulative GPA). A list of students graduating with these honors is included on the college's website at www.coe.wayne.edu.

A Personality on the Move...

Robert L. Bryant, Ed.D., President of the COE Alumni Association, received his K-8 formal education in Newbern, Alabama, then graduated in 1961 from Hale County Training School in Greensboro, Alabama. He participated in the Civil Rights movement led by Dr. Martin Luther King, Jr. during his undergraduate years at Alabama State University in the 1960s. After graduation, he entered the military where he served three years as a meteorologist in the U.S. Army, including one year in Vietnam. Dr. Bryant began his public school career as a social studies teacher in Highland Park (MI) in 1970. Since that time, he has served as a middle, elementary, middle and high school principal. He is one of few administrators in Michigan with dual administrator certification (elementary and secondary). He has a diverse background in public administration, organizational development, supervision, school governance, team building, building professional learning communities, classroom management and establishing school culture.

He received his master's and doctoral degrees from Wayne State University's College of Education. In the summer of 2004, he completed a course of study in accountability at Harvard University; and in the summer of 2007, he successfully completed the Principals Fellowship Institute, sponsored by Michigan State University and the Michigan Department of Education.

Dr. Bryant is the CEO/President of Global Vision Management Group, LLC, a Detroit-based consulting company specializing in team building, leadership development and helping schools achieve proficiency. He has received many awards for his dedicated and professional services from various agencies and organizations such as schools, school districts, the federal government, Michigan Department of Education, churches, student groups and civic groups.

He retired from the Detroit Public School system in June 2005, after having served thirty-five years collectively as a successful educator in Highland Park, Flint Beecher Schools and Detroit.

In addition to his service as president of the COE Alumni Association Executive Board, Dr. Bryant serves on the University of Detroit Jesuit High School and Academy Academic Board, Colin Powell Academy Board of Directors, and the Alabama State University Alumni Association Board of Directors. He is also a leadership coach at Northridge Academy in Flint (MI). He is married to Carrie Bryant, and has two sons (Robert Jr. and Christopher) and one grandson (Ethan). We are pleased and proud to have an individual of Dr. Bryant's experience and qualities as president of the COE Alumni Association.

Dr. Maria Ferreale assumes directorship of JSHS... Cont’d from page 15

First-prize winners in the national JSHS received a $16,000 scholarship and an expenses-paid trip to the London International Youth Science Forum (LIYSF).

Dr. Ferreale headed this year's American delegation to the LIYSF, which took place July 20-August 8. Over 300 young people from 30 nations attended the two-week gathering. Highlights of the trip included scientific lectures at the University of London and visits to many academic and research institutions, including the Universities of Oxford and Cambridge, Imperial College of London, Royal College of Surgeons, National Physical Laboratory, and the Surrey Space Centre. Dr. Ferreale also had the opportunity to visit Stonehenge, the Royal Botanical Gardens, museums, and many other attractions in London and the surrounding area.

The JSHS is sponsored by the Academy of Applied Sciences and the U.S. Army, Navy, and Air Force. Since its inception in 1958, the primary aims of JSHS have been to promote research and experimentation at the secondary school level and to recognize students for original research achievements. In southeastern Michigan the program has been housed in the WSU College of Education since its inception. Dr. Thomas Edwards, associate professor and coordinator of the college's Mathematics Education program, served as JSHS director for six years prior to Dr. Ferreale's appointment. For additional information on the JSHS program, visit: http://www.coe.wayne.edu/ed/jshs/ Plans are underway for next year's event, which will be held on Thursday and Friday, March 6-7, 2008 at the WSU Student Center.
College Reaches 125-Year Milestone

The College of Education celebrated its Quasquicentennial (125th anniversary) at a gala dinner on May 4, 2007 at the Wayne State University Welcome Center. The event marked the close of a year-long celebration which began with a Donor Appreciation Brunch, also held at the Welcome Center, on October 8, 2006. Established on July 28, 1881, the college was first known as the Detroit Normal Training School for Detroit teachers until 1921, when its name was changed to Detroit Teachers College. In 1933, it became what we know today as the Wayne State University College of Education (COE).

As one of Michigan’s largest teacher certification programs, the College of Education has maintained a rich history of serving the needs of one of the nation’s largest metropolitan areas. Annually, approximately 3,800 students are enrolled in a wide variety of academic programs within the college. One-third are undergraduate students and two-thirds are in graduate programs.

The May 4th dinner, co-sponsored by the COE Alumni Association and the Office of the Dean, raised over $6,000 to support student scholarships. In addition to scholarships, the funds contributed by over 200 alumni and friends who attended the event will provide support for faculty initiatives and special events.

WSU President Irvin D. Reid was on hand to commemorate the milestone and to recognize the alumni, donors, faculty and staff of the college. “For 125 years, this institution has provided a steady stream of exceptional teachers, administrators and other education professionals to Detroit, to Michigan, to the nation and the world,” Reid said in his remarks.

Dean Paula Wood presented the Arthur Brown Memorial Award to COE alumna Juanita Clay Chambers in recognition of her outstanding contribution to education and the teaching profession. Dr. Brown was a long-time member of the college faculty, serving as Professor of History and Philosophy of Education. The award was created by Professor Brown’s family in his memory to recognize a graduate of the College of Education who has made an outstanding contribution to the profession. In making the presentation, Dean Wood said that Dr. Chambers embodies the intellectual and civic ideals valued by Dr. Brown. “Her years of service to the Detroit Public Schools, her regard for the college and her belief in the importance of public education are all qualities that make Juanita the unanimous choice for the Arthur Brown Award.”

Outgoing COE Alumni Association President Dr. Ronald Williams closed the program and recognized two exceptional COE students: John Young, the 2006-2007 Outstanding Graduate/Professional Student Award recipient and Meghan Misaik, the 2006-2007 David D. Henry Award recipient. Both awards are presented annually to a student selected university-wide. Dr. Williams also thanked members of the COE alumni association board who contributed their time and support to ensure a successful event. He was presented with a gift from the board for his service as his term came to an end at the close of the academic year. He welcomed President-Elect Dr. Robert Bryant to the position and thanked fellow officers Jeanette Collins, Ed.D., Second Vice President; Elsya Toler-Robinson, Ed.D., Secretary; Steven Artt, Treasurer; Drexell Clauty, Past President; and Sophie Storey, Ed.D., Parliamentarian. Special recognition was given to 125th Anniversary Committee co-chairs Steven Artt and James Ellison.

Attendees had the opportunity to participate in the Living History Booth (LHB), a video recording project initiated at the beginning of the academic year at the October 2006 Donor Appreciation Brunch. The LHB stories are being compiled on a video which will be available in 2008.


COE ALUMNI ASSOCIATION 2008 EXECUTIVE BOARD MEETINGS: January 22, February 26, March 18, April 22, and June 17; for information, call Dr. Janice Green, (313) 577-1605.

COE ALUMNI ASSOCIATION EDUCATION TRENDS SEMINAR: (date TBA)


EDUCATION STUDENTS JOB FAIR: Wednesday, April 18, 2008, Student Center Ballroom; for information, call Sonya Landrum at (313) 577-1605.

FACULTY AND STUDENT ART EDUCATION/ART THERAPY PROGRAM ART EXHIBITS – FACULTY EXHIBIT: January 28 to February 24 in the Visual Arts Education wing of the Art Building, and STUDENT EXHIBIT: June 6 through July 11 in the Community Arts Gallery in the Art Building with an opening ceremony from 4:00 to 7:00 pm on June 6; for more information, go to: www.ted.coe.wayne.edu/ted/AED/index.htm.

GO-GIRL PROGRAM: Winter Saturday Academy begins January 26, 2008; for information, go to: www.gogirls.wayne.edu.

INAUGURAL ISAAC ROUNDTABLE ON AFRICAN-AMERICAN EDUCATION: July 19, 2008 on the Wayne State campus; for information, go to: ISAAC website, wwww.coe.wayne.edu/isaac.

INNOVATIONS IN EARLY EDUCATION: A SEMINAR SERIES FOR EARLY CHILDHOOD EDUCATORS: Series began on December 1, 2007; remaining sessions will be held on February 2 and April 5, 2008. For information contact Judith Allen Kaminsky at j_a_kaminsky@wayne.edu.

JUNIOR SCIENCE AND HUMANITIES SYMPOSIUM (JSSH): Thursday and Friday, March 6- 7, 2008 at the WSU Student Center; for information, go to: www.coe.wayne.edu/ted/JSSH.

PUBLISHED JANUARY, 2008 www.coe.wayne.edu
15th Annual Instructional Technology Spring Reception

The Instructional Technology (IT) program hosted its 15th annual Spring Reception at the McGregor Memorial Conference Center on May 2, 2007. This event brings together IT alumni and current students to renew friendships and celebrate achievements. The featured speakers were the two new faculty members who joined the IT program in fall, 2007 – Dr. Monica Tracey, associate professor, formerly of Oakland University, and Dr. Michael Barbour, assistant professor, recent graduate of The University of Georgia. Each discussed their current research agendas. Dr. Barbour took advantage of technology to make his presentation through a webcam connection so that he could be in Georgia the following day for his dissertation defense.

In addition to the new faculty, current IT students were honored with the following awards for 2007:

- Dale Tucker, Outstanding Master’s Student
- Mary Foerg, Outstanding Educational Specialist Student
- Susan Pontz, Outstanding Doctoral Student

The IT program also said farewell to Dr. Nancy Hastings, who has left her position as a lecturer in IT to become an assistant professor of Instructional Technology at the University of West Florida.

Record-Setting Scholarship Year

On June 14, 2007 the College of Education held its annual Scholarship Awards Ceremony in the Community Arts Auditorium. Thanks to generous donors to the college, over $350,000 in scholarship funds were awarded for the 2007-08 academic year to 186 recipients, new records for both the number of awardees and the dollars given.

Although on sabbatical leave at the time, Dean Wood was on hand to host the program, saying that this is “the most rewarding event the college hosts each academic year, and one which I look forward to attending.”

The 600-seat auditorium was filled to capacity with family and friends of the scholarship recipients who showed their enthusiasm as the awardees took the stage to accept their award certificates. Also in the audience were many donors who were there to see scholarships presented that they established in their name or in memory of family members, and also to have an opportunity to meet the recipient of their award.

A highlight of the ceremony included the presentation of the Kathleen Reilly Kosky Endowed Faculty Development Award to Dr. Sally Roberts, assistant professor of Mathematics Education. This award was established by the Koskys in memory of their daughter Kathleen, a very dedicated teacher, to recognize faculty achievement and contributions to the college. Dr. Roberts was selected for her work with the GO-GIRLS program, a highly successful mathematics and science enrichment program for middle school girls now completing nine semesters.

Another highlight was the presentation of a $1000 check from Beta Sigma Phi for the purchase of children’s books for the college’s literacy program. Dr. Karen Feathers and Dr. Poonam Arya, co-coordinators of the program, accepted the check on behalf of the college.

The College of Education Alumni Association gave awards to eleven students, and two recipients received a new award, the Dean’s Scholarship for Elementary or Secondary Mathematics and Science Education. Dean Wood established this scholarship to assist students planning to teach in these high-need areas.

As in past years, scholarships were awarded in the names of retiring COE faculty and staff. This year’s scholarships were given in honor of Dr. Joella Gipson-Feathers and Dr. Poonam Arya, co-coordinators of the GO-GIRLs program, which has become an annual event since its inception in the spring of 2002. Since the inaugural year, over 300 girls and 95 College of Education student mentors have participated in the program.

The GO-GIRL program not only meets the needs of adolescent girls by engaging them in experiences that promote interest in and awareness of careers in science, technology, engineering and mathematics, but also serves as an option for the college’s required school-based pre-student teaching field experience. Many COE teacher candidates are change-of-career students or undergraduate students who work full-time. The Saturday GO-GIRL field experience is yet another way that the college strives to meet the needs of our diverse student population and also serve the community.

The program provides a venue for teacher development that demonstrates the value and effectiveness of integrating real-world experiences and collaborative learning strategies to benefit all students. Through the program, mentors gain an awareness of and appreciation for girls’ strengths and talents that they will carry forward into their future classrooms.

The mentors begin their Saturdays by meeting the girls as they arrive on campus at 9:30 a.m. For each Saturday session the mentors are responsible for planning team building and instructional activities and for guiding the girls as they design and conduct a social science research project. One of the highlights of the program is a scavenger hunt on the Wayne State campus. During this mentor-planned event, the girls become acquainted with aspects of campus life.

For more information about the GO-GIRL program and how you can support it, please visit the GO-GIRL website at www.gogirls.wayne.edu or contact Dr. Sally Roberts, program coordinator, at s.k.roberts@wayne.edu.

College Mentors Guiding GO-GIRL Participants

The Gaining Options: Girls Investigate Real Life (GO-GIRL) mathematics enrichment program, designed to increase middle school girls’ competence and confidence in the areas of mathematics, technology, scientific thinking and communication, begins its ninth semester in January 2008. Since the inception of the program in winter 2002, over 300 girls and 95 College of Education student mentors have participated in the program.

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Simpson, professor in the Division of Administrative and Organizational Studies, and Dr. Lee Randall, graduate advisor in the Division of Academic Services.

All recipients, their guests, donors, faculty and staff enjoyed refreshments in the foyer outside of the auditorium as they mingled following the ceremony. Upon departing, recipients and donors were given gifts of embossed candy jars commemorating the 125th anniversary of the College of Education.

The scholarship ceremony for the 2008-09 academic year will be held on June 12, 2008. Successful applicants for the ‘08-09 scholarships will be notified on or about May 1, 2008.

Particularly in this era of rising tuition costs, we are especially thankful to all of our donors who, through their generosity, make it possible for our students to continue progress toward their academic and career goals.

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With plastic cards, recipients display their award certificates.

Proud 2007-08 scholarship recipient, Sally Roberts.
Aaron Johnson (COE alumnus; bachelor’s in English Education, master’s in Educational Leadership and currently working on Ph.D. degree in Curriculum and Instruction at WSU) was appointed principal of Harrison High School in Farmington Public Schools, beginning January 2nd. He had served as Harrison’s assistant principal since 2005. 

Janice Jones (Cert. 2, Social Studies Education student) received a full tuition scholarship from the WSU Alumni Association in recognition of student leadership on campus. She is captain of both the Wayne State men’s cross country team and the Warmer Track Club. 

Jennifer Ludwig (August ’07, Bachelor of Science, Special Education) received a Benignill Gilman Foundation grant for international studies in February, 2007. The Gilman International Scholarship Program offers a competition for awards under graduate study abroad and was established by the International Academic Opportunity Act of 2000. Sponsored by the U.S. Department of State Bureau of Educational and Cultural Affairs, this congressionally funded program is administered by the Institute of International Education. 

Tom Abdenour (M.Ed., ’78), Superintendent of the Inkster (MI) Public Schools, has been named 2008 Michigan Superintendent of the Year by the Michigan Association of School Administrators (MASA). “He was the...unanimous choice,” said William Maves, Executive Director of MASA, because of his efforts in turning around the district’s budget deficit and student achievement. Abdenour was appointed superintendent in Inkster in 2005. All 95 members of the Inkster High School class of 2007 graduated, which hasn’t happened since 1992. “In education, our bottom line has to be student achievement,” Mavda said. Congratulations to Superintendent Manidadda! 

Meghan Misiak (graduated December ’07, Bachelor’s in Elementary Education) received the David D. Henry Award at the May 2007 university commencement ceremony. This award is the most prestigious honor that an undergraduate can receive at WSU. It recognizes excellence in leadership, scholarship and service and is presented to one undergraduate female student and one undergraduate male student completing their undergraduate studies during the fall semester. Meghan was also one of sixteen graduating senior girls selected to enter into the university’s David Mackenzie Society, whose members are chosen for their exceptional contributions to the welfare and development of the university and the community. 

Jean Wright (Bachelor’s in Health Education) received the Rumble Alumni Award this past year. At Wayne State, she received the Bumble Fellowship, a significant scholarship which provided funding for completing her dissertation. She recently wrote to COE professor Karen Tonso, a member of his doctoral committee, informing her that he received notification that his first peer-reviewed article has been published in The Journal of Women and Minorities in Science and Engineering (Vol. 13, Issue 3-4, 2007). 

Dr. Sophie Skoney received a full tuition scholarship from the WSU Alumni Association in recognition of student leadership on campus. She is captain of both the Wayne State men’s cross country team and the Warmer Track Club. 

David Robinson (Master of Art in Teaching program graduate), who received National Board Certification in 2005 (one of only three teachers with this distinction in the Detroit Public Schools), won the prestigious Milken Educator Award in 2007. David teaches at Randolph Career and Technical High School in the Detroit Public Schools. A recent announcement of the award stated that “Robinson is one of 80 teachers nationwide this year to receive the Milken National Educator Award, dubbed the ‘Oscar of Teaching’ by Teacher Magazine. The distinction includes a $25,000 cash award, and unlike most teaching awards, there is no formal nomination or application process. Unbeknownst to the nominees, the nominations for the awards are made by a blue-ribbon panel appointed by each state’s Department of Education. 

Dr. Sophie Skoney Million Ross (1910) graduate (abdee), his 50th anniversary (below).
Five-Year Review of the College Undertaken in 2007

In accordance with the university policy that requires each school and college at Wayne State University to review every five years, the College of Education’s five-year review was completed this past year. A committee of faculty and administrators from within and outside of the college, chaired by Dr. Robert Thomas, Dean of the College of Liberal Arts and Sciences, submitted its report to Provost Nancy Barrett in April.

The report lauded the college’s accomplishments under Dean Wood since the last review, noting in particular increases in: the number of research-oriented faculty, faculty publications and presentations and college teaching initiatives; and the efficient processing of the first-time admission of freshmen into the college. The committee also noted the dean’s participation in university-wide activities and projects as a plus for the college.

Suggestions for enhancing the college’s programs and activities were included in the report based upon interviews with college administrators, faculty, staff and students. Gathering data on faculty scholarly activity for comparative purposes, building upon online program offerings, and maintaining outreach programs to continue the college’s involvement in the community, all of which are currently underway, were among the suggestions.

We mourn the passing this year of the following retired members of the College of Education faculty.

Abraham (Abe) F. Citron, professor emeritus of Educational Sociology, died in December 2006 at age 93. Dr. Citron was hired in 1966 as an associate professor, tenured in 1969, and promoted to professor in 1970. He retired through the WSU/AAUP early retirement program in 1980. Prior to coming to WSU, Dr. Citron was a teacher for the Peoria (IL) schools, an advisory specialist with the Wayne County Board of Education on the Desegregation Projects in the field, as well as director of Research and Community Relations for the Jewish Community Council of Metropolitan Detroit, Executive Director of the Michigan Region for the American Jewish Commission, Executive Director of the Community Relations Commission for the City of Cincinnati and Executive Director of the American Council on Education. Dr. Citron was regarded as a dynamic and dedicated leader who was an expert on interpersonal relations. An author of several publications, he was most noted for his pamphlet on how children become racist, “The Rightness of Whiteness: The World of the White Child in a Segregated Society,” published in 1969. He was also a proponent of phonemic spelling, which he believed was a viable alternative to traditional orthography, and served as executive director of the organization, BETSI - Better Education thru Spelling Improvement. Although he had difficulty getting published on the subject, he presented papers on it at several national conferences, such as the International Reading Association and the North Central Sociological Association. He received his B.A. from the University of Illinois in 1935, his M.A. there in 1938 and his Ph.D. at Columbia University in 1955. He was an excellent scholar and superb teacher who was active on many college and divisional committees, including chair of the Faculty Assembly, secretary of the Executive Committee, coordinator of field-based programs, director of the Undergraduate Advisory Council, coordinator of student teaching, coordinator of part-time student teacher supervisors, coordinator of many field-based activities, acting head of Teacher Education in 1973, and assistant dean. Prior to his WSU appointment, he was an instructor, assistant professor and graduate assistant at Michigan State University and a teacher for the Kalamazoo (MI) Public Schools. He was also an active member of many professional organizations, and the author of several publications, including “Choosing Materials to Teach Reading,” “Partnership in Teacher Education,” and “The Role of the Coordinator in Student Teaching.” He was considered an outstanding administrator with a unique ability to create effective operational procedures and monitor administrative issues.

John Vriend, who retired in 1987, died in December 2006 in Arizona. He was hired in 1966 as a research assistant in Guidance and Counseling and appointed an associate professor in 1968. He received tenure in 1970 and was promoted to professor in Counselor Education in 1974. He was awarded his B.S. degree in 1949 from the University of San Francisco and his M.A in Education/Philosophy/ Psychology there in 1951. He also earned his education specialist in Guidance from New York University in 1965 and an Ed.D in Guidance and Counseling from Wayne State University in 1968. Dr. Vriend served as a U.S. naval aviator bomber pilot in the Pacific from 1942-46, reaching the rank of Lt. J.G. Prior to his WSU appointment, he was a teacher/counselor in California, and he also served several long-term and short-term periods as a consultant and staff trainer to numerous organizations, including the National Center on Black Aged Caucus in Washington, D.C., Detroit Metropolitan Hospital, Herman Keller Hospital, and the City of Detroit. While on sabbatical leave in 1978-79 to write a book to help counselor practitioners improve their skills, he also served as president of the Association of Specialists in Group Work, for which he received much praise from his colleagues. Dr. Vriend also received many accolades from his students for his teaching methods. He was a member of many professional associations, serving as journal editor for some. He received many awards and recognitions over the years, including a merit award for Distinguished Service from the Michigan Personnel and Guidance Association. He wrote several books and scholarly articles such as “The School Counselor as a Professional” with current COE professor Dr. John Petrofesa, and several publications with WSU alumnus and nationally-known author Dr. Wayne Dyer, including “Counseling Techniques that Work: Applications for Individual and Group Counseling.” Dr. Vriend had a reputation as an excellent teacher, an active researcher and a prolific author and editor who was in great demand as speaker and consultant.

We are also saddened to report the deaths this past year of the following College of Education alumni: Darwin N. Davis, Sr.; James Facen (Dr. Facen served as an assistant dean and director of minority student programs for WSU’s College of Engineering until his retirement; he was also a college alumnus); Paul Fedoroff; John Thomas Glover; Dorothy A. Kosovac; Joetta B. McFall; Katherine Philip; Beryl Robbins; and Barbara Wilson.
The President’s Message...

By Robert G. Bryant, Ed.D., President, College of Education Alumni Association

Why Not Wayne State University?

Wayne State University’s theme, Providing a World-Class Education in the Real World, sends a strong message that the university is on the world’s educational stage to compete with the best! Without a doubt, I believe that this was the goal and legacy that President Irvin D. Reid set out to accomplish when he arrived on Wayne State’s campus ten years ago.

When I entered the College of Education’s master’s program at Wayne State University in the fall of 1970, my only focus was to complete my course of study, obtain my degree and leave. My desire to become part of a university family or campus culture was non-existent, because at the time it was neither encouraged nor promoted. I am now proud to state that those visiting Wayne State today find the opposite to be true. The university is no longer being perceived as the “stepchild” to the University of Michigan or Michigan State University. Great strides have been made in the areas of campus housing, student enrollment, fundraising, communication, school spirit, technology, and the university’s image, due in part to the vision of President Reid.

As a means of continuing this successful journey, the university formed a committee approximately one year ago to develop a strategic plan that would assure and sustain its progress. The College of Education Alumni Association’s Executive Board fully supports the WSU Alumni Association’s strategic plan. One of the plan’s six key objectives is “Communicate the value of Alumni Association membership to all alumni wherever they are in life and in the world.” Therefore, if you are not a member of the Alumni Association, now is the time to join! You can read the complete Alumni Strategic Plan by visiting: www.alumni.wayne.edu, and you can join the WSU Alumni Association by completing the form that appears at the bottom of this page.

WSU Alumni Association Introduces new Strategic Plan

According to the Wayne State University Alumni Association’s publication Feel the Energy, over the past nine months a strategic plan has been developed and is ready for implementation by all of the constituent groups of the university. This new strategic plan is intended to energize and focus each of the alumni associations affiliated with the university, including that of the College of Education.

As with any effective strategic plan, this new document includes a mission statement, a vision and a number of objectives for implementation. For educators, this is not a new concept: many school districts have developed and implemented school improvement plans over the years. Business, industry, manufacturing, medicine, non-profits, etc. have also developed strategic plans that include a mission statement, a vision and a number of objectives for implementation to make their plans effective.

The Wayne State Alumni Association Strategic Plan has the following components at its core:

The Mission: The Wayne State University Alumni Association is dedicated to creating and sustaining lifelong relationships among alumni, friends and the university community. The Vision: To be recognized as a vital partner of Wayne State University. Strategic Objectives:

• Communicate to elected officials the vital importance of Wayne State University
• Increase alumni participation in student recruitment activities
• Strengthen the connection alumni have to the university through the school/college/interest constituent groups
• Focus the role and responsibility of the Alumni Association Board of Directors as stewards of this strategic plan
• Communicate the value of Alumni Association membership to all alumni wherever they are in life or the world
• Raise $2 million for new programs and services, including the Arthur L. Johnson Urban Perspectives Lecture Endowment, and increased funding for scholarships
• Establish campus-wide traditions and promote fellowship among alumni world-wide by offering programs that take advantage of the university’s location and resources
• Recruit and retain board members and volunteers who reflect the university’s stature as a national institution
• Strengthen the Alumni Association through enhanced physical and technological resources
• Make Alumni House a symbol of alumni loyalty and pride
• Develop global access to alumni programs and services through current and emerging technologies

The COE Alumni Association will work in collaboration with the WSU Alumni Association under the auspices of this new strategic plan to enhance the strategies, practices and approaches already employed by our association to maintain relationships with COE alumni. To read the complete WSU Alumni Association strategic plan, visit www.alumni.wayne.edu.

the Educator

JOIN THE WAYNE STATE ALUMNI ASSOCIATION

Alumni Association Membership Registration

Membership is available to alumni and friends of the university.

Member #1

Member #2

Address

City

State

ZIP

Home phone

Work phone

Recent graduates

1 and 2 years out

3 and 4 years out

5 years out

6 years out

7 years out

8 years out

9 years out

10 years out

11 years out

12 years out

13 years out

14 years out

15 years out

16 years out

17 years out

18 years out

19 years out

20 years out

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Join an affiliate group! Your dues include membership in up to three affiliate alumni associations:

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- Member #2
- Athletics
- Organization of Black Alumni
- Women of Wayne
- Business Administration
- Education
- Engineering
- Fine, Performing and Communication Arts
- Law
- Liberal Arts and Sciences
- Library and Information Science
- Nursing
- Pharmacy and Health Sciences
- Social Work

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Institute for the Study of African-American Children Proposed for COE

Statistics tell us that African-American children face challenges that often prevent them from achieving their full human and academic potentials. Dr. Janice Hale, professor of Early Childhood Education at WSU, has made examining this the focus of her academic career. A nationally-recognized leader and scholar in the advancement of African-American children, Dr. Hale has written several books on the subject: Black Children. Their Roots, Culture and Learning Styles; Unbank the Fire: Visions for the Education of African-American Children, and Learning While Black: Creating Educational Excellence for African-American Children.

To further her goal, Dr. Hale has headed up an initiative to establish the Institute for the Study of African-American Children (ISAAC) in the College of Education. Colleagues from around the country who value the work she is doing are showing their support for ISAAC in many ways, particularly through their financial donations and collaborative input.

**ISAAC Founding Sponsors include:**
- Yvonne R. Jackson, Chair, Spelman College Board of Trustees
- Frederick Jackson Jr., CEO, Beecher Jackson, Miami
- Rev. Dr. Jerome Wright, Senior Pastor, Trinity United Church of Christ, Chicago
- Monica and James Pearson, Atlanta, Georgia
- Rev. Dr. Charles G. Adams, Pastor, Hartford Memorial Baptist Church, Detroit
- Dr. Carol D. Lee, Professor, Northwestern University
- Dr. Haki R. Madhubuti, Publisher, Third World Press, Chicago
- Dr. James C. Young, Professor, Clark Atlanta University

The institute will be dedicated to fostering African-American education and child development through research, dissemination of information, training, community service to parents and clinical services for children. To this end, the institute will host the inaugural ISAAC Roundtable on African-American Education on July 19, 2008 on the Wayne State campus. The conference will introduce ISAAC to the education community by virtue of presenting current issues facing the African-American child. A panel of experts will set the stage for the conference, which will conclude with a charge for action during which participants will work with leaders from across the country to develop a plan to implement ISAAC’s goals.

Conference attendees as well as the general public are encouraged to attend a very special fundraiser on July 18, 2008, the night preceding the conference. This fundraiser, “Throw Down in Motown,” will help build the base of support begun by the founding sponsors. Details for this event will be posted on the ISAAC website, www.coe.wayne.edu/isaac.

“The Institute will take the leadership in developing an infrastructure to effect change for African-American children. Foot soldiers from every walk of life are being engaged to connect the stakeholders on every strata of American society to create educational equity for African-American children,” says Dr. Hale. “This is not a flash in the pan, it is a long distance run. ISAAC is designed to bring the community together to engage in long-term planning to effect change. It is time for a plan and the next civil rights frontier.”

Dr. Hale has dedicated her career to facilitating the intellectual development of African-American children. She believes ISAAC’s location in the heart of Detroit’s diverse cultural center and central city is an ideal location for an institute designed to investigate and alleviate the problems that too often affect the well-being of African-American children, especially those living in impoverished conditions. In addition, she believes that the objectives of the institute fit the College of Education theme, The Effective Urban Educator: Reflective, Innovative and Committed to Diversity. “The creation of this institute is an important way to ensure that our future teachers have a sound understanding of the needs of African-American children in the educational process,” Dr. Hale says.

Those wishing to help with the activities of ISAAC through monetary support, which is needed to ensure the institute’s success, are encouraged to send checks payable to Wayne State University/ISAAC c/o Saundra Sumner, Teacher Education Division, 2 South Education Building, Wayne State University, Detroit, MI 48202. Additional information can be obtained via email at JaniceEHale6cs.com or from the ISAAC website referenced above.

The College of Education is honored and gratified to be chosen to house ISAAC, this very important new effort to enhance growth and opportunities for African-American children.

**SPKERS AT THE ISAAC ROUNDTABLE ON AFRICAN-AMERICAN EDUCATION, JULY 19, 2008 ON THE WAYNE STATE UNIVERSITY CAMPUS:**

- Dr. William H. Wistsins, Professor, University of Illinois-Chicago
- Dr. James C. Young, Professor, Clark Atlanta University
- Dr. Carol Brunson Day, President and CEO, National Black Child Development Institute
- Dr. Carol D. Lee, Professor, Northwestern University
- Dr. V.P. Franklin, Presidential Professor, University of California Riverside, Editor, Journal of African-American History
- Dr. Leslie Fenwick, Presidential Professor, University of Illinois-Chicago
- Dr. Carol Brunson Day, Professor, University of Illinois-Chicago
- Dr. James C. Young, Professor, Clark Atlanta University

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**THE EDUCATOR & STUDENT EDUCATOR**

**JANUARY 2008**