Administrative Changes in 2010

S

ignificant changes in administrative positions occurred at Wayne State University in 2010: Allan D. Gilmour, retired Ford Motor Company executive, became interim president replacing Dr. Jay Noren; and Dr. Ronald Brown, former dean of Health Professions at Temple University, replaced Dr. Nancy Barrett as senior vice president and provost. For the College of Education, a search to replace Paula C. Wood, Ph.D. as dean commenced in the summer of 2010. An academic search firm was hired by the university and a search committee comprised of COE and other WSU faculty, chaired by Sandra Yee, dean of University Libraries, undertook the task of identifying potential candidates for the College of Education deanship. NOTE: At press time, Provost Brown announced that Dr. Carolyn Shields, professor of Educational Organization and Leadership at the University of Illinois at Urbana-Champaign, has been appointed the next dean of the College of Education. In his written statement he indicated that Dr. Shields has “the necessary experience and leadership skills to make certain that the College of Education prospers during these difficult times in higher education.” The Provost also expressed his “sincere appreciation to Interim Dean Steve Ilmer for his superb leadership during this interim period.” Further, the Board of Governors on January 19, 2011 appointed Allan Gilmour as the 11th president of Wayne State University, removing the “interim” from his title.

Steven Ilmer Named Interim Dean

Steven Ilmer, Ph.D., who has served as associate dean of research in the College of Education since 1991, was appointed by Provost Barrett, before she stepped down from that position, to serve as interim dean effective August 19, 2010. Before his appointment as associate dean for research and professor of education, Dr. Ilmer served as the founding chair of the Department of Counseling and Special Education in the College of Education, Health and Human Services at Central Michigan University, and coordinator of the graduate program in special education in the Department of Advanced Studies for the School of Education at California State University-Fresno. He also held faculty positions at both of those institutions as well as in the special education program for the Department of Psychoeducational Studies at the University of Minnesota. Additionally, Dr. Ilmer taught special education at public schools in Illinois for several years prior to beginning his higher education teaching and administrative roles. Ilmer received his Ph.D. in special education from the University of Michigan-Ann Arbor, his master’s in special education from Northeastern Illinois University-Chicago, and a bachelor’s degree in special education and elementary education from the University of Illinois-Chicago. His major research interests involve special education and urban school reform.

Sharon Field-Hoffman Appointed Acting Associate Dean for Research

To fill the position in the college that was vacated when Dr. Ilmer was appointed to serve as interim dean, Sharon Field-Hoffman, E.D.D. was appointed by Dr. Ilmer to be the acting associate dean for research. Field-Hoffman is dividing her time between work as associate dean and her faculty position as clinical professor in the college’s educational leadership and policy studies program and co-director of the Center for Self-Determination and Transition. In her role as associate dean, Dr. Field-Hoffman is providing support to individual faculty and to faculty grant development teams seeking new and continuing external funding, promoting interdisciplinary research projects, and representing the COE on research and grant funding issues to the university and external agencies.

Dr. Field-Hoffman is a nationally-recognized leader and researcher in the field of self-determination for persons with disabilities. She earned her doctorate from the University of Washington; and prior to coming to the COE in 1993 as an associate professor (research), she was an assistant professor (research) in the Department of Education at the University of Washington.
Efforts to Enhance Learning and Promote Connection with Students

Students Help Sweet Dreamzzz Organization

Educating local families on the importance of sleep so that children can perform better in school is the mission of the non-profit organization Sweet Dreamzzz. To achieve this goal were students in the COE IT 7110 (Advanced Instructional Design) class taught by Monica Tracey, Ph.D. associate professor of Instructional Technology. The students designed instructional delivery enrichment activities for grade school teachers of at-risk children in the Detroit Public Schools and the surrounding metro community as well as methods for teaching pre-schoolers sleep fundamentals through hands-on activities.

Three classroom teams presented the Sweet Dreamazzz executives, who participated in the pilot delivery of the instruction, with well-designed professional activities. Students in the class designed, developed and delivered instruction for Head Start pre-school teachers, parents and guardians of all age children, and fourth and fifth grade teachers on sleep education. They, in turn, use these materials to teach their students and children.

Sweet Dreamazzz is a 501(c)(3) organization committed to improving the health, well-being, and academic performance of at-risk school-age children by providing sleep education and bedtime essentials. Participants learned how to create and share ready-to-use content for faculty to stay engaged with the coursework. Some examples from this past year are noted in this issue of The Educator. Many of the activities keep current and former students connected to the university, their professors and fellow classmates, and also provide opportunities for faculty to stay engaged with students and colleagues. For example, the college’s Visual Arts/Art Therapy program held a student/alumni/faculty reunion picnic on June 12, 2010 at Stony Creek Metro Park. (Pictures from the event are featured on this page.) The family-oriented event provided an opportunity for current Art Education/Art Therapy faculty and students, alumni, and program retirees to share fun, food and memories.

Additionally, program areas throughout the college are employing innovative teaching methods and styles that reflect current trends in teaching, such as online lessons and sessions via iChat, Skype, podcasts, and the use of cutting-edge practices and technologies. Students pursuing their higher education goals, many of whom are working full-time, are benefitting from this trend toward offering flexible courses and programs that fit their busy schedules.

To make comments, suggestions or submit items for The Educator, please e-mail the editor at al9026@wayne.edu, or you may send information via U.S. mail to:

Suan LeGrois, The Educator Editor
Office of the Dean, College of Education
5425 Gullen Mall, Wayne State University
Detroit, MI 48202.

Note: current and past issues of this publication are accessible on the College of Education website at http://coe.wayne.edu/newsletter/index.php.
Perspectives on Global Awareness

In keeping with Wayne State University’s global initiatives, the College of Education (COE) sponsors activities on campus and in countries throughout the world for both students and faculty that are designed to provide experiences that will broaden and enrich their international perspectives. In addition, many faculty members also individually pursue world-wide travel opportunities to enhance their own global awareness, and students participate in international activities that provide them with enriching and valuable experiences.

A list of the various formal faculty and student international partnership programs offered through the College of Education—such as global opportunities as with the Universidad Nacional de Educacion A Distancia in Madrid, a Chinese Global Education Consortium, and a Canadian Student Teacher Education Program in Ontario, Canada—is included on the COE’s website at http://coe.wayne.edu/global-opportunities/partner-ships.php. There you can read further about some of the other activities sponsored by the college.

Ukrainian Educators Visit the College

Six Ukrainian educators and two local facilitators visited Wayne State University (WSU) and the College of Education on April 21, 2010. The events were sponsored by the College of Education, “Open World” Library of Congress, and the Ukrainian National Women’s League of America - Detroit Regional Council, in cooperation with the U.S. - Ukraine Foundation.

The Ukrainian educators, representing several educational agencies, were particularly interested in special education and unique instructional program interventions that are utilized by WSU and the College of Education instructors. The picture above shows WSU faculty and our Ukrainian guests sharing educational initiatives in the Ukraine and the U.S. Marshall Zumberg, Ph.D., assistant professor of special education and coordinator of the COE’s international activities, hosted the event on campus.

Faculty Travels

Jim Brown, Ph.D., lecturer and coordinator of the TED visual arts program, travelled to the University of Belize in Belmopan in the summer 2010 to teach a course at the university on Integrating Visual Arts into the Elementary Classroom. While there, he also conducted research on the effects of racism and oppression on the arts of the Carairu, an indigenous group living on the east coast of Central America.

Bob Pettapiece, Ph.D., clinical assistant professor and coordinator of the TED social studies education program, travelled to Guatemala in spring 2010 and to Cuba in July 2010. Read more about his Cuban adventure below.

A Cuban Adventure

From the cuisine to the dancing to the history and the rich culture, Bob Pettapiece, Ed.D., clinical assistant professor and Coordinator of the Social Studies Education program in the College of Education, experienced it all during a one-week trip to Cuba in July 2011. Traveling with a delegation of more than 30 Americans, most of whom were teachers, Dr. Pettapiece says he learned a lot about Cuba and its people. He elaborated on some of the interesting facets of his visit, which included:

- Meeting many knowledgeable people and discussing their ideals as a result of the 1959 Cuban revolution, including an urban planner who talked about their continuing challenges, such as the inability to buy building materials;
- Toursing an historic campus and learning about the history of Havana and Cuba and hearing many stories from an amiable 73 year-old historian;
- Learning about the Afro-Cuban culture arising from the large number of African slaves brought to Havana during the 18th century, which heavily influences the food and music;
- At an apartment rooftop in Havana, learning the cha-cha, tango and a few other dances in the Cuban style, which is more lively than traditional dances of the same name;
- Visiting a childcare center and a school in the countryside, and learning that education is highly valued in Cuba and teaching is among the highest-paid occupations;
- Visiting an art center to view interesting paintings and engage with a group of Afro-Cuban singers and dancers, obtaining many insights into the Cuban culture;
- And, especially enjoying the great food: black beans, rice, pork and chicken, served typically in the form of stews.

Despite the value Cubans place on education, Dr. Pettapiece and his fellow travelers learned that the infrastructure for education in that country is lacking in Internet access (available mainly in tourist hotels and the university) and training especially for those teaching subjects beyond the eighth grade. Dr. Pettapiece says, “My sense of teacher certification…was not always clear, despite a meeting with the teachers union. It seems those who had a college degree in history, for example, could walk into a classroom and teach high school history.”

As asked if he was glad he made the trip, Dr. Pettapiece responded, “Absolutely.” Asked if he would return, he replied, “Maybe, but definitely not in the summer since the Tropic of Cancer goes through Havana. The weather was tropical with the temperatures and the humidity at 85+ during the day.”

What do HPT Professionals do?

Students in the IT 7320 class, Foundations of Human Performance Technology, taught by James Moseley, CPT, Ph.D., associate professor of instructional technology (IT), responded to an assignment to explain to other professionals what human performance practitioners do. Their thoughts, written in their own words, were reflected in an article, “Hey, HPT Practitioner! Talk to Me,” written by Dr. Moseley and IT doctoral student, Claudia Von Drak, M.A., Ed.S. The article was published July 2010 in the journal Performance Improvement (Vol. 49, No. 6).

The students were assigned occupations and then asked to explain the field of human performance technology (HPT) from those perspectives to people in other professions.

The assignment was inspired by the belief that it is important to clearly articulate the essence of HPT because professionals are all too often caught up in their own jargon, which confuses their clients and jeopardizes appropriate outcomes. Additionally, HPT professionals who are able to understand the occupational roles of their clients are better able to help them deal with critical business issues and employ methods best suited to aid them in overcoming problems, pursuing opportunities, and coping with challenges faced in their professions.

Students contributing their “voices” to the article included John Bakki, who related HPT to the role of a cartoonist; Victoria Dallas, a choreographer; Susan Genden, a magazine editor; Ebony Green, an actress; Karen Joy, an urban planner; Tina Lyles, a seamstress; Lisa Remsing, a flight attendant; and Ashara Shepard, a physical therapist. As concluded in the article, the practice of HPT is both an art and a science. And, through the use of metaphor and analogy, each student was able to explain how the role of the human performance practitioner adds value to the client’s organization and personnel, and how it enhances communication and mutual understanding that becomes a bridge to a productive and lasting client relationship.

Program Name Change

Counseling Psychology is the new name for the Educational Psychology’s former Marriage and Family Psychology program. The change was approved by the WSU Board of Governors in June 2010. The proposal to change the program’s name was made to better describe it to prospective students and to avoid the confusion created by the former title.
Funded Research for Fiscal Year 2009 – 2010 (as of December 2010)

ADMINISTRATIVE & ORGANIZATIONAL STUDIES DIVISION


Barbour, Michael. "2010-2011 MACUL Grant.” Michigan Association for Computer Users in Learning, 09/01/10 - 08/31/11, $1,500. Purpose: Use iPads in the implementation of a four-teacher professional development program to help teachers integrate technology into their classrooms.

Barbour, Michael. "A Snapshot State of the Nation Study: K-12 Online Learning in Canada.” International Association for K-12 Online Learning, 05/01/10 - 06/15/11, $15,000. Purpose: Examine the state of K-12 online learning in Canada. The study will (a) update and leverage prior research, (b) review of professional development in the field, legislation and policies that govern the use of distance education in each province and territory, (c) investigate the level of technology adoption and profile specific programs, and (d) highlight a series of five to eight issues briefly written by Canadian K-12 online leaders.

DeMont, Roger. "Bilingual Administrative Preparation Program.” Detroit Public Schools, 07/01/09 - 08/31/10, $35,000. Purpose: Provide a series of courses for a cohort group of eleven Detroit Public School bilingual teachers (students) preparing to become school admin-

istrators. Courses will count toward a master's degree or education specialist certificate in educational leadership at Wayne State University.

Field-Hoffman, Sharon. "Maximizing Achievement in a Rigorous Academic Program: The Critical Role of Executive Function and Independent Engagement.” St. George’s School, 03/11/10 - 06/30/10, $29,003. Purpose: To create a support system that fosters success for under-

prepared students during their first and second year to strengthen their academic skills to identify and matriculate into mainstream university programs through graduation.

Kanoyton, Silverenia. "KCP MUCP University.” Bound II: Y. S. 11.” State of Michigan, Department of Energy, Labor, and Economic Growth, King-Chavez-Parks Initiative, 10/01/10 - 09/30/11, $147,713. Purpose: To create a support system that fosters success for under-

prepared students during their first and second year to strengthen their academic skills to identify and matriculate into mainstream university programs through graduation.

Kanoyton, Silverenia. "KCP 45: Mission Possible. Graduate School.” State of Michigan, Department of Energy, Labor, and Economic Growth, King-Chavez-Parks Initiative, 10/01/10 - 09/30/11, $105,000. Purpose: To enhance the persistence, retention, transfer, and graduation rate of students majoring in engineering technology and other technological fields of study. This project is being conducted in collaboration with Schoolcraft Community College and is designed to support at-risk students.

Owens, Michael. "Bilingual Administrators Preparation Program BAP6.” Detroit Public Schools, 08/27/10 - 08/31/10, $35,000. Purpose: To provide a series of courses for a cohort group of eleven Detroit Public School bilingual teachers (students) preparing to become school admin-

istrators. Courses will count toward a master's degree or education specialist certificate in educational leadership in the College of Education.

OFFICE OF THE DEAN

Green, Janice. "Morris Hood II Pathways to Urban Teachers for Minority Scholars.” Year 5 of 5 (State of Michigan Department of Education, 10/01/10 - 09/30/11, $53,700. Purpose: Through funding from the Martin Luther King, Jr. -César Chavez-Rosa Parks Initiatives Morris Hood, Jr. Student Development Program, this project will develop strategies and programs to bring about institu-

tional change that increases the number of academically or economically disadvantaged students who enroll and complete K-12 teacher education programs at the baccala-

ulaura level, receive certification and enter the teaching profession.

KINESIOLOGY, HEALTH & SPORT STUDIES DIVISION

Fahman, Mariane and McCaughtry, Nathan. "Integrating Nutrition Education Across the Curriculum in Low-Income Detroit High Schools: A Detroit Healthy Youth Initiative.” Michigan Fitness Foundation, 10/01/10 - 09/30/11, $57,163. Purpose: This project will engage high school teachers (32) in low-income schools in the piloting of test materials with nutrition messages in science, social studies, physical education and health classes. It will also involve students (3,000+) in nutrition education lessons and evaluate change in their knowledge, awareness and behaviors.

McCaughtry, Nathan. "Detroit Healthy Youth Initiative.” Year 2 of 3, U.S. Department of Education, 07/01/10 - 06/30/11, $372,643. Purpose: Increase the health of Detroit youth according to the Michigan Physical Education Standards, leading to on average an increase of $700. Project: To offer a series of courses for a cohort group of bilingual teachers identified by the Detroit Public Schools to provide phase VI of the Bilingual Pathways to Teaching project; an alternative pathways to teaching review of students who have completed K-12 education in various areas of special education and bilingual education. The project will increase the numbers of certified teachers from underrepresented backgrounds who are able to meet the needs of children with special needs and English as a second language in these four school districts.

Elliott, Sharon. "Bilingual Pathways to Teaching Project: Phase VIII.” Detroit Public Schools, 08/27/09 - 08/31/10, $70,000. Purpose: Offer a series of courses for a cohort of bilingual teachers identified by the Detroit Public Schools to provide phase VII of the Bilingual Pathways to Teaching project; an alternative pathways to teaching review of students who have completed K-12 education in various areas of special education and bilingual education. The project will increase the numbers of certified teachers from underrepresented backgrounds who are able to meet the needs of children with special needs and English as a second language in these four school districts.

Elliott, Sharon. "Bilingual Pathways to Teaching Project: Phase IX.” Detroit Public Schools, 08/27/09 - 08/31/10, $70,000. Purpose: Offer a series of courses for a cohort of bilingual teachers identified by the Detroit Public Schools to provide phase V of the Bilingual Pathways to Teaching project; an alternative pathways to teaching review of students who have completed K-12 education in various areas of special education and bilingual education. The project will increase the numbers of certified teachers from underrepresented backgrounds who are able to meet the needs of children with special needs and English as a second language in these four school districts.

DeBlase, Gina. "National Writing Project.” Detroit Public Schools, 08/27/10 - 08/31/10, $46,000. Purpose: To continue annual professional learning and development for 32 high school teachers (32) in low-income schools in the piloting of test materials with nutrition messages in science, social studies, physical education and health classes. It will also involve students (3,000+) in nutrition education lessons and evaluate change in their knowledge, awareness and behaviors.

Kelcey, Benjamin. "Investigating the Measurement and Development of Mathematical Knowledge for Teaching.” Year 2 of 3, University of Michigan (Prime: NSF), 09/01/09 - 08/31/12, $819. Purpose: To contribute to research on professional development by continuing to make widely available measures of mathematical knowledge for teaching accessible for use in both small- and large-scale survey research. Through this project, a first larger-scale study to examine how specific features of professional development programs are associated with the development of mathematical knowledge for teaching will be conducted.

THEORETICAL & BEHAVIORAL FOUNDATIONS DIVISION


Funded Research cont'd from page 4

Grant-eligible. This project provides a strong parent education/involvement program which includes workshops, meetings, classroom participation, and referrals to support services as needed.

Miller, Anna. “The Wayne State University CCAPM Project.” U. S. Department of Education, Office of Planning, Policy Development, and Innovation, 05/01/10 - 09/30/11, $713,145. Project provides a strong parent education/involvement program which includes workshops, meetings, classroom participation, and referrals to support services as needed.

Roberts, Sally E., (Submitted by Monica Brockmeyer, Comparative Science Department, CLAS). “BPC-LSA : STRONG (Self-Theories Research Enables New Growth) Computing Pipeline.” National Science Foundation, Broadening Participation in Computing (BPC), 05/01/10 - 04/30/11, $639,978, Year 1 of 3. Project: To increase retention and student success for underserved groups (African Americans, under-prepared students, women, and first-generation college students) in the computing disciplines.

Snyder, Jo-Ann. “Collaborative Opportunities for Researching Excellence (CORE).” Title II Part A (3) Improving Teacher Quality Competitive Grants Program, Michigan Department of Education, 03/01/10 - 09/30/11, $200,000. Purpose: To provide 90 hours of research-based and collaboratively planned professional development that will deepen knowledge in the core content area of mathematics to a group of 25 Detroit Public School special education teachers who presently teach in grades 4-12. Although these teachers are deemed highly qualified with regard to special education, they lack an in-depth knowledge of mathematics, and thereby would not be considered highly qualified in mathematics.

Williamson, Anne. “Speaking Through Puppets: Supporting Bilingual Students to Meet State English Language and Arts Standards.” Detroit Public Schools, 05/01/10 - 08/31/10, $40,000. Purpose: This program, developed for Detroit Public School (DPS) summer school for bilingual children, provides academic learning through the incorporation of specific Michigan Department of Education English Language and Arts standards with puppetry. Activities are offered for the participants at the PuppetArt Detroit Puppet Theatre.

2010 COE Retirees

Upon their retirement from Wayne State University (WSU), several College of Education (COE) employees were honored in 2010 for their years of service to the college and university. They are being recognized here for the valuable work they have performed over their careers on behalf of their students and colleagues. Steve Kemp, Interim Dean of the College of Education says that “These individuals deserve a great deal of thanks and appreciation for all they have done for this institution over the years. Without such dedicated faculty and staff, the college and university would not have the reputation that it enjoys in the world of higher education. We wish all of our retirees a well-deserved, healthy and happy retirement.”

KHS Faculty Retirees

Three members of the Division of Kinesiology, Health and Sport Studies (KHS) faculty were among the college’s retirees in 2010.

Sally Erbaugh, Ph.D., Assistant Dean of KHS, had this to say about the KHS retiring faculty: “They provided valuable service to the KHS division for many years, and will certainly be missed by their colleagues and students.”

Ann K. Kedwell, M.A., appointed assistant professor of kinesiology/physical education at WSU in 1968, completed 42 years of service at WSU at the time of her retirement in 2010. Ms. Kedwell served as the KHS student teacher coordinator and program coordinator for undergraduate physical education majors. Born and raised in Camp Dix, KY, she was the youngest of ten children. Her 1966 graduating class at Laurel High School had a graduating class body of seven, and although there were no organized sport teams in high school, she learned to play field hockey and later joined the field hockey team while studying for her B.A. in Physical Education and Sociology at Berea College in Berea, KY. Following completion of her bachelors degree, Avanelle taught high school physical education and health at the Lucas school district in Mansfield, Ohio, and earned an M.A. in Physical Education at Ohio State University.

William Sloan, M.A., an assistant professor in KHS, was responsible for the division’s lifetime fitness activity program. He joined the WSU faculty in 1963 to teach gymnastics and health. His responsibilities expanded over the years to include graduate classes in philosophy of physical education, service as program coordinator, and teaching lifetime activity classes, most notably the Japanese martial art Aikido, in which he earned a third degree black belt. Born in Des Plaines, IL, the Sloan family later moved to Croton, CT to meet his father returning from World War II. They later moved to Topanga Canyon, CA where Bill attended high school. He graduated from California State University-Northridge (at that time San Fernando State College) in Physical Education and Philosophy, and became a master gymnast who led his gymnastics team in floor exercises, parallel bars and still rings. His inter-collegiate sports were swimming and water polo. After earning his M.A. from the University of Maryland-College Park in Physical Education and Philosophy, he joined the Wayne State faculty.

Delano Tucker, Ed.D., who was an assistant professor in the Sports Administration program until his retirement, founded and served as director of the Division’s Volunteers, Administrators and Coaches (VAC) program. While working on his doctorate at WSU, he served as assistant to College of Education dean, Paula Wood. Dr. Tucker is a proud native Detroiter who attended Northern High School, where he played football and baseball. He received a football scholarship in 1966 to Livingstone College in Salisbury, NC, and in 1970 he earned his B.A. in Psychology and teaching certificate in Social Studies from Wayne State University. Dr. Tucker taught physical education, social studies and coached sports at a variety of Detroit public schools. He earned an M.S. in Educational Psychology from Michigan State University in 1973, and his Ed.D. in Sports Administration and Supervision in the COE. In his retirement, Delano continues to devote time, skills and expertise to the VAC program.

COE Staff Member Retires

Ruthannah McAugney, who served as a secretary at Wayne State University for over 40 years, most recently as secretary to the assistant dean for the Division of Theoretical and Behavioral Foundations in the COE, retired from university service in September 2010. She and her husband, John, spend their summers in northern Michigan and their winters in New Mexico. Their retirement plans include a trip to Ireland.

Professor Roger DeMont Retires After Four Decades at WSU

Roger A. DeMont, Ed.D., retired in May 2010 after over four decades (1969-2010) as a professor in the College of Education (COE), twice serving as an interim associate dean, helping new deans acclimate to their respective deanships. Over the years he has also served as head of the Division of Administrative and Organizational Studies and as coordinator of the educational administration program.

Dr. DeMont came to Wayne State University (WSU) as an assistant professor of educational administration in 1969 after earning his doctorate at the University of Tennessee. He was tenured and promoted to associate professor in 1972, and promoted to professor in 1976.

Professor DeMont’s work in the college included development and direction of numerous WSU programs throughout the Detroit metropolitan area as well as in Flint, MI, experiences which he “recalls and remembers fondly.” He believes that the cooperation with and direction of the WSU School of Social Work’s doctoral program, a precursor of that school’s current doctoral program, is a highlight of his efforts.

In addition to serving as P.I. on many grants for the Ford Foundation and the Detroit Public Schools, specifically the Bilingual Administrators Program, a highly valued member on many important college and university committees, including the University’s Graduate Council and the college’s Personnel Committee, Professor DeMont also served as chair of the Faculty Assembly, the college’s governing body. Serving as advisor to countless doctoral, education specialist and master’s students and on several doctoral committees, he is proud of the success that so many of his graduates have achieved. Seven of his doctoral graduates are or have been college presidents.

Nationally, Dr. DeMont provided service to public agencies such as the Internal Revenue Service, National Institute of Dental Research, U.S. Post Office, General Accounting Office, Alliance of Mentally Ill of Michigan, John Hopkins University and to dozens of school districts. He also held positions in several state and national associations such as the University Council for Educational Administration, American Association of School Administrators, and Michigan Association of Professors of Educational Administration. He co-authored two books: Organizational Structure and Shared Decision Making in Elementary Schools (2007) and Accountability: An Action Model for the Public School (1976), and authored numerous scholarly articles on topics as well as published in important refereed journals in the field.

Upon recommendation by the College of Education dean and in recognition of his many contributions to the college and university and his long career at Wayne State, the university recognized him with the distinction of professor emeritus status. In summer 2010, following his retirement, Roger underwent successful hip replacement surgery. He thanks all those who have wished him well during his recovery and have sent their best wishes for his retirement years.
New COE Faculty and Staff For 2010-2011 Academic Year

The College of Education is pleased to welcome the following faculty and staff for the 2010-2011 academic year:

Viveka O. Borum – Mathematics Education (TED)
Kristy Bruger – Social Studies Education (TED)
Catherine Cormier-Kuhn – Macomb Education Center (Division of Academic Services)
LaSondra Dawn – Division of Academic Services
Justine Kane – Curriculum and Instruction (TED)
Noel L. Kulik – Health Education (KHS), arriving January 2011
Jennifer M. Lewis – Mathematics Education (TED)
Margarita Machado-Casas – Bilingual Education (TED)
Anne Murphy – Research, Kinesiology, Health and Sport Studies (KHS)
Ben Bogodziniski – Educational Administration (AOS)
Kathryn L. Roberts – Reading, Language and Literature (TED)
Justine M. Kane – Curriculum and Instruction (TED)
Ebony E. Thomas – Reading, Language and Literature Education (TED)
Laurel Whalen – Sports Administration (KHS)

Viveka O. Borum

Viveka O. Borum is an assistant professor in mathematics education who received her Ph.D. from Columbia University. Prior to her appointment in the college, Dr. Borum was a Mathematics Fellow for Roberto Clemente Middle School in Harlem, NY and a research assistant for the Institute for Student Achievement at Teachers College, Columbia University. Her research interests include gender differences in mathematics, women and minorities in mathematics, out of school/after school mathematics experiences, examining the effectiveness of various mathematics enrichment programs, teachers’ expectations and students’ motivation in mathematics.

Kristy Bruger has been hired as a lecturer in TED and is responsible for teaching methods courses in elementary and secondary social studies. Her degrees are from the University of Michigan (B.A., History) and The George Washington University (M.Ed., Secondary Education - Social Studies). She is currently working on her doctoral at Michigan State University. Prior to coming to the COE, Ms. Bruger taught middle school social studies in Washington, D.C., Ellicott City, MD, and Bloomfield Hills, MI. Her research and teaching interests include interdisciplinary experiences and opportunities for teaching and learning history as well as the use of community resources in urban classrooms.

Cheryl (Sherry) Cormier-Kuhn, Ed.D. is a lecturer in Special Education and the liaison between the college and its academic programs at the Macomb Education Center. Ms. Cormier-Kuhn brings to the college over 27 years of experience in education, including teaching K-12 students and serving as a special education administrator at a charter school in Southfield. Sherry was the first teacher in Macomb County to achieve National Board for Professional Teaching Standards (NBPTS) Certification in the area of Exceptional Needs Specialist. She has her B.A. from Michigan State University in Elementary and Special Education, her master’s in Curriculum and Instruction (also from MSU) and earned an Education Specialist certificate in Administration and her doctorate in Curriculum and Instruction from the COE. Sherry’s areas of expertise and research include special education, multiple intelligences, differentiated instruction, and NBPTS (Highly Qualified Educators).

LaSondra Dawn has been an employee at Wayne State University for 11 years. Before joining the College of Education, she worked in the Dean’s Office of the College of Liberal Arts and Sciences as coordinator for student affairs. She has a bachelor’s degree in Criminal Justice and a master’s degree in Educational Leadership, both earned at WSU. She is an Academic Services Officer responsible for advising undergraduate and graduate students, providing marketing support for recruitment and retention efforts, and co-coordinating the Success Team of the Advising Community.

Justine M. Kane, Ph.D. is an assistant professor of Curriculum and Instruction in TED. She completed her Ph.D. in Educational Studies at the University of Illinois-Chicago (UIC) and has extensive elementary classroom teaching experience in Michigan and Illinois. Prior to her appointment in the COE, she was a Visiting Assistant Professor of Education at UIC and Dominican University in River Forest, IL, working with pre-service and in-service elementary teachers. Dr. Kane is interested in classroom-based university-school collabora- tive action research with culturally relevant and integrated curricular and pedagogical approaches focusing on both literacy and content-area learning, especially science. She strives to give voice to the experiences of young children in urban schools and to theorize about ways in which identity construction and content learning in school shape each other.

Noel L. Kulik, an instructor of health education in KHS, comes to the COE from Canboro, NC. Ms. Kulik earned her master’s degree in Sociology from WSU in 2003, and her bachelor’s from the College of Education in University Honors English/Mathematics Education and Women’s Studies. She is pursuing her doctoral degree from the University of North Carolina-Chapel Hill where her dissertation topic is: “The effect of social support on weight loss amongst adolescent females.” Her research topics have included maternal and child obesity, weight loss intervention for adolescent girls, disparities in health among African-American women, and youth development and programming, mentoring, and education.

Jennifer M. Lewis, Ph.D., is an assistant professor in mathematics education. She received her doctoral degree from the University of Michigan in 2007, and a Master of Arts degree in educational psychology and a Bachelor of Arts Cum Laude in developmental studies, both from the University of California-Berkeley. Prior to her COE appointment, she served as a research associate and professional developer for numerous research projects at UM and as an instructor of mathematics content and methods courses for pre-service elementary teachers, also at UM. She is the author of several publica- tions, including “The role of undergraduate education in preparing teachers for practice in a diverse and unequal society,” a chapter published in The Next Twenty-Five Years? Affirmative Action and Higher Education in the United States and South Africa.

Margarita Machado-Casas, Ph.D., is an assistant professor in the bilingual-bicultural education program in TED. She comes to the college from the University of Texas-San Antonio, where she was an assistant professor in the Division of Bicultural-Bilingual Studies in the College of Education and Human Development. Dr. Machado-Casas earned her Doctor of Education from the University of North Carolina-Chapel Hill in Culture, Curriculum and Change, her Master of Arts in Bilingual Cross-Cultural Education from California State University-San Bernardino, and her Bachelor of Arts in Religious Studies at the University of California-Santa Barbara. Dr. Machado-Casas’ research focuses on language and linguistic diversity in Latino and indigenous students and families, literacy practices in immigrant families, and the needs of teachers serving Latinx children.

Anne Murphy, Ph.D., is an assistant professor of research in KHS who also has grant writing responsibilities in the division and the college. Dr. Murphy’s doctoral training was in nutrition and her master’s degree in nutrition is from WSU. For several years Dr. Murphy has worked with Dr. Rosemary Borum, professor of exercise and sport science, and Nate McNaughton, Ph.D., associate professor of kinesiology, on the research team for the Generations with Promise grant program. Dr. Murphy brings a unique and outstanding set of skills to the college, including evaluation, research program evaluation, and knowledge of funding priorities of many local, regional and national funding agencies.

Ben Bogodziniski, Ph.D., was hired as an assistant professor in the Division of Administrative and Organizational Studies in September 2010. He earned his Ph.D. in educational policy from MSU in 2009. Prior to his appointment in the COE, Dr. Bogodziniski served as a post-doctoral research fellow at the University of Virginia’s Curry School of Education. His research focuses on how state and district policy, school-level networks, and the implementation of educational policies influence teachers’ instructional practices, effectiveness, and labor market decisions, as well as school/district organiza- tional effectiveness. His current work in this area focuses on identifying critical aspects of the relationship between school-level labor-management relations and teachers’ retention in specific school districts and schools.

Kathryn L. Roberts is an assistant professor in the Reading, Language, and Literature program in TED. Prior to coming to the college, she worked as a kindergarten teacher in Indianapolis, IN and completed her doctoral degree in Curriculum, Teaching, and Educational Policy with a specialization in literacy at MSU. Her research interests include graphical comprehension, early literacy, and family literacy. She is active in several organiza- tions in her field, such as the International Reading Association, Literacy Research Association, and Michigan Reading Association.

Cassandra Lynne Tackett moved to the college in 2010 as a counselor in the college’s Division of Academic Services. She earned a Bachelor of Science degree in Special Education/Psychology and a Master of Education in Special Education at Grand Valley State University (GVSU). She also holds a Michigan Teaching Certificate with endorsements in elementary education, emotional impairment, and early childhood. Cassandra previously worked at Wayne State University as an advisor in the University Advising Center, and also as an advisor in the College of Liberal Arts and Sciences at GVSU.

Ebony Elizabeth Thomas, Ph.D., is an assistant professor in the Reading, Language, and Literature (RLL) program in the Teacher Education Division. She received her Ph.D. from the University of Michigan where, prior to coming to Wayne State, she served as a research assistant and graduate student instructor. She also taught English at Ann Arbor Pioneer High School, English and creative writing at Cass Technical High School in Detroit, and English language arts at the Detroit Public Schools’ Bates Academy. Her research interests/agenda include effective language and literacy teaching practices in secondary urban education and early childhood education. Her work is focused on students’ in-school and out-of-school literacy practices, preserve teacher education, and alternative school settings. Dr. Thomas’ research is in the transformation of public school teaching.

Laurel Whalen is a lecturer in the Sports Administration program in KHS. She has a bachelor’s degree in English and speech communication from Albion College, and a Master of Arts in Education with a specialization in Sports Administration from the COE. Prior to this appointment she was an adjunct instructor in the Sports Administration program for five years. During that time she was also a program director and the fund development officer at Think Detroit PAL, a local non-profit. Previously, she served as the associate director of admissions and assistant women’s basketball coach at Albion.
Over the past year, Jeffrey Martin, Ph.D., professor of exercise and sport science in the College of Education, was bestowed with many honors, culminating in being inducted as an Active Fellow in the National Academy of Kinesiology (formerly known as the American Academy of Kinesiology and Physical Education, AAKPE) at the organization’s 80th annual meeting held October 7-9, 2010 in Williamsburg, VA. The National Academy of Kinesiology is the oldest and most prestigious research academy for kinesiology and physical education in the United States, with fewer than 400 members inducted since 1926. This exclusive honorary organization – composed of active, emeritus, and international fellows who have made significant and sustained contributions to the fields of kinesiology and physical education through their scholarship and professional service – has dual purposes: to encourage and promote the study and educational applications of the art and science of human movement and physical activity, and to honor, by election to its membership, persons who have directly or indirectly significantly contributed to the study and/or application of the art and science of human movement and physical activity. This distinction is a “who’s who” of eminent scholars in the field.

Dr. Martin has given numerous invited, keynote and refereed presentations locally, nationally and internationally during his career, including being invited to serve as the senior lecturer to the Sport and Exercise Psychology section at the North American Society for the Psychology of Sport and Physical Activity (NASPSPA) convention June 10-12, 2010 in Tucson, AZ. A member of NASPSPA for several years, this invitation distinguishes Dr. Martin as being among the top national and international scholars in sport and exercise psychology. His presentation dealt with his work on the psychosocial aspects of disability of sport and physical activity. The sport and exercise section of the NASPSPA conference specializes in understanding psychological determinants and outcomes across a wide range of phenomena. Additionally, Jeff was also invited this past year as a speaker at the United States Olympic Committee’s Paralympic Amazing Leaders conference on April 29-May 2, 2010 held in Colorado Springs, CO. His talk was entitled “A Look into the Minds and Bodies of Paralympic Athletes.” The theme of the conference was Innovation, Collaboration, Alignment. Professor Martin is a nationally/internationally-recognized scholar who has received many honors and research awards over the years, since 1983 he has published, as author or co-author, over 85 refereed journal articles. He was recently appointed founding editor of the new journal, Sport, Exercise and Performance Psychology, a journal of the American Psychological Association (APA) Division 47, named in 2010 as associate editor of the Adapted Physical Activity Quarterly, and is on the editorial board of the Journal of Applied Sport Psychology.

Steven Ilmer, College of Education interim dean, notes, “Jeff Martin’s accomplishments have contributed directly to the national visibility of the college’s kinesiology program, and his expanding work at the international level is bringing acclaim to the university. We are proud of the caliber of his research and the level of professional recognition that Jeff has received within his field.”

A Tradition of Giving

For many years, College of Education (COE) faculty, staff and students have maintained a tradition of giving during the holiday season – making donations of items in support of worthy causes: books for neighborhood schools; toys for needy children; blankets for homeless shelter; and, for the past two years, a variety of items for the Detroit Rescue Mission. Donations of blankets, clothing and personal hygiene items were collected throughout the year at COE Assembly meetings and then donated to the Mission in December. COE student organizations have also conducted their own charitable collection drives as well. This past holiday season the COE Learning Communities coordinated through the college’s Undergraduate Academic Services office the collection of storybooks for pre-K through 4th grade students.

Holiday Party

At the end of each fall semester the College of Education faculty and staff celebrate the season at a holiday luncheon. The event held on December 15, 2010 included a special treat: a performance by the children from the college’s Early Childhood Center, who engaged the crowd with their enthusiastic singing. Proud parents of many of the children joined the festivities as well. The center is directed by Pacida Frierson and overseen by the college’s Early Childhood Center Executive Director, Anna Miller.

Children from the COE’s Early Childhood Center entertain at the annual COE holiday luncheon.
COMMUNITY ENGAGEMENT AND ENRICHMENT ACTIVITIES

Activities ranging from seventh grade girls having experiences in the classrooms and laboratories on the Wayne State campus to encourage their interest in math and science and pursuit of higher education, to high school students presenting reports on their own research at annual symposiums held on campus, to middle school students learning how to make healthy choices are just some of the many ways the College of Education has sponsored and/or supported activities, especially ones designed for children in the metropolitan Detroit area. Below we cite some of these COE-sponsored activities which occurred in 2010.

GO-GIRLS PROGRAM FEATURED IN YOUTH TODAY

The college’s GO-GIRLS program was featured in an article which appeared in a spring 2010 issue of Youth Today, a national publication of the American Youth Work Center. The article talked about the various programs throughout the country designed to help high school students, especially those who are at-risk, to follow pathways that will lead them to college and provide support they need to stay there.

There are few programs for these students and even fewer focused specifically for girls. GO-GIRLS is one of those intended specifically for girls. It is a college exposure program for seventh-grade girls that focuses on getting girls interested in pursuing math and the sciences. All of its program workshops take place on the Wayne State campus. Sally Roberts, Ph.D., assistant professor of mathematics education, co-founder of GO-GIRLS and the program’s coordinator, says “We try to immerse them in college life, and we hope they have a good picture of what college life is like. Experiences include being in classrooms and using facilities on campus such as the libraries and laboratories, and sponsoring events that involve their parents and guardians as well.”

The program has achieved much success since its inception, a number of the participants have graduated high school and are now college students, a fact that makes Dr. Roberts very proud. She is also pleased with the number of past participants who return each year when the program holds its annual reunion to express their appreciation for the activities they experienced while in GO-GIRLS. Information about the program can be obtained from Dr. Roberts at s.k.roberts@wayne.edu or on its website at http://www.gogirls.wayne.edu/.

Collaborative Effort Creates ArtsCorpsDetroit

A group of faculty members from three colleges at Wayne State University, the College of Education (COE), the College of Fine, Performing and Communication Arts (CFPCA), and the Irvin D. Reid Honors College, have collaborated to create ArtsCorpsDetroit. The purpose of ArtsCorpsDetroit is to revitalize the urban community through the arts and the efforts of service-learning students and volunteers. Dr. Marion (Mame) Jackson, a Distinguished Professor Emeritus in CFPCA, originally envisioned ArtsCorpsDetroit as a way to highlight arts-based service learning courses offered at WSU and develop an infrastructure to facilitate volunteer activities of current and former service-learning students. The expectation is that ArtsCorpsDetroit will ultimately create a public face for the arts and community service by presenting a forum of renowned speakers who are themselves artists and activists. Grant money from public and private sources is being sought to support the forum presentations.

The efforts of ArtsCorpsDetroit will be documented through research: ArtsCorpsDetroit–The Research Component has been funded through a WSU-sponsored Research Enhancement Proposal in the Arts and Humanities. Holly Feen-Calligar, Ph.D., COE associate professor and coordinator of the art therapy program, is serving as primary investigator of this research component; and students in her research classes (TED 7000 and ED 7799) are collecting data for the project during the 2010-11 academic year. As part of the research component, six community art program agency partners are participating in the program evaluation to assess their current needs and identify future goals. The partners are: the Capuchin Soup Kitchen Children’s program, Children’s Hospital, Heidelberg Project, Mariners In, VSAMA (Very Special Arts), and Karmanos Cancer Institute.

Dr. Maria Ferreira with Michigan JSHS student delegation

JSHS Student Receives First Prize at National Symposium

Maria Ferreira, Ph.D., associate professor and coordinator of the college’s science education program (TED) and director of the Southeastern Michigan Junior Science and Humanities Symposium (JSHS) – sponsored by the College of Education for the past 48 years – escorted the JSHS Michigan student delegation to the 48th annual National Junior Science and Humanities Symposium (JSHS), which took place April 28-May 1, 2010 in Bethesda, Maryland. Students from the Southeastern Michigan JSHS program, John Capodilupo, received first prize in the Medicine category at the national symposium.

Students Pledge to Live Healthier Lives

More than 200 middle school students in Detroit, Highland Park, Hamtramck, Pontiac and Benton Harbor were on the Wayne State University (WSU) campus on March 25, 2010 for a day of fun, team building and learning. The third annual “Generations with Promise: Michigan Steps Up!” was held at the Wayne State University. COE associate professor of kinesiology, Nate McCaughtry, Ph.D., serves as the principal investigator (P.I.) for the GWP project at Wayne State University. Dr. McCaughtry says that “Our group at WSU feels privileged to be part of such an important force in the lives of youth throughout Michigan. We’ve seen countless changes in their approaches to food, physical activity and anti-smoking.” And, he adds, “We look forward to a continued and successful partnership as the project transitions to Henry Ford Health System.”

Other partners include the Governor’s Council on Physical Fitness, Health & Sports/Michigan Fitness Foundation, Michigan Department of Education, Michigan Action for Healthy Kids Coalition, Cities of Promise, local health departments, Healthy Kids Healthy Communities Coalition, Henry Ford Health System, the Michigan State University Extension, and the University of Michigan.
Establishment of TechTown Community Art Gallery and Teaching Studio

Funding has been secured to establish a community art gallery and teaching studio in TechTown located in the former Dalghish Cadillac building on the north end of the Wayne State campus, as part of Detroit's Creative Corridor. This collaborative project was established between the College of Education's (COE) visual arts program under the direction of James Brown, Ph.D., visual arts program coordinator; and the Department of Art and Art History in the College of Fine, Performing and Communication Arts (CIPCA), by John Richardson, program chair, and Dr. Mamie Jackson and Adrian Hattfield, in partnership with the leadership team of TechTown. The goal is to involve the community through the vitality of the arts by providing a collaborative neighborhood-based gallery space in which creative artists of varying ages, levels of training, and financial circumstances will have an opportunity to view local art and showcase their own creative work, thereby extending their artistic "messages" to a wider audience.

Working closely with Randal Charlton and members of leadership team of TechTown on this project, the new gallery will be linked to Detroit's Creative Corridor in order to facilitate the gallery's continued growth and development. TechTown has also provided the services of its marketing staff to promote the new gallery and its programs.

In a city that has long harbored a community of artists, inspired thinkers, and creative entrepreneurs, this space will provide an opportunity for creative artists to display their work and also interact with the community, while offering young people and other members of the community valuable opportunities to respond to the arts and engage in creative classes within the gallery environment. Artwork created by Wayne State students, faculty and alumni, as well as other members of the community, will be exhibited. The gallery will provide underserved populations of the city an opportunity to showcase their work in a manner not readily available to those without capital or connections. New programs to serve the community in conjunction with exhibiting artists, and with the aid of a part-time curator/director, will be created. These will include community-oriented programs and presentations related to history and research on a particular topic, along with workshops (including "hands-on" sessions) in which artists demonstrate or teach techniques and creative processes that they use in their work.

Another component of the project is a visual arts program for community teenagers that began in the fall of 2010 involving classes in the gallery and adjoining spaces on Saturday afternoons. At a time when many schools have decreased or eliminated art classes, this provides an opportunity for young people who want to experience the arts as part of their education to do so. Working with the Assistant Dean for Student Affairs at the Wayne State University School of Medicine, Dr. Kerria Black, the first community-based project in visual arts education for teens has been created. Through the non-profit organization Pipeline, which provides a full range of academic support to children and youth in the city of Detroit, Dr. Black is assisting in providing high school students for the Saturday program.

During the first year of operation, classes are being led by students who are preparing to become visual arts educators with supervision for curriculum, pedagogy, and implementation provided by the COE's Dr. Brown. The curriculum being used is inspired by Investigative Case-Based Learning methods. In addition, graduate students who are undertaking research projects with Dr. Brown have been enlisted to provide assessment of the quality and efficacy of this effort. Built into the organizational plan for the new WSU/TT Art Gallery is a commitment to systematically document and evaluate the gallery's activities and programs as they develop so that the impact of this new art gallery can be assessed, formative alterations made, and a base of documentation established to enhance ongoing support for the community and gallery.

It is envisioned that many benefits will arise from this project—including advancing Wayne State's visibility and engagement as a leader in the arts in our community. The new gallery has created needed opportunities for WSU fine and visual arts students and alumni to showcase their work and to interact creatively with the wider community. It is anticipated that creative entrepreneurs inspired by programs of the gallery will be given the opportunity to join TechTown's creative business accelerator to take advantage of entrepreneurial training where they will learn to sustain themselves financially through art or other creative endeavors.

Neff Memorial Lecture Supports Art Therapy Events at WSU

In conjunction with the Michigan Association of Art Therapy, the College of Education art therapy program sponsored the Frederick C. Neff Memorial Lecture in Philosophy and Education on “The Diagnostic Drawing Series (DDS): The Diagnostic Drawing Series.” The event, held at the Wayne State University David Adamany Undergraduate Library’s Bernhard Auditorium on April 23, 2010, featured experts in the field of DDS, Barry M. Cohen and Anne Mills. They presented details about DDS for an audience made up of DDS, created in the early 1980s, was a response to three important questions facing the field of art therapy: how to differentiate diagnoses through art, how to assess people through art, and whether the form of art could reveal as much about the artist as its content?

Barry Cohen is a registered and board-certified art therapist and the primary creator of the Diagnostic Drawing Series. He is also executive director of the non-profit organization Expressive Media, Inc., which produces and distributes educational films on the arts in therapy. He serves as an art therapy research consultant to the ArtReach Foundation. As co-editor of Multiple Personality Disorder from the Inside Out, he received a Distinguished Service Award from the International Society for the Study of Trauma and Dissociation. He is also co-author of Telling Without Talking: Art as a Window in the World of Multiple Personality and Managing Traumatic Stress through Art. The author of numerous articles on art therapy, he is a frequent lecturer on art therapy in the U.S. and abroad. Anne Mills, who has been in private practice since 1989, specializes in the treatment of survivors of early severe trauma, particularly those who are highly dissociative. She provides resiliency-focused treatment for people who have experienced difficult transitions such as illness, bereavement, and loss of job, status, or culture. She utilizes art therapy, hypnosis, trauma-focused cognitive-behavioral therapy, Intensive Trauma Therapy, and EMDR. Her volunteer work in the field of art therapy includes being director of the DDS archive and past chair of the American Art Therapy Association’s research and nominating committees. The author of numerous articles and book chapters on assessment, trauma treatment, and art therapy theory, she has taught at a number of universities nationally, provides long-distance supervision, and is the former director of the art therapy program at the George Washington University.

The Frederick C. Neff Memorial Lecture in Philosophy and Education was endowed by a generous gift from Pauline Bergener, a long-time and devoted friend of Dr. Neff. He served as a faculty member in the College of Education from his appointment in 1959 to his retirement in 1980. Professor Neff was a forceful and inspirational teacher who taught his students to examine their assumptions critically, draw their conclusions carefully, and recognize the moral nature of the educational enterprise. Above all, he was a friend to his students and his colleagues and was much loved by them; and for many years he was one of the best known and most highly regarded philosophers of education in the country. Funds to support various educational events sponsored by the College of Education are provided by the Neff Memorial Lecture.

Cont’d on page 10
 manganese, lower body weight, and lower body mass index. With a critical understanding of this risk, the public and healthcare professionals can work together to ensure the proper diagnosis and management of this syndrome. This can lead to improved health outcomes and a better quality of life for those affected by anorexia nervosa.

For more information on anorexia nervosa, please visit the following resources:


Conclusion

Anorexia nervosa is a complex and serious eating disorder that affects millions of people worldwide. With proper diagnosis, treatment, and support, individuals can recover and lead fulfilling lives. However, it is crucial for healthcare professionals and the public to have a better understanding of this syndrome to ensure effective management and prevention. By raising awareness and supporting those affected, we can work towards a brighter future for individuals with anorexia nervosa.
The college is pleased to announce that completion of the university Promotion & Tenure (P&T) process for 2010 resulted in Thomas Edwards, Ph.D. being promoted from associate professor to professor, and Bo Shen, Ph.D. receiving tenure and being promoted from assistant professor to associate professor. Professors Edwards and Shen both have outstanding scholarly records with publications in the highest-ranked and highly-acclaimed refereed journals in their fields, and presentations at local, national and international conferences for prestigious organizations. Dr. Shen, for example, made a presentation at the International Convention on Science, Education and Medicine in Sport in Guangzhou, China in 2009.

Dr. Thomas Edwards came to Wayne State University (WSU) in 1994 as assistant professor of mathematics education after receiving his doctorate from The Ohio State University; he was tenured and promoted to associate professor at WSU in 2000. He received a Master of Science degree in Education from Canisius College in Buffalo, NY and his Bachelor of Arts degree in Mathematics from SUNY at Buffalo. Dr. Edwards states that his primary reason for coming to WSU was his interest in urban education. His research focuses on three areas: teacher change and effective professional development, innovative use of technology in secondary mathematics classrooms, and the integration of operations research into high school mathematics instruction. His research has been described as "unique" and unlike no other in the country. He is recognized as one of the top two or three individuals in his specialty. His current research on second-generation graphing calculators is a clear indicator of his ability to create meaningful applications of mathematics.

Another aspect of his research is its interdisciplinary nature, which brings together a range of professionals to address issues of change and the quality of professional development. The relevance of his integration of engineering and mathematics is seen as having a profound impact on mathematics teaching at the secondary level.

Dr. Edwards' scholarly achievements include a consistent level of grant funding throughout his career, including 24 funded projects, 14 of which he served as principal investigator. A most recent noteworthy accomplishment is a collaborative grant of $1 million awarded to North Carolina State University, Wayne State University and the University of North Carolina-Charlotte. He is co-PI on this project and is using it to develop a curriculum and a supporting textbook for a new elective high school course that focuses on problem solving using tools from operations research and industrial- and manufacturing engineering.

The national reputation Dr. Edwards has earned is further supported by his professional presentations and his work on the editorial boards of several important journals, including serving as a reviewer for prestigious journals such as the Journal for Research in Mathematics Education, Mathematics Teacher, and Mathematics Teaching in the Middle School. He is also a regular presenter at professional meetings of the National Council of Teachers of Mathematics, the Association of Mathematics Teacher Educators, and the National Council of Supervisors of Mathematics.

In the area of service, Dr. Edwards' contributions are equally impressive and extensive, including several accreditation committees, chair of the College of Education Assembly and Executive Committee, member of the COE Curriculum Committee, the WSU Academic Senate, and the WSU Graduate Council.

Since arriving at Wayne State, Dr. Edwards has transformed the Teacher Education Division's mathematics education program into a vibrant and forward-looking program area, and significantly increased student enrollment, which is a testimony to his dedication to both students and the College of Education. Congratulations to Professor Edwards on his promotion!

Dr. Bo Shen came to WSU in 2004 as an assistant professor in the Division of Kinesiology, Health and Sport Studies (KHSS) after receiving his doctorate from the University of Maryland. He earned his Bachelor of Arts degree in physical education at Central China Normal University in 1990 and a Master of Education at Shanghai University of Sport in 1993.

Dr. Shen has made significant contributions to the field of physical education and educational psychology through his inquiries into student motivation. His line of research is guided by two interconnected theoretical frameworks: interest-based motivation theory and self-determination theory. He is “interested in understanding students’ motivation characteristics and how the motivation structures can be integrated into curriculum and instruction, and subsequently influence students’ physical activity involvement.” This two-track approach has led to a high level of national recognition of his work, which has appeared in prestigious, rigorously-reviewed journals in the field.

Dr. Shen attributes his significant advancement in teaching since coming to the College of Education to his careful attention to student feedback, which demonstrates that he cares about his teaching and is committed to continual improvement. Further evidence of his commitment to students is his service as coordinator of the Learning Community for Professional Preparation in Kinesiology for KHS students; the purpose of which is to prepare physical education majors, minors, and MAT students for the MPTC, to equip them with the knowledge needed for teaching, and to prepare them for interviews and beyond.

In the area of service, Dr. Shen’s significant contributions to his division, college and university, as well as his field of physical education, are equally impressive: he coordinates the college’s physical education program; serves on the WSU Academic Senate, the TEAC Advisory Committee, New Admissions Advisory Team, Undergraduate Retention Committee, KHS Graduate Faculty Committee and KHS Pedagogy Faculty Search Committee; is a member of the preeminent research journal; reviews for a host of journals; serves as research chair and convention planner for the state’s primary physical education association; and has played an important role in the state of Michigan’s revision of physical education professional standards. Congratulations to Dr. Shen on his successful tenure and promotion!

Instructional Technology Program Annual Spring Reception

In April 2010, the Instructional Technology (IT) program held its annual Spring Reception at the Alumni House honoring several award recipients. The outstanding doctoral award was presented to Dr. Richard Zahodnic, Anne Blake received the Education Specialist Award, and Ryan Crockett received the Master's Degree Award. The Instructional Technology faculty vote on candidates based on a set of criteria that extends beyond grade point average.

IT program coordinator, Tim Spannaus, Ph.D. presented an overview of the accomplishments of students and faculty for the guests. One highlight of the evening was a surprise tribute to the program's secretary, Michele Hope Norris, who regularly prepares baked goods that she and others provide for department faculty and staff consumption. Faculty and students donned chef hats and cooking utensils and sang “Let’s Cake It Up,” a tune created by the Salvation Ed.D., IT associate professor, with lyrics provided by the program’s graduate assistants.

ISAAC Strives to Expand Awareness and Understanding of Critical Issues

The Institute for the Study of the African-American Child (ISAAC), within the College of Education, fosters African-American education and child development through research, dissemination of information, training, and community service to parents and clinical services for children. ISAAC strives to expand awareness and understanding of critical issues related to the achievement of African-American children by illuminating policy issues at the local, state and national levels.

The mission of the Institute is to understand factors that contribute to the African-American academic achievement gap and to identify and support strategies that help narrow and close that gap in order to propel African-American children to excellence and leadership in the world. The mission requires understanding African-American child development and its underpinnings and many contexts and influences that impact upon the manner in which that development unfolds. The focal point of the Institute is to formulate best practices for working with African-American children in school and the community points out Janice Hale, Ph.D., COE professor of education and ISAAC director.

The next large scale event will be the Conference on Research Directions, a biannual event that will be held at the beautiful Hilton Oceanfront Resort on Hilton Head, SC, from May 1-4, 2011. This conference is designed to bridge the gap between research and practice in education. All researchers and practitioners who are interested in the latest strategies for closing the academic achievement gap that affects African-American children are encouraged to attend.

For more information regarding the Institute for the Study of the African-American Child (ISAAC), please visit the website: http://education.wayne.edu/isaac/isaacsite/index.html.

COE THEME: THE EFFECTIVE URBAN EDUCATOR: REFLECTIVE, INNOVATIVE AND COMMITTED TO DIVERSITY
Goodman Acker PC, a law firm specializing in personal injury, community education. Dr. Campbell was also a high school teacher and a K-12 reading teacher in the Avondale School District. She began her career in administration in the Lamphere Schools as the middle school assistant principal for four years and the principal for six years. Dr. Campbell informed the Romeo community that she “has the experience, education, practical application of assisting in leading a district and is willing, able, and ready for the serious work ahead.”

Best Research Poster Award to RHS Student

Carole Sloan, doctoral student in Kinesiology, Health, and Sports Studies and advisee of Hermann-Josef Engels, PhD. professor of Exercise Science, received the best research poster presentation award for the doctoral level at the annual Midwest American College of Sports Medicine (MWACSM) conference in Indianapolis, IN held October 29-30, 2010. She was formally recognized at a luncheon at the end of the conference and given a monetary award.

Georgia Teacher of the Year Finalist

Suzy Bessen-Martitllotta (BusAdmin ’82, Master of Arts in Teaching ‘10) was recently selected as one of ten finalists for the 2010 Georgia Teacher of the Year. She is currently teaching first grade in Forsyth County, where she was selected as the 2008 Forsyth County Schools’ Teacher of the Year. She was also selected as one of twenty teachers statewide who will serve on the state Superintendent of Schools’ Teacher Advisory Board.

Women of Wayne Service Award Given to Zennarr Clpton

In recognition of her significant service to the Women of Wayne Alumni Association and Wayne State University, Zennarr Clpton, (Ed.D. ’97) was presented with the organization’s Alumni Service Award at the Headliners Awards luncheon on May 1, 2010 at the Meadowbrook Country Club in Northville, MI.

ISPI Chair Appointment

Hillary Leigh, an Instructional Technology (IT) doctoral student, has been named chair of the International Society for Performance Improvement’s (ISPI) Research Committee, following in the footsteps of her COE doctoral advisor, Ingrid Guerra-López, PhD. IT associate professor. One of the major goals for the research committee is to encourage and support sound research that is relevant to the practice of performance improvement. Dr. Guerra-López says that “as her doctoral advisor, and past chair of the ISPI research committee, I am proud of Hillary’s outstanding work. This appointment is confirmation that she will be a full leader in our field.”

Kazakos-Resh Appointed COO

College of Education master’s degree recipient, Mai Kazakos-Resh, was recently named to the newly-created position of Chief Operating Officer (COO) for the Southfield-based firm, Goodman Acker PC, a law firm specializing in personal injury, medical malpractice and accidents. Prior to this appointment, Mai served as chief technology officer at the Cranbrook Educational Community in Bloomfield Hills, MI.

Kazzakos-Resh Appointed COO

Women of Distinction Award Presented to Theresa Lorio

The highest honor of the Delta Kappa Gamma Society International – the Alpha Iota State Woman of Distinction Award – was presented to COE alumnus Theresa Lorio, who received her master’s degree in Elementary Education and an Education Specialist certificate as well as her Doctor of Education degree from Wayne State University. The award, which was presented to Theresa at the society’s annual state convention held April 30-May 2, 2010 in Traverse City, MI was in recognition of her outstanding contribution to the society at the local, state and international levels. Of particular note was her editorship for 17 years (1991-2009) of The Wolverine, the state organization’s official publication. The Delta Kappa Gamma Society International, an organization for female educators, promotes career and professional growth of female educators and excellence in education. Dr. Lorio is the immediate past president of the WSU Women of Wayne (2008-09). She has served as an elementary school teacher and principal for the Detroit Public Schools, taught at WSU, and served as director of the Detroit Center for Professional Growth and Development and the Teacher Center in the College of Education. A highly respected educator, Theresa has shown her commitment to education by endowing a scholarship in the college in support of students.

IT Graduate Honored by National Association

Lisa Toenniges, graduate of the Instructional Technology (IT) master’s program and provost and founder of Innovative Learning Gardens (ILG), has been honored by the National Association of Women Business Owners of Greater Detroit. Named one of the “2010 Top 10 Michigan Business Women” by the organization, Toenniges accepted their “Raining of the Year” award in March 2010 on behalf of ILG’s staff and freelancers. A disciplined, practical, and thorough approach to creating effective training solutions and financial models is a hallmark of ILG’s work. Ms. Toenniges said that having a simple financial model that was flexible and realistic and, most importantly, understood and shared by the ILG team, was essential to ILG’s success. “You have to have a very clear picture of how the company makes money, how you make money, and how each of them, individually, makes money for the company.” In 2009 Lisa Toenniges received the “Entrepreneur of Distinction Award” and the “Best of The Best Michigan Business Award,” both from Corp Magazine. Toenniges was recently elected to the International Society for Performance Improvement’s Board of Directors.

Election of Fran Eldis to Board of Trustees

Fran Eldis, P. D., was among four people elected in 2010 to serve on the Board of Trustees of the Stepping Stone School in Farmington Hills, MI. The board is comprised of 12 members who are elected and appointed to serve three-year terms. In addition to receiving her doctorate in Audiology at Wayne State University, Dr. Eldis also received her Bachelor of Science in Special Education from the University of Michigan, and her master’s degree with a specialty in Speech-Language Pathology from the College of Liberal Arts. She also completed post-graduate classes for learning disabilities and language pathology at Northwestern University-Evanston (IL). Currently a part-time faculty member in WSU’s Department of Communication Disorders and Sciences, Dr. Eldis previously served as director of the Marie Carl Communication Disorders Center at Children’s Hospital of Michigan. She also taught in the Detroit Public Schools for eight years.

Awards to Kelly Unger in 2010

Instructional Technology (IT) doctoral student and graduate assistant, Kelly Unger, described by her advisor, Monica Tracey, as “an outstanding student and wonderful representative of the IT program,” received several honors in 2010.

• Michigan Council of Women in Technology Scholarship

On May 5, 2010, at the Birmingham, MI Country Club, Kelly was awarded a $3,000 Michigan Council of Women in Technology Scholarship, which is renewable for two years, making her eligible for a total award of $15,000 over the next three years. This prestigious award is given only to one high school senior, one undergraduate student and one graduate student in the state of Michigan each year. The scholarship is intended to encourage and support women with the interest, aptitude, and potential for a successful career in information technology. The organization provides benefits, networking opportunities, outreach, professional development and networking to women within the state’s technology community.

• Graduate Exhibition Recognition

Ms. Unger was a second-place winner at the university’s inaugural Graduate Exhibition and Open House Postcard Presentation held on March 28, 2010. The next exhibition will be held on Wednesday, March 2, 2011. Go to www.gradschool.wayne.edu for more information about this event.

• Recipient of KCP Future Faculty Fellowship

Ms. Unger was also the 2010 recipient of the King-Chavez-Parks Future Faculty Fellowship, which is sponsored by the WSU College of Education to assist doctoral students who intend to pursue a full-time teaching position in a post-secondary institution within one year of receiving their degree at Wayne State University. Kelly will receive an annual stipend for one to three years up to $35,000 over a three year period. Information about the King-Chavez-Parks (KCP) Future Faculty Fellowship is available at: www.gradschool.wayne.edu/funding/kcp

Essays Contest Grand Prize Winner

Brenda Medina-Guzman, enrolled in the college’s doctoral program in Counseling, wrote the top essay in the 2010 Ross Trust Graduate Student Essay Competition for Future School Counselors presented by the American Counseling Association (ACA). Her essay addressed this question from ACA: “Name
the population in this country that you feel is most underserved by the counseling profession, and explain what you do and why you believe it is so critical to be involved in this work."

For her award winning essay, Brenda received a $2,500 scholarship grant to help underwrite graduate school costs, free registration to the 2010 ACA annual conference and expenses for two nights lodging in the conference hotels. Her essay will also be published in Counseling Today and included on the ACA website at www.counseling.org. More information about her essay is available at: http://www.acafoundation.org/documents/Top_Crad_Essay_Winner_2010

Community Leaders award from Hospice of Michigan at the organization’s 24th annual Crystal Rose Ball in October 2009. Barbara has served on several Hospice committees, and Paul has been a member of the Hospice of Michigan Southeast Regional Advisory Board for 10 years.

Awards to COE Alumni
Paul (Bus., ’50) and Barbara Ciasmanske (Ed., ’50) received the Outstanding Community Leaders award from Hospice of Michigan at the organization’s 24th annual Crystal Rose Ball in October 2009. Barbara has served on several Hospice committees, and Paul has been a member of the Hospice of Michigan Southeast Regional Advisory Board for 10 years.

George Farmakakis (CLAS ’49, M.Ed. ’50, Cert. ’65, M.CLAS ’66 & Ph.D. ’71), director of the Michigan Social Studies Olympiad, received the Great Influence Award from the Michigan Council for the Social Studies for his outstanding contribution to the discipline in Michigan. He also was included in the 2010 Marquis Who’s Who in America.

Sinthia (Sinder) Gundick (Ed. ’90), assistant principal for Gersch Middle School in Southgate, MI, was named Assistant Principal of the Year by the Michigan Association of Secondary School Principals. She designed a model advisory team that created a more nurturing learning environment for middle school students, and is credited with reducing student discipline referrals. She represented Michigan in the national association’s Assistant Principal of the Year program.

Linda Johnson (Ed., ’68, M.Ed. ’75), Wayne County Mortgage Foreclosure Prevention Program homeowner advocate, was named a 2009 Purpose Prize fellow. The Purpose Prize is a program of the Encore Careers campaign, which aims to engage social entrepreneurs over 60 who are using their experience to take on society’s biggest challenges. After working in education as a teacher and principal for 35 years, Linda began her Encore Career as a homeowner advocate. She joined 46 other Purpose Prize Fellows at the Summit on Innovation at Stanford University’s Graduate School of Business’ Center on Social Innovation in October 2009.

Autobiography Published by Alumni
In January 2009, John P. Telford (Ed. ’58, M.Ed. ’61, Ed.D. ’68) published his autobiography, A Life on the RUN: Seeking and Safeguarding Social Justice, by the Harmonie Press. The book is an account of his more than 50-year campaign to save Detroit, with the help of his wife of 38 years, his daughter, his mother of five, grandmother, nurse, and prospective teacher, who is an example of our world’s most successful programs has graduated countless students over the years; many of whom already hold a bachelor’s degree in a field other than education – to become highly successful program has graduated countless students over the years; many of whom already hold a bachelor’s degree in a field other than education – to become

MAT Student Seeking Career Change
The Master of Arts in Teaching (MAT) program in the college’s Division of Teacher Education was created many years ago to provide a way for career changes – people who already have a career field and wish to become teachers and, in the process, also receive a master’s degree in education. This highly successful program has graduated countless students over the years; many of whom with interesting life stories that inspired them to return to college and complete a program that would prepare them for a career in teaching. One such current MAT student in special education is Darlena Saunders; a divorced mother of five, grandmother, nurse, and prospective teacher, who is an example of our highly motivated MAT students pursuing a degree and an LPN in teaching after beginning their careers in other fields. Darlena is also now the author of the children’s book series: “Desmond and the Easter Bunny,” which was preceded by “No Bubble Bath for Desmond.”

Darlena began working first as a nurse after receiving a Bachelor of Science degree in Health Services Administration because she “enjoys doing something to help others meet their needs;” and due to her financial needs at the time, knew she could get a job easily as a nurse, a profession that was in high demand. Although she still has a passion for nursing, Darlena now realizes that teaching and writing are her true passions in life. She recalls, as a high school student, tutoring a four-year-old child who could not talk, and then realizing after serving as a substitute teacher that teaching, especially children with special needs, was what she wanted to do. She recalls, “It was my quest to try and teach this boy to talk. I picked him up every morning and took him to the program where I volunteered so I could work with him.” She is now about half way through her MAT program and is currently working as a private duty nurse and a contingent nurse at Common Ground Sanctuary.

Darlena’s love for writing began many years ago while in grammar school at Whitfield Elementary where she used to write books and, she says, “the school would actually put them in the library for other students to check out, and they did!” She adds that “I didn’t think too much of it at that time, and it wasn’t until I took a creative writing course in high school that I realized how much I liked writing poetry and making things rhyme.” So, she continued to pursue her writing avocation and is proud of her recent book series, and adds that she “cannot wait to make her transition to teaching.”

Macomb Center Alumni Networking Event
Networking event, sponsored by the College of Education Alumni Association Executive Council, was held at Wayne State University Macomb Education Center on November 16, 2010. The event provided alumni with the opportunity to meet the college’s interim dean, Steve Timre, reconnect with former classmates and friends, and learn about the center and College of Education offerings at that site. The Macomb Education Center, which is located at 16480 Hall Road in Clinton Township, MI, has been created to bring the resources of a major urban research institution to Macomb County. It is designed to bring degree programs closer to where people live and work. Wayne State University—with cutting-edge research, accomplished faculty and a strong commitment to the communities it serves—is pleased that the Macomb Education Center will make it possible for Macomb County residents and others to obtain a four-year degree close to home and work.

The College of Education is offering several programs at the center, including but not limited to, a Master of Education with a major in Special Education and a concentration in Learning Disabilities, and a Bachelor of Arts/Science in Education with a major in Elementary Education – Science or Math.

Interim Dean Timre appreciated the opportunity to showcase the center to the college’s alumni, and says that the center will “have a significant impact on our ability to reach individuals who for a variety of reasons are unable to matriculate on our main campus. We regard our course and degree offerings as an important effort to meet the educational and professional development needs of the community.” For more information about COE programs being offered at the Macomb Education Center, please contact Sherry Cormier-Kuhn at ab9296@wayne.edu.
ALLIED MEDIA CONFERENCE SPONSORED IN PART BY THE COLLEGE OF EDUCATION: June 23-26, 2011 – For information, contact Dr. James Brown at ap3779@wayne.edu or find information about the conference at: www.allied-mediaconference.org (see article about this event on page 30).

ART EDUCATION/ART THERAPY ART EXHIBITS (for Alumni and Students):

ALUMNI ART EXHIBIT OPENING: 3:00-6:00 p.m. on Thursday, February 3, 2011

STUDENT ART EXHIBIT: May 20-24, 2011 in Community Arts Gallery

COE ORIENTATION SESSIONS FOR MASTER’S DEGREE STUDENTS: Dates TBA – For information, check with the Division of Academic Services, Room 489 Education Bldg. or at 313-577-1605

COLLEGE OF EDUCATION ALUMNI ASSOCIATION EVENTS:

Professional Development Educational Trends Seminar: Race to the Top, Part II – Monday, March 7, 2011 in Hillbry 8 in the Student Center Building; for more information, go to: http://www.coe.wayne.edu/us/placement.php or call 313-577-1600

 ISAAC BIENNIAL CONFERENCE ON RESEARCH DIRECTIONS (CORD) – will be held from May 1-4, 2011 at Hilton Oceanfront Resort on Hilton Head, South Carolina, for more information, visit the ISAAC website at www.coe.wayne.edu/isaac/isaacsite/index.html

JUNIOR SCIENCE AND HUMANITIES SYMPOSIUM (JSHS) – The 47th Annual JSHS will be held Thursday and Friday, May 10-11, 2011 at the McGregor Memorial Conference Center on the WSU campus; for more information, go to: http://education.wayne.edu/edjshs/

MCHELCHNCHAPITLEREASSOCIATIONOFEDUCATIONALCOMMUNICATIONSANDTECHNOLOGY (MI AECT) PANEL DISCUSSIONS:

Waiting for Superman – MI AECT Responds will be held on Wednesday, February 9, 2011. The event will include discussion centered on education reform and the recent documentary on the current state of public education with a panel of experts from business, non-profits, K-12, and higher education, as well as discussion about how instructional designers and educational technologists can contribute to improving education.

Are You Socially Network Savvy? – forum will be held on Wednesday, March 9, 2011. A panel of social networking experts will discuss how social networking has impacted their work, and provide advice on integrating social networking into your profession. For information about these events, go to: www.aect.org/michapter

MTTC TESTS AND STUDY SESSIONS – 2011: check out the dates for the MTTC in the Student Educator section of this publication; for more information regarding MTTC Study Sessions, contact the Teacher Education Division at (313) 377-0902.

The MI AECT Chapter Moving Forward

T he Association for Educational Communications and Technology (AECT) Michigan Chapter was inaugurated in 2009 through the efforts of Monica Tracey, Ph.D., associate professor of instructional technology; her doctoral advisee, Kelly Unger, and fellow IT doctoral student, Lisa Remsing. Now in its second year, the new organization has planned an impressive schedule of activities for 2011-12, which began with a Kickoff Social on October 20th and will conclude with a celebration of chapter accomplishments, dinner and strolling auction on May 11, 2011.

Two panel discussions in 2011 of special note, to which all COE faculty and staff, the university community and general public are invited, include: Waiting for Superman – MI AECT Responds – February 9, 2011: The discussion will focus on the recent documentary on the current state of public education and interaction with a panel of experts from business, non-profits, K-12, and higher education. Topics will include discussion of educational reform efforts and how instructional designers and educational technologists can contribute to improving education.

Are You Socially Network Savvy? – March 9, 2011: A panel of social networking experts will discuss how social networking has impacted the workplace and provide advice on integrating social networking into your profession.

Details about both of these events are forthcoming. Anyone who wishes to know more about MI AECT chapter events and membership in the organization can contact Dr. Tracey at MonicaTracey@wayne.edu.

The organization currently has thirty members, and membership continues to grow. MI AECT leadership team members from Wayne State University include Dr. Tracey as president, Kelly Unger as president-elect and Lisa Remsing serves as its treasurer. More information about the MI AECT chapter is available at http://www.aect.org/michapter/.
Are You Interested in Applying for Financial Aid?

Undergraduate and graduate students should visit the website of the Office of Student Financial Aid at www.fnaid.wayne.edu for information on different types of financial aid, including grants, scholarships and loans. For students already teaching or currently pursuing teacher certification, please investigate the Stafford and Perkins Loan Forgiveness Programs and the TEACH Grant. The website answers many frequently-asked questions (FAQs) and spells out how to apply for and accept a financial aid package. It also lists scholarship criteria for over 100 university-wide public and private scholarships.

NEW – Graduate Repeat of a Course

A graduate advisor may allow a student to petition to repeat a graduate course in which the student received a grade of B- or lower. The number of courses that may be repeated is limited by each program area. The appropriate approvals must be obtained and the necessary override issued before registering to repeat a course. The original grade for the course will remain on the student’s transcript, but only the grade received in repetition of the course will be used in computation of the student’s honor point average. Students cannot receive university financial aid for repetition of courses.

LiveText Software Required For All Certification Students

LiveText is a web-based program that provides opportunities for students to illustrate how they are adhering to the college’s theme of “Effective Urban Education, Reflective, Innovative and Committed to Diversity.” LiveText is a digital workspace where student work such as projects, video clips, and internship/field experience artifacts can be stored at the stroke of a few keys. LiveText is a user-friendly web-based program with a customer support center open during specific hours to support your experience artifacts can be stored at the stroke of a few keys. LiveText is a user-friendly web-based program with a customer support center open during specific hours to support your needs. LiveText is also used to support current program accreditation efforts by collecting evidence of program claims and effectiveness. The College of Education uses LiveText for continually developing, assessing, and measuring student learning and as a repository to support the ongoing improvement process. Faculty and students can engage in ongoing web-based communication about assignments and collected artifacts. Feedback can be continuous and provided instantaneously.

As a management system, LiveText allows users to author documents, create e-portfolios, receive feedback on assessed and non-assessed assignments, and more. It is, essentially, a 21st century educational tool designed to support the development of 21st century educators. For more information on LiveText, please visit the following website, http://coe.wayne.edu/livetext/index.php.

ANNOUNCEMENTS:

“Graduate Admissions” Becomes “Office of Graduate Enrollment Services”

On January 5, 2010, the Office of Graduate Admissions became the Office of Graduate Enrollment Services. The new office is located in the same fourth floor location in the Welcome Center as the former Office of Graduate Admissions. The name change represents a particularly significant change to the Ph.D. Office currently located in the Faculty/Administration Building (FAB). The new Office of Graduate Enrollment Services handles all activities previously associated with the Ph.D. Office in FAB – approval of plans of work, advancement to candidacy, dissertation registration overrides, etc.

NEW – Online Graduate School Application

The College of Education is piloting the university’s new online graduate school application, which is changing the admissions process at the graduate level. Students may complete and submit the application online and attach documents to the application. Access the application at: http://gradadmissions.wayne.edu/apply.php

Register Early!

• Priority registration for Fall 2011 begins on Monday, March 28, 2011.

Doctoral Qualifying Exams

All doctoral students are required to pass the Final Qualifying Examination near the end of their coursework. The written portion is to be taken during the sixth or seventh week of the fall or winter semester. All doctoral students will be notified via U.S. mail of the following testing dates:

Winter 2011: February 23, 24, and 25, 2011
Fall 2011: October 19, 20, 21, 2011
Winter 2012: February 15, 16, 17, 2012

Prior to taking the qualifying exams, an approved plan of work must be on file. For more information, call 313-577-1603 or visit the http://coe.wayne.edu/examinations.php

“Walk-In Advising” Re-Named “Open Advising”

The College of Education Division of Academic Services offers open advising, previously known as walk-in advising, to students from 9:00 a.m. to 4:00 p.m. on Tuesdays in Room 489 Education Building. Undergraduate students may meet with an advisor about registration issues, curriculum questions, admission requirements, transfer credit issues, and program requirements. Graduate students can meet with an advisor for pre-admission advising, program contacts, adding endorsements, and obtaining teacher certification. Students may also make appointments to discuss these issues by calling (313) 577-1603 for undergraduate advisors and (313) 577-1605 for graduate advisors.

Please note that open advising is not intended for on-the-spot transcript evaluations for post-bachelor’s students interested in initial certification programs. Evaluation requests should be submitted to the Academic Services Division and completed evaluations will be returned via U.S. mail or made available for pick-up.

Teacher Certification Information Meetings

Individuals interested in obtaining teacher certification at the post-bachelor’s level should attend an information meeting on the college’s post-bachelor’s or Master of Arts in Teaching (MAT) teacher certification programs. Meetings are held once a month. The meetings have been scheduled for:

- January 20, 2011 6:30 p.m. WSU Oakland Center, Farmington Hills
- February 17, 2011 3:00 p.m. 171 Education Building
- March 9, 2011 3:00 p.m. Education Building (Room # TBD)
- April 11, 2011 10:00 a.m. Macomb University Center

*Contact Academic Services at (313) 577-1601 for future dates, directions and to confirm this information prior to attending, as dates, times and locations are subject to change.

WAYNE STATE UNIVERSITY— WORLD-CLASS EDUCATION IN THE REAL WORLD
Michigan Test For Teacher Certification (MTTC) Updates

The following dates have been set for the Michigan Test for Teacher Certification (MTTC) traditional testing:

- January 8, 2011
  (scores reported on February 4, 2011)
- April 16, 2011
  (scores reported on May 13, 2011)
- July 9, 2011
  (scores reported on August 5, 2011)

Beginning in December 2010, computer-based testing became available for the MTTC Basic Skills test (096) and the MTTC Elementary Education test (083). Online practice tests for the MTTC Basic Skills test (096) and the MTTC Elementary Education test (083) became available at the end of October 2010. The practice tests are similar in length to the actual tests. The test questions included in the MTTC online practice tests are designed to provide familiarity with the nature of the actual test questions included on the MTTC tests. The practice tests include multiple-choice questions representative of the actual test, and the practice test for Basic Skills will also include a constructed-response assignment. A score report with detailed information about your performance on the practice test multiple-choice questions will be provided. For the Basic Skills constructed-response assignment you will be provided with supplemental materials, including scoring scales and scored sample responses, to help you assess the quality of your writing. The fee for the online practice tests is $29.

Michigan Test for Teacher Certification (MTTC) exam scores must be furnished directly to the College of Education at Wayne State University by Evaluation Systems Group of Pearson, the MTTC testing agency. When registering for the MTTC, select “Wayne State University (31)” as a “College or University to Receive Scores.” If your examination scores were not released to Wayne State University, please request an original score report from Evaluation Systems Group of Pearson. From the Score Report Explanation link on the MTTC website, select Test Results Request Form and enter 31 for the Institutional Code to have your scores sent to the College of Education at Wayne State University (31). An original score report is required by the Michigan Department of Education for verification of test scores. Visit www.mttc.nesinc.com for MTTC Basic Skills Test and Subject Test registration and additional information.

MTTC Study Sessions

Participants in these sessions will learn and increase understanding of test-taking strategies to facilitate successful completion of the MTTC Basic Skills and Subject Area Tests. Students will understand the purpose for the exam, test design and format, and develop critical thinking about test taking. This is a free session to College of Education students. For more information regarding MTTC Study Sessions, contact the Teacher Education Division at (313) 577.0902.

Annual Teacher Placement Job Fair

The 10th Annual Teacher Placement Job Fair will be hosted by the College of Education on Thursday, March 31, 2011 from 9:00 a.m. to 3:00 p.m. on the 2nd floor of the Center Student Building. Early Registration will be on or before March 24th and late registration and more information will be posted in early Winter 2011 at the Academic Services website, http://coe.wayne.edu/as/placement.php.

Interview And Resume Information Session For Teachers

The college is offering an Interview and Resume Information Session for Teachers on Monday, March 7, 2011 from 4:30 to 6:00 p.m. in Hibbert B in the Center Student Center. More information will be available in early Winter 2011 at the Academic Services website, http://coe.wayne.edu/as/placement.php.

Placement Services

The College of Education’s Academic Services Division offers placement services to assist COE students seeking teaching positions. To utilize this service, you must establish a credential file. At the time you start pre-student teaching, you should obtain a Credential Kit by visiting http://coe.wayne.edu/as/placement.php. The college provides each student with twenty (20) free credentials within six months of the time you receive your degree or certificate, after that, the cost is $3 per address to send your credentials to employers.

You can identify available teaching positions by visiting Academic Services to review hard copies of job postings that are retained in binders there. You can access the binders anytime Monday through Friday between 8:30 a.m. and 5:00 p.m.; during the fall and winter semesters, the office is also open until 6:00 p.m. on Mondays and Tuesdays. The binders are located by the tables between rooms 489 and 489 Education Building. For more information regarding job placement services, visit http://coe.wayne.edu/as/placement.php.

May 2011 Commencement

Students graduating in May 2011 or August 2011 are able to participate in the May 2011 Commencement Ceremony. Winter 2011 graduates must apply online (through Pipelined) for graduation by February 11, 2011. If you anticipate completing all degree requirements in the Spring/Summer 2011 semester and would like to participate in the May 2011 Commencement Ceremony, you must apply online for graduation by March 11, 2011. The university charges a Graduation Application fee of $40.00 for each graduation application. Please see the instructions listed below.

NOTE: Doctoral Candidates (Ed.D. and Ph.D.) graduating in Spring/Summer 2011 will participate in the Fall 2011 Commencement Ceremony per Graduate School policy.

Instructions for applying for graduation

1. Go on the web to: www.pipeline.wayne.edu
2. Log in using your Wayne State access ID and password
3. Click on the student tab
4. On the left side of the screen you will see “Student Services”
5. Under the heading of “Student Services," select the link entitled “Apply for Degree or Certificate”
6. Fill in the required information
7. You may pay online, request that a bill be sent to you, or have the fee included with your tuition
   Visa is not accepted for online payment.
   If you have any questions or problems applying for graduation, contact the university Records Office at (313) 577.5333.

GRADUATE GPA INFORMATION

The following is a breakdown of GPA for Bachelor of Arts in Education and Bachelor of Science in Education candidates for the Fall 2009, Winter 2010 and Spring/Summer 2010 semesters.

<table>
<thead>
<tr>
<th>Semester</th>
<th>GPA Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>2.50 - 2.99</td>
</tr>
<tr>
<td>Winter 2010</td>
<td>3.00 - 3.49</td>
</tr>
<tr>
<td>Spring/Summer</td>
<td>3.50 - 4.00</td>
</tr>
</tbody>
</table>

The chart below depicts the breakdown of GPA for Master of Education, Master of Arts in Education and The chart below depicts a breakdown of GPA for graduate students for the Fall 2009, Winter 2010 and Spring/Summer 2010 semesters.

<table>
<thead>
<tr>
<th>Semester</th>
<th>GPA Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>3.00 - 3.33</td>
</tr>
<tr>
<td>Winter 2010</td>
<td>3.34 - 3.66</td>
</tr>
<tr>
<td>Spring/Summer</td>
<td>3.67 - 4.00</td>
</tr>
</tbody>
</table>
College of Education Scholarship Information

The College of Education annually provides students with over 100 scholarships, ranging from $500-$5000 per academic year. The need for student scholarships continues to increase with the rising cost of tuition, books and other educational expenses. We are grateful that our ability to provide scholarships for our students remains stable because of support from generous donors who continue to give despite these difficult economic times. Scholarships are available to qualified students enrolled in the College of Education whose cumulative grade point average is a minimum of 3.0 (unless otherwise stated by the donor in the scholarship description). The application for scholarships for the 2011-12 academic year was available online at the college’s website in October and November 2010. If you have questions about our scholarship program, please e-mail Cam Liebold (aa7861@wayne.edu), Assistant to the Dean and chair of the COE Scholarship Committee, or visit www.coe.wayne.edu.

The Wayne State McNair Graduate Fellowship

The Wayne State McNair Fellowship is designed to attract and support new doctoral students who were McNair Scholars as undergraduates. The fellowship provides a stipend of $18,000 for the academic year, subsidized medical, vision and dental insurance and a tuition scholarship covering up to ten graduate credits at the resident or non-Michigan resident rate for the Fall and Winter Semesters. In addition, the fellow will receive a $5,000 summer stipend following successful completion of the award year. The fellowship is a non-service award.

Eligibility

Eligible candidates are nominated by the graduate director of the candidate’s academic program. The nominees must have completed a Ronald E. McNair Scholars program as undergraduates; must be new to Wayne State University (students who have received their undergraduate degrees from Wayne State are not eligible); and have an earned G.P.A. equal to or greater than 3.2 during their last degree program, whether bachelor’s or master’s. Nominees must have been accepted into a doctoral program, and the graduate director of the program must submit the nomination. Self-nominations from students will not be considered. The nomination package should include:

- A nomination letter that provides the newly accepted student’s name and 9-digit WSU student ID. The letter also must document the nominee's qualifications for the award and evidence that the nominee completed a McNair program as an undergraduate.
- Letters of recommendation submitted with the application for admission to the program.

Terms and Conditions

Nominees awarded a McNair Fellowship must register for a minimum of eight graduate credits during each semester of the award year and make satisfactory progress toward the degree. Graduate Directors are expected to arrange appropriate faculty mentoring for the fellows and ensure the fellows have opportunities for significant research/ scholarly experiences during the fellowship period. Nominations for the 2011-2012 McNair Fellowship may be submitted to the attention of Cindy Sokol, The Graduate School, 4012 FAB or e-mailed to c.sokol@wayne.edu.

2011 WSU Alumni Scholarships

The Office of Financial Aid offers alumni scholarships to WSU graduates or their spouses who wish to pursue an undergraduate or graduate degree from the university and who have recently been involuntarily separated from their employment. Eligibility criteria, deadline and scholarship award information are available at the Office of Student Financial Aid website, http://finaid.wayne.edu.

2011 Academic Calendars

Winter 2011 Academic Calendar

| Priority Registration | Mon Nov 1 - Sat Jan 1 |
| Term Begins | Sat Jan 1 |
| Open Registration | Mon Jan 3 - Sat Jan 8 |
| Late Registration | Mon Jan 10 - Mon Jan 24 |
| Classes Begin | Mon Jan 10 |
| Holiday - University Closed | Mon Jan 17 |
| Degree Applications Due | Fri Feb 11 |
| Spring Break - No Classes | Mon Mar 14 - Sat Mar 19 |
| Classes End | Mon Apr 25 |
| Study Day | Tue Apr 26 |
| Final Exams | Wed Apr 27 - Tue May 3 |
| Commencement - College of Education | Tue May 3 |

Spring/Summer 2011 Academic Calendar

| Priority Registration | Mon Feb 7 - Sat Apr 30 |
| Term Begins | Sat Apr 30 |
| Open Registration | Wed May 4 - Wed May 4 |
| Late Registration | Mon May 9 - Sat May 14 |
| Classes Begin | Mon May 9 |
| Holiday - University Closed | Mon May 30, Mon May 30 |
| Degree Applications Due | Fri Jun 10 |
| Day Scheduled as a Monday | Fri Jun 10 |
| Classes End | Fri Jun 10 |
| Final Exams | Fri Jul 8 |
| Term Ends | Thu Jul 7 |

Community College Scholarship

The WSU Community College Scholarship is a $4,000 award ($1,000 per semester for up to four semesters) for incoming transfer students from a Michigan community college. To be eligible for this scholarship, students must meet the following criteria:

- Have a minimum 3.5 cumulative grade point average
- Have at least 50 transferable credit hours or an associate degree from a Michigan community college
- Must be transferring to Wayne State University from a Michigan community college

To contact the student organization, simply look up the group’s name under the Student Organization roster. Next to their name, you will find all the contact information available for that particular group. The roster is located at www.doss.wayne.edu/student-orgs/get-involved.html. If you need further assistance, please contact the Dean of Students office at 313-577-1010.

Get Involved!

The Office of the Dean of Students maintains a roster of all recognized student organizations broken down into categories: Academic, Athletic, Communication Arts, Creative/Performing Arts, Ethnic/Cultural, Honorary Societies, Political/Social Action, Religious, Service, Volunteering, Social Fraternities/Sororities, and University/Government. The current list tops 220 organizations.
The Campus Health Center Services

The Campus Health Center provides the following health care services to students of Wayne State University: treatment for acute and chronic illnesses, travel health issues, routine health care, mental health, health promotion, and allergy injections. Appointments are recommended for all routine health care concerns and walk-in appointments are available for acute illnesses or recent injuries. College of Education students are required to present a negative tuberculosis (TB) test upon admission into Level 2 and the Post-Bachelor Certification program, and with the application for Student Teaching. The TB test fee at the Campus Health Center is $10.

Hours: Monday through Friday 9:00 a.m. - 6:00 p.m. Location: 5200 Anthony Wayne Drive, Suite 115 (across from Einstein Brothers Bagels) (313) 577-5041. For more information, please visit the website: health.wayne.edu/homelinks.

NEW – Comprehensive Social Studies Major

The Teacher Education Division will be offering a Comprehensive Social Studies Major in Secondary Education, beginning in Winter 2011. The teaching major will be comprised of Economics, History, and Political Science coursework and Social Studies methodology coursework. The comprehensive major will not require completion of a teaching minor. The major will be available for students at the undergraduate and graduate levels, and those pursuing post-bachelor teacher certification. If interested in pursuing this major, please consult with your academic advisor.

Book Voucher

Wayne State University Offices of Student Financial Aid and Student Accounts Receivable in conjunction with the WSU Barnes & Noble Bookstore launched the WSU Book Voucher Program for the Fall 2010 semester to a pilot group of students. Due to the success of the pilot program we are pleased to announce the program has been expanded to include all undergraduate students. This program allows you to use a voucher as an advance of your Winter semester financial aid funds and purchase your textbooks (paper, rental or digital) and/or supplies from the WSU Barnes & Noble bookstore prior to the start of the Winter 2011 semester.

In order to participate in this program you must meet the following criteria:

- Be registered at least half-time (6 credits or more) for the winter 2011 semester
- Have ALL financial aid requirements successfully satisfied
- Have ALL financial aid funding must exceed your student account charges for the winter 2011 semester
- Be registered at least half-time (6 credits or more) for the winter 2011 semester
- Have ALL financial aid requirements successfully satisfied
- Check Pipeline for possible outstanding financial aid requirements
- Be awarded financial aid for the 2010-2011 academic year
- Your financial aid funding must exceed your student account charges for the winter 2011 semester
- Students are not required to participate in the Book Voucher Program but participating provides the opportunity to purchase textbookssupplies earlier in the semester.

Pre-Morris Hood

Please welcome Mr. Joseph Carter to the Pre-Morris Hood Learning Community as our newest Peer Mentor. Thank you to Mr. Tyrone Spencer and Mr. Andre Anderson for their previous service as Peer Mentors.
Success Track Learning Community Wins “Most Spirited Tailgate” Award

New Programs Being Offered at University Center-Macomb

Woodrow Wilson Teaching Fellowship

Future Programs to be Offered in Macomb County

Success in preparation for the homecoming game against Northern Michigan University on October 2, 2010, College of Education students geared up for a day of food, fun and football. The rain did not keep the college’s Success Track Learning Community from bringing excitement to the tailgate. The students, faculty and staff came together and had a great time, earning the trophy for “Most Spirited.” Congratulations to this enthusiastic group!

How can you become a part of the Success Track Learning Community? Students directly admitted to the College of Education are eligible for this program. Students in this Learning Community enroll in clustered courses, work with peer mentors, and attend social and academic events to help ensure their success and future entry into the Professional Sequence of the college. This learning community is open to any Level 1 student enrolled in the College of Education. For more information, call 313-577-1601.

The W. K. Kellogg Foundation’s Woodrow Wilson Michigan Teaching Fellowships at Wayne State University seek to attract talented, committed individuals with backgrounds in science, technology, engineering and mathematics — the STEM disciplines — for teaching positions in high-need Detroit public schools.

Funded by a grant from the W. K. Kellogg Foundation, the fellowships use classroom instruction, clinical experiences and mentoring to prepare prospective teachers for their assignments.

Successful applicants will be drawn from undergraduates and recent graduates, professionals desiring a career change, displaced professionals in STEM fields, and retirees who have majored in or had careers in STEM fields.

Fellows will engage in a curriculum rooted in their subject matter but also covering adolescent development and learning, working with parents and communities, and classroom management. Classroom and clinical preparation of fellows will be overseen by both the university’s STEM faculty and College of Education faculty in cooperation with Detroit area school districts.

The fellowship

The W. K. Kellogg Foundation’s Woodrow Wilson Michigan Teaching Fellowship at Wayne State University includes:

- Admission to the master’s degree program in the College of Education at Wayne State University;
- A $30,000 stipend;
- Intensive clinical experiences in a high-need urban secondary school;
- Personalized support and mentoring during the three-year teaching commitment;
- Professional guidance toward a teaching certificate.

Eligibility

Qualified applicants will:
- demonstrate a commitment to the program and its goals;
- have U.S. citizenship or permanent residency;
- have attained, or expect to attain by June 30, 2011, a bachelor’s degree from an accredited U.S. college or university;
- have majored in and/or have a strong professional background in a STEM field;
- have achieved a cumulative undergraduate GPA of 3.0 or better on a 4.0 scale (negotiable for applicants from institutions that do not use a 4.0 scale); and
- obtain a qualifying score on the Praxis I: Pre-professional Skills Test.

If you have questions about these criteria, e-mail WWTeachingFellowships@woodrow.org.

Commitment and advancement

As part of their commitment to ensuring the success of students in high-need urban secondary schools, fellows are required to teach for at least three years in a Detroit school district. Continuation as a teacher of record is contingent on the fellow’s completing a master’s degree and obtaining appropriate Michigan teaching licensure.

More information

For details about the program, and for application information, contact the Woodrow Wilson Fellowship Foundation:
- Phone: (609) 452-7007
- E-mail: teachingfellows@woodrow.org

For questions related to Wayne State University’s participation in the program, contact Dr. Maria M. Ferreira in the College of Education:
- Phone: (313) 577-6370
- E-mail: a11049@wayne.edu.

The College of Education is now offering both a Master of Education (M.Ed.) degree in Special Education with an endorsement in either Learning Disabilities (LD) or Autism Spectrum Disorder (ASD) and an Education Specialist Certificate in LD or ASD. The three programs provide advanced training in various areas of Special Education knowledge, pedagogy, methodology, assessment, evaluation, and research. Students completing all program requirements may apply for applicable endorsements and/or certificates.

Prospective applicants must have an overall GPA of 2.75 or higher, hold a current Michigan Teaching Certificate, and have an undergraduate major or equivalent coursework in an approved content area. Applicants for the Education Specialist Certificate must have three years of teaching experience or equivalent. Please contact Dr. Sherry Cormier-Kuhn at (586) 263-6700 or ab2926@wayne.edu for more information on these programs.

Future Programs to be Offered in Macomb County

The Theoretical and Behavioral Foundations (TBF) Division will be offering courses for its Master of Arts in Counseling program in both Community Counseling and School Counseling in Macomb county. Course offerings for Winter 2011 include CED 6070 and CED 6080. Courses planned for spring 2011 include CED 7000 and CED 7010. For additional information regarding this program, please contact Dr. Stuart Tizkowitz at (313) 577-1659 or S.Tizkowitz@wayne.edu, Dr. Tami Wright (313) 577-2435 or a6044@wayne.edu, or Dr. JoAnne Holbert at (313) 577-1691 or jholbert@wayne.edu.

The Educational Evaluation and Research (EER) program will begin offering coursework for a Master of Education in Educational Evaluation and Research at the WSU Macomb Education Center on Hall Road in Clinton Township. Courses will begin with Evaluation and Measurement EER 7610 in Winter 2011. Fundamentals of Statistics EER 7630 is planned for Fall 2011. For additional information regarding this program, please contact Dr. Gail Fahome at (313) 577-1633 or g.fahome@wayne.edu.

To meet the increasing needs of educators resulting from the implementation of Public Act 118 in 2009, the Teacher Education Division will be offering courses in the diagnosis and remediation of reading disabilities and differentiated instruction to educators already holding a provisional teaching certificate. Assessment and Differentiated Instruction for Elementary Certified Teachers (RIL 6801) and Assessment and Differentiated Instruction for Secondary Certified Teachers (RIL 6802) will both be offered in Macomb this Winter 2011 semester. For additional information regarding these courses, please contact Dr. Karen Feathers at (313) 577-1802 or k.feathers@wayne.edu.

The Kinesiology, Health, and Sports Studies (KHS) Division has announced that it will be recruiting 15-20 new graduate students from Macomb County for a Master of Arts in Sports Administration. The students will engage in cohort (group) offerings, completing a sequence of coursework together. The program is uniquely designed to allow students to attend classes one night a week and complete the degree within 2 ½ years.

For more detailed information on this program, contact Laurel Whalen at (313) 577-2148 or aq0220@wayne.edu.

For questions related to Wayne State University’s participation in the program, please contact Dr. Gail Fahome at (313) 577-1633 or g.fahome@wayne.edu.
The appointment of the newest member of the U.S. Supreme Court is old news now with the confirmation process complete in August 2010. But what is perhaps not widely known—and especially noteworthy to the College of Education community at Wayne State University—is that one of its alumna, The Hon. Ann Claire Williams, was on President Obama’s short list of nominees. Judge Williams’ illustrious career made her a viable candidate to fill this position.

The outstanding career of Judge Williams began in Detroit’s inner-city schools where she taught music and third grade after earning a bachelor’s degree in elementary education from the College of Education. She later received her law degree and was appointed judge in 1979, where she provided guidance and counseling from the University of Michigan and a law degree from the University of Notre Dame. Her teaching career and guidance and counseling preparation provided valuable background and experience that contributed to her outstanding commitment to public service and minority issues. This included becoming a founding member of the Black Women Lawyers Association of Chicago, a group of African American female lawyers, judges, law professors, and law students dedicated to providing professional support for African American women in the legal profession.

Judge Williams also co-founded the Just the Beginning Foundation, an organization that was initially created to celebrate the integration of the federal judiciary but has since evolved into a pipeline organization that encourages students of color and other under-represented groups from middle school through law school to pursue careers in law and the judiciary. She also created a fellowship program for the Board of Equal Justice Works to fund post-graduate fellowships for public interest agencies and organizations and provide debt forgiveness to the fellows. With a long-standing commitment to education and training, both abroad and in the U.S., Judge Williams has taught with the National Institute of Trial Advocacy, the country’s premier trial advocacy program, engaged in teaching trial advocacy courses at Harvard, Northwestern and other Chicago area law schools, and served as an adjunct professor and instructor in numerous educational and training programs.

Judge Williams’ long history of service also includes international involvement: in 2006 she co-led a conference in Nairobi, Kenya on constitutional law and reform, the first non-Kenyan judge to attend and address the Kenyan Judicial Colloquium on issues such as mediation, case management, and judicial ethics. She returned in 2007-2008 at the request of the Kenya Chief Justice to present to the colloquium issues relating to judicial training around the world. During that visit, she also spearheaded and taught at the first Kenyan Women’s Trial Advocacy Program for lawyers who represent victims of domestic violence. In August 2008 she led another women’s trial advocacy training program for Kenyan lawyers and law students. In 2007 Judge Williams led a delegation in Liberia for Lawyers Without Borders, teaching trial advocacy skills to Liberian magistrate judges, prosecutors and defense attorneys. She was one of 28 delegates of the Canada-United States Legal Exchange Program, attending meetings of judges and members of the U.S. Supreme Court, the Supreme Court of Canada and the American College of Trial Lawyers. On multiple trips abroad she has taught trial and appellate advocacy courses to prosecutors of persons accused of serious violations of human rights laws.

In addition to a long list of accomplishments during her career are the many awards that she has received, including: the William H. Hastie Award from the National Bar Association, the Chicago Bar Association’s Vanguard Award and Earl Burns Dickerson Award, the Illinois Judicial Council Special Achievement Award, the Women with Vision Award from the Women’s Bar Association of Illinois, the Women Making History Award from the National Council of Negro Women, and the National Black Law Students Association Alumni Award, among others. Judge Williams has also received numerous awards and honorary degrees from other universities and legal organizations.

It was as a law clerk for Judge Robert A. Sprecher of the U.S. Court of Appeals for the Seventh Circuit (one of the first two African American law clerks in that court), that Judge Williams began her legal career. She advanced to working as Assistant United States Attorney in Chicago for nine years, and in 1985 was appointed by President Ronald Reagan to the United States District Court for the Northern District of Illinois. Ultimately, she became the first Chief of the Organized Drug Enforcement Task Force, making her responsible for organizing federal law enforcement activities for a five-state region. Her professional life has indeed been an incredible and noteworthy journey, and one that certainly made her a viable candidate for the U.S. Supreme Court. The College of Education is proud to call her an alumna!
Mary Gendernalik-Cooper, Ph.D., who received her doctoral degree in educational policy studies (an interdisciplinary program in political science and educational administration) from Wayne State University (WSU) in 1983, has been appointed the inaugural dean of the newly-created College of Education at the University of Mary Washington (UMW). UMW is located in historic Fredericksburg, VA, about 50 miles south of Washington, D.C. The new college at UMW unites two discrete education programs that served different populations of students on the two UMW campuses, one in Fredericksburg and one in Stafford, VA.

Dr. Gendernalik-Cooper assumed the deanship in August 2010. Prior to her appointment at UMW, Dr. Gendernalik-Cooper, who not only received her master’s and doctoral degrees from the WSU College of Education but was also a research consultant and instructor in the college’s Teacher Education Division, served as dean of the School of Education at Sonoma State University. Previous to that appointment, she was dean of the School of Education at Georgia Southwestern State University. Additionally, she has held many academic, administrative and teaching positions at various universities and schools and served as PI for several grant projects over the years, is the author of numerous publications and has led significant educator preparation reform initiatives and Professional Development School collaborations. Her research interests are education reform, distributed leadership, and program assessment. Her doctoral advisors at WSU were Dr. Charles Elder in political science and Dr. Ronald Ullrich in the college’s educational leadership program.

In this new position, Dr. Gendernalik-Cooper will provide leadership and strategic direction for academic programs and curricula for programs on both the Fredericksburg and Stafford campuses. The new college, which offers degree, licensure and endorsement programs designed to prepare educators for teaching across a variety of fields and for diverse positions of leadership, is, she says, “committed to preparing educators who are deeply knowledgeable of subject matter, pedagogy, learning and learning assessment; skilled at linking theory and practice in order to enact effective instruction; engaged in reflective practice and on-going professional development; informed by the changing nature of learning, and engaged in cultivating a democratic community.”

“We are proud of Dr. Gendernalik-Cooper’s affiliation with the WSU College of Education and wish her well as she undertakes the deanship of this new college!”

Seminar Series for Early Childhood Educators


For more information, please contact Judith Allen Kaminsky at 313-577-4380 or via e-mail: j.a.kaminsky@wayne.edu. The website is coe.wayne.edu/ted/ece/professional-development also provides additional information on the series.

LiveText will Develop, Assess and Measure Student Learning in COE

LiveText – a flexible data management system with advanced, complete, and user-friendly web-based tools for developing, assessing and measuring student learning – has been instituted in the College of Education (COE). The system further provides opportunities for the college to demonstrate its commitment to the Effective Urban Educator: Reflective, Innovative and Committed to Diversity,” the college’s theme and driving force behind the college’s commitment to quality teacher preparation.

The college is using LiveText as an integral part of the effort to prepare for national accreditation through the Teacher Education Accreditation Council (TEAC) – currently in process under the leadership of Kathleen Crawford-McKinley, Ph.D., associate professor of reading, language and literature in the Teacher Education Division and Assistant Dean of Curriculum. The focus is on the collection of data of program claims and effectiveness. Use of LiveText allows the college to continually develop, assess, and measure student learning as a repository to support the non-stop program improvement process. LiveText also makes it possible for faculty and students to engage in ongoing web-based communication with respect to assignments and collection of artifacts. Further, as a management system where feedback can be continuous, it allows users to author documents, create e-portfolios, and receive feedback on assessed and non-assessed assignments and more.

Donna Carroll has been appointed manager of the LiveText process, effective October 2010. She formerly served the college as a member of the Educational Technology Center (ETC) staff. It was important to have an individual assigned the responsibility to maintain the overall use of LiveText, because of its significance to a successful accreditation process. In addition, there are other important functions that LiveText will continue to support. Questions about LiveText should be directed to Donna at aj4400@wayne.edu.
especially in this challenging economy, depend upon this generosity. We are pleased is support from the many loyal donors to the College of Education that has made it a one-time basis or annually. In this edition of anyone can make a contribution to the college’s general scholarship fund, either on to the College of Education who support student scholarships. Even if an individual hope that through this scholarship, Emma’s name will always be remembered and her helped because of their desire to have Emma memorialized in a lasting way. It is their Jeff and Michelle’s continued efforts, such as the successful fundraising run, to the College of Education’s (COE) efforts to increase awareness of diversity issues, provide an opportunity for individuals to informally discuss challenges related to persistent racial and social inequality, and to explore how these discussions can be helpful in the educational process, COE faculty initiated an informal book group in 2009. Individuals participating in the group have read and discussed a variety of works, including Lisa Delpit’s book, Other People’s Children, which provided an opportunity to talk about how faculty can adapt instruction for urban students; and Detroit Divided, authored by Reynolds Farley, Sheldon Danziger, and Harry J. Holzer, which offered a perspective on the manufacturing trends and housing discrimination that have contributed to Detroit’s present-day economic and social conditions.

Another recent group discussion was about the book Hunger of Memory: The Education of Richard Rodriguez, by Richard Rodriguez, the story of a Mexican-American who began his schooling in Sacramento, CA, knowing just 50 words of English, and concludes with his university studies at a British museum. This story is a poignant look at the journey of a minority student through his past, his parents, his culture and “making it” in middle-class America. The discussion provided a provocative look at affirmative action, bilingual education and the importance of language. David Grueber, Ph.D., assistant professor of science education in the Division of Teacher Education, serves as chair of the group. He pointed out that “these discussions provide interesting analyses and insights of not only the books themselves but, more importantly, the issues they portray.” The books described above are a few examples of the types of stories that the COE book group are reading and finding not only interesting, but important as well. Anyone interested in joining the group is welcome to do so; it is intended to be an opportunity for the entire COE community to share insights and experiences related to urban education. Please contact Dr. Grueber at db273@wayne.edu to learn more about upcoming book titles and discussions.

Two COE Scholarships Featured

Tragedy Leads to Hope through a Scholarship that Keeps a Memory Alive

In 2006, Jeff and Michelle Aisthorpe tragically lost their daughter, Emma Lee, at birth. Devastated and heartbroken, the Aisthorses wondered what they could do to keep Emma’s memory alive. Being teachers, they decided that supporting education was a meaningful way for their daughter to be remembered, so they established the Emma Lee Aisthorpe Annual Scholarship in the College of Education (COE) to help students pursuing a career in teaching. Jeff is a 1999 degree recipient from the college’s Master of Arts in Teaching (MAT) program, so the College of Education was a natural choice. The scholarship began modestly ($500 to one student the first year). But, through Jeff and Michelle’s continued efforts, such as the successful fundraising run, Footprints in the Forest, on the trails of the Bald Mountain State Recreation Area in October 2010, the scholarship is growing. The Aisthorses are pleased that several students have been helped because of their desire to have Emma memorialized in a lasting way. It is their hope that through this scholarship, Emma’s name will always be remembered and her spirit will continually encourage aspiring teachers. Jeff and Michelle Aisthorpe’s efforts exemplify the dedication of the many donors to the College of Education who support student scholarships. Even if an individual doesn’t have the financial resources to establish a “named scholarship” in the college, anyone can make a contribution to the college’s general scholarship fund, either on a one-time basis or annually. In this edition of The Educator, you will find a donor envelope, or you can contact Joanne Osmer, COE development officer, at 313-577-1646 or via e-mail at josmer@wayne.edu. She can discuss with you the possibility of establishing a scholarship in your name or the name of someone you would like to honor or memorialize, or how to make a gift to the general scholarship fund. It is a step taken from the many loyal donors to the College of Education that has made it possible for us to increase the amount of financial assistance for our students who, especially in this challenging economy, depend upon this generosity. We are pleased to thank them in this issue of The Educator for their generosity.

The Aisthorses responded to a personal tragedy by identifying a means to memorialize their daughter while helping others. So many College of Education students benefit from generosity similar to that which the Aisthorses demonstrated after little Emma’s death. If you would like to consider an endowment or annual contribution to the college, please contact Ms. Osmer (see contact information in above paragraph). Thank you for your support. Recent scholarship recipients were asked to comment about the COE scholarship program. Here are a couple responses:

Question: “What does receiving a scholarship from the College of Education mean to you?”

Answers: “Receiving a scholarship has made all the difference to me. I thought I would not be able to take classes this semester because I didn’t have the funds to pay tuition, but with the scholarship I received, I was able to take two classes and continue working toward my degree.”

“I have a dream of becoming a teacher. I am the first in my family to attend college, and without the help of donors who give to the College of Education’s scholarship fund, I could not pursue my dream. I can’t tell you what a feeling it is to have someone contribute to my education and help me achieve my goal.”

If you are interested in knowing more about applying for a COE scholarship, please contact Cam Liebold, chair of the COE Scholarship Committee and assistant to the dean, via e-mail: camliebold@wayne.edu.

COE scholarship awards are presented annually to students at a scholarship awards ceremony. The next program will be held on Thursday, May 12, 2011 at 4:00 p.m. in the WSU Community Arts Auditorium. Applications for 2011-12 awards are presently under review by the college’s Scholarship Committee, and recipients will be notified by mail by the end of April whether or not they have been awarded a scholarship. Award recipients are required to attend the scholarship ceremony. In this way the recipients are honored, showing respect and appreciation to the donors who provide funds for these scholarships.

On page 23 is information about another scholarship recently established in the College of Education. It is yet another example of how individuals are honoring and memorializing others and in the process helping students who are seeking an education.
We are saddened to report the passing over the last year of the following College of Education retired faculty, alumni and students.

**RETIRED FACULTY AND STAFF**

**Jane Fink**, retired long-time faculty member in the Division of Kinesiology, Health, and Sport Studies, who was born September 19, 1939, and passed away on March 2, 2010. Ms. Fink chaired the undergraduate physical education group, coordinated the program and taught the elementary physical education methods course for many years. She served as student teaching supervisor and academic advisor for students in the physical education program, and was well liked and respected by colleagues and students alike. She passed away in Lexington, KY where she had lived since her retirement.

**Winnie Lentner**, a COE retiree who served as a long-time staff member in the college’s Instructional Technology program, passed away on March 11, 2010. A memorial service was held on May 22, 2010 at her parish, Prince of Peace Catholic Church, in West Bloomfield, MI.

**ALUMNI**

**John K. “Jack” Cotton, Jr.** (Ed.’48, M.Ed.’53, Cert.’66) died November 8, 2009. A former athletic director for Farmington Public Schools, he also served in the U.S. Army during World War II and received two Purple Hearts. While a student at Wayne State, Mr. Cotton was co-captain of the football team and kept lifelong ties to the university serving as a varsity football line coach from 1947-1956 and later being active with the university and alumni association. In 1975, Mr. Cotton was named Athletic Director of the Year, in 1976 he was inducted into the Michigan High School Coaches Hall of Fame and in 1981 inducted into the Wayne State University Athletic Hall of Fame.

**William Craft** (Ed.’50) died November 19, 2009. He was a lifelong administrator and educator of elementary schools in Detroit and Livonia who served in the U.S. Army during World War II, going ashore at Omaha Beach with the 35th Infantry Division. He earned several military honors, including four Bronze Stars and a Purple Heart.

**Robert F. Delany** (Ed.’47, M.Ed.’48) died January 16, 2010. He was a retired Detroit Public School (DPS) teacher and director of the Department of Social Studies for DPS. He created the C. C. Barnes Memorial Scholarship in the College of Education in memory of his father-in-law, who was a member of the Old Main Society, and served as an adjunct professor of education at WSU.

**Phil Jones** (M.Ed.’49, Ed.D.’59) died March 22, 2010. He was a veteran educator in the Highland Park School District who grew up on an Indiana farm and graduated from Central Normal College in Indiana. He served in the U.S. Navy during World War II, and started his teaching career in Greenwood, IN before moving to Detroit to pursue graduate degrees at Wayne State and a teaching career in Highland Park (MI) from which he retired in the 1980s. A member of the National Ski Patrol, he learned to ski in his early 50s and volunteered at Alpine Valley Ski Area in White Lake Township, MI.

**Edward Eugene Kress** (Bus.’49, M.Ed.’63), a lifelong history teacher and administrator at Thurston High School in Redford, MI, died December 10, 2009. He served in the U.S. Army during World War II, and was an usher for his church and, following retirement, volunteered at the Ann Arbor Hands-On Museum.

**Jerrold W. “Bill” Maben** (CLAS,’50, Ed.’51, M.Ed.’71) died October 2, 2009. He began his career as a science teacher in Grosse Pointe and later was the K-12 science coordinator for Danbury Public Schools, science education chair and assistant dean of academic standards at the City University of New York’s Lehman College and principal of the Julian Curtis High School in Greenworth, CT. An educator and author, Mr. Maben also was a consultant or editor of more than 200 books, articles, reports, teaching guides and scientific films. A host and writer for NBC-TV’s educational exchange series from 1967-68; for much of his career, he was a frequent guest on radio and television programs discussing science, technology and education.

**Ludwig “Lud” J. Stromayer** (Ed. ’61, M.Ed. ’64, Ed.D. ’70), an authority on Michigan and African-American history, he described history research as “an unending mystery tour.” In 1991, he said to the Free Press, “I get sentimental about the people who came before me. They didn’t cop out.” Through his own research and lesson plans for DPS, his work impacted and helped to define black history for the city and the school district. His research yielded works that include “The United States and Its People,” “Negroes in Michigan during the Civil War,” and “Picture History of the American Negro.” In 1968, he designed and taught the first black history course at Wayne State University. During his career, he served as an adjunct professor at the University of Michigan-Dearborn and was a research associate for the Michigan-Ohio Regional Education Laboratory.

**Ingrid Nelson Nagy** (COE alumni) passed away on February 14, 2010 at the age of 89. She was a proud WSU alum, a life-long Detroitet at heart, and a loyal member of Alpha Sigma Tau Sorority. Her daughter reports that she was buried wearing her WSU pin. She proudly gave a $1,000 scholarship to a Detroit Mackenzie High School graduate to attend WSU.

**Charles ‘Nick’ Nichols** (M.Ed.) died on April 23, 2010. **Herbert Polk** (Ed.’58) died December 16, 2009. He was a physical education teacher in the Buffalo (NY) Public Schools and, in addition to teaching, he sold cable television and was a basketball official who refereed hundreds of middle school and high school boys’ and girls’ games over a 30-year career.

**Marvin C. Reichle Jr.** (Ed.’50) died November 6, 2009. He was retired from Schoolcraft College in Dearborn, MI. He was a lifelong educator at Port Huron (MI) High School as a science teacher, track coach and assistant principal. He served in Korea for the U.S. Army.

**Jerry Sevick** (Ed.’40, M.Ed.’42), a former physics professor and WXYZ-TV weather forecaster, died November 28, 2009. A U.S. Army veteran, Dr. Sevick was a member of the Wayne State Athletic Hall of Fame. Although he never played professional football, he was drafted by both the Chicago Bears and Detroit Lions. After receiving a doctorate in applied physics from Harvard University, Dr. Sevick taught at Wayne State and worked for Bell Laboratories, where he retired as director of technical relations. Renowned for his research and publications related to short vertical antennas and transmission line transformers, he was an avid Ham Radio operator.

**Ludwig “Lud” J. Stromayer** (Ed.’61, M.Ed.’64, Ed.D.’70), accomplished artist and fine arts professor, died January 8, 2010. A permanent collection of Dr. Stromayer’s work is held at San Jose State University in California where he taught in the 1970s. He also taught painting and general art classes at Western State College of Colorado until his retirement in November 2009.

We regret the omission of those whose passing we were unaware of at the time of publication, and extend our sympathy to those who feel their loss.

---

**Student Scholarships**

Cont’d from page 22

A five of the proud 2010-11 COE scholarship recipients with their scholarship certificates.

**Establishment of Janice Douglas Scholarship**

During her more than 30-year career at Wayne State University, Janice Douglas touched the lives of countless individuals – students, parents, supervisors and co-workers. As she rose through the ranks at WSU, first as a secretary in the Office of the Registrar, then as manager of the Office of Records, and finally as an associate director of undergraduate admissions in charge of transfer credit, she used every opportunity to encourage and support students in pursuing their academic careers.

When Douglas died suddenly from pneumonia in March 2005, her colleagues in Transfer Credit Evaluation Unit succeeded in a remarkable way to honor their colleague. “Blacks in Detroit 1736-1833: A Search for Community on the Western Frontier.”

An authority on Michigan and African-American history, she described history research as “an unending mystery tour.” In 1991, he said to the Free Press, “I get sentimental about the people who came before me. They didn’t cop out.” Through his own research and lesson plans for DPS, his work impacted and helped to define black history for the city and the school district. His research yielded works that include “The United States and Its People,” “Negroes in Michigan during the Civil War,” and “Picture History of the American Negro.” In 1968, he designed and taught the first black history course at Wayne State University. During his career, he served as an adjunct professor at the University of Michigan-Dearborn and was a research associate for the Michigan-Ohio Regional Education Laboratory.

Ingrid Nelson Nagy (COE alumni) passed away on February 14, 2010 at the age of 89. She was a proud WSU alum, a life-long Detroitet at heart, and a loyal member of Alpha Sigma Tau Sorority. Her daughter reports that she was buried wearing her WSU pin. She proudly gave a $1,000 scholarship to a Detroit Mackenzie High School graduate to attend WSU.

Charles ‘Nick’ Nichols (M.Ed.) died on April 23, 2010. Herbert Polk (Ed.’58) died December 16, 2009. He was a physical education teacher in the Buffalo (NY) Public Schools and, in addition to teaching, he sold cable television and was a basketball official who refereed hundreds of middle school and high school boys’ and girls’ games over a 30-year career.

Marvin C. Reichle Jr. (Ed.’50) died November 6, 2009. He was retired from Schoolcraft College in Dearborn, MI. He was a lifelong educator at Port Huron (MI) High School as a science teacher, track coach and assistant principal. He served in Korea for the U.S. Army.

Jerry Sevick (Ed.’40, M.Ed.’42), a former physics professor and WXYZ-TV weather forecaster, died November 28, 2009. A U.S. Army veteran, Dr. Sevick was a member of the Wayne State Athletic Hall of Fame. Although he never played professional football, he was drafted by both the Chicago Bears and Detroit Lions. After receiving a doctorate in applied physics from Harvard University, Dr. Sevick taught at Wayne State and worked for Bell Laboratories, where he retired as director of technical relations. Renowned for his research and publications related to short vertical antennas and transmission line transformers, he was an avid Ham Radio operator.

Ludwig “Lud” J. Stromayer (Ed.’61, M.Ed.’64, Ed.D.’70), accomplished artist and fine arts professor, died January 8, 2010. A permanent collection of Dr. Stromayer’s work is held at San Jose State University in California where he taught in the 1970s. He also taught painting and general art classes at Western State College of Colorado until his retirement in November 2009.

We regret the omission of those whose passing we were unaware of at the time of publication, and extend our sympathy to those who feel their loss.

“The fundraising efforts undertaken by the staff in the Transfer Credit Evaluation Unit to endow the Janice Douglas Scholarship have been nothing short of extraordinary,” says Joanne Osmer, development officer for the College of Education. “Without any major donors or large fundraising event, this group of dedicated individuals succeeded in a remarkable way to honor their colleague. What a tribute to their regard for her!”

Although the Janice Douglas Endowed Scholarship is fully endowed, donations are still being accepted to build the fund so that larger scholarships can be awarded each year. To make a donation, please contact Ms. Osmer at (313) 577-1664 or jsomizer@wayne.edu. [Special thanks to Caii Jorgensen in the WSU Development Office for providing this information.]
Donna Carroll was appointed as the college’s LiveText manager on August 24, 2010. She formerly served the college as a member of the Educational Technology Center (ETC) staff. LiveText is a part of the college’s plan for preparing for national accreditation through the Teacher Education Accreditation Council (TEAC), which is currently in process under the leadership of Kathleen Crawford-McKinney, Ph.D., Assistant Dean for Curriculum and Instruction in the Division of Teacher Education. There are also other important functions that LiveText will continue to support in addition to the TEAC accreditation process, and Donna will oversee those efforts as well. Questions about LiveText should be directed to Donna at 704-4400 ext. 5991.

Holly Finn-Colligan, Ph.D. (associate professor, Art Education/Ath Therapy, TED) was the recipient of a WSU Research Enhancement Program $50,000 grant for her proposal, ArtCorps Detroit – The Research Component. See article about this project on page 8.

Congratulations to Marianne Fahlan, Ph.D. (associate professor, Health Education, KHS) and Nate McCaughtry, Ph.D. (associate professor, Kinesiology, KHS) for the successful funding of their proposal for the project titled Integrating Nutrition Education Across the Curriculum in Low-Income Detroit High Schools: A Detroit Healthy Youth Initiative by the Michigan Plan for Work for Supplemental Nutrition Assistance Program – Nutrition Education (SNAP-ED) for FY 2011. The award was approved for $137,163.

Lori Lucas, M.Ed., long-time staff member in the Division of Teacher Education (TEAC), which is currently in process under the leadership of Kathleen Crawford-McKinney, Ph.D., Assistant Dean for Curriculum and Instruction in the Division of Teacher Education, is working on her second master’s degree from the College of Education in Bilingual/ Bicultural education; her first master’s was in Elementary Education.

Instructional Technology (IT) associate professor, Ingrid Guerra-López, Ph.D., who is also director of the Institute for Learning and Performance Improvement (ILPI), and IT doctoral candidate Heidi Kromrei, Academic Director for Graduate Medical Education (GME) at the WSU School of Medicine (SOM), are collaborating with Dr. Wilhelmine Wiese-Rometch, CME Assistant Dean at the SOM, on a number of performance improvement initiatives. Their collaborative work has included developing a CME performance measurement and management system, a CME program performance portfolio, and a CME leadership model. Pilot work from these collaborative efforts has resulted in almost a dozen national and international presentations at the International Society for Performance Improvement, the Accreditation Council for Graduate Medical Education conference, the Association of Medical Education Europe, and Ottawa, Canada conference for Assessment in Medical Education, among other professional association conferences.

Recognition of Nate McCaughtry

In recognition of his superior promise in the areas of service, teaching, scholarship and commitment to the goals of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), with a strong focus on under-represented and under-served populations, Nate McCaughtry, Ph.D., associate professor of Pedagogy, Kinesiology and Physical Education and also Physical Education program coordinator in KHS, was chosen by the AAHPERD Social Justice and Diversity Committee to receive its 2010 Young Professionals Award. The award was presented at the organization’s E. B. Henderson Award Breakfast held on March 20, 2010 in Indianapolis, IN during AAHPERD’s national convention.

Dr. McCaughtry also received an Exemplary Paper Award from the American Educational Research Association (AERA) program conference on Friday, April 30, 2010 in Denver, CO.

Howard and Beverly Reilly with Nate McCaughtry (right) at scholarship event.

Physical Education Special Interest Group (SIG) presented at the AERA conference on Friday, April 30, 2010 in Denver, CO. His 2009 paper titled “Girls can play games/ La ninas pueden jugar también: Co-creating a curriculum of possibilities with fifth-grade girls,” and co-authored with K. Oliver, M. Hamzeh and E. Chacon, was published in the Journal of Teaching in Physical Education, vol. 28, SIG: Research on Learning and Instruction in Physical Education.

The College of Education also presented an award to Dr. McCaughtry in 2010: The Kathleen Reilly Kooy Endowed Faculty Development Award, funded by Dr. Howard and Mrs. Beverly Reilly, was given to Nate at the college’s May 20, 2010 Scholarship Award Ceremony. The scholarship, established in memory of the Reilly’s daughter Kathleen who earned her bachelor’s and master’s degrees and education specialist certificate from the College of Education and passed away from Leukemia at age 20 in 2001, runs each year to one of the college’s outstanding young scholars. Dr. McCaughtry, who is acquiring a national reputation in his field and contributing to the body of knowledge of physical education practices in urban schools, was chosen for his work on the Detroit Healthy Youth Initiative, a school-based intervention with research objectives related to youth health outcomes for predominantly urban, low-income African American and Hispanic- American children.

James L. Moseley, Ed.D., CPT, LPC, CHES, associate professor of Instructional Technology (IT), and John C. DePpe, Ed.D., CPT, adjunct faculty member, co-edited Handbook of Improving Performance in the Workplace, Volume 3: Measurement and Evaluation published by Mfieller/ Wiley. 2010. The volume contains important information on time-tested theories, leading-edge research, developments, and applications. It provides a comprehensive review of the most pertinent information on critical measurement and evaluation topics. Individual chapters were authored by practitioners who have ties to the IT program. Among those whose contributions are noted are William J. Tarnacki, II, who has an IT master’s degree; IT doctoral degree recipients Eileen Banchoff, David L. Solomon, Nancy B. Hastings, Carol Droll, Debra M. Smith; and IT faculty members, Ingrid Guerra-Lopez and Dale C. Brandenburg.

Dr. Dessinger and McCaughtry received the 2010 Outstanding Human Performance Communication Award from the International Society for Performance Improvement (ISPI) for their book Training Older Workers: Maximizing the Performance of an Aging Workforce. The Award of Excellence was presented during an Awards Recognition Ceremony on April 20, 2010 at the ISPI conference in San Francisco, CA. Founded in 1962, ISPI is the leading international association dedicated to improving productivity and performance in the workplace. The organization is dedicated to improving individual, organization, and societal performance.

Julie Flax Osburn, M.Ed. has a new position in the Teacher Education Division (TED). As of February 2010, she became lecturer and Assistant Director of Field Experiences for the TED Office of Field Experiences; she was formerly an assistant director in the Office of University Development. Julie and her husband Chris Osburn welcomed their first child, daughter Madeline Mae Osburn, on December 3, 2010 (see picture on next page).

Karen Tomes, Ph.D. (associate professor, History and Philosophy of Education) participated in a two-day session (September 29-30, 2010) on performing ethnographic research in doctoral student laboratory research work in science at Oxford University, Oxford, England.

Monica W. Tracey, Ph.D. (associate professor, Instructional Technology) authored the book, Instructional Design Knowledge Base: Foundations of Current Practice, with co-authors Drs. James D. Klein and Rita C. Richey, published by Lawrence Erlbaum/ Taylor Francis in October 2010. The book provides students and scholars with a comprehensive background for ID practice and a foundation for future instructional design (ID) thinking, and serves as a resource for instructional design and technology doctoral, master’s and educational specialist certificate programs. Other accomplishments for Dr. Tracey in 2010 include election for a three-year term to the Association for Educational Communications and Technology (AECT) Board of Directors as a member-at-large, and nomination and election as the associate editor of a new journal in her field, The Journal of Applied Instructional Design, approved by AECT, which is the premier international association for instruction design researchers. The first edition of the journal, which will be published four times per year, is due in January 2011.

Phyllis Whitlin, Ph.D. (professor, Language Arts, TED) received a 2010 President’s Award for Excellence in Teaching at the WSU Academic Recognition Ceremony on April 27, 2010. She was recognized as a teacher with “warmth and genuine interest in students, staff and her faculty colleagues.” Dr. Whitlin enjoys a national reputation for her expertise in the areas of language arts and elementary education. She is a highly respected teacher who frequently is asked by her COE colleagues and faculty across the university to assist them with their teaching. As a reflective teacher, she uses her own self-assessments as well as feedback from students as an opportunity to revise and enhance course syllabi and curriculum. By engaging students in a variety of meaningful, hands-on-activities, she brings education research and theory alive in the classroom.

The fourth book written by husband and wife, David Whitlin, Ph.D. (professor, Mathematics Education, TED) and Phyllis Whitlin, Ph.D. (professor, Language Arts Education) Learning to Read the Numbers: Integrating Critical Literacy and Critical Numeracy in K-8 Classrooms, a co-publication of the National Council of Teachers of English and Routledge, was published in September 2010. The book “shows how critical readers dig beneath the surface of data to better evaluate their usefulness and to understand how numbers are constructed by authors to portray a certain version of reality.” The Whitlins were also invited to make a presentation at McGill University in Montreal as part of its Distinguished Educator Seminar Series in October 2010.

Ke Zhang, Ph.D. (associate professor, Instructional Technology) was program co-chair of the E-Learning in Government, Healthcare, & Higher Education held in Orlando, FL from October 18-22, 2010. Over 800 people from 49 countries attended. Dr. Zhang was also co-editor of the conference proceedings.

Cont’d on page 25
Office of Field Experiences Implements Service-Learning Program

"Were you born to teach?" Ask any educator that question and, most likely, the answer is "yes!" To help our students on their journey to becoming an educator, the College of Education’s Office of Field Experiences now offers two classes to undergraduate students who are considering a career in the profession: Ethical Issues in Schools and Society and “Becoming a Professional Educator.” These are the first two courses Level 1 students take in the college and, significantly, the classes include a service-learning component during which students gain valuable skills and experiences in working with children.

Some of those who participate in these courses even learn that teaching is much harder than they imagined, or that they themselves don’t have the disposition to be effective teachers. The service-learning component provides these students with critical insights into their aptitude for teaching, and offers them the opportunity to consider other careers before they are deep into the teaching preparation program.

The service-learning program requires students to provide service to a local school or community organization whose primary focus is the enrichment and development of children. This field experience is designed to assist students in making the decision to become a future educator of students in grades pre-K-12. Currently, thirty schools and non-profits participate as service-learning partner sites for College of Education (COE) students, including public and charter schools and community organizations of all sizes.

Service-learning activities include traditional classroom tutoring work with small groups of children under the guidance of a classroom teacher. Other activities facilitate student organizations and groups such as chess clubs, and assistance with sports teams. For many COE students in the program, the connection is much deeper than meeting a class requirement; instead, students create bonds with children and teachers and begin to see themselves as professional educators.

With over 200 students to place each semester, the Office of Field Experiences is able to accommodate needs of the school and/or organization in terms of the number of students needed to help meet the goals of various educational programs. Additional service-learning partners are welcome at any time. Please contact the Office of Field Experiences for additional information about service-learning opportunities at:

WSU College of Education
Office of Field Experiences
210 Education Building
Detroit, MI 48202

(313) 577-1642 phone
(313) 577-4091 fax

We are extremely grateful to our current service-learning partners for the experiences they offer to our students, which can help students determine early on if they were, indeed, "born to teach," or perhaps, that an alternative career in education would be a better fit. In either case, the teaching profession is enhanced and school children thereby benefit.

[Special thanks to Julie Osburn, lecturer and assistant director of field experiences in the College of Education, for contributing information for this item. She can be reached at 313-577-0990.]

Current Partner List:

ACCESS Education
Angell Elementary
Boys & Girls Club of Southeastern Michigan
COE Early Childhood Center and Merrill Palmer
Skillman Institute
Catherine Ferguson Academy for Young Women
Chrysler Elementary
City Connect Detroit
Communities in Schools
Cooke Elementary School
Crockett Career and Technical Center
Detroit Edison Public School Academy
Detroit Lions Academy
Detroit Science Center
Eaton Academy
Fitzgerald High School
GO GIRLS Program
Harms Elementary
Harper Woods Secondary School
Hope Academy
Mound Park Elementary
Muslim American Youth Academy
Nichols School
Osborn Academy of Mathematics
Pollock Academic Center of Excellence (PACE)
Positive Images
Recycle Green Company
Volunteers, Administrators & Coaches (VAC) Training Program
Wholistic Living
Woodbridge Youth Community Center
WSU School of Medicine
CO Alumnus Appointed Founding Dean of Central Michigan University Medical School

Beginning June 1, 2010, Ernie Yoder, M.D., Ph.D., FACP, assumed the position of Founding Dean, Central Michigan University College of Medicine. Prior to this appointment, Dr. Yoder was Vice President for Medical Education and Research at St. John Health System. He is also a clinical professor of Medicine at Wayne State University School of Medicine and adjunct associate professor at Oakland University, where he teaches Quality Improvement in Health Care.

In 1997, Dr. Yoder completed a Ph.D. in the College of Education (COE) instructional technology doctoral program. This was preceded by completion of medical school at Wayne State University (WSU) in 1978, and his residency in internal medicine in 1981. Following a year as Chief Medical Resident, he joined the WSU full-time faculty.

Dr. Yoder is the recipient of many awards, including the Association of American Medical Colleges (AAMC) – CGEA Laureate; WSU – School of Medicine Academy of Scholars; and, multiple times, the Best Doctors in America award. His main clinical and academic efforts focus on improving primary care medical practice, medical education, educational program evaluation, evidence-based medicine (EBM), and continuous quality improvement (CQI), all areas in which he has published. In 2006, Dr. Yoder was inducted as a Fellow of the Detroit Medical Academy, and in April 2010 was honored as a Master of the American College of Physicians. He is active in leading quality improvement studies and teaching CQI and EBM to students, residents, and faculty in the St. John Health System.

Among his service on numerous boards includes serving as past Governor for the Michigan Chapter of the American College of Physicians (ACP), a term on the Executive Committee of the ACP Board of Governors, chair of the AAMC Central Group on Educational Affairs, and chair for the AAMC-GEA Section on Undergraduate Medical Education. He is also a member of the Wayne State University Alumni Association Board of Directors. The College of Education is proud to count Dr. Yoder among our most distinguished alumni!

Dean Wood’s Official Portrait Unveiled

On Monday, December 20, 2010 the official photo portrait of retired dean Paula C. Wood, Ph.D. was formally unveiled in the College of Education building. Doing the honors was William P. Sosnowsky, Ed.D., Professor Emeritus of the College of Education (COE) and designated historian of the college. Dr. Sosnowsky generously donated the funds to have the photo professionally matted and framed.

Before unveiling Dean Wood’s portrait in the “Hall of Deans” in the first floor lobby of the Education Building, Dr. Sosnowsky briefly profiled each of the former deans (see ALMANAC item on cover page for listing of all former COE deans) who have served in the college since its inception in 1881, to an appreciative audience of COE administrators, faculty and staff on hand for the occasion.

Dr. Wood served as dean in the college from 1991 to August 2010. After a well-earned administrative leave, she will return to her faculty role in the Special Education program area in the Teacher Education Division in fall 2011. Read more about Paula Wood’s deanship on the back cover.

Steve Ilmer recognized by VAC

In November, 2010 College of Education Interim Dean Steven Ilmer was presented with a plaque by Dr. Delano Tucker (left) and Mr. Ronald Simpkins (right), co-directors of the Volunteers, Administrators and Coaches (VAC) program in the Division of Kinesiology, Health and Sport Studies. The award recognizes Dr. Ilmer as an “Unsung Hero” for his efforts and support on behalf of the VAC program for the past ten years. The plaque includes a quote from author James Baldwin: “The Greatest Achievements Must Begin Somewhere, and They Always Begin With The Person.”

COEAA MEMBER Opportunities

THE COLLEGE OF EDUCATION ALUMNI ASSOCIATION (COEAA) PROVIDES MANY OPPORTUNITIES FOR ALUMNI AND "FRIENDS" OF THE COLLEGE TO COME TOGETHER FOR SOCIAL AND PROFESSIONAL INTERACTION AND TO SUPPORT THE COLLEGE, ITS PROGRAMS, AND ITS STUDENTS. ANNUAL EVENTS HELP ALUMNI TO RECONNECT WITH FORMER COLLEGE AND UNIVERSITY COLLEAGUES, RAISE FUNDS FOR STUDENT SCHOLARSHIPS, PROVIDE INFORMATIONAL LECTURES AND SEMINARS OF INTEREST TO THE EDUCATION COMMUNITY, AND TO RECOGNIZE AND HONOR INDIVIDUALS WHOSE CONTRIBUTIONS TO THE FIELD OF EDUCATION AND/OR THE COLLEGE ARE NOTEWORTHY. JOIN THE COEAA AND TAKE PART IN THESE OPPORTUNITIES (SEE ALUMNI ASSOCIATION MEMBERSHIP FORM ON PAGE 31).
Dr. Craig Roney Appointed AOS/TBF Interim Assistant Dean

Sherrell Hobbs, Ph.D., who became assistant dean of the Divisions of Administrative and Organizational Studies and Theoretical and Behavioral Foundations (AOS/TBF) in the College of Education in January 2009, has returned to his position as a professor in the college’s educational evaluation and research (EER) program. Dr. Sawolowsky is a Distinguished Faculty Fellow at Wayne State University, and is the founder and editor of the Journal of Modern Applied Statistical Methods. In 2008, he served as president of the American Educational Research Association Special Interest Group/Educational Statisticians.

Craig Roney, Ph.D., who was appointed the interim assistant dean for AOS/TBF in August 2010, also serves as the assistant dean for the college’s Teacher Education Division, a position to which he was appointed in September 2008. Dr. Roney is a professor in the college’s reading, language and literature program and is a nationally-recognized expert in the field of storytelling.

Presentation of Technology Awards

Funding was provided through the College of Education (COE) Technology Committee to support a wide variety of faculty technology initiatives in 2010. Applications for mini-grants to help faculty gain up-to-date technology training, equipment, and/or materials were submitted and the following proposals were funded:

- Input audio mixer, video cameras, protectors sleeves, SD cards, tripods, chargers, audio/visual tools to assist in documenting successful practice and provide evidence of instruction and the integration of technology in the college. The awards were announced at the college’s annual spring luncheon, retiree recognition program and award ceremony held on April 21, 2010. The Technology Committee – comprised of COE faculty and staff and co-chaired by Bob Pettapiece, Ed.D., assistant professor of social studies, and Mary Waker, Ph.D., director of the college’s Educational Technology Center (ETC) – is a standing, non-elected committee in the College of Education that acts as an advisory group to ETC and technology liaison in the different program areas within the college. These technology mini-grants are available to full- and part-time COE faculty members. The Technology Committee is now reviewing proposals submitted by faculty for awards to be used by September 1, 2011 (deadline for submission of proposals was January 14, 2011), and five mini-grants will be awarded. One requirement for the applications is that recipients share information about their project at meetings of the COE Assembly. Recipients of the 2010 awards began presenting their reports at the November 2010 COE Assembly meeting.

First LLI Program Graduate Receives Doctorate

Commencement exercises are always special, and they are special for each student in their own individual way. However, in December 2010 the College of Education (COE) celebrated a very noteworthy graduation: the awarding of the first doctoral degree to one of its Limited License to Instruct (LLI) program participants, Sherrell Hobbs, who is now Dr. Hobbs. The LLI program, initiated in 2001 by the COE in partnership with the Detroit Public Schools (DPS), was created to assist individual teachers with bachelor’s and other degrees, particularly those in minority and other under-represented groups, in obtaining a teaching certificate. Over several years the program successfully graduated more than 300 individuals who became DPS certified teachers, many of them in high-need areas such as mathematics, science, and special education.

Dr. Hobbs, education was not her first career choice: she began her career in publishing and advertising after earning a bachelor’s degree in marketing from Davenport University. While working as a marketing director for a non-profit institution, she gained valuable experience managing people, promoting products and advertising various services.

She enjoyed the act of helping people, but over time, marketing became less rewarding to Sherrell, and she instead became interested in pursuing a career in education. In 2001 she learned of the LLI program in the Wayne State University Golightly Education Center in Detroit.

Sherrell’s advice to individuals seeking a career change to education is simple: “Know that you have chosen to embark upon a rewarding venture that will forever change your life by supporting children with opportunities that will motivate them to learn. Your options are limitless and you can aspire to even higher goals as a leader!”

To order your own personalized copy of the Educator call 1-800-451-4344 and use offer code WP-RIP. This offer expires June 30, 2011.
Counselor Education Announces Program’s Re-Accreditation

JoAnne Holbert, Ed.D., associate professor and coordinator of the college’s counselor education (CED) program, announced at the beginning of August 2010 that the CED program had been notified by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) of its approval for re-accreditation. The program’s full accreditation status— for a seven-year period until 2017— includes both of its Master of Arts degree programs: one in Community Counseling and the other in School Counseling, as well as its doctoral degree program— Doctor of Education (Ed.D.) and Doctor of Philosophy (Ph.D.)— in Counseling.

CACREP is a nationally-recognized organization that is the preeminent accrediting body for counseling and related educational programs. Its mission is to encourage standards and procedures that reflect the needs of an increasingly diverse society, and is dedicated to providing leadership and promoting excellence in professional preparation through its accreditation process and standards. There are six major components to the CACREP accreditation process, which include the initial submission of a self-study report and supporting documents, review of the self-study by the CACREP board, on-site peer evaluation, site team report from program reviewers and submission of a program response, notification of the accreditation decision and, finally, periodic review and reporting by the accredited program.

To prepare for the review, the CED faculty began the re-accreditation process in fall 2008. This involved the completion of three major documents, including the self-study report and preparation for the site visit that was held in March 2010. Dr. Holbert thanked the program’s supporters and the many administrators, students, staff and faculty members who helped with the very lengthy and involved process. CED has been accredited by CACREP since the accrediting organization’s inception, and has gone through the re-accreditation process three times: in 1993, 2000 and 2010. More information about CACREP can be found at http://www.cacrep.org, and information about the college’s counselor education program is available at: http://coe.wayne.edu/tbf/counseling/index.php.

ASPDC Awards to COE Academic Staff Members

Academic staff members in the College of Education’s (COE) Division of Academic Services support the academic mission in nearly every function and service of the college and in some cases, the university as well. At WSU academic staff serve as academic advisors, academic service officers, archivists, athletic coaches and trainer, extension program coordinators, financial aid officers, health physicists, librarians, university counselors, and university counselor assistants. In other words, the impact of academic staff is on the outcome of students’ understanding of the university, academic progress, and overall development is widespread and essential.

Begun in 1986 as an outgrowth of the contractual agreement between the American Association of University Professors (AAUP) and the university, the Academic Staff Professional Development Committee (ASPDC) is committed to providing opportunities for academic staff members to enhance their professional development through its support of both on-campus and off-campus workshops, seminars, and conferences and to recognize their achievements. Each year funds in the amount of $30,000 are allocated to the committee to award to academic staff who desire to engage in professional development activities, often in the form of allowing staff to present at and/or attend national, regional, and local conferences pertinent to their professional roles.

The annual ASPDC awards program formally recognizes the outstanding accomplishments of academic staff at WSU. Award plaques displayed in the Student Center building inform the university community about these achievements and give recognition to the recipients. We are proud of the accomplishments of the academic staff in the college, and appreciate the ASPDC’s goal of recognizing their contributions and providing resources and programming that will help them continue to enhance their professional skills.

Each year, the ASPDC honors academic staff through its professional awards. Nominations are submitted university-wide and three awards are presented annually at the ASPDC’s spring reception. The awards include:

- **Professional Achievement Award:** Presented in recognition of demonstrated leadership, significant accomplishments in professional organizations, presentations and/or publications.
- **Distinguished Service Award:** Presented in recognition of significant service to students, the university, one’s own department, and/or community organizations.
- **Outstanding Contributor Award:** Presented in recognition of significant accomplishments during the previous academic year and for emerging leadership shown by junior academic staff.

Two academic staff members in the College of Education were honored at the ASPDC annual spring luncheon on April 10, 2010. They are Janet Andrews, who received the Distinguished Service Award in recognition of her exceptional record of service working in the College of Education as an undergraduate advisor for the University-Center Macomb Elementary Education Program. Since 2005, Ms. Andrews has participated in a working group to develop and implement criminal history review procedures for the college’s teacher preparation programs. For several years she has served as project coordinator of two COE learning communities for undergraduate freshmen teacher certification students. Janet’s contributions also include her role as liaison to articulation agreements with Henry Ford and Wayne County Community Colleges and as a representative at state of Michigan Directors and Representatives of Teacher Education Programs (DARTEP) meetings.

Ebony Green, who was promoted in 2010 to Academic Services Officer III (ASOIII), received the Outstanding Contributor Award. She was recognized for significant accomplishments as a junior staff member demonstrating excellent leadership. Ms. Green serves in an academic advising capacity for undergraduate and post-bachelor students in the College of Education. As well, she has established an impressive record of involvement in professional development activities and has participated and presented at regional and national conferences. In 2009-10, Ebony served as chair of the Young Educators Society’s Middle School Summit and as local host chair for the National Association of Media Literacy Education conference held on the Wayne State campus.

The student address presented at the commencement ceremony for College of Education (COE) graduates on May 6, 2010 was given by Nichole Hawk, a 2010 master’s degree graduate of the COE counseling program. Ms. Hawk was selected to make this presentation because, as described by her advisor, Stuart Itzkowitz, Ph.D., senior lecturer and university counselor, “Nichole is a student who exemplifies commitment and passion and someone whom I believe will be an active and important member of the counseling profession.” Ms. Hawk, who recently obtained her LPC (Professional Counselor Limited License), authorized us to print here an abridged version of her speech, which contains a significant and inspiring message:

On behalf of the graduating class, I thank you all for sharing in this tremendous and joyous occasion with us. I am truly honored, humbled and grateful to stand before you today because of the many people who have sacrificed, supported and encouraged me along this journey. I am certain that we, the graduates, have many in the audience today who have played a significant role toward our success.

Graduates, please join me in showing our gratitude and appreciation for all the professors, advisors, parents, students, spouses, family, friends, and the many significant others who have gone above and beyond to support our dreams, aspirations and efforts. Thank you all.

What pressure it is to be up here today; pressure I am sure we all have experienced both in our academic and personal lives....we have been tried and tested, but we are still here, in spite of the obstacles. We may have felt the pressure but we did not let it get in the way of crossing the finish line.

This has been an amazing journey, perhaps one of the most memorable of our lives. For some of us, this has been a journey filled with excitement and challenges. No matter where your journey has led you, it has brought you to this day and you have survived. For all that, you have endured and all that you have overcome has only made you stronger. We have survived it all and we should be proud of what we have accomplished, but never stop striving to be better. We have learned to be present and to live in the here and now; we have learned to be accountable, we have learned acceptance and tolerance; and we have learned a greater sense of service and compassion; however, we should attempt to maintain these virtues, to be an example of what we expect to see in others.

As I look upon your faces today, not only do I see hope, but I see all the possibilities for change in this room. Let us be the hope and change that we would like to see in this city, in our country and within ourselves.... We must never forget that someone has paved the way for us; we did not accomplish this honor on our own. Someone has helped you to arrive at this moment in time. Someone has encouraged you to keep going and obtain your dreams. When the naysayers told you that you would not amount to anything and when you had people counting you out, you stayed the course and proved them wrong. No matter who has gone through this journey with you, just remember, you did not do it alone; and someone is always watching you, and will follow your example. Whomever the person was that made this honor on our own. Someone has helped you to arrive at this moment in time.

...We have all been blessed with many gifts and talents. You have to be willing to continue to be the best that you can be and not allow others to trap you in a box and limit your contributions to this world. What you have attained at Wayne State University is priceless and yours alone and no one can take it away from you. You have now inherited an obligation to go out into this world, be heard and make a difference in society and the lives of others. Therefore, in closing, graduates I say stand and take your place. Class of 2010 you have made it across the finish line; we have been tried and tested and we are still standing. Take your place and be proud of all that you have accomplished. Congratulations graduates, job well done!

Nichole Hawk

GET Education! coe.wayne.edu

PUBLISHED FEBRUARY, 2011

www.coe.wayne.edu

The Educator

29
College Supports International Conference at WSU

Working to expand the limits of their fields through technology, building sustainable communities, networking across the globe, collaborative work, and giving a voice to Gay, Lesbian, Bisexual, Transgender, Questioning (GLBTQ) individuals and indigenous people, over 1,500 visual, media and performance artists gathered at Wayne State University (WSU) to attend the international Allied Media Conference June 17-20, 2010. The support of the College of Education (COE) allowed for a sizeable expansion of the sessions offered to the attendees at this growing conference held on the WSU campus.

James Brown, Ph.D., lecturer and coordinator of the college’s visual arts education program, served as host during the three days of workshops, seminars and presentations held in the studios and classrooms of the Community Arts Building on the WSU campus. Visual arts education program student volunteers provided logistical support for the activities, which gave them the opportunity to gain valuable conference experience. It also provided them the opportunity to participate in this important conference, which is attempting to address significant social issues by building a network of people and organizations to develop long-term solutions based on immediate confrontation of these challenges.

This international conference, its tenth year in Detroit, included coverage of the marketing of visual arts, alternative education in the arts for children, musical and visual performance art, creating zines, broadcast media, indigenous peoples’ use of media to protect their heritage and land, disability perspectives, child abuse in relation to men’s power, feminist art, as well as GLBTQ issues and art. Most of the participants were from the continental U.S., but there were also attendees from South America, Palestine, China, Germany, and Mexico. Planning for the 2011 conference, which will also be held in Detroit June 23-26, 2011, is well underway. Dr. Brown has added a workshop on racism and the arts to the program’s expansive array of topics. More information about Dr. Brown can be found at http://coe.wayne.edu/faculty-staff/bio.php?id=42190, and the Allied Media Conference at http://www.alliedmediaconference.org/.

Surviving/Supporting Cancer Survivors

Dealing with cancer – as a patient or someone who knows a cancer patient/survivor – is difficult, to say the least. Many College of Education (COE) faculty, staff and students have experienced or are experiencing this challenge, and are offering help, being supported and/or recognized in many ways for their own struggles and for the efforts and compassion they have demonstrated on behalf of those affected by this devastating illness. Here we share some of the stories of these individuals in the college.

Heart of a Survivor Award

The sixth annual Survivorship University Celebration of Survivorship: Finding Hope, Humor and Balance on the Cancer Journey event was held on Thursday, June 17, 2010 at the Shriners Silver Garden Center in Southfield, MI. COE senior lecturer in the college’s counselor education program and a cancer survivor herself, Stuart Itzkowitz, Ph.D., was among several nominees for the 2010 Patricia Milner-Sachs Heart of a Survivor Award, presented at this event by the Barbara Ann Karmanos Cancer Institute. Dr. Itzkowitz was nominated for the award because of the assistance he has provided on several occasions to patients during cancer treatment and for his commitment and many hours of devoted work on behalf of other cancer survivors in the community.

The annual celebration recognizes cancer survivors who raise awareness of cancer prevention and help empower the lives of other survivors. The award honors an outstanding cancer survivor who exemplifies caring compassion and devotion and is someone who goes above and beyond to help other cancer survivors on their journey. This year’s recipient was Maria Gurnee, a nine-year ovarian cancer survivor, who generously supports others through her compassionate care. She is a facilitator for Beaumont Hospital’s One-to-One Ovarian Cancer Support Group and a facilitator and teacher for the Ovarian Cancer National Alliance’s program for medical schools, including at Wayne State University.

Parenting Through Cancer

One of the courses offered by Survivorship University, Parenting Through Cancer, is taught by a graduate of the College of Education’s counseling program, Call Singer, LPC. Dealing with a cancer diagnosis or death of a child, the course helped parents build communication skills with their child and develop a better mutual understanding of each other’s perspective of the illness. The devastating news that a child has cancer is traumatic enough for any parent, but added to this is the task of assisting them in acquiring the coping skills invaluable in helping them on this journey, while trying to cope with the trauma themselves. Through this course, Ms. Singer – a cancer survivor and mother – provided tools parents can use to effectively speak to their children about the diagnosis, help them understand how cancer affects the family and their roles, develop coping strategies, find support systems, and explore grief and loss issues. The course provided an opportunity to become educated and educate your child – as much as appropriate – about cancer and its treatments.

Consulting Service

Jacqueline Tilles, Ph.D., associate professor in the college’s reading, language and literature program, in October 2010 performed several hours of consulting for the Josephine B. Ford Cancer Center at the Henry Ford Medical Center on the topic: “Readability of Health Literacy Materials for Breast Cancer Patients.”

Race for a Cure

The 19th annual Detroit Race for a Cure was held on Saturday, May 22, 2010. Wayne Cares – Educators for a Cure team was one of the many groups to participate in this important event. Support for this cause continues to grow significantly and participants, many from the College of Education, report that they are energized by the rapport that has been established among those who participate in the race.

COE Student Raises Funds for Cancer Research

Kelly Unger, instructional technology doctoral student and graduate research assistant, worked with her neighbors in her downtown home to raise over $20,000 for cancer research. The big event was a charity baseball game involving the whole town. All monies for game admission and food vendors were donated for cancer research. Kelly also participated in the 3-day cancer walk here in Michigan.

Life After ….

There is life after cancer according to Sally Roberts, Ed.D., assistant professor of mathematics in the College of Education and director of the college’s CO-GIRLS program, who is a breast cancer survivor. Dr. Roberts has made it a personal commitment to educate others about breast cancer, its treatment and the need to be vigilant about screening for the disease. She was pleased to be featured in a summer 2010 edition of Michigan Trust Magazine about an activity in which she participated that afforded her the opportunity to receive support for her own cancer journey and have some fun while doing so.

COE Student Raises Funds for Cancer Research

Kelly Unger, instructional technology doctoral student and graduate research assistant, worked with her neighbors in her downtown home to raise over $20,000 for cancer research. The big event was a charity baseball game involving the whole town. All monies for game admission and food vendors were donated for cancer research. Kelly also participated in the 3-day cancer walk here in Michigan.

Life After ….

There is life after cancer according to Sally Roberts, Ed.D., assistant professor of mathematics in the College of Education and director of the college’s CO-GIRLS program, who is a breast cancer survivor. Dr. Roberts has made it a personal commitment to educate others about breast cancer, its treatment and the need to be vigilant about screening for the disease. She was pleased to be featured in a summer 2010 edition of Michigan Trust Magazine about an activity in which she participated that afforded her the opportunity to receive support for her own cancer journey and have some fun while doing so.

COE Student Raises Funds for Cancer Research

Kelly Unger, instructional technology doctoral student and graduate research assistant, worked with her neighbors in her downtown home to raise over $20,000 for cancer research. The big event was a charity baseball game involving the whole town. All monies for game admission and food vendors were donated for cancer research. Kelly also participated in the 3-day cancer walk here in Michigan.

Life After ….

There is life after cancer according to Sally Roberts, Ed.D., assistant professor of mathematics in the College of Education and director of the college’s CO-GIRLS program, who is a breast cancer survivor. Dr. Roberts has made it a personal commitment to educate others about breast cancer, its treatment and the need to be vigilant about screening for the disease. She was pleased to be featured in a summer 2010 edition of Michigan Trust Magazine about an activity in which she participated that afforded her the opportunity to receive support for her own cancer journey and have some fun while doing so.

COE Student Raises Funds for Cancer Research

Kelly Unger, instructional technology doctoral student and graduate research assistant, worked with her neighbors in her downtown home to raise over $20,000 for cancer research. The big event was a charity baseball game involving the whole town. All monies for game admission and food vendors were donated for cancer research. Kelly also participated in the 3-day cancer walk here in Michigan.

Life After ….

There is life after cancer according to Sally Roberts, Ed.D., assistant professor of mathematics in the College of Education and director of the college’s CO-GIRLS program, who is a breast cancer survivor. Dr. Roberts has made it a personal commitment to educate others about breast cancer, its treatment and the need to be vigilant about screening for the disease. She was pleased to be featured in a summer 2010 edition of Michigan Trust Magazine about an activity in which she participated that afforded her the opportunity to receive support for her own cancer journey and have some fun while doing so.
Message from the COEAA President

Dear Fellow Alumni and Friends:

For the past year, I have had the pleasure of working with an esteemed College of Education Alumni Association Board of Governors that was successful in implementing exciting events for its annual calendar. The camaraderie and fellowship was inspiring and immensely informative as, over the course of the year, we spent countless hours planning our events. Here I will highlight some of our events and achievements from last year, and so that you can plan ahead, I will share our exciting calendar of upcoming events.

Our kick-off event of the current academic year was a College of Education Alumni “Meet and Greet” reception at WSU’s Macomb Educational Center in Macomb County. It was a huge success! We toured the facilities, reviewed the programs offered by the college, enjoyed refreshments, and shared the benefits and rewards of College of Education Alumni Association membership.

I was highly motivated by the success of our Professional Development initiative, “The Race to the Top: Educators Reclaiming our Profession.” The contributions and support from superintendents, teachers, community leaders and students were invaluable. We are enthusiastically planning “Race to the Top, Part II,” which will be held at the WSU Oakland Center in Farmington Hills on Saturday, May 14, 2011.

Our Recess Night was a heartwarming celebration of educational accomplishments with our colleagues and friends. We enjoyed great food and music as we honored educators for their outstanding contributions to the field of education and included a special tribute to former dean, Dr. Paula C. Wood, for her many years of service to the college and its students as dean. We look forward to June 4, 2011 when we will again celebrate and recognize our colleagues at the Doubletree Hotel in Detroit.

On Tuesday, May 17, 2011 College of Education alumni will gather at Alumni House on the main campus to share memorable events with the college’s alumni from 25 and 50 years ago at our annual “Gold and Silver” celebration. This is always great fun when we re-connect with one another, enjoy refreshments, and have an opportunity to tour the campus to see the remarkable changes that have been made since our last visits.

Most importantly, I am pleased to report that the College of Education Alumni Association was able to give scholarships to four highly deserving College of Education students. We look forward to increasing that number this year. Your membership in the COEAA (see membership form below) and generosity will help with this endeavor.

You are cordially invited to join us in these activities. I strongly encourage you to sign up for your WSU College of Education Alumni membership today and enjoy the rewards your membership can bring.

Educationally yours,

Jeannette Collins, Ph.D.
COE Alumni President

Alumni Association Membership Registration

Membership is available to alumni and friends of the university.

<table>
<thead>
<tr>
<th>Member #1</th>
<th>Student/member ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Member #2 (must reside at same address; regular memberships only)</td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td></td>
</tr>
<tr>
<td>City</td>
<td>State</td>
</tr>
<tr>
<td>Home phone</td>
<td>Work phone</td>
</tr>
</tbody>
</table>

Recent graduates

- 1 and 2 years out $150
- 3 and 4 years out $155
- Joint $355
- 1 year $10
- 2 years $15
- 3 years $30
- 4 years $35
- 5 years $65
- 6 years $90

Additional tax-deductible contribution $10

Mail with payment to WSU Alumni Association, P.O. Box 02308, Detroit, MI 48202

EXECUTIVE BOARD DIRECTORS, 2010-2011

President: Jeanette Collins, Ed.D.
First Vice President: Gabriela Gui, Ed.D.
Second Vice President: Juanita Witherspoon, Ed.D.
Secretary: Queen Loundmon, Ph.D.
Treasurer: Steven Att
Immediate Past President: Robert Bryant, Sr., Ed.D.
Parliamentarian: Sophie Skeney, Ed.D.

FIELD OFFICERS:

Executive Board Members & Committee Chairs

Alumni Giving (Phonathon): James M. Ellison
Gold (50) and Silver (25) Anniversary Reception: Betty Hill
Membership: Ola Claborn
Newsletter/Print: Sophie Skeney, Ed.D.
Past Presidents: Robert Bryant, Sr., Ed.D., James M. Ellison, Betty Hill, Queen Loundmon, Ph.D., Sophie Skeney, Ed.D., Ann Smith, Ed.D., Ronald Williams, Ed.D.
Professional Development/Educational Trends: Juanita Witherspoon, Ed.D.
Recess Night/Faculty Reception: James M. Ellison
Scholarships: Drexel Claylor
College of Education Interim Dean: Steven Ilmer, Ph.D.
College of Education Liaison: Janice Green, Ph.D.
College of Education Director of Development: Joanne Osmer
WSU Alumni Association Liaison: Elisabeth Johnston
WSUAA Board Representatives: Drexel Claylor, and Jeanette Collins, Ed.D.

Board Members

Patricia Adams-Pickett
Phyllis Noda, Ed.D.
Vivian Palmer
Mala N. Stephens
Rosilyn Whitehead, Ed.D.

Join an affiliate group!

Your dues include membership in up to three affiliate alumni associations:

JOIN THE WAYNE STATE ALUMNI ASSOCIATION

Alumni Association Membership Registration

Membership is available to alumni and friends of the university.

<table>
<thead>
<tr>
<th>Member #1</th>
<th>Student/member ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Member #2 (must reside at same address; regular memberships only)</td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td></td>
</tr>
<tr>
<td>City</td>
<td>State</td>
</tr>
<tr>
<td>Home phone</td>
<td>Work phone</td>
</tr>
</tbody>
</table>

Recent graduates

- 1 and 2 years out $150
- 3 and 4 years out $155
- Joint $355
- 1 year $10
- 2 years $15
- 3 years $30
- 4 years $35
- 5 years $65
- 6 years $90

Additional tax-deductible contribution $10

Mail with payment to WSU Alumni Association, P.O. Box 02308, Detroit, MI 48202

**WE WOULD LIKE TO HEAR FROM YOU.**

Please send news about your recent professional activities/achievements and/or ideas for future issues to the Newsletter Editor, c/o Office of the Dean, College of Education, 441 Education Building, Wayne State University, Detroit, MI 48202; or via e-mail at slagrois@wayne.edu. We look forward to hearing from you!
Tribute to Paula C. Wood, Dean, College of Education, 1991-2010

For nearly 20 years (1991-2010), Paula C. Wood, Ph.D. served as Dean of the College of Education (COE) at Wayne State University (WSU). The college's faculty and staff were dismayed but understanding when Dean Wood announced that she had decided to leave the deanship effective August 18, 2010. She will return to a faculty position in the college’s special education program area in the Division of Teacher Education beginning with the 2011 fall semester.

Dr. Wood came to the College of Education as an assistant professor in 1976 after completing her doctoral degree in special education at Michigan State University. She became Associate Dean for Curriculum in 1987, Interim Dean in 1991, and was appointed Dean in 1993.

During the past two decades, Dean Wood’s leadership resulted in countless changes in the college that advanced the academic programs and administrative processes in significant ways. Her efforts resulted in increased faculty scholarly endeavors, improvement of student services, and the hiring of many new faculty members, most of whom have acquired laudable national reputations in their fields. “The hiring of strong and dynamic faculty members is, to me, perhaps the most gratifying aspect of my tenure as dean,” Dr. Wood says.

Under Dean Wood’s leadership, outreach became an important area of focus. Many COE programs were established at the Wayne County Regional Service Agency, Southfield, Macomb County, downriver districts and Grand Rapids. The COE bilingual-bicultural program grew exponentially, and the college also initiated the Limited License to Instruct Program, a notable program which brought over 300 teachers from minority and other underrepresented groups to the Detroit Public Schools.

Working with the college’s Development Officer, Joanne Osmer, Dean Wood also raised $11 million for the university’s capital campaign under former WSU President Irvin D. Reid. She also co-chaired the university in-house fundraising campaign, which raised $15 million. And under her leadership, the scholarship program for COE students expanded from less than $100,000 awarded per academic year when she became dean to over $300,000 awarded to students per academic year in 2010-11.

Dean Wood’s leadership abilities are demonstrated by the fact that, when the Michigan Department of Education began rating colleges of education in the state five years ago, in each year the College of Education has been rated “Exemplary,” the highest category. The esteem in which she was held in the university community is illustrated by her selection to serve on the search committees for a WSU president (Irvin D. Reid) and provost (Nancy Barrett). Dean Wood was also asked to co-chair the university’s extensive and successful 2006-07 North Central Association accreditation effort.

In the area of curriculum innovation, under Dean Wood new Reading, Language and Literature programs were revised at all graduate levels. The Division of Health, Physical Education and Recreation was re-named the Division of Kinesiology, Health and Sport Studies (KHS) to more accurately reflect the evolution of the division as it broadened and diversified to embrace health maintenance, physical activity and exercise prescription as its areas of focus. Further, a doctoral program in KHS was established in 2009 based partly upon the strength of the outstanding faculty recruited to the division under Dean Wood’s leadership.

The College of Education was extremely fortunate to have such a consistent and steady hand at its helm for so many years. It goes without saying that a dean of Dr. Wood’s caliber and length of service is remarkable and highly appreciated. Although we are sorry that she has left her leadership role, we are grateful for her devotion and dedication to the college and university these past 20 years as dean and her overall 34 years at WSU. And, we are eager to have her re-join the COE “family” in fall 2011!