College Assists in Preparation of Report on Student Achievement for Detroit Mayor Kilpatrick

Last October, in an effort to improve educational services to the children of the City of Detroit, Mayor Kwame Kilpatrick asked members of the community to establish several task forces charged with preparing "white papers" of recommendations to achieve this goal. The mayor identified five areas he deemed to be most important to this effort: student academic achievement, school governance, parental involvement, technology, and charter schools.

Mayor Kilpatrick asked Wayne State University President Irvin D. Reid to establish and chair the task force on student academic achievement and to provide the white paper on this issue. Reid invited a number of respected community and educational leaders to participate, and appointed College of Education (COE) Dean Paula Wood to guide the task force in researching and writing up their findings. Dean Wood created an advisory committee made up of WSU faculty to assist in accomplishing this task.

Because the mayor was eager to have the report in a timely manner, the task force and the advisory committee met several times in just a few short weeks. The result: In November, 2003 a report entitled "White Paper on the Academic Achievement of the Youth of the City of Detroit" was presented to Mayor Kilpatrick by President Reid.

The detailed report presented recommendations, anticipated outcomes and a discussion on each of four topics: I. More Than Just the School Day; II. Items to Support Instruction; III. Developing Effective Teachers; and IV. School Structure. Each topic had subtopics, and throughout the document ran the themes of the importance of continuity, community, commitment and curriculum.

Dean Wood said of her experience on this project and the resulting white paper, "We were honored to be asked by the mayor to be involved in this important work, and I was especially honored to be asked by President Reid to coordinate the project. The contributions of WSU faculty, Detroit Public School educators and other members of the community on the task force and the advisory committee ... continued on page 2

The Harriet Maria Scott Memorial Window

By WILLIAM P. SOSNOWSKY, PROFESSOR EMERITUS, COLLEGE OF EDUCATION

The college is grateful to Dr. William Sosnowsky for his exceptional effort in researching and writing this historical account of Harriet Scott, the second principal (dean) of what became the Wayne State University College of Education. In this article, Dr. Sosnowsky focuses on the stained glass window that adorns the Education Building's east foyer. The window was created in Scott's honor.

We begin in 1854 with the birth of Harriet "Hattie" Scott in Terre Haute, Indiana. In 1873, she enrolled in the Indiana State Normal School (ISNS - now Indiana State University), which had opened in 1870. After graduating from ISNS Scott taught in Terre Haute's public schools, and in 1880 she accepted an appointment to the ISNS faculty. In 1883, Scott's teacher and mentor at ISNS, Amanda Parker Funnelle, urged Harriet to come to Michigan to assist her with the Detroit Normal Training School she had recently established.

When Funnelle resigned from Detroit Normal Training School in 1886, Scott succeeded her as principal and remained in that position for nearly 13 years. She thus became the second principal (dean) of what became the Wayne State University College of Education. Scott resigned her position in 1899 and moved to California, where in 1906, she died at the age of 52 at her mother's home.

In 1907, the Detroit Normal School Alumni Association president appointed a committee to plan a memorial to Scott. It was decided that the memorial should be a stained-glass window portraying components of teaching, knowledge and education. In 1908, a subscription was opened among Detroit teachers to raise money for the window, and donations were received from 283 individuals, ranging from 50¢ to $10, for a total of $863, including $200 from the alumni association.

In 1909, Scott's teacher and mentor at ISNS, Dr. Daniel Burnley, died and Harriet was appointed to the ISNS faculty. In 1883, Scott's teacher and mentor at ISNS, Amanda Parker Funnelle, urged Harriet to come to Michigan to assist her with the Detroit Normal Training School she had recently established.

When Funnelle resigned from Detroit Normal Training School in 1886, Scott succeeded her as principal and remained in that position for nearly 13 years. She thus became the second principal (dean) of what became the Wayne State University College of Education. Scott resigned her position in 1899 and moved to California, where in 1906, she died at the age of 52 at her mother's home.

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From 1909 to 1910, designs for the memorial were sought from the Tiffany and Company Glass & Decorating companies, both of New York. The latter was chosen, having shown immediate interest and devoting much time to the effort. The designer (and company president) was the American artist Caryl Coleman. ... continued on page 2
were enormous. I believe we developed a report that, if it is used as a template, will clearly contribute to the improved academic achievement of Detroit school students. This is not to say that it would be an easy task; many of the recommendations would require an enormous commitment of time and resources. It was exciting to work with a group of individuals so enthusiastic about and dedicated to this important undertaking.

A copy of the White Paper can be obtained from the mayor’s office.

Members of the Task Force on Educational Achievement: Iris D. Reid, WSU President and Task Force Chair; Mike Areschong, Blue Hair Capital LLC; Nancy Barrett, WSU Provost and Senior Vice President for Academic Affairs; Kenneth Barney, Detroit Public Schools (DPS) Chief Executive Officer; Juanda Chambers, DPS Interim Chief Academic Officer; Gretta Dudley, Executive Director, Mayor’s Office, City of Detroit; Maureen A. Fox, O.P., President, University of Detroit Mercy; Don DiPietro, Chair, Education Department, University of Detroit Mercy; Dorothy Miller, Chief Administrative Officer, City of Detroit; Faye Nelson, (formerly) WSU Vice President for Governmental Affairs; Hilary Reiner, WSU Associate Provost and Dean, Graduate School; Pamela Trotman-Beal, Institute for Research on Women and Gender, University of Michigan; Gerald R. Smith, President and Chief Executive Officer, Detroit Youth Foundation; Robert Thomas, WSU Dean, College of Science, and WSU Interim Dean, College of Liberal Arts; Phyllis B. Vroom, WSU Dean, School of Social Work; Paula C. Wood, WSU Dean, College of Education and Task Force Coordinator; Diann Woodard, President, Detroit Organization of School Administrators and Supervisors, Local 28, AFT-CIO, 4920; Sandra Yee, WSU Dean, College of Urban, Labor and Metropolitan Affairs.

Advisory Committee Members:
- Paul Breen, University Libraries
- Carl Freeman and Alex Johnson, College of Science
- Navas Barea-Vargas, James Brown, Gina DiFradro, Thomas Edwards, Shonie Elliott, Sarah Etveillance, Karen Feathers, Maria Ferreira, Janet Green, Berna Hatl, Johnne Hovatter, Steve Ives, Lisa Jimenez, Gerald Digges, Michael Freeman, Marc Rosa, Gendall Stephens, John Shin, and Yvonne Pin, all of the College of Education

WSU Community Mourns Loss of Two Valued Members of the University Family—Mildred Jeffrey and Alma Young

The WSU community, the city of Detroit, the state of Michigan, and indeed the country, lost a champion of social justice when Mildred (Millie) Jeffrey passed away on March 24, 2004, at age 93. Millie Jeffrey was a member of the WSU Board of Governors from 1974 to 1990. After her service on the board, she continued to dedicate much of her time to being an ‘‘ambassador’’ for the university. For more than 60 years Millie tirelessly fought social injustice and was a champion for equal rights for minorities, women and workers. In 1944 she became the first woman to head the United Auto Workers’ Women’s Bureau, and throughout the 1950s and 1960s she was involved in the civil rights movement. She founded the National Women’s Political Caucus in 1971 to help women succeed in politics, becoming the catalyst behind generations of female politicians. In 2000, President William Clinton presented Jeffrey with the nation’s highest civilian honor, the Presidential Medal of Freedom. ‘‘Millie Jeffrey was without a doubt one of the most extraordinary women of her generation,’’ said COE Dean Paula Wood. ‘‘She was the consummate egalitarian: in her eyes, everyone was equal, from the president of the United States to the hardest working factory laborer. Without Millie’s efforts, the lives of many, many people—and the generations that followed—would have been very different.’’ Throughout her life, Millie displayed remarkable energy and humor while constantly forging ahead to accomplish her goals on behalf of others. We join Millie’s family and friends in mourning her passing and also in celebrating her extraordinary life and legacy.

A celebration of Millie Jeffrey’s life will be held on campus on June 26, 2004.

The university community also mourns the unexpected death of Alma H. Young, dean of the College of Urban, Labor and Metropolitan Affairs (CULMA) at her home on March 14, 2004. Dean Young joined the faculty at Wayne State University in 1997 as the first Coleman A. Young Professor of Urban Affairs chair in CULMA. In this role she helped to link the college with the community, finding ways to create healthy neighborhoods, affordable housing, better jobs, and to improve relationships between neighbors and community groups. She became CULMA’s dean in January 1999, where she continued her dedicated service on these issues while ably administering the college.

Dean Wood said of her fellow dean, ‘‘Dean Young was an exceptional colleague. Her breadth of knowledge and her insight into so many issues is surely missed, as are her quiet competence, grace and dedication. Her tragically premature death, will, and must continue to be, keenly felt by all of us.’’

A memorial service for Dean Young, attended by many in the university community as well as her family and friends, was held on March 20, 2004, at the Cathedral Church of St. Paul in Detroit. The College of Education mourns the loss of these two remarkable women.

The contract was signed in 1991 agreeing that for the sum of $700,000 a 4-foot-by-4-foot stained-glass window would be created with opalescent glass depicting an allegorical subject, to be set in place in the Normal School. The allegorical subject—the Education of Women—is characterized by Teta, a profoundly learned teacher instructing Leia, a student at Winburnia, an eighteenth-century school for women in England. The window’s image of Teta immortalizes Harriet Scott’s likeness, and the student Leia symbolizes all of Scott’s pupils.

Intended for installation in the old Washington Normal School building, this could not be accomplished because it was deemed unsafe to open a wall to accommodate the window. In 1994 a new building, the Martindale Normal Training School, was completed, and the memorial window was to be installed in the library. But the building architects had made a square top for the window opening instead of a round top! The artist had to resolve this problem, and the window was finally installed. In lieu of an unveiling ceremony, the alumni association published a booklet that contained...
College of Education

The following individuals helped support the College of Education during their 2003. Their generous donations make it possible for the college to provide scholarships each year to its students and to aid in the college’s many endeavors. Without these thoughtful monetary gifts, the college could not continue these efforts. We’re very grateful for this support and wish to express our heartfelt appreciation. Thank you for your continued support of the College of Education, its programs and students.

— Paula C. Wood, dean
2004-2005 Scholarship Selection Process Underway

More than 130 students met the January 12, 2004 deadline to apply for scholarships offered by the College of Education for the 2004-2005 academic year. The scholarship review process is moving along on schedule thanks to the efforts of the following members of the COE Scholarship Committee:

- Elsie Babcock (TED)
- Hal Dittenber (TED)
- Daisy Ellington (TBF)
- Holly Feen (TED)
- Betsy Hughes (Dean’s Office)
- Joyce Krause (KHS)
- Frances LaPlante-Sosnowsky (AOS)
- Cam Liebold (Dean’s Office)
- Sharon Sellers-Clark (Academic Services)

The task of reviewing all applications to select recipients for over 100 scholarships is close to completion. Applicants will be notified in early June by U.S. mail whether or not they have received a scholarship. Awards will be presented at the college’s Scholarship Awards Ceremony and reception on August 3, 2004. All students receiving a scholarship for 2004-2005 are required to attend this event.

The scholarship given annually in conjunction with the Outstanding Educator of the Year award will be made this year in the name of Dr. Kenneth S. Burnley, CEO of the Detroit Public Schools.

Materials for the 2005-2006 scholarship application process will be available online at www.coe.wayne.edu in the fall of this year.

IT Poster Presentations

The Instructional Technology (IT) program hosted its fall term “poster session” on December 13, 2003, during which the 13 graduating IT master’s degree students displayed their terminal projects. This event, held each term, showcases the talents of IT students and the unique projects that they complete to fulfill their final degree requirements. The projects are very diverse and reflect the program emphases: K-12 Technology Integration, Performance Improvement and Training, and Interactive Technologies.

The December 2003 presentations included:
- A training program introducing Macomb Community College faculty to distance education encompassing both technical issues and distance education design strategies (by Amy Pawlusiak).
- A course that provides the fundamentals of project management by building upon the use of group activities, games, discussion and video (by Esther Jackson).
- An interactive multimedia tutorial titled, “Mole D. Cheese’s Lab Safety Tutorial for High School Chemistry Students” (by Michael Pituch).
- A project in which students wrote, directed, and produced digital films that were subsequently sold to support the school’s purchase of new equipment (by Devon Fralik).

Family and friends of the prospective graduates, as well as faculty and other IT students, attended the poster session.

Check the COE website this fall for the latest information with regard to the application materials and deadline for the 2005-2006 scholarships.

WSU Charter Night

November 8, 2003
Ford Conference and Event Center
Dearborn, Michigan

President Irvin D. Reid and other university officials greet alumni, faculty and friends of the College of Education at Charter Night, a black-tie event held annually each fall to thank donors to the university and to welcome them as members of the Anthony Wayne Society.

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COE Student Receives Prestigious Howard A. Donnelly Award

The College of Education has another recipient of the university’s prestigious Howard A. Donnelly Award: Secondary Education and English major Charles Stamboulian! This award, established in 1927, is given annually at the spring commencement to a male and female student judged as having made the most outstanding contributions to the university in the areas of student activities, leadership and service, while maintaining high standards throughout their academic careers.

Charles, who attended North Farmington High School in Farmington Hills, Michigan, exemplifies this description. A member of the Golden Key Honor Society, he has excelled academically, and graduated in May magna cum laude with a GPA of 3.88. He received a WSU Presidential Scholarship and the Carol Ann Albertson Memorial Scholarship from the College of Education.

As a four-year member of WSU’s cross-country team, he was an NCAA Division II Coach’s Association All-American in 2001 and 2003. He had the team, he was an NCAA Division II Coach’s Association Presidential Scholarship and the Carol Ann Albertson School in Farmington Hills, Michigan, exemplifies this description. A member of the Golden Key Honor Society, he has excelled academically, and graduated in May magna cum laude with a GPA of 3.88. He received a WSU Presidential Scholarship and the Carol Ann Albertson Memorial Scholarship from the College of Education.

As a four-year member of WSU’s cross-country team, he was an NCAA Division II Coach’s Association All-American in 2001 and 2003. He had the sixth highest GPA of all cross-country runners in the country last year, a three-time Academic All-GMAC selection, and a three-year member of the “Warrior Elite,” which consists of student-athletes with GPAs of 3.5 or above.

Charles’ contributions to the university and the community are equally remarkable: as a participant in the Detroit fundraiser “Walk as One” on Belle Isle, the Motor City Makeover trash-cleaning effort, and as a volunteer tutor at the Detroit Lions Academy in Detroit. He has also been a volunteer tutor at schools in Ferndale, a driver for Farmington Area Goodfellows Canned Food Holiday drive, and has tutored students in the WSU Department of Mathematics. As president of the Society of Armenian Students at WSU in 2003, Charles promoted awareness of the 1915 Armenian genocide, raised funds for a medical center and hospital in Armenia, and spearheaded a donation to the Armenian Community Center in Dearborn in memory of the 1915 genocide.

Charles completed his student teaching in math at Beaubien Middle School in Detroit and in English at Southfield High School. His immediate career goal is to teach English or math at the secondary level. He is proud that his parents and an uncle are also WSU graduates, and states, “My role models and heroes have always been my teachers, especially my mother. I will never lose sight of my most important goal: to do what my teachers have done for me by actively engaging and inspiring students with the hope of giving them the courage and tools to follow their own dreams.”

Charles’ accomplishments illustrate the best of his graduating class. As an exemplary representative of the WSU undergraduate student body, the college is proud that Charles is one of its alumni and congratulates him on being selected the 2004 Howard A. Donnelly Award recipient!

First Annual Student Technology Day Conference

The College of Education (COE) hosted its first annual Student Technology Day Conference in the McGregor Memorial Conference Center on February 25, 2004. This half-day event provided close to 200 preserve student teachers the opportunity to learn about technology for teaching and learning as well as the chance to participate in a professional conference.

The Consortium for Outstanding Achievement in Teaching with Technology (COATT) helped support the activity, which was specifically designed for preservice student teachers. Conference sessions included presentations by faculty, students, alumni and staff on topics ranging from digital storytelling and e-portfolios to demonstration of SmartBoards and handheld computers. Faculty presentations covered adaptive technologies, university design for education, and integration of technology in math, science, and reading literacy classes.

A wide variety of education technology vendors made the conference exciting for many students. Over 50 students received various door prizes donated by vendors and the college, including a digital camera, CD head- phone sets, software, a computer scanner, and T-shirts.

Dean Paula Wood provided closing comments for the conference and spoke to the students about their role and responsibilities as leaders in education. She also picked the winning raffle tickets for the door prizes.

Plans for the second annual Student Technology Day Conference are already underway. Next year the college hopes to expand the event to a full day, featuring even more student technology projects, faculty presentations, software demonstrations, and hands-on workshops. Information on next year’s event will be included in future COE newsletters and online at www.coe.wayne.edu.

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COE Students Recognize

Every spring the university hosts a Retiree and Employee Recognition Program to collectively recognize and thank all of the employees who are retiring and/or have been at Wayne State University for 25 years or more. At this year’s ceremony, held on April 21, 2004 in the Community Arts Auditorium, the following College of Education (COE) employees were honored for their many years of service to the university and the college:

FACULTY RETIREES

David Bliervemicht, PhD, associate professor of Kinesiology, Health, and Sport Studies, retired at the end of the 2003 fall term. He had been a faculty member at WSU for 36 years, and taught courses in Biomechanics and Health. Over the years students appreciated his wide range of knowledge and even the difficult challenge of his Biomechanics course, as it prepared them for other coursework and their chosen careers. We thank Professor Bliervemicht for his 36 years of service to the division, the college, and the university, and wish him a long and healthy retirement. Well-wishers can contact him at dblierv@wayne.edu.

Alvin Edelson, PhD, a senior lecturer in Instructional Technology (IT), retired in August 2003, ending over 30 years of service to Wayne State University. Edelson began teaching IT classes in 1972 as part of his appointment as a research assistant working in the Dean’s Office of the college. He was involved in the development of the university’s first attempt at distance education, which consisted of educational television offerings. He also created the instructional video specialization in the IT program, as well as new courses in professional presentations, critical viewing of television and media literacy. He was the first in the college to deliver courses via two-way interactive television, and was the first editor of Interface, the IT program’s newsletter. In 1996 Edelson received an Excellence in Teaching Award from the College of Education and was a recipient of an Emmy from the Michigan Chapter of the National Academy of Television Arts & Sciences. We thank him for all of his contributions to the college and university over 30 years and wish him well in his retirement.

YEARS OF SERVICE RECIPIENTS

30 YEARS:

Arnold Cover, EdD
Theoretical and Behavioral Foundations

35 YEARS:

Roger DelMont, EdD
Administrative and Organizational Studies

Donald Marcotte, PhD
Theoretical and Behavioral Foundations

Jacqueline Tirles, PhD
Teacher Education

Mary Waker, PhD
Education Technology Center

40 YEARS:

Sharon Elliott, EdD, Teacher Education
Margaret Streb-Donofrio, Dean’s Office

COE Dean Paula Wood was present at the event to personally thank each of the COE honorees during the program. Congratulations to all of these retirees and employees, who between them have devoted a remarkable 316 years of service to the university and the College of Education!
"Baby Think It Over" Research Project

COE Faculty Hold Diversity Workshop

ETC Gets a New Look

Important changes have occurred recently in the Education Technology Center (ETC). With support from university Omnibus funds, the college updated the computers and workstations in all labs on the first floor of the Education Building. The new computers are configured to provide the latest digital tools to support students in the development of their educational multimedia projects. Software such as Inspiration, Kidspiration, Tech4Learning (ImageBlender, VideoBlender, MediaBlender), Adobe Design Suite (Acrobat, Photoshop, Illustrator, GoLive), SPSS, Geometry Sketchpad, Movie, Photo, DVD, MovieMaker, and the latest Microsoft Office suite are loaded on all first floor lab computers.

In addition, the computers all have CD-RW drives that enable students to burn their project files on a CD. The Mac computers also have DVD burners. The Omnibus grant also supported the purchase of digital cameras and Palm handheld computers to be used specifically for learning and development activities in COE classes. These new tools have created a great deal of excitement among students and faculty who teach their classes in the labs.

The ETC staff continues to strive to update and improve the technology available to COE students so that these resources are relevant to the learning taking place in COE classrooms. These new tools have already proven extremely useful to COE students.
Spotlight on COE Office of Development and Alumni Affairs

Joanne Osmer, Development Officer

WSU Capital Campaign: Wayne State University will soon issue a public announcement about its upcoming major capital campaign, which has been in the “silent phase” for many months. This is the first comprehensive capital campaign in the university’s history, and the College of Education is a proud participant and supporter of this effort. We will be asking our alumni, friends, faculty and staff to help us reach our campaign goals. Meanwhile, we remind you of just a few of the college’s many programs and accomplishments:

• Over 80 percent of our graduates remain in Michigan as teachers and school administrators.

• We have numerous partnerships with corporations, foundations and nonprofit organizations, which offer tutoring, mentoring and innovative curricular programs where they are most needed: in urban schools.

• We provide expertise in 37 areas of academic specialization.

• Our current global outreach includes exchange programs in Finland, Russia and South Africa, preparing students to contribute to a global society.

• We rank among the top 50 colleges in the United States in external funding for service and research projects.

• Our Alternative Pathways to Teaching program has earned numerous national awards for its effectiveness in recruiting and preparing teachers from underrepresented groups.

There are many more areas of accomplishment we could highlight, and we will do so in future issues of this newsletter. The next issue of The Educator will detail the college’s goals for the capital campaign and how your support will ensure a bright future for the College of Education and the students, families, and schools in southeastern Michigan.

Planned Giving: A Salute to the Doziers

Education has always been important to Wayne State University alumna Tillman and Margie Dozier. “A teacher gave me encouragement to attend college,” Tillman says, “and I wanted to help others have the same opportunities my degree gave me.” Margie states, “At 16 I was ineligible for nursing programs offered by hospitals, but WSU’s College of Nursing offered me a chance. I want to pass that chance on to others who want to study nursing.”

So “giving back” has played a prominent role in the Doziers’ lives: to community, to family, and to their alma mater. Tillman received bachelor’s (1958) and master’s (1962) degrees from the College of Education. Margie is a 1960 College of Nursing graduate. They “give back” through generous bequests to the Colleges of Education and Nursing, helping future teachers and nurses achieve their dreams. The Doziers hope that others who learn of their commitment will be inspired to follow their example and support WSU with a planned gift as well. The Colleges of Education and Nursing are grateful to the Doziers for their continued commitment and generosity.

If you have any questions about the capital campaign, want information about creating an estate plan that includes the College of Education or about other giving opportunities, please contact Joanne Osmer at (313) 577-1664 or josmer@wayne.edu.

Spotlight on Academic Services

Janice Green, Assistant Dean, Academic Services

2004 Teacher Job Placement Fair: The College of Education held its annual Teacher Job Placement Fair on April 19, 2004, in the Student Center Building. Close to 500 students participated, interacting with personnel from over 40 school districts, including a district from Florida and one from Virginia. This is a significant increase from the 19 districts that participated in the first Teacher Job Placement Fair in 2000. As in the past, students at this year’s fair brought their resumes, letters of recommendation and copies of their Michigan Teaching Certificate if they were certified. They took advantage of the opportunity to question potential employers about their school districts and engage in on-site interviewing. Check the fall/winter 2004-2005 issue of The Educator for the date of next year’s Teacher Job Placement Fair.

Spotlight on Education Technology Center (ETC)

Mary Wease, Director

• The Education Technology Center helped host the COE’s first annual technology conference on February 25 (see article on page 6).

• ETC computer labs recently underwent renovations; read about their new look on page 7.
Spotlight on Kinesiology, Health and Sport Studies (KHS)
SARAH ERBAUGH, ASSISTANT DEAN

New Diet and Exercise Study: Randall Cintebeck, PhD, KHS assistant professor, is co-investigator on a five-year grant to study a diet and exercise program to promote weight loss in African-American breast cancer survivors. This research is a component of a larger grant at Wayne State University designed to investigate racial health disparities. To undertake this effort, Cintebeck has set up a satellite exercise physiology laboratory at WSU’s Clinical Research Center to conduct exercise testing and counseling for the 60 subjects enrolled in the study.

Volunteers, Administrators and Coaches (VAC) Program: Delano Tucker, assistant professor, EdD, KHS, and Ron Simpkins, KHS adjunct faculty member, are completing the fifth year of the Volunteers, Administrators and Coaches (VAC) program. Under this program, funded primarily by the Skillman Foundation, volunteer coaches and administrators of Detroit area youth sports programs are given formal training for these activities. The program has grown since its inception, and a new dimension, training of game officials in the Officiating Academy, has been added with the help of the following sponsors: the Detroit Lions Charities, National Football League Charities and the Detroit Federation of Football Coaches.

Detroit Healthy Youth Initiative: Nate McCaughtry, PhD, Jeffrey Martin, PhD, and Joseph Dade, PhD, all KHS faculty members, are completing the second phase of the Detroit Healthy Youth Initiative. This $373,000 grant supports partnerships between the Detroit Public Schools, the Michigan Department of Education and Wayne State University. The purpose of the grant is to improve the health of Detroit youth by implementing the state’s Michigan Exemplary Physical Education Curriculum (MEPEC). Under the grant, Detroit teachers are initially trained and then mentored throughout the year as they utilize the MEPEC and deliver ongoing feedback to the researchers.

Spotlight on Teacher Education (TED)
SHARON ELLIOTT, ASSISTANT DEAN

TED Student Support Lab: The Teacher Education Division’s (TED) new Student Support Lab in room 226, second floor of the Education Building, provides academic and technology support, including Michigan Test for Teacher Certification (MTTC) preparation, for TED students. Resources include a variety of Basic Skills and subject area testing preparation materials, a variety of support texts, materials to assist students with improving skills in mathematics, reading and writing (such as software, lessons, workbooks, and practice materials); support websites, online Plato software, online study guides, online MTTC study guides, and a TED Student Support Lab website. Read more about these new resources, including the new SMART classroom, on page 10.

International Education Opportunities: International education opportunities for summer 2004 and beyond are available for students interested in doing coursework abroad. Offerings include SED 5010, Exceptional Children in the Regular Classroom, and SED 7250, Mainstreaming, which students can take in Finland with excursions to Moscow, St. Petersburg and Stockholm. Study abroad opportunities offered in the fall and winter semesters include Student Teaching International Field Experience, which allows students to observe and teach lessons in various international schools. Phase I or II students undertake at least 10 weeks of student teaching in the Detroit area and three weeks in Finland, Turkey, Russia, Iceland or Zimbabwe. Student teaching assignments abroad require the approval of the student teaching director. For information about these opportunities, contact TED associate professor Marshall Zumbrum, PhD, at (313) 577-1641 or via e-mail at m.zumbrun@wayne.edu.

Teacher Education Advisory Committee Meeting: The Teacher Education Advisory Committee, consisting of administrators and faculty representatives from the College of Education and other colleges on campus including Liberal Arts and Science, held a meeting during the fall 2003 semester, as it does periodically. Topics of discussion included Michigan Department of Education requirements, the Michigan Test for Teacher Certification, program requirements, and other collaborative issues. These meetings are helpful for program planning because the preparation of Teacher Education students is a collaborative effort between these colleges on campus.

Limited License to Instruct (LII) Program: A presentation regarding the very successful LII program was made to the State Board of Education on March 9 (see article on page 10).

Calendar
5/21-6/16/04 - Art Education - Art Therapy Student Exhibit
6/11-13/04 - Detroit Festival of the Arts
6/25/04 - Summer Session Begins
6/28-29/04 - Final Exams for Spring Session
7/5/04 - Independence Day Recess
7/10/04 - Resuming date for Michigan Test for Teacher Certification (MTTC)
7/12-8/4/04 - Priority Registration for Fall Term 2004
7/30/04 - Spring/Summer Classes End
8/2-5/04 - Final Exams for Spring/Summer Session
8/13/04 - COE Scholarship Awards Ceremony
8/16-9/13/04 - Open Registration for 2004 Fall Term
8/17/04 - Classes End for Summer Session
8/19-20/04 - Final Exams for Summer Session
8/28-04 - Spring/Summer Term Ends
9/5-9/10/04 - WSU New Student Convocation
9/9/04 - Last Day for Filing Degree Applications
10/20-22/04 - COE Doctoral Qualifying Exams for 2004 Fall Terms
11/8-12/3/04 - Priority Registration for Winter Term 2005
11/25-28/04 - Thanksgiving Recess
12/13/04 - Open Registration for Winter Term Begins
12/15/04 - Fall Term Classes End
12/16/04 - TED Portfolio Reviews
12/16-04 - WSU Commencement
12/17-23/04 - Final Exams for Fall Term
12/25-04/1/05 - Holiday Recess
12/31/04 - Fall Term Ends

View the COE calendar online at: www.coe.wayne.edu/cocalendar.htm or the university’s academic calendar at: http://sdcl.wayne.edu/registrar/academiccalendar

Graduation with Distinction Fall 2003
Congratulations to the 40 recipients of bachelor of science in education and bachelor of arts in education degrees who achieved the following graduation academic distinctions in the 2003 fall term:

• 6 students graduated summa cum laude (3.94 grade-point average): four BS, two BA
• 13 students graduated magna cum laude (3.84 grade-point average): 12 BS, one BA
• 21 students graduated cum laude (3.70 grade-point average): 15 BS, six BA

The individual students’ names can be found on the COE website at www.coe.wayne.edu/news.

Spotlight on Theoretical and Behavioral Foundations (TBF)
JOANNE ROBERT, ASSISTANT DEAN

• The Counseling program participated in a teleconference, “Wellness and Advocacy for Yourself, Your Clients and Your Profession,” on April 3, 2004, sponsored by Bradley University on the WSU campus. Only CACREP (Council for Accreditation of Counseling and Related Educational Programs) accredited programs were invited to participate. In addition to WSU and Bradley University, participants were from the University of Florida and the University of Arizona. This was an important activity for COE master’s degree students in practicum and internship and doctoral students serving as supervisors who interacted with students from the other three universities.

• Cheryl Somers, PhD, assistant professor, Educational Psychology program and Shimo Sawilowsky, PhD, professor, Educational Evaluation and Research program, are co-principal investigators of a research project funded by the U.S. Department of Health and Human Services designed to determine the effectiveness of the “Baby Think It Over” (BTIO) teenage pregnancy prevention program. See article about this research project on page 7.
COE Participates in Commemoration of 50th Anniversary of Brown v. Board of Education Decision

The historic 1954 Supreme Court decision that integrated the nation's public schools is arguably the most significant legal ruling to affect public education in the last century. On March 24 and 25, 2004, the Wayne State University Law School, assisted by several units within the university, including the College of Education (COE), hosted a commemoration of the 50th anniversary of the Brown v. Board of Education decision. Local legal luminaries Judge Damon Keith of the U.S. Court of Appeals, Sixth Circuit, and Dennis Archer, former Michigan Supreme Court justice, former mayor of the City of Detroit and current president of the American Bar Association, were just two of the participants in the commemorative activities.

Linda Tillman, PhD, associate professor in COE's Educational Leadership and Policy Studies program, served as the college's representative on the event's planning committee. She assisted with the creation of a panel of well-known scholars who have done extensive work on the issues of Brown v. Board of Education in the fields of education, law and history.

Professor Tillman moderated a panel during the Law School event, and also served as moderator for New York University's Brown v. Board of Education anniversary observance May 17 through May 19. In addition, she chaired a symposium at the American Educational Research Association's (AERA) 2004 Annual Meeting in San Diego in April titled, "Schooling and Education After Fifty Years of Brown v. Board of Education: Issues, Practices, and Redirection to Educational Opportunities for All Students." 

New SMART Classroom Resources for TED Faculty and Students

Thanks to the efforts of Mary Brady, PhD, Division of Teacher Education (TED) lecturer, the TED faculty and students have new technology resources at their disposal. Brady obtained funding through the university's Omnisex fees by emphasizing in a grant proposal the College of Education's (COE) commitment to creating an environment that promotes the use and integration of new and emerging technologies into teaching, learning, research, and collaboration. She also explained why it is necessary to prepare students to understand and utilize essential technologies used in instruction and research.

The funds Brady received enabled the college to convert two classrooms in the Education Building into SMART (Shared Multimedia Access to Resources for Teaching) classrooms that utilize an array of technologies to aid faculty in the teaching and learning process. This technology includes interactive SMART Boards, which display what's on a computer screen, with desktop computer and Internet access as well. One of the rooms has a SMART Board on a mobile cart, which contains equipment such as laptop computers (PC or Macintosh), DVD/VCR, document presenter/camera, scanner, copier, printer, digital camcorder and DVD burner. The SMART cart can be transported to other classrooms in the Education Building for training or instructional purposes, or used in remote locations.

Adjoining the SMART classroom is the TED Student Support Lab (Room 226), which contains a variety of equipment such as a TV, DVD/VCR combo, DVD burner, digital camera with accessories, digital camcorder, printer, scanner, three laptop PCs with headsets, CD burner, and Plato software that can be accessed from home. The latter is designed to aid students in preparing for their state exams, especially in the areas of science, mathematics, and the social sciences. The lab also provides academic and technology support, including preparation for the Michigan Test for Teacher Certification (MTTC), resources for preparation for the Basic Skills and Subject Area Testing, material to assist TED students with improving skills in mathematics, reading and writing (such as software, lessons, workbooks, and practice materials); online study guides, online MTTC study guides, and a TED student support website.

The TED Student Support lab offers assistance via phone and one-on-one sessions during walk-in hours. TED students can also send an e-mail to adjl1@wayne.edu or call (313) 577-9677 to learn more about the college's new technology resources and how to obtain all the technological support they need.

POETRY CORNER

ESTO QUODESSE VIDERIS
(by Louis Cantoni, COE retired faculty member)

Be what you seem to be.
Do you sport a cool facade,
Tho decent, warm, and caring?
Chack the mask, find yourself.
In the face you're wearing.

WSU Chapter of Phi Delta Kappa Initiates New Members

Thirty-six educators were initiated into the Wayne State University chapter of Phi Delta Kappa (PDFK) International at a time-honored ceremony held at the main branch of the Detroit Public Library on November 22, 2003. The goals of PDFK are research, service and leadership to education.

Chapter President Queen Loundmon emceed the ceremony and greeted the initiates, their families and friends. Sophie Skeney, Carolyn Pratt, and Laticia Dunn-directed the initiation. Eysa Robinson, Area SL Coordinator for Phi Delta Kappa, welcomed the new members.

Congratulations to the following individuals for achieving membership in this prestigious organization: 

Debra Bennett, Robert Bennett, Tonya Bouth, Vivian Brown, Nakia Burton, Barbara Butler, Jeannette Collins, Nonia David, Emmie Eppes, Monetta Foster, Yolanda Gordon, Mona Greer, Debra Bennet, George Hill, II, April Mines-Jenkins, Tonya Hope, Katrina Hosea-Flansing, Geftina Johnson, Shanya Kendall-Posey, Carmen Kennedy, Ayma Laider, Tasha LynkShaw, Taniya Lathem, Maria Marrow, Delemer McCarthy, Mame McIver, Jennifer Moreno, Kelly Patterson, Elizabeth Richardson, Edward Schmidt, Janet Sewell, Chas Shutter, Stilis Simmons, Lisa Sistem, Sharone Tippins, Mary Tymes, Everett Wittingfield, Karen Wilkinson.

COE’s LLI Program Praised By State Board of Education

A presentation regarding the College of Education's (COE) very successful Limited License to Instruct (LLI) pilot program was made to the Michigan State Board of Education at its invitation on March 9, 2004 by COE Dean Paula Wood.

Members of the board, state superintendent of public instruction Tom Watkins, representatives from the Michigan Department of Education (MDE), Detroit Public Schools (DPS), and Detroit Federation of Teachers (DFT) were in attendance to hear Dean Wood's overview of the LLI program, which has enrolled over 500 participants since its inception in 2001. In partnership with DPS, DFT and MDE, the college's LLI program increases the number of certified teachers in DPS in critical shortage areas, including math, science, special education, bilingual education, and early childhood education.

Two students representing the LLI student body were also present for the March 9 presentation. Chandra Dumas, who received her teacher certification under the LLI program in December 2003 and is now a third-grade teacher at Campbell Elementary School in Detroit, and Michael Harris, who was undertaking his student teaching in special education under the LLI program, and works in a resource room at Joy Middle School in Detroit.

The Michigan State Board of Education members expressed their support and enthusiasm for the highly praised LLI program, and thanked Dean Wood for her presentation.
REGISTRATION FOR CLASSES
College of Education students are able to register for classes on the Internet at www.pipeline.wayne.edu, Monday through Thursday, 7 a.m. to midnight. You can also use this website to print class schedules, apply for financial aid, and more.

REMINDER: NEW STATE REQUIREMENT FOR TEACHER CERTIFICATION
Because of a new Michigan Department of Education requirement, Teacher Education candidates certified after July 1, 2004, must have evidence of successfully completing a course in first aid and cardiopulmonary resuscitation (CPR) before they can teach in Michigan. First Aid and CPR certification must be current when the candidate is recommended for teacher certification.

Academic Services counselors are available on a walk-in basis Tuesdays from 9 a.m. to 4 p.m. and by appointment other days. To schedule an appointment, call (313) 577-1601 (undergraduate students) or (313) 577-1605 (graduate students). Academic Services offices are open fall and winter semesters Monday and Tuesday, 8:30 a.m. to 6 p.m., and Wednesday through Friday, 8:30 a.m. to 5:00 p.m. During the spring/summer semester, the office is open until 5 p.m. Monday through Friday.

ACADEMIC ADVISING OFFICE HOURS
The College’s Division of Academic Services counselors are available on a walk-in basis Tuesdays from 9 a.m. to 4 p.m. and by appointment other days. To schedule an appointment, call (313) 577-1601 (undergraduate students) or (313) 577-1605 (graduate students). Academic Services offices are open fall and winter semesters Monday and Tuesday, 8:30 a.m. to 6 p.m. and Wednesday through Friday, 8:30 a.m. to 5:00 p.m. During the spring/summer semester, the office is open until 5 p.m. Monday through Friday.

DOCTORAL QUALIFYING EXAM SCHEDULE
The fall 2004 doctoral qualifying examination dates are October 20, 21 and 22. Instructional Technology Program students only begin their exam on October 20; all others begin the exam on the morning of the second testing date (October 21). Exam packets were mailed to students the second week of April; please inform the Academic Services Graduate Office at (313) 577-1605 if you have not yet received your packet. You must contact your advisor for further information and to schedule an oral examination.

IMPORTANT REMINDER TO ALL COE STUDENTS REGARDING ACCESSID ACTIVATION
All COE students must activate their WSU e-mail AccessID. The college’s Division of Academic Services is now solely using e-mail to transmit important information to all COE students. If you do not activate and regularly access your WSU e-mail account, you will miss important announcements that are unavailable through other means. If you have not yet activated your AccessID, go to www.webmail.wayne.edu and click on “Activate Your AccessID,” then type in your AccessID and the password you received from Computing & Information Technology (C&IT). If you don’t know your AccessID and password, call C&IT at (313) 577-4778 weekdays between 8 a.m. and 8 p.m.

DON’T BE GUILTY OF PLAGIARISM!
Institutions of higher education around the country and the world are experiencing a disturbing increase in plagiarism, due partly to the widespread use of the Internet. The College of Education, which has a “zero tolerance” policy toward plagiarism and other forms of academic dishonesty, is in the process of preparing a booklet and online information for all students regarding this issue. In the meantime, specific examples of plagiarism and academic dishonesty can be found in the university’s Undergraduate Bulletin, the Undergraduate Student Handbook and the Student Due Process Policy. Every student is responsible for reading these documents, which are online at www.wayne.edu. Be aware that all suspected incidents of academic dishonesty and plagiarism will be taken seriously and investigated under the Student Due Process Policy. Sanctions include course failure, probation, and/or expulsion from the college. Make wise decisions about your academic work and ask for instructors’ help when needed.

DOCTORAL STUDENTS: NOTE THESE PLAN OF WORK DETAILS
When filling out your plan of work, please be mindful of these general requirements:

- A minimum of 100 credit hours is required.
- Six (6) hours in doctoral seminars outside of your major area are required; seminars are not offered every semester, so check the Graduate Bulletin to determine which semester courses for your program area are scheduled.
- You must complete 30 hours in residence at Wayne State University, not including dissertation credits.
- Thirty (30) hours must be completed at the 7000 level, not including dissertation credits.
- Fifteen (15) hours of research courses must be included in your plan.
- Be aware of your program area’s specific hour and course requirements, and always consult with your adviser when developing your plan of work.

IMPORTANT GRADUATION INFORMATION
Teacher certification candidates: If you wish to apply to the State of Michigan for teacher certification, which is different from applying for a WSU degree or certificate using the “Application for Degree or Certificate,” you must file a supplementary application obtainable at the Academic Services/Teacher Certification Office, room 449 Education Building, (313) 577-1788.

Graduation ceremonies: WSU’s Office of Alumni Relations oversees graduation ceremonies. If you complete your requirements in the spring/summer or fall term, your commencement will occur in December. If you complete your requirements in the winter term, your commencement will occur in May. All questions about the ceremony dates and program, cap and gown orders, etc. should be directed to WSU Alumni Relations, Alumni House, 441 Ferry Mall, (313) 577-2300.

Diploma preparation and delivery: After each commencement it takes about three months to complete the process of ordering, receiving, verifying, and mailing diplomas and certificates. Therefore, if you graduate in May, diplomas and certificates will be mailed in August. If you graduate in August or December, diplomas and certificates will be mailed in March.

Completion of requirements: Students who do not complete their requirements during the term for which they were expected to graduate must reapply before the beginning of the term in which they believe they will complete the requirements.

Featured Website
This issue’s featured website for teachers and students is: www.abcteach.com
COE TERMINAL DEGREES
Are you ready to move on to the terminal degree? The College of Education (COE) offers EdD and PhD degrees in the following program areas:

- Counseling
- Curriculum and Instruction
- Educational Leadership and Policy Studies
- Educational Psychology
- Evaluation and Research
- Instructional Technology
- Reading, Language and Literature (EdD only)
- Special Education

Doctoral programs are designed for those who have engaged in outstanding scholarship and educational leadership and have a strong desire to contribute to the field of education through research. The college offers yearly scholarships for advanced study, one-on-one advising, and courses that foster and enhance research skills. WSU’s Graduate School also offers grants, scholarships and fellowships, which are detailed at www.gradschool.wayne.edu.

Each academic division in the college has its own program requirements, application deadline dates, entrance exams, number of hours to complete the program (minimum of 100 for each doctoral program) and courses. For more information on admissions requirements, individual programs and courses, please visit www.bulletins.wayne.edu or contact the graduate office in the COE’s Division of Academic Services at (313) 577-1605.

DOCTORAL STUDENTS MUST SUBMIT ANNUAL PROGRESS REPORTS
Doctoral students’ annual progress reports for the current academic year (fall 2003-spring/summer 2004) are due to the Academic Services division (Room 489 Education Building) by Friday, October 22, 2004. Forms were mailed the first week of May or can be downloaded at www.coe.wayne.edu/as/forms.htm. Be sure to meet with your advisor and secure his/her signature before submitting the form to Academic Services.

ELECTRONIC SUBMISSION OF DOCTORAL DISSERTATIONS
In the college’s ongoing efforts to make its policies and procedures more convenient and efficient for its students, you can now submit your doctoral dissertation electronically. For more information, visit www.gradschool.wayne.edu/Current/Phd/Graduation.html.

REGISTERING FOR DISSERTATION CREDIT
PhD students who are ready to register for dissertation credits must contact the Graduate School PhD Office at (313) 577-2171 to receive the correct registration codes and an override. PhD students must register for 7.5 credits for four consecutive semesters. EdD students should contact the graduate office in COE’s Academic Services division at (313) 577-1605 when ready to register for dissertation credits.

COE SCHOLARSHIP PROGRAM
Review of applications for 2004-2005 COE scholarships is underway. Students will be notified in early June whether or not they have received a scholarship. Those receiving awards are required to attend the college’s Scholarship Awards Ceremony on Tuesday, August 4, 2004, Community Arts Center Gallery, 4-6 p.m. Materials for the 2005-2006 scholarship application process will be available online at www.coe.wayne.edu this fall.

IMPORTANT NOTICE REGARDING SCHEDULES AND GRADES
Student schedules and grades are no longer sent via U.S. mail. You now can obtain this information from WSU Pipeline at: www.pipeline.wayne.edu.

RENOVATED COMPUTER LABS
COE Students: Utilize the renovated computer labs on the first floor of the Education Building (see story on page 7). ETC Spring/Summer semester hours: Monday-Thursday, 10a.m. to 7p.m.; Friday, 10a.m. to 3p.m.

ONLINE GUIDES FOR TRANSFER COURSE EQUIVALENCY
Equivalency guides for area community colleges are now online. Guides for the eight Detroit area community colleges are available through the WSU University Advising Center homepage: www.advising.wayne.edu/index.html; from that site, click on the yellow box marked “Transfer Credit Equivalency.”

STEPS TO RECEIVING TEACHER CERTIFICATION
Do you have a bachelor’s degree and want to become a certified teacher? Two routes to teacher certification are available to you through the College of Education:

1) post-bachelor’s coursework required for teacher certification (43-52 hours); or
2) coursework required to meet certification requirements and a master’s degree (40 graduate credit hours for certification and 8-10 additional hours for a master’s degree), which leads to a master of arts in teaching (MAT) degree.

The following steps are necessary:

1) submit transcripts for evaluation from each institution you’ve attended;
2) apply for admission if you’ve never attended WSU or have your student status reactivated if you have;
3) complete all deficiency courses listed on your evaluation;
4) pass all three parts of the State Basic Skills Exam;
5) complete successful group work with children;
6) complete coursework for either the MAT (apply to the Graduate School) or post-bachelor’s (apply to the College of Education).

Contact a COE counselor at (313) 577-1605 for more information on how to become a certified teacher.

NEW SMART CLASSROOM RESOURCES AVAILABLE FOR TED FACULTY AND STUDENTS
See article on page 10 about the new resources available to Teacher Education students to prepare for their state exams.

MORRIS HOOD, JR. PRE-EDUCATION PROGRAM
The Morris Hood, Jr. Pathways to Urban Teachers for Minority Scholars program, designed to increase the number of minority male students who complete the college’s teacher certification program, has a new pre-education component. Under this new approach, 10 male students will be identified and recruited, given specialized academic advising, and will participate in scheduled workshops and seminars. When the students are admitted into the College of Education as teacher certification students, eligible students are then accepted into the Morris Hood, Jr. program as well. This makes them eligible for tuition assistance, academic advising, tutorial support and personal skill enrichment through leadership seminars.

Students interested in the pre-education component must be undergraduate pre-education majors or potential MAT students currently completing prerequisite courses for their teaching major and minor. If you fall into one of these categories, contact Kevin Williams in the Division of Academic Services at (313) 577-1605, ke2921@wayne.edu or in room 489 Education Building.

TED STUDENTS: NOTICE REGARDING NEW SCIENCE ENDORSEMENT
The Michigan Department of Education has established a new science endorsement in Integrated Science (DI) to substitute for the current General Science (DX) endorsement. Admissions into the General Science (DX) endorsement program ceased following the fall 2003 semester. Students who now have General Science as a major or minor must complete the program by June 2007.

The Integrated Science (DI) endorsement at the secondary level can only be as a major, not as a minor. Secondary students being certified in Integrated Science (DI) can have only 50 credits in a group major (no minor) or 36 credits in a group major combined with a minor in one of the science areas (e.g., biology, chemistry, or physics). Students in the elementary program have two options: 16 credits in a group major or 24 credits in a group minor. Students (elementary and secondary) who are already certified may add a 36-hour Integrated Science endorsement to their certificate. Contact your advisor if you have questions about this change.

WAYNE STATE UNIVERSITY — WORLD-CLASS EDUCATION IN THE REAL WORLD
COE Alumni Association Honors DPS CEO with Distinguished Educator of the Year Award

The College of Education Alumni Association honored Kenneth S. Burnley, chief executive officer of the Detroit Public Schools (DPS), as its Distinguished Educator of the Year at the annual Recess Night awards and dinner dance at the Roostertail restaurant on March 27, 2004.

Appointed CEO on July 1, 2000, Burnley expressed at that time that his main focus was student achievement: to ensure that every child in the Detroit Public Schools would succeed academically. Responsible for over 140,000 students in 219 schools and 10,000 employees, he also manages a budget of approximately $1 billion.

Since his appointment, Dr. Burnley's achievements include:
- construction of 14 new schools, providing 386 new classrooms and 11,000 new seats for students;
- addition of 1,500 early childhood education seats and more than 400 all-day kindergarten classes;
- investment of $20 million in school security, including implementation of an emergency response plan, installation of cameras at all high schools and middle schools, and hiring 225 security guards;
- establishment of a program in which new teachers are mentored and assisted by more seasoned colleagues;
- creation of a Leadership Academy for principals and aspiring principals to develop their skills as school leaders.

A native of Detroit, Burnley earned his BS, MA and PhD degrees from the University of Michigan. Prior to his appointment as the CEO of DPS, he served as superintendent of schools/CEO in Fairbanks, Alaska, and Colorado Springs, Colorado. His service to public education spans 39 years, during which he has held a variety of administrative positions and those of teacher and assistant track coach.

In 1993, the American Association of School Administrators named Dr. Burnley National Superintendant of the Year. He serves on the national boards of several educational organizations and foundations. Locally, he serves on the board of directors for New Detroit, Inc.; City Connect and Schools of the 21st Century. He also devotes time to many service organizations, including the United Way, Rotary Club of Detroit, Boy Scouts of America and the Executive Club of Detroit.

Married to Eileen Burnley, general manager of Human Resources for the City of Detroit, they have four children, two of whom are college graduates and two who are in middle school.

For his leadership abilities, his role in the progress made in the Detroit Public Schools, his dedication and commitment to children as demonstrated by his 39-year career in education, the COE Alumni Association is pleased to name Dr. Kenneth Burnley the association's 2004 Distinguished Educator of the Year.

Phonathons Up and Running Again

Phonathons sponsored by the Office of University Advancement conducted by WSU schools and colleges were suspended for a while, but reactivated this past fall. The new Phonathon activities, which are now held at the studios of WSU's public radio station WDET, enable groups within a college to call former donors to request renewed contributions to their programs.

The funds received are used to provide resources and to support activities for the program's faculty and students. Several COE groups, including the College of Education Alumni Association, took advantage of the reactivated Phonathon program with very successful results.

If you receive a Phonathon call, we hope you will respond enthusiastically to the volunteer caller and make a donation. Remember: you don't have to be a "big donor" to make a difference; modest contributions are important too! We appreciate the generosity of all of our Phonathon donors at all giving levels, and thank the volunteer callers who make this activity a success.

IN MEMORIAM

We are deeply saddened to report the death on April 14, 2004 of retired College of Education (COE) faculty member Dr. Edward Adamski. A professor of Guidance and Counseling in the college's Division of Theoretical and Behavioral Foundations, Dr. Adamski was a highly regarded member of the COE faculty from 1960 until his retirement in 1990. He received his doctorate from the University of Illinois, Champaign before beginning his career at WSU. Following his retirement he moved with his family to Washington State, where he was living at the time of his death. He had recently moved to Lake Forest Park, Washington where he enjoyed beautiful vistas of Lake Washington and the Cascade mountain range from his home. A memorial service was held for him on April 24th in Seattle. Donations in his name may be made to the American Lung Association. The Faculty and Staff Memorial Scholarship, given annually by the college in memory of those faculty and staff who passed away the previous year, will include Professor Adamski's name this year.

PACT Exchange Program Event

Wayne State University (WSU) recently sponsored an educational exchange program for representatives of Parents and Children Together (PACT), a Detroit-based multi-faceted early childhood intervention program, to support Ethiopian immigrant families living in Netanya, Israel. Held on May 11-12, 2004 this event, initiated at the direction of WSU President Irwin D. Redl, was co-sponsored by College of Education Dean Paula Wood, School of Social Work Dean Phyllis Vroom, and Bob Aronson, CEO, Jewish Federation of Metropolitan Detroit (JFMD).

The program, one of the many PACT projects, provided an opportunity for educators, social work and health care professionals to learn from each other by exchanging information about best practices, educational support, and community health services designed to help children and families thrive and be well. The program featured activities at a number of WSU centers and departments, including the Early Childhood Center, Speech and Language Clinic, College of Education, School of Nursing, and School of Social Work, as well as visits to Detroit area schools and social service agencies, including Friends of School, Detroit, the Early Intervention Diagnostic Center, the Detroit Day School for the Deaf, and Black Family Development.

The exchange program, developed to foster an ongoing two-way relationship in which professionals on both sides of the ocean learn from each other, was coordinated by Marshall Zumberg, PhD, College of Education and Kristin Kaylor Richardson, MSW, School of Social Work, in collaboration with Amy Neistein, JFMD Associate Director, Israel and Overseas Services and Judge Helene White, JFMD-PACT-Netanya Committee Chair. Visiting Israeli delegates included parents, administrators, and health care professionals affiliated with the PACT program in Netanya, Israel.
PERSONALITY PROFILE:  WILLIAM P. SOSNOWSKY

COLLEGE OF EDUCATION PROFESSOR EMERITUS

The following is an imaginary interview with Dr. William Sosnowsky, professor emeritus and historian of the College of Education’s Alumni Association, conducted by Amanda Parker Funnelle, the founder in 1881 of the inaugural Normal Training Class that evolved into the College of Education. Funnelle’s questions are in bold.

“Personality Profile:” my goodness, that’s impressive! Why you? Probably because my alumni dues are paid! Well, that, and I did write an informal history of the Education Alumni Association a while ago, and the article about the Hamilt Maria Scott Memorial Window on this newsletter’s cover page. Miss Scott motivated Normal School graduates to form (in 1897) what is now the WSU Education Alumni Association. Also, my wife Frances (who also teaches in the college) and I created the Amanda Parker Funnelle Endowed Scholarship in your memory, and I wrote a feature about you that appeared in the Spring 2003 issue of The Educator.

I am flattered and honored, but please tell us a little more about yourself. I was born in 1928 to parents from the Ukraine who immigrated to Detroit before WWI. After graduating from Hamtramck High School in 1945, I immediately enlisted in the Navy at age 17. I am the father of son William Michael and daughter Marynell. William works for the KMart Corporation and Marynell works in computer technology in San Jose.

Tell us about your time in the Navy. I served on Admiral Byrd’s ship the USS Philippine Sea, which was pulled from Mediterranean duty and sent on a journey to reach the South Pole on a mission called Operation Highjump. I was Admiral Byrd’s helmsman for this journey, my responsibility was to keep the ship on a steady course while planes were landing or taking off of the carrier for flights over the South Pole.

After your discharge from the Navy, what did you do? After leaving the Navy, I returned to Detroit in the 1950s. I earned my bachelor’s and master’s degrees in clinical psychology and a doctorate in special education, all from Wayne State University. I worked in the Detroit Psychological Clinic for the Detroit Public Schools, and later became chief psychologist in the Grosse Pointe Public Schools. In 1968 I joined WSU’s Department of Special Education faculty in the College of Education. After the college was reorganized into divisions, I became a faculty member in the Division of Administrative and Organizational Studies’ Educational Leadership program, where I remained until my retirement in 1992.

What have you been engaged in recently? Besides writing the article about the memorial window, I’ve been re-reading A Place of Light; written for the “general” reader, which is the official history of Wayne State University. At least that’s how it is listed in the last edition of the American Council of Education’s American Colleges and Universities. I don’t agree with its conclusions, but it’s a fascinating and thought-provoking account of how WSU came to be. I am also reading works on foundation mythology, and my library overflows with purchased, through unreads, books. Salaman Rushdie’s Satanic Verses is on my nightstand now: what an adventure it is in the English language (among other things, of course) in Sacrificing Truth, Ben-Nehuda Nacham of Hebrew University challenges a formidable historical and archaeological tradition; right or wrong, he is the quintessence of intellectual integrity and courage. And, yes, I’ve read The Da Vinci Code.

What about professional work? I was a state special education hearing review officer until last year. The relatively short deadlines and lengthy reports, however, exhausted me. The Sixth Circuit Court of Appeals upheld five appellate decisions based on my findings. And two of those decisions, further appealed to the U.S. Supreme Court, were denied certification. It was very interesting, but demanding, work.

And your travel itinerary? Florence, Italy, during spring break of March 2003, our 15th sojourn there, and Paris a few times in between. We’ve established many Florentine friendships, among them a 92-year-old gentleman who is writing his third book in the past three years, and the coordinator of the Florence Iris Festival. The Medici are familiars; we pay our respects to the family regularly at the Medici Chapel when we’re in the neighborhood.

Tell us about your current interests and activities. The Etruscans, the founders of Rome, and the renewed debate about whether or not the Etruscans were migrants to Italy. I am also a member of the Tuesday Group at the Bluepointe Restaurant in Grosse Pointe. The group, philosophers all, includes two attorneys, a commercial real estate broker, a stockbroker, and an architect. I’m the only educator and the youngest at 76. Listening to them provides a remarkable historical perspective on Detroit, past and present. Also, Frances and I recently attended an event celebrating Professor Leonard Kaplan’s Endowed Professorship: a grand and gracious gentleman who is writing his third book in the past three years, and the coordinator of the Florence Iris Festival. I am also a member of the Tuesday Group at

College Shares Technology Award

At its March 2004 Michigan Association for Computer Users in Learning (MACUL) conference in Grand Rapids, the Consortium for Outstanding Achievement in Teaching with Technology (COATT), of which the College of Education is a member, received the President’s Award in recognition of COATT’s efforts to further the use of educational technology for Michigan educators. The college is proud to share this award with COATT partners Spring Arbor University and Eastern Michigan University (EMU). Previous award recipients have included former Governor John Engler and Senator Carl Levin. The award plaque will be displayed at Spring Arbor, EMU, and WSU for a few weeks before ultimately being permanently displayed in the COATT offices.

College of Education Art Education/Art Therapy Student Art Exhibit opened with a reception on Friday, May 21st and will continue through June 16 in WSU’s Community Arts Gallery
BREAKING NEWS!

As this issue of The Educator went to print, the College of Education was notified that the following COE faculty members have been granted promotion and/or tenure this year:

Randall Gretebeck (KHS)
Alan Hoffman (TBF)
Qin Lai (KHS)
Cheryl Somers (TBF)

Congratulations to these very deserving faculty members! More information about them will appear in the fall/winter 2004-05 issue of this newsletter.

PhD Candidate and Adjunct Faculty Member Receives MASP Award

The Michigan Association of School Psychologists (MASP) last fall selected Beverly Baroni-Yeglic as the recipient of its prestigious President's Award, which is given annually to recognize distinguished service to the children of the state of Michigan.

This award, presented at a state conference in November 2003, acknowledged Ms. Baroni-Yeglic's service as president of the Michigan Association of School Social Workers in collaboration with MASP. A number of legislative efforts were initiated under her leadership to bring about improved service to children and their families.

Ms. Baroni-Yeglic, currently a PhD candidate in the Educational Leadership and Policy Studies program in the College of Education, has bachelor's and master's degrees and an education specialist certificate from Wayne State University. She is a social worker for the Southgate Public Schools and adjunct instructor Beverly Baroni-Yeglic receives the Michigan Association of School Psychologists President's Award from past president Steve Schwartz in Grand Rapids last November.

Congratulations to Beverly for this recognition of her remarkable service and achievements!

Freedom Place After-School Enrichment Program

In 1992, Wayne State University (WSU) alumnus Walter Cohen, a partner in the University Limited Housing Association, had a great idea. The association owns Freedom Place, a low-income apartment complex, and Cohen decided the Freedom Place children should be encouraged to aspire to, and be prepared for, college. He approached WSU’s College of Education (COE) about a partnership, which resulted in the establishment of the Freedom Place After-School Enrichment Program, initially coordinated through the college’s Division of Teacher Education and now through the Division of Kiniesiology, Health and Sport Studies.

Supported with funds from the University Limited Housing Association, this after-school enrichment program for 30 lower- and upper-elementary students provides academic tutoring, technology skill-learning and recreation activities for children living in the apartments near the university’s campus. Program highlights include:

- Cooking Program - use of cooking and baking activities to teach math skills;
- Technology and Science Program - the children most recently built a working solar-powered vehicle;
- Computer Literacy Program - upper-elementary students created their own e-mail addresses and learned to routinely utilize e-mail;
- Academic Program - social studies, math and language arts materials obtained from the Detroit Public Schools help the children prepare for MEAP testing;
- Physical Fitness Program - exercise sessions utilize pedometers and children learn about geography as a part of their exercise.

Efforts to develop additional projects and to secure other partnerships in the community are underway. For more information regarding this program, please contact Linda Jimenez (313) 577-5384 (Jimenez.L@wayne.edu), adjunct faculty member in COE’s Division of Kiniesiology, Health and Sport Studies (KHS). Sarah Erbaugh, PhD, KHS assistant dean, is co-coordinator of the project.

Share Your News

The Educator welcomes news about the latest activities, accomplishments and other noteworthy milestones of COE alumni, students, faculty and staff (current and retired) to share with our readers. Please send items by mail or e-mail to:

Editors, The Educator
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Room 441 Education Building
Wayne State University
Detroit, MI 48202
Fax: (313) 577-3606
Phone: (313) 577-1620

Submissions must include full name (plus the name used as a student, if different), mailing address, phone number, and e-mail address (if available). Alumni should include their College of Education degree(s) and year of graduation; faculty and staff should include their title and division/unit. An accompanying photo will be included, space permitting, if you wish to submit one. Your photo will be returned if you include a stamped, self-addressed envelope. We encourage you to share your news and look forward to hearing from you.

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The Educator
The dictionary defines the word “leader” as an individual who is out front: “a person playing the principal role.” Leadership is an extension of this same definition, with the added variable of “responsibility.” When it comes to leadership in education, the demands of responsibility are multiplied. Many people outside of education seem to believe that leading a school or school district is easy, requiring not much more than an engaging personality, personal contacts and patience with young people. As all of us directly involved in education know, this is far from true. Even with these qualities, the addition of a master’s degree and beyond, a minimum of five years of teaching experience, vast knowledge of the curriculum, and a vision for the school district, the day-to-day responsibilities are still daunting. The federal No Child Left Behind Act has increased these responsibilities as it increased accountability, and thus leadership in our schools has become even more important. Because of his leadership in these difficult times, the College of Education Alumni Association chose Kenneth S. Burnley, Detroit Public Schools CEO, to receive the association’s Distinguished Educator of the Year Award (see article on page 13). We salute Dr. Burnley for the many positive changes made by his administration. We believe the young people and other citizens of Detroit are fortunate to have a leader of his magnitude and ability, and we extend our congratulations for his many accomplishments and our thanks for his leadership.

Outgoing COE Alumni Association President James Ellison

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