

the Educator

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Message from the Dean — Honoring COE's Past

The following item was researched and co-authored by William Sosnowsky, College of Education (COE) historian and professor emeritus, and associate professor Frances LaPlante-Sosnowsky. It chronicles the origins of the WSU College of Education and the appointment of the founder and first principal of the school, Amanda Parker Funnelle. I hope you'll find this historical perspective on the COE and the legacy Funnelle left for us interesting and informative.

— Paula C. Wood, dean

Amanda Parker Funnelle, the 10th of 13 children, was born April 22, 1842. She began her professional career at the age of 14 as a teacher's assistant, and by age 17 she had been appointed as a teacher on Long Island, New York. In the spring of 1861 she



Amanda Parker Funnelle

entered the inaugural class of the Oswego Normal Training Class — now State University of New York at Oswego — from which she graduated in 1862.

In 1864, Funnelle created the training component for the model primary department and organized practice at the Albany State Normal School, now SUNY at Albany. In 1867, the Indianapolis school board appointed

her as the founding principal of the Terre Haute (Indiana) State Normal and Training School, now Indiana State University. In 1870, she was appointed as a primary instruction teacher in the model school.

On July 28, 1881, by a six-to-three affirmative vote, the Detroit Board of Education enacted the Plan for the Normal Training Class, establishing the Detroit Normal Training School. The following month, the City of Detroit Board of Education appointed Funnelle as its founding principal. The Detroit Normal Training School eventually evolved into Wayne State University; in effect, the College of Education was the university's founding college.

In 1884, the Detroit Board of Education superintendent reported that "the first year's work in this department ... has been eminently successful." The board president reported in 1885 that "the training school has met all reasonable expectations, and under its influence, our corps of teachers is constantly being recruited from the classes of that department, and with a satisfactory result."

In June of 1886, Funnelle declined reappointment as principal of the Detroit Normal Training School. The board president reported that "the resignation of Miss Amanda Parker Funnelle, who has from the first been the principal teacher, is a serious loss to the schools. Her ability and fitness for the work, combined with her intelligent enthusiasm, were an inspiration to all who came within the circle of her influence."

After leaving Detroit, Funnelle sought a period of "rest and study." She enrolled in the College for the Training of Teachers, now Teachers College, Columbia University, where she studied kindergarten pedagogy. In 1888,

she returned to Oswego State Normal and Training School as teacher in charge of the newly established kindergarten department. She remained there until her retirement in 1911 at age 69.

Funnelle died in 1922 on Long Island at age 80. In 1965, 43 years after her death, the State University of New York at Oswego named one of their two high-rise dormitories Funnelle Hall in her honor. An inscription on its walls describes Funnelle as "one of the greatest teachers in Oswego's history." Oswego's students continue Funnelle's legacy: the student newspaper is named *Para-Funnelle-ia*.

For the past two years, in honor of Funnelle's significant role in forming Wayne State's College of Education, the college has awarded an Amanda Parker Funnelle Memorial Scholarship. Past recipients of the award are Lanissa L. Shaw (2001) and William Lloyd (2002), both doctoral degree candidates in educational policy studies. ■

For the complete article about Amanda Parker Funnelle, please go to www.coe.wayne.edu/news/funnelle.html

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WAYNE STATE UNIVERSITY
COLLEGE OF EDUCATION

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Support for Public Education

BY THOMAS D. WATKINS
STATE SUPERINTENDENT
OF PUBLIC INSTRUCTION

When I was appointed State Superintendent of Public Instruction two years ago, I quickly identified three basic truths: First, great things are happening in our neighborhood public schools every day, thanks to the dedication and commitment of our very capable educators. Second, the world is changing in technologically dramatic ways, and our system of public education must embrace those changes or be overwhelmed by them. Third, our future is sitting in our classrooms today. The viability of

our society, the strength of our economy, the quality of our lives, the vibrancy of our democracy, and our place in the world depend on what we do to ensure that children get the best education possible.

As I traveled around Michigan talking with educators, I heard many people express a wish for state leadership that is willing to partner with teachers and others to benefit public



Thomas D. Watkins

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COLLEGE THEME REVISED

While recently reviewing the College of Education (COE) theme, the COE faculty re-emphasized that diversity is central to the college's mission. However, this emphasis was not reflected in the college theme; therefore, the faculty voted to incorporate diversity into a revised theme:

The Effective Urban Educator: Reflective, Innovative and Committed to Diversity

Support for Public Education *continued from page 1*

education. That wish came true when Jennifer Granholm was inaugurated in January. The new governor is deeply committed to making a difference in our children's lives and to the State Board of Education's goal of closing the gap between academically high-achieving and low-achieving schools.

As she builds her educational agenda and struggles with Michigan's tough financial challenges, Governor Granholm is determined to

pursue her commitment to early childhood development, which is the key to a successful education for every child. Research tells us that 85 percent of brain development occurs before a child is four years old. It's clear that we must invest our time, energy and resources to provide all children with optimal learning opportunities during these crucial early years. To do any less for our children puts them behind even before they begin.

President Bush's far-reaching educational bill, the No Child Left Behind Act, has made it clear that without cooperation among all levels of government, the educational community, parents and students, many children will be left behind.

Fortunately, Michigan is already ahead of many states: our new governor listens to the concerns about the needs of our children, and supports measures to address them. ■

COE Institute Finds E-Learning Under-utilized by Small Businesses

The College of Education's (COE) first institute, the Institute for Learning and Performance Improvement (ILPI), was established in 2002. It has recently undertaken significant research in one of its many focus areas: education technology in the workplace. A survey conducted by the institute indicates that 52 percent of small companies in Southeast Michigan have no plans to use, or are even considering using, electronic learning — or e-learning — for their employees.

ILPI director Dale Brandenburg says that while he thought many companies weren't currently using e-learning, he still hadn't expected the number to be so high. "We suspected the general direction of this result but were surprised by the magnitude," he says. The survey, conducted in cooperation with the American Society of Employers, looked at 136 companies with an average work force of 240. Similar surveys have been done with larger companies,

but the ILPI study is the first of its kind to focus on smaller businesses.

The research is an initial phase of the newly established institute's focus on how new technologies impact workforce issues in small to mid-size organizations. In light of the increasing digital transformation of business, smaller companies will likely encounter more challenges to remain competitive and leverage existing resources. E-learning appears to offer one means for this leveraging, and at the same time offer considerable potential for assisting female and minority-owned companies.

It is estimated that e-learning can reduce overall training costs by 30 percent and is just as effective as traditional learning. Without e-learning and the competitive edge it offers, many of these companies will find it difficult to grow and prosper.

ILPI researchers now seek to determine why so few small companies are adopting



e-learning. They want to know if the barriers to implementation are related to a lack of technical skills, time or commitment to installing the needed technical infrastructure. When the ILPI learns what is holding back these companies, it can offer plans to assist them.

This is just one example of the institute's assistance to businesses with workplace learning issues. Expectations are high that the resulting research will have a significant impact on workplace environments and the bottom line of companies throughout southeast Michigan. ■

2003-2004 Scholarship Selection Process Underway

By the January 31, 2003 deadline more than 100 College of Education scholarship applications for 2003-04 had been received. The process of reviewing the applications is underway and should be completed by early July.

Last year more than 100 scholarships were awarded, and it is expected that even more will be presented this year due to our generous scholarship fund donors. The Scholarship Awards program and reception for donors and recipients is scheduled for August 7, 2003 in the university's Community Arts Gallery. ■

Student-to-Student: A Tutoring Program for Metropolitan Detroit

College of Education (COE) field placement director Jo-Ann Snyder says she is pleased with the results of a year-long tutoring project at Courtland School in Highland Park. Based on the HOSTS (Help One Student to Succeed) model, the project included 42 children in the third and fourth grades who were tutored after school by 35 COE students in the teacher preparation program.

HOSTS is a nationally-recognized volunteer academic mentoring program that focuses on reading improvement. It's based on current research related to the teaching of reading. The program was designed to improve learning outcomes for urban children. Students at Courtland School were selected by their principals and/or teachers to participate in the program. Tutoring took place from January 2002 through December 2002.

Snyder, who served as co-principal investigator for the project, says that this program, made possible by the Community Foundation for Southeastern Michigan/

Raymond Smith Fund, had a positive impact on all involved. In a final report, Snyder pointed out that all of their goals and objectives had been met. Study results indicated that all of the children had gained in vocabulary and/or comprehension, some as high as three grade levels.

Tutors reported that all of the students gained self-confidence and the ability to read and think more effectively. The program benefited not only the children, but also the COE education students who served as mentors. One COE student says, "The most valuable part of each day was the time my student and I read together. I could see her enjoy reading more and more, and her motivation increased remarkably."

"As a teacher," she says, "I learned the importance of knowing students as individuals. The more I learned about my student, the more I cared, the more I was able to create effective instruction, and the more I was able to understand her."

Those are successful results by any measure. ■

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College of Education

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—Paula C. Wood, dean

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Mrs. Carole A. Hepper
Mrs. Geraldine Herrington
Ms. Ina R. Herzer
Mr. & Mrs. Charles R. Hessler
Mr. & Mrs. James Hetes
Mary Hetrick
Mr. & Mrs. David Heym
Grace B. Hice
Mr. Wilburn E. Hielscher
Ms. Betty J. Hill
Kathleen & Gerald Hilton
Mrs. Ollie M. Hodje
Ms. Winifred J. Hodgkinson
Mr. & Mrs. B. Lyn Hoeg
Mr. Daniel Hoffer
Ms. Sue A. Hoffman
Mrs. Theresa M. Hoffman
Ms. Gwendolyn Y. Hogue
The Honorable JoAnne Holbert
Ms. Dorothy G. Holloway
Mr. Lee Holmes
Ms. Annie M. Holt
Gerald H. Hopp, II
Ms. Janet S. Hornett
Mr. Allen T. Hosler
Rose M. Houghton, Ed.D.
Mrs. Marjorie M. Howe
Ms. Mary Lynne Howe
Mrs. Elizabeth C. Hsu
Cheaber I. Hudson
Dr. Elvin H. Graves
Mr. Derrick A. Humphries
Mrs. Christine E. Hunter
Mr. Robert B. Hunter
Ms. Mary E. Hunt
Julianne Hunton Phillips, Ph.D.
Cleveland & Jurlene Hurst
Mrs. Judy A. Husak
Ms. Barbara Hutson
Ms. Georgiana M. Imbriaco
Mr. Jacob Ishakis
Ms. Thailamani Iyer
Ms. Mary Jacks
Mr. Alvin B. Jackson
Mrs. Arlene W. Jackson
Mr. Brian M. Jackson
Mr. Charles E. Jackson
Mr. Eric F. Jackson
Ms. Janet L. Jacobsen
Mr. Roland G. Jacobson
Dr. Ronald L. Jacobson
Dr. & Mrs. Regis J. Jacobs
Mrs. Yolette Jaffe
Mr. & Mrs. Leroy M. Jaggars
Ms. Mona H. Jallouf
Mrs. Jeannette M. James
Mrs. Linda L. Janiszewski
Mr. Robert A. Janson
Mr. John H. Jarpe
Mary I. Jarvis, Ed.D.
Mr. & Mrs. Jeffrey A. Jaskot
Ms. Julia A. Jeffries
Ms. Roxanne M. Jendrzewski
Mrs. Cheryl C. Guyer
William Jenifer, Jr., Ed.D.
Mrs. Annette M. Jenkins
Dr. Deborah K. Jenkins
Mrs. Hertha A. Jenkins
Ms. Ludella Y. Jenkins
Ms. Carolyn P. Jennings
Ms. Rosemarie Jerzylo
Mrs. Alice Johnson
Mrs. Catherine E. Johnson
Mrs. Elsie L. A. Johnson
Mrs. Joan L. Johnson
Mr. Kermit N. Johnson
Ms. Lillian D. Johnson
Mrs. Lorena B. Johnson
Mrs. Mary A. Johnson
Muriel J. W. Johnson
Dr. & Mrs. Robert W. Johnson
Tommie Mae Johnson, Ed.D.
Mr. Wesley W. Johnson, M.A., L.P.C.
Mrs. Marjorie C. Johnstone
Ms. Evelyn Johnston
Morley & Patricia Johnston
Mr. Robert J. Johnston

Global Education Opportunities for WSU Students

In 2001 Marshall Zumberg, College of Education (COE) assistant professor, and Lawrence Scaff, College of Liberal Arts dean, initiated a Holocaust Study Abroad Program for students who wanted first-hand information about the Holocaust. In addition to visiting Holocaust-related sites in Poland such as a work camp and concentration camp, students also visited Polish historical sites and explored Polish culture.

Since that first trip in 2001, the program has expanded to offer student teaching experiences and tours of cities and schools in a number of countries, mostly in eastern Europe. In 2002, a tour of Turkey was just one of three international study abroad programs coordinated by Zumberg. These programs are part of the

Student Teaching International Field Experience, in which COE students undertake student teaching in the metro Detroit area, and then travel overseas to complete their experience by teaching English as a second language to foreign students.

"It made my college career," says Eric Zielinski, a 2002 College of Liberal Arts graduate. Now he's recruiting others for a 10-day trip this summer to study special education and the educational systems of Finland and Russia. "I'm hooked on travel," he says. "I've been introduced to other ethnicities, different ways of life, different foods and different educational systems. I've had the opportunity to experience other boundaries, and in doing so, I found I was



Elementary school students in Finland.

missing some valuable things."

The program also offers trips to Finland, Iceland and Zimbabwe for three of the 14 weeks of student teaching. Last year, one student taught in Kenya, while another is planning to teach in Spain

at the International School of Madrid.

The trips cost between \$1,200 and \$2,500, but financial assistance is available in the form of grants from Wayne State University's Office of Global Education and the

Joyrich Foundation. For more information about participating in the overseas program, contact Zumberg at (313) 577-1643 or m.zumberg@wayne.edu. ■

Art Therapy Program Offers 11th Annual Saturday Workshop

A group of participants recently enrolled in the College of Education's (COE) annual 10-week Saturday Art Therapy Workshop to enhance their creativity and develop personal awareness through artwork.

Some of them work in human service professions and are interested in art therapy for personal and professional reasons. Other enrollees are looking to "restore" themselves either personally or professionally, while others seek ideas to enhance their jobs or reconnect with their chosen vocations. Several have experienced losses and are seeking

emotional support.

The workshop "instructors" are art therapy students in the College of Education, and the workshop is a class in which these students gain valuable experience. They spend the art therapy sessions assessing the participants and then developing a specific therapy program to meet their needs. The class is one of the field experiences required before enrolling in art therapy internships at off-campus sites.

The workshop helps individuals of all ages, races and genders, regardless of economic status. In some cases, a family works together with a facilitator; in others,

children and adolescents with special needs work individually with art therapy student facilitators.

Some children attend because they've experienced loss through death or divorce. For them, art is a meaningful way to express and understand their feelings. Other children and adults attend because art is an activity that builds upon and strengthens self-awareness and self-esteem. As one parent pointed out, "These are very helpful services at a reasonable cost."

The workshop has been held during the winter semester for the past 11 years through COE's art therapy

program. The number of individuals who may enroll in any given year depends upon the number of COE students who register for the class associated with the workshop. On average, there are 40 participants per semester.

Potential enrollees may request individual or group art therapy sessions. Applicants are accepted on a first-come, first-served basis until spaces are filled. In previous years, participants have been referred from local social service agencies and schools. Children who are home-schooled have also attended.

The cost is \$25 to cover art

supplies; however, some scholarships are also available.

Art therapy is a human service profession dedicated to the belief that the creative process involved in the making of art is healing and life-enhancing. The COE's art therapy program is one of 29 programs nationwide approved by the American Art Therapy Association. COE assistant professor Holly Feen directs the college's art therapy program and the Saturday Art Therapy Workshop. If you are interested in the program or the workshop, contact Feen at (313) 577-1823 or hfeen@wayne.edu. ■

COE Sponsors Another Junior Science and Humanities Symposium



Junior Science and Humanities Symposium winners are shown left to right: Jeffrey Simmons, David Thaisrivongs, Allison DeMars, COE math education professor and symposium director Thomas Edwards, Kay Russo and Colleen Price. Not pictured is Andrea Hawksley.

For 39 years Wayne State University has hosted, and the College of Education (COE) has sponsored, the Southeastern Michigan Junior

Science and Humanities Symposium (JSHS). It's not your average science fair, but a science symposium. And it's much more than projects

mounted on poster board for display. Instead, high school students present their original research and academic papers to university science professors for judgment.

Thomas Edwards, COE mathematics education associate professor, coordinates this event, which is held every spring. It's made possible by a grant from the Academy of Applied Sciences, a consortium of the U.S. Army, Navy and Air Force. This year it was held on March 6-7 in the McGregor Memorial Conference Center. Edwards emphasizes the collaborative

aspect of the JSHS that gives university professors an important role in the symposium activities.

The students' original research can be in medicine, biological sciences or environmental science. While the research must be independent, students are encouraged to work with established researchers and scientists so that they receive qualified mentoring and assistance.

More than 75 students entered the competition this year. Five finalists were chosen and announced at a March 6 banquet. The following day first place was awarded to Kay Russo, who attends Kalamazoo Area Mathematics and Science Center. She received a \$4,000 college scholarship. Her research focused on creating a

process of computer scanning to study the gaits of dogs, which can be used to diagnose arthritis in the animals. This research is expected to be of interest to the veterinary pharmaceutical industry.

The five finalists earned a trip to the National Junior Science Symposium this spring in Colorado, where the first-place Michigan winner will compete for up to \$16,000 in additional scholarships.

The College of Education is proud to sponsor this annual symposium in which thousands of Michigan students have participated over the years. Some have even won the national competition and gone on to participate in the annual international competition in the United Kingdom. ■

SPOTLIGHT ON THE

Division of Kinesiology, Health, and Sport Studies (KHSS)

INFORMATION PROVIDED BY
ASSISTANT DEAN SARAH ERBAUGH



Elementary physical education teachers engage in a variety of activities as part of their Exemplary Physical Education Curriculum (EPEC) training.



- **KHSS Faculty Highlights:** Hermann Engels has been elected to a 2-year term (2003-05) on the Midwest American College of Sports Medicine (ACSM) Board of Directors; Jeff Martin has been appointed psychology section editor for the *Research Quarterly for Exercise and Sport* and to the editorial board for the *Journal of Exercise and Sport Psychology*.
- Thirty Detroit Public School elementary physical education teachers are receiving training in Michigan's Exemplary Physical Education Curriculum (EPEC) project through the Carol M. White PEP (Physical Education for Progress) U.S. Department of Education grant received by KHSS faculty members Nate McCaughtry, Pamela Kulinna and Jeffrey Martin. The purpose of this year-long project is to improve the health of Detroit youth by improving physical education in the Detroit Public Schools.
- The KHSS division continues to be involved with the Detroit Inner-City Games (ICG), which were inaugurated in 2001. National ICG Chairman Arnold Schwarzenegger was recently in Detroit to follow up on the progress that has been made in Detroit's ICG after-school programs, the goal of which is to teach youth to learn and use skills that will lead to healthy and active lifestyles. ■

College of Education Development Office

INFORMATION PROVIDED BY DEVELOPMENT OFFICER JOANNE OSMER

As a result of the fiscal challenges facing higher education in Michigan, the College of Education (COE) is looking to development efforts to help us through these difficult times. There are three primary areas of fundraising for the college:

- Annual giving projects, which include telephone and letter campaigns to benefit the college's scholarship fund and special dean's initiatives
- Corporate and foundation grant programs that benefit the community while enhancing the research and urban missions of the college and university
- Planned giving efforts to ensure the long-term growth of COE through bequests and charitable gift annuities

Our increased fundraising goals will be supported by the new Wayne State University (WSU) Foundation and the recently-announced WSU capital campaign. These two initiatives, eagerly anticipated by the university and the college, are harbingers of a bright and promising future for the College of Education and our students.

Information and updates on COE fundraising goals and projects will be provided in future issues of this newsletter. If you are interested in learning more about any of the above, please contact Joanne Osmer at (313) 577-1664 or via e-mail at josmer@wayne.edu. ■

Spotlight on College Research

INFORMATION PROVIDED BY ASSOCIATE DEAN STEVEN ILMER

The COE Research Office is pleased to announce that as of April 2003 the College of Education has 50 currently funded grant projects for a total of \$14.6 million. All of the college's academic divisions — Teacher Education, Theoretical and Behavioral Foundations, Administrative and Organizational Studies and Kinesiology, Health and Sport Studies — as well as the Educational Technology Center, are engaged in grant activity. The funding agencies are a diverse group, and include school districts such as the Detroit Public Schools, governmental agencies such as the Michigan and U.S. Departments of Education, and private foundations such as the Skillman Foundation. ■

Division of Theoretical and Behavioral Foundations (TBF)

INFORMATION PROVIDED BY ASSISTANT DEAN JOANNE HOLBERT

- Educational psychology assistant professors Cheryl Somers and Jina Yoon are co-investigators on a three-year, one million dollar grant from the U.S. Department of Education titled: "The Learning Process: Longitudinal Impact of Community Violence." Three faculty members from WSU's medical school are also involved with this project.
- Rehabilitation counseling program faculty members Arnold Coven and George Parris are seeking continued funding to provide tuition for master's students in the rehabilitation counseling program. The current tuition grant will be ending this year. ■

Division of Teacher Education (TED)

INFORMATION PROVIDED BY
ASSISTANT DEAN SHARON ELLIOTT

- For many years the Division of Teacher Education (TED) has given student teachers experience with diverse groups of people, but the effects of those experiences were never documented. In fall 2002, 257 students were asked to describe their exposure to diverse peoples before attending WSU, and then asked if their experiences at Wayne State increased their knowledge of and appreciation for other cultures and values. An overwhelming 87 percent not only responded yes, but also went on to cite the positive ways these experiences changed them.

- During the fall 2002 semester, 400 Limited License to Instruct (LLI) students had pre-student teaching assignments in Detroit Public Schools classrooms. Cohort leaders, who are seasoned teachers and administrators, gave them very favorable evaluations. A new informative brochure about the program is available from TED.
- Faculty members have developed program reports for re-accreditation in the following program areas: bilingual education, career and technical education, early childhood education, language arts, mathematics, English, reading and special education. They are also preparing college-wide reports for submission early this summer. ■



COLLEGE OF EDUCATION

Division of Academic Services

INFORMATION PROVIDED BY ASSISTANT DEAN JANICE GREEN

- The Academic Services Division of the College of Education (COE) is responsible for: admitting graduate and undergraduate students to COE programs, maintaining all student files, processing and certifying that degree and teaching certificate requirements have been met, and assisting graduates in securing professional positions.
- As the initial contact point for prospective students at all degree levels, the division provides information and advice concerning programs offered, admission procedures, teacher certification, degree requirements, and regulations and policies pertaining to the college and the university.
- Always eager to improve the quality of the services it provides, the division has implemented a customer satisfaction program. Comment cards are available in Rooms 469 and 489 of the Education Building. Feedback on the division's services is welcome—concerns and questions will be reviewed and answered.
- Visit the division's website at www.coe.wayne.edu/as/ for more information. ■

Division of Administrative and Organizational Studies (AOS)

INFORMATION PROVIDED BY ASSISTANT DEAN JOANNE HOLBERT

- **Gary Morrison**, faculty member in the instructional technology program, has received a "Learning Without Limits" professional development training grant with the Detroit Public Schools.
- **Linda Tillman**, educational administration program faculty member, received a grant in December 2002 from the DeWitt Wallace Venture in Leadership to work with a mentoring program for administrators in the Detroit Public Schools.
- **Karen Tonso**, policy studies program faculty member, received a grant from the College of Urban, Labor and Metropolitan Affairs' State Policy Center to study a public school that is transitioning from a university chartered school to a school of choice in an urban district. This research presents a unique opportunity to study charter schooling and state-appointed governance structures of public school districts. ■

Education Technology Center

INFORMATION PROVIDED BY EDUCATION TECHNOLOGY CENTER (ETC) DIRECTOR MARY WAKER

- Faculty teaching six special classes in teacher education winter 2003 redesigned their curriculum to incorporate a high level of technology use. Students were assigned wireless laptops (funded from student technology fees) for the entire winter semester and engaged in activities such as using Geometry Sketchpad, wireless Internet access, creating iMovies for PowerPoint presentations, and developing initial e-portfolios. Curriculum development and tech support was provided by a federal grant, and proposals for five new laptop classes for the spring term have already been accepted.
- In February 2003, COE hosted a three-day workshop featuring Helen Barrett, noted expert on the development of electronic portfolios. Ten universities participated in this workshop on developing plans for implementing e-portfolios in their teacher education programs. An overview of the workshop outcomes can be viewed at www.coatt.org/news/finalbarrett.html.
- Once again, Apple Computer discounted laptop computers for College of Education students. This special pricing was available through May 2. Apple Computer is planning to offer COE students special laptop purchase opportunities at different times throughout the year. Information will be available on the website at: www.coe.wayne.edu/announce/. Students needing financial assistance may want to consider the Apple Instant Loan for Educators (information is available on the website).
- Students interested in learning about the Michigan Certificate for Outstanding Achievement in Teaching with Technology (MCOATT) award should visit: www.coatt.org or information is available from COE professor Gary Smith (aa4448@wayne.edu), faculty member Bob Pettapiece (pettapiece@wayne.edu), or ETC director Mary Waker (m.waker@wayne.edu). Congratulations to Jennifer Golochowicz, teacher education graduate, who received a 2002 award! ■

Columbia University Selects COE to Participate in National Research Project

Last fall the College of Education (COE) was invited by Columbia University Teacher's College to participate in a research project involving the collection of comprehensive and systematic data from 25 of the nation's schools of education. The project's goal is to obtain hard data and analysis about the quality of education schools around the country.

Researchers surveyed deans, faculty, school principals, current students and recent alumni, and selected programs from different regions and of different types to better understand the varied missions, approaches and philosophies that exist among schools of education. Wayne State University was chosen as one of the urban sites to be examined.

Researchers James Cooper, Keith Moore and Rochelle Stanfield came to WSU last December in conjunction with this research project. During their visit, they explored — teacher education, educational administration/leadership, and doctoral degree programs that consistently produce quality researchers and scholars. In addition, they visited classes and met with COE faculty, arts and science faculty, school administrators and current and former students. At the end of their visit, the researchers complimented the college for providing a comprehensive schedule of activities that covered all of their areas of interest.

The project will ultimately produce a report on its findings, and where appropriate, make recommendations for the nation's schools of education. ■

COE Faculty Member Donates Artwork



Pictured above is educational psychology professor Stephen Hillman with the fountain he donated to the College of Education. Hillman first admired the work of the artist, Joseph Pozycinski, at the Ann Arbor Art Fair several years ago. Unable to find space large enough in his home to install the fountain, Hillman donated it to the college in commemoration of his 30-year anniversary at WSU and in conjunction with the university's Anthony Wayne Society fundraising efforts. This beautiful work of art is located in the west entrance of the Education Building. Stop by and spend a few quiet moments listening to its soothing sounds!

Upcoming Events

Tuesday, 5/6/03
University Commencement

Monday, 5/12/03
"Reading & Writing Our Way to Mathematical Understanding: An Interactive Workshop" with COE faculty David & Phyllis Whitin

Thursday, 5/15/03
COE Alumni Association Gold & Silver Anniversary Reception

Saturday, 5/17/03
Phi Delta Kappa Award Dinner

Thursday, 5/22/03
Art Education/Art Therapy exhibit of student works opens and continues through June

Monday, 7/7/03
Priority telephone registration for fall 2003 semester begins

Thursday, 8/7/03
Scholarship Awards program and reception

Tuesday, 9/2/03
Deadline to apply for fall 2003 graduation

Tuesday, 9/2/03
Classes begin for 2003 fall term

Wednesday-Friday, 10/15, 16 & 17/03
COE doctoral qualifying exams for 2003 fall term

Thursday, 12/11/03
TED Portfolio Day

Thursday, 12/11/03
University Commencement

COE on the Web

The college's website is now easier to use. You'll find updated information about the college and all its programs at www.coe.wayne.edu. Take a look and let us know what you think!

E-mail your comments to askcoe@wayne.edu

GO-GIRL Enrichment Program Takes Off



GO-GIRL participants work together throughout the 10-week program.

Armed with — and alarmed by — research that shows many girls begin exhibiting an aversion to mathematics in middle school, the College of Education (COE) has partnered with a University of Michigan (U-M) institute to address this problem. Under the direction of Sally Roberts, COE mathematics assistant professor, and Pamela Trotman Reid, head of U-M's Institute for Research on Women and Gender, the GO-GIRL (Gaining Options: Girls Investigate Real Life) project was initiated in June 2002.

Nine months after its inception, the enrichment program has been enthusias-

tically received. The project could accept only 40 out of 120 applicants for the winter 2003 semester.

Under the GO-GIRL program, funded by a National Science Foundation grant, middle school girls get a large dose of self-confidence in math every Saturday for 10 weeks. The girls are expected to independently design, research and analyze data for a social science project. Working in partnership with classmates and with assistance from WSU and U-M student teachers, the girls form hypotheses, use statistics to answer questions, and draw appropriate conclusions from their data. They

then present their final projects in Microsoft PowerPoint — another skill acquired during the program — to family, friends and research mentors.

“The underlying goal of the GO-GIRL program is to stress the importance of math and science in accessing careers,” says Roberts. “It broadens horizons, too. The students come from all over the metro area, and they get to socialize and interact with girls their own age from other ethnicities and backgrounds.”

GO-GIRL participants explore the WSU and U-M campuses as they work with a diverse group of social science researchers. They engage in career awareness activities throughout the program and learn to use a graphic calculator to assist with their research and future academic activities. So far, the GO-GIRL program has lived up to its name, teaching more than 40 girls to embrace math and have fun doing it. ■

See the GO-Girl website at www.umich.edu-gogirls for further information.

Harvey Goldstein Receives WSU Art Achievement Award

Harvey Goldstein, COE graduate and career art teacher, received one of the university's prestigious Art Achievement Awards last fall. Goldstein received his bachelor of fine arts degree in 1966 and his master's degree in art education in 1972.



Harvey Goldstein

Art Achievement Award winners — who are always WSU alumni — traditionally give a lecture to students. As part of the art education program's 75th anniversary celebration last October, Goldstein presented a slide projection show, *A Photographic Look at One Teacher's 35-year Professional Trip Through the Changing World of Art Education*. The show included many examples of his students' artwork over the years.

Goldstein emphasized how in the tradition of Jane Betsey Welling, founder of the art education program at WSU, he incorporated art in other school subjects. He said that he never had his students simply do arts and crafts projects. “I wanted my students to learn that art is real and an expression of their feelings and imagination.”

Goldstein retired in June 2002 after a 35-year career teaching art. He spent 17 years as art education coordinator in Farmington's public schools. ■

Whole Schooling: Linking Equity and Excellence for a Democratic Society



Students in a whole schooling program learn together, but at a pace that suits their individual needs.

Michael Peterson, College of Education (COE) professor, believes schools aren't doing enough to provide an environment to educate “the total child.” For the last 10 years, Peterson has been promoting a theory of education called “whole schooling.” “It's not enough to educate children academically,” he says. “We need to educate them to be fully participating members in a just society. We need an educational system that isn't afraid to link equity with excellence for a more democratic society.”

Whole schooling was devel-

oped through a 1998-2002 COE research project funded by the U.S. Department of Education. It maintains that a number of objectives need to be taken into account when educating children. Peterson and other whole school proponents believe it isn't enough to prepare them to take standardized tests.

The study was conducted in 15 Michigan and Wisconsin schools that included special needs students in regular classrooms. Researchers found that educators and administrators wanted to incorporate whole schooling

principles in their buildings but frequently lacked the expertise to do so.

Schools that incorporate the principles of whole schooling can be identified by the way they foster democratic attitudes of sharing power and decision-making among students, staff, parents and community. This approach includes all children, including those with special needs and diverse backgrounds. Whole schools recognize that not all children learn at the same level or pace, so the schools design programs to fit the needs of diverse learners by providing multilevel instruction.

In 1997, three Detroit schools came together to use the whole school framework as part of the district's 21st Century Schools initiative. The movement isn't limited to the Detroit area. According to Peterson and the Whole Schooling Consortium website, schools nationwide and worldwide are showing great interest in instituting these principles. For more information, visit www.coe.wayne.edu/communitybuilding/wsc.html ■

2002-03 Faculty Retirements

At the end of the fall 2002 semester, two of the most highly regarded teacher education professors retired after many years of dedicated service to the College of Education:

- **James Blake**, elementary education, who came to Wayne State as an assistant professor in 1969 and received tenure in 1975.
- **John Norman**, science education, who was appointed in 1969 as an assistant professor. He was promoted to associate professor in 1973 and awarded tenure the following year.
- **Carole Hamilton**, Director of the Early Childhood Center and faculty member in the College of Education, is retiring in May, 2003 after 20 years in the college.

We wish them all many happy, healthy and well-deserved retirement years!

Graduation with Distinction

Of the 188 College of Education undergraduates who completed degrees in December 2002, 36 graduated with the following distinctions:

- 9 summa cum laude (**3.94** honor point average)
- 9 magna cum laude (**3.84** honor point average)
- 18 cum laude (**3.70** honor point average)

Students who received these distinctions are listed on the college's website at www.coe.wayne.edu/news

Congratulations, graduates!

The Student Educator Spring 2003

Items of Special Interest to College of Education Students

REMINDER! Undergraduate Elementary Education Students: Curriculum Changes Effective Immediately!

Students entering Phase I field courses should register for:
TED 3550 and ELE 3320

Phase II field course TED 3560 is currently on moratorium.

ELE 3300, Teaching Language Arts (former co-requisite TED 3560) may be taken after admission to the College of Education and before student teaching.

If you have questions, please contact your advisor!

Admission Deadlines for the College of Education

Undergraduates, Post-Bachelor Certification Program Students (College of Education Undergraduate Application) and Master of Arts in Teaching (Application to the Graduate School)

Fall Semester - **July 1**
Winter Semester - **November 1**
Spring/Summer Semester - **March 1**

Apply early and beat the rush!

Walk-in Advising

Sign in Tuesdays in Academic Services (College of Education Building, Room 489) between 9:00 a.m. and 4:00 p.m. to see an advisor regarding:

Pre-admission advising for — Undergraduates, Post-Bachelor Certification and Master of Arts in Teaching programs.

Plans of Work for — Endorsements, Renewals of Provisional Teaching Certificates and Application for the Professional Teaching Certificate.

Preliminary advanced degrees — Master of Education, Education Specialist, Doctor of Education (Ed.D.), Doctor of Philosophy (Ph.D.).

Renewal of the Professional Teaching Certificate — Contact the Michigan Department of Education at (517) 373-3310.

Limited License to Instruct (LLI) Students — Contact Teacher Education division (313-577-0902) for advising.

College of Education Placement Office

The College of Education offers placement services to our students who are seeking teaching positions. The first step is to establish a credential file. When you are about to begin your student teaching, contact Sonya Davis at (313) 577-1635 or at aj0044@wayne.edu to obtain a "Credential Kit" or further information.

Fall 2003 Changes in the Elementary and Secondary Math Majors and Minors

Current Students: Please contact your advisor to see how these changes may affect your plan of work.

Students planning to apply for admission to the College of Education for fall 2003 and after: Pick up a new curriculum guide in Academic Services, 489 Education Building. Consult an advisor if you have questions.

Changes in the Art Education Curriculum

Changes are being implemented NOW in the Art Education curriculum for undergraduate, post-bachelor and Master of Arts in Teaching programs.

Dr. James Brown (313-577-0490) is the new advisor for the Art Education program for undergraduate and post-bachelor students. Mr. Hal Dittenber (313-577-0909) advises Master of Arts in Teaching students in Art Education.

Doctoral Qualifying Examinations

Please note the following dates for written exams:

SEMESTER	DATES
Fall 2003	October *15, 16, 17, 2003
Winter 2004	February *25, 26, 27, 2004 (tentative)
Fall 2004	October *20, 21, 22 (tentative)

*Note: Instructional Technology students only begin the exams the afternoon of the first testing date. All others begin the exams on the morning of the second testing date.

Please contact your advisor for further information and to schedule oral examinations for fall 2003 (between November 3 and December 10, 2003).

College of Education Graduate Students!

**Financial Support for
Presentation of Research or
Artistic Work at National
Conferences**

The Humanities Center at Wayne State University may be able to provide travel support funds for the presentation of your research or artistic work at national conferences within the continental United States. You must be the sole presenter or the principle presenter in a group presentation. The conference must take place between September 1, 2002 and July 15, 2003. For more information contact the Humanities Center, 2147 Old Main, or www.research.wayne.edu/hum/.

**WAYNE STATE
UNIVERSITY
A World-class
Education in
the Real World.**

Helpful Websites for Teachers and Students

Check out this really dazzling (and useful) website for activities and resources!

www.teachersmousepad.com/

If you have a favorite website that might be of interest to College of Education students, student teachers or classroom teachers, please submit it to Janet Andrews, College of Education, Room 469 Education Bldg., Detroit, MI 48202 or j.p.andrews@wayne.edu.

Revised College Theme:

**The Effective Urban Educator:
Reflective, Innovative and Committed to Diversity**

**WAYNE STATE
UNIVERSITY**
COLLEGE OF EDUCATION

College of Education Scholarships

The catalog listing College of Education scholarships and their criteria will be ready for academic year 2004-05 in November, and available for pick-up in COE divisional offices and the Dean's Office. It can also be viewed online at www.coe.wayne.edu beginning in November. This year's Scholarship Award program and reception will be held on August 7.

Apply for Financial Aid Online

Go to www.financialaid.wayne.edu/ to link to the FAFSA and OSFA forms. You may submit the forms online, and you can also complete your Financial Aid Exit Interview online.

Priority Registration for Fall 2003 Semester

For the first time, Wayne State University students will be able to register for additional future semesters online.

Priority WEB registration for Fall 2003:
Began March 31

Priority telephone registration for Fall 2003:
Begins July 7

Go to www.classschedule.wayne.edu/ for additional information.

Council for Exceptional Children

The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. Check out its website at www.cec.sped.org/. Future issues of *the Student Educator* will include more information on CEC's local chapter as well as information about other COE student organizations.



Education Technology Center

The Education Technology Center in Room 114 Education Building offers many helpful services for College of Education students. Call (313) 577-1840 for more information and the current semester hours of operation.

Certification Information Meetings

If you have a bachelor's degree and would like to become a certified teacher, plan to attend a Certification Information Meeting. You will receive information at the meeting on the Master of Arts in Teaching (MAT) and the Post-Bachelor Certification programs. Bring (unofficial) copies of your transcripts with you to the meeting for a transcript evaluation. Call (313) 577-1605 for upcoming dates, times, and locations.

Registration for ED 9999

Students registering for ED 9999 — Doctoral Dissertation Research and Direction

Beginning in fall 2003, register for the section designated for your division. (The assistant dean for your division is listed as the instructor.) If you have questions, please contact your advisor.

ATTENTION Fall 2003 Graduates!

Apply for Graduation by September 2, 2003

Contact Academic Services division at (313) 577-1601 (undergraduate students) or (313) 577-1605 (graduate students) for teacher certification application deadlines.

MTTC Registration Schedule 2002-2003

July 12, 2003 is the only remaining testing date in the 2002-2003 schedule for the Michigan Test for Teacher Certification (MTTC). After July 12, a new registration bulletin will be available that includes next year's test dates.

Drop by the College of Education Academic Services division, Room 489 Education Building, or call (313) 577-1605 to request a registration bulletin. Registration bulletins may also be obtained in the WSU Testing & Evaluation office, Room 698 Student Center Building (313-577-3400). **You may also request a bulletin from:**

National Evaluation Systems, Inc.
P.O. Box 660
Amhurst, MA 01004-9001

Or call: (413) 256-2876
(800) 823-9225
(413) 256-8032 (TDD)

Contact an advisor to determine what test(s) to take and when to take them.

We welcome your comments and ideas for the *Student Educator* section of this publication. Please submit suggestions to:

College of Education
Wayne State University
469 Education Building
Detroit, MI 48202
Attn: Newsletter

or e-mail j.p.andrews@wayne.edu.

WAYNE STATE
UNIVERSITY
COLLEGE OF EDUCATION

Art Education and Art Therapy programs will open an exhibit of student works on Thursday, May 22, 2003 in the WSU Community Arts Gallery. The exhibit will run through June.

In Memoriam

We wish to remember with fondness and admiration the following retired College of Education faculty who passed away in the past year:

Donald Bissett, Children's Literature, Division of Teacher Education. Retired in 1994.

Harlan Hagman, Higher Education, Division of Administrative and Organizational Studies; also served as WSU dean of Academic Administration. Retired in 1982.

Charlotte Junge, Elementary Mathematics Education, Division of Teacher Education. Retired in 1973.

Frank Lanham, Vocational Education, Division of Teacher Education. Retired in 1979.

A scholarship will be presented in memory of these individuals at the COE scholarship ceremony on August 7, 2003. If you wish to establish or contribute to a COE memorial scholarship fund, contact Joanne Osmer, COE development officer at (313) 577-1664, or josmer@wayne.edu or c/o the Office of the Dean, College of Education, 441 Education Building, 5425 Gullen Mall, Wayne State University, Detroit, MI 48202. ■

Alumni News

Celestine Hollings, a 1955 graduate of the College of Education, was elected last August as national president of the Daughters of Union Veterans of the Civil War 1861-1864.

Kelly Martin, who received a B.S. in Elementary Education from WSU in 1995, was recently named the Teacher of the Year for the Hamtramck Public Schools. She has taught first grade at Dickinson East Elementary School for three years.

Portfolio Reviews

A culminating activity for teacher preparation students before graduation is Portfolio Day. Portfolios — designed to showcase the students' knowledge and practice of teaching — are typically developed during their last year in the program. On Portfolio Day, they present these to a two-person team for review — a College of Education (COE) faculty member and a person from outside the college (often a COE alumnus or school administrator).

The portfolio reviews are held twice each academic year — once for students graduating in December and once for those graduating in May. On April 25, more than 400 reviews were conducted. Presentations lasted for about a half-hour, and each team reviewed five portfolios.

Hal Dittenber coordinates Portfolio Day, and he's looking for prospective reviewers. **If you're an interested alumnus or school administrator who can make a half-day commitment, contact Dittenber at (313) 577-0909 or hal.dittenber@wayne.edu. The next review will be held on Thursday, December 11. ■**

A Trio of Poems

BY LOUIS J. CANTONI
COE PROFESSOR EMERITUS

Then and Now
*Mountainous hate
from all the ages
rages within me.*

*Our need to love,
thru eons of care,
doves my soul*

*Each day could be
a sunny meadow,
a place of peace.*

Winning
*No breathed words
no mental images
no thoughts
only our embrace
my love for you
your love for me
and winning
yes winning
this day*

**Man Lernt Nichts
Kennen, Als Was
Man Liebt**
*One learns to know nothing
except what one loves*

*Let us instill our children
with love for civilization's
highest and best values*

Personality Profile: Sophie Skoney

Sophie Skoney is one of Wayne State University's longest-serving and most active alumni. After graduating from the College of Education (COE) in 1972, she joined the college's alumni association and became active on its executive board. She served as assistant to the newsletter editor and later became editor, a position she still holds.

In 1979, the first year of the college's centennial celebration, Skoney became the alumni association's president, which was a three-year commitment. When her term ended in 1982, the college gave her the Anthony Wayne Award for Leadership. In 1985, she was named vice president of the WSU National Alumni Association. She currently serves on the COE Board of Visitors and provides generous financial support to the college as well.

Skoney has held many positions in educational organizations over the years and continues to be active. She has been president of the WSU chapter of Phi Delta Kappa International, president of the Professional Women's Network, and a member of the Legislative Corps of the American Association of School Administrators.

A native Detroiter, Skoney is

one of six children raised by her strict but loving parents to practice honesty and integrity. She graduated from Kennedy Elementary School and was recognized as the highest-achieving female student in her class. She also attended St. Vincent de Paul Catholic School and graduated from Eastern High School, where her favorite subjects were biology, chemistry, physics, aeronautics, navigation and Spanish.

Skoney received a bachelor's in philosophy from the University of Detroit and then enrolled at WSU to earn her teaching certificate. She went on to earn a master's in education and a doctoral degree in educational leadership and curriculum from WSU. After working in the Detroit Public Schools (DPS) for many years, Skoney retired in July 2000. During her long career, she taught at several schools and served as an administrator for many of the district's regions. Following a DPS reorganization in 1989, she was appointed an administrator in the Office of Grant Procurement, where she wrote both formula and competitive grants, including all of the special education, bilingual education, Indian education and technology



Sophie Skoney

grants for the district.

For the past 45 years, she has been married to Daniel Skoney, a dentist with a practice in St. Clair Shores. They are the proud parents of three children, two of whom graduated from WSU, and proud grandparents of six.

Although Skoney has been retired nearly three years, the college continues to benefit from her boundless energy and commitment. "Sophie's hard work and dedication to the college is unmatched," says Dean Paula Wood. "Her contributions are made quietly, with little fanfare, but are invaluable. She is definitely a star alumna of whom we're very proud!" ■

OBA Award Presented to Barbara Bowen Coulter

The College of Education is proud to acknowledge that Barbara Bowen Coulter received a 2002 WSU Organization of Black Alumni (OBA) Achievement Award. This award is given annually to black alumni who have distinguished themselves in their professions and through community service.

A native Detroiter, Coulter

graduated from Northwestern High School with honors and received an academic scholarship to Wayne State University, where she earned her bachelor's degree in 1947. Coulter also earned a master's degree in 1952, and in 1986 she received her doctoral degree in education at WSU.

Coulter was a teacher and

administrator for the Detroit Public Schools (DPS) for many years. From 1976 until her retirement in 1996, she served as director of the Office of Communication Arts for DPS. The author of 10 textbooks used in classrooms in Detroit and across the nation, Coulter has also received the Michigan Reading Association's Administrator Award. ■

Gold and Silver Anniversary Reception

The Gold and Silver Anniversary Reception, an annual event sponsored by the Wayne State University College of Education Alumni Association, will be held on Thursday, May 15, 2003,

at 5 p.m. in the WSU Alumni House, 441 Ferry Mall. COE graduates from the classes of 1953 and 1978 are invited to attend this special anniversary activity. If you're one of these

graduates and have not been contacted, please feel free to attend. For more details, call Varetta Foster at (313) 222-1753. ■

Phi Delta Kappa News

The Wayne State University chapter of Phi Delta Kappa (PDK) International initiated 16 educators at a November 23, 2002 ceremony at the Detroit Public Library main branch. PDK is one of the most prestigious educational fraternities in the world, and its main goals are service, research and leadership. It is considered an honor

to become a member of this organization. A hearty welcome is extended to the new Kappans who are listed on the college's website at www.coe.wayne.edu.

PDK will hold its annual awards dinner at the Edsel and Eleanor Ford mansion on Lakeshore Drive in Grosse Pointe Shores Saturday, May 17, 2003. The following individuals will be

recognized for their contributions to education and/or the community: Dean Paula Wood, Rev. Argentina Glasgow, Peggy Williams and LaVan Hawkins. Nina Graves will also be recognized for her role as PDK president this year. For more information, contact Queen Loundmon at (313) 345-8181. ■

Message from the COE Alumni President



Patricia Benjamin

As educators and citizens, we're all concerned about the state of education. It's imperative that today's educators make a difference for tomorrow, and so I invite you to "ride the wave" by joining the Wayne State University College of Education Alumni Association. By becoming a member, you'll have an opportunity to give back by participating in activities that generate scholarships for aspiring educators – our future!

You'll be an asset by actively planning and developing seminars addressing education trends, and you'll also engage in some very fun-filled events. As a member, you'll be affiliated with an organization that boasts the second-highest membership of all WSU's alumni groups. I encourage each of you to help inspire children by participating in our association.

I'm pleased to have had the opportunity to serve you as president this past year, and I'd like to thank the members of the association's executive board for their hard work and support. ■

EDUCATION ALUMNI ASSOCIATION OFFICERS AND EXECUTIVE BOARD MEMBERS

- President – Patricia Benjamin
- First Vice President – James Ellison
- Second Vice President – Drexell Claytor
- Secretary – Gwen Jordan
- Treasurer – Karen Lee
- Parliamentarian – Sophie Skoney
- Alumni Giving – James Ellison
- Anniversary Reception – Vareta Foster
- Elections and Past President – Christine Skoglund
- Graduate Reception – Henry Cole
- Membership – Drexell Claytor
- Newsletter/Publicity – Sophie Skoney
- Recess Night/Faculty Reception – James Ellison and Queen Loundmon
- Scholarships – George Adams
- Professional Development/Educational Trends – Barbara Daniels-Espy
- Goodwill Committee – Jeanette Collins
- College Historian – William Sosnowsky
- College Liaison – Janice Green
- Alumni Liaison – Kim White
- WSUAA Board Representatives – Patricia Benjamin and James Ellison

COE Alumni Association Events

The College of Education Alumni Association sponsored two important events this spring. The annual Recess Night was held at the Roostertail on March 22,

where several individuals were recognized as distinguished educators: Georgette Parks, L. Kimberly People, Gerald K. Smith, Stanley H. Waldon and Diann Woodard.

Alumni association president Patricia Benjamin was also recognized for her leadership in the organization. On April 10, an Education Trends Seminar was held at WSU Alumni House.

Dean Paula Wood, Michigan State Board of Education president Kathleen Straus, and Vern Davis, executive director of accountability and school improvement planning for

the Detroit Public Schools, presented "Yardstick for Excellent Schools: Implementation, Implications and Impact." ■

JOIN THE WAYNE STATE ALUMNI ASSOCIATION

Alumni Association Membership Registration

Membership is available to alumni and friends of the university. Call (877) WSU-ALUM for additional information or Alumni Association membership.

Join an affiliate group! Your dues include membership in up to three affiliate alumni associations:

- Member #1
- Member #2
- Organization of Black Alumni
- Women of Wayne
- Business Administration
- Education
- Engineering
- Fine, Performing and Communication Arts
- Law
- Liberal Arts
- Library and Information Science
- Nursing
- Pharmacy and Health Sciences
- Science
- Social Work
- Urban, Labor and Metropolitan Affairs

PC: _____ Gft: _____ Sz: _____

Member #1	Social Security #	
Member #2 (must reside at same address)	Social Security #	
Address	<input type="checkbox"/> Check if new address	
City	State	ZIP
Home phone	Work phone	
Member #1 e-mail	Member #2 e-mail	

	1 Year	2 Years	3 Years
Single membership	<input type="checkbox"/> \$30	<input type="checkbox"/> \$50	<input type="checkbox"/> \$70
Joint membership	<input type="checkbox"/> \$35	<input type="checkbox"/> \$65	<input type="checkbox"/> \$90

Additional tax-deductible contribution \$ _____ Check payable to WSUAA

VISA MasterCard # _____ Exp. date _____

Mail with payment to WSU Alumni Association, P.O. Box 64340, Detroit, MI 48264.

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