“Quasquicentennial”

Message from Dean Wood

Perhaps this is a new word to some of you. “Quasquicentennial” means 125th anniversary, and it is an important word to the College of Education this year (2006) because it means that we are celebrating our 125th anniversary. The college began in 1881 as the Detroit Normal Training School for Teachers, but there are some who believe the college dates back even earlier. Our unofficial historian, Dr. William Sosnowsky, presents his views about this in this issue of The Educator (see page 18).

Because the university officially uses 1881 as the beginning of the college, we are celebrating our 125th anniversary this year. It will be a modest celebration, not as grandiose as our centennial year festivities, but significant just the same. We began the celebration with a luncheon for college faculty and staff in September, 2006 and will finish up with a special dinner event in May, 2007 sponsored by the COE Alumni Association. If you have an opportunity to join us at any of our anniversary events, we welcome your participation in celebrating our 125th year of preparing professionals to be effective educators.

This is an exciting year for other reasons: The university’s Wayne First Capital Campaign, which began last year, is off to a great start. To date the college has raised $8,529,477 of its $17,125,000 goal in this campaign, which is 76.67% of our goal. This achievement is due to the thousands of people who have contributed to this campaign because they believe in this institution and all the great things being accomplished here, which extends far beyond the education of our students. Our schools and colleges and other units of the university continue to make important contributions to the welfare of the community here in Michigan and far beyond through their impressive array of research and service activities. Thank you for helping to make this possible through your support.

I have had the privilege this past year to be co-chair of the group preparing the institutional report for our upcoming National Council for Accreditation (NCA) visitation, which will take place in February, 2007. This effort has involved numerous people on campus who have gathered information about the university for inclusion in this report. Through this experience I have had the opportunity to learn a great deal about the university, which is why I can say with confidence that it is celebrating its 125th anniversary since its inception in 1881 as the Normal Training School for Detroit teachers.

Current dean Dr. Paula C. Wood is the 18th dean of the college to serve in this capacity since the appointment of the first principal, Miss Amanda Parker Funnelle, in 1881 as the Normal Training School for Detroit teachers. Dean Wood is the senior dean at Wayne State University with 30 years of service, 15 of those years as dean of the College of Education.

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AOS Professor Honored with Top Award

The International Education Conference honored Administrative and Organizational Studies (AOS) assistant professor Ingrid Guerra-Lopez with its Award for Distinguished Contribution to the Field of Education and Training at its conference in Obregon, Mexico October 5-7, 2006. This is the first year of this award, which was created to recognize an individual deemed to have made exceptional intellectual contributions to the field of international education (articles, chapters, publications and presentations) as well as practical contributions. The first recipient of this significant award, Dr. Guerra-Lopez was chosen for her academic achievements as well as her ongoing work with the Sonora Institute of Technology in Obregon. These efforts to increase the number of university graduates in the region and create strategic alliances between this university and other regional, national, and international organizations have contributed to the economic development of the area through emerging markets and projects, job creation, competitive salaries, and improved quality of life for citizens.

Congratulations to Dr. Guerra-Lopez on being selected the first recipient of the Award for Distinguished Contribution to the Field of Education and Training!

Celebration Brunch Held October 8, 2006

Alumni and friends of the College of Education, who have made significant contributions to the college over the years, were invited to attend a brunch on Sunday, October 8, 2006 in recognition of the college’s 125th anniversary. The WSU Welcome Center provided a beautiful setting for this event on a perfect autumn day. Guests were invited to partake of delicious refreshments and to take bus or walking tours showcasing new buildings on campus, including the three residence halls and several restaurants, as well as other new developments in the surrounding area.

Guests were also given the opportunity to record memories of their college experiences on video in the Living History Booth. About twenty attendees participated in this special activity, giving wonderful testimonials of their years as students at WSU. The Living History Booth will be available at several other college events throughout the anniversary year, and will culminate in a commemorative DVD. One of these upcoming events is a special anniversary recognition dinner to be hosted by the College of Education Alumni Association on May 4, 2007 in the Welcome Center. Details about this event can be seen on the back cover of this newsletter.

TBF Professor Stephen Hillman Named Outstanding Graduate Mentor

Thirty years of teaching and mentoring. Fifty-seven individuals with PhDs contributing to their professional communities because of his support and direction. Dozens more doctoral students on whose doctoral review committees he has served. More than 700 students who have completed master’s research projects under his guidance. Impressive numbers that demonstrate why Dr. Stephen Hillman, educational psychology professor in the Division of Theoretical and Behavioral Foundations (TBF), was named an Outstanding Graduate Mentor by the university’s Graduate Council in April 2006.

This award honors graduate faculty who are recognized by their colleagues and graduate students as excellent graduate mentors. Recipients are selected based on demonstrated abilities to advise, support, sponsor, and inspire graduate students in making progress toward the completion of their degrees and becoming members of a larger professional community.

Dr. Hillman sums up his approach to mentoring this way: “Those of us who mentor graduate students are professional parents. The mentoring of graduate students involves equal parts consistency, trust, and encouragement. It is about giving—not getting—as these students trust us to help them become professionals. This requires being a positive role model, maintaining high but fair standards, and being consistent in your support and encouragement on a journey that is often quite long and lonely.”

Comments from graduate students Dr. Hillman has mentored demonstrate clearly why he was selected for this award. Former student Dr. Bernadette Kovach says, “He has been one of the most influential instructors and mentors I have had the pleasure of working with. Many of my achievements are a direct consequence of his tutelage and leadership.” Another former student, John A. McCarthy, says Dr. Hillman is an amazing man. He is entirely ethical with regard to upholding his standards of excellence and the standards of those he mentors. He has a long-standing reputation for ensuring that his students are prepared each step of the way toward defending their dissertations. He becomes your colleague during the dissertation process. When your work makes sense and progresses with logic and knowledge, he is your partner—but his partnership is always earned.”

In addition to his responsibilities as a teacher, advisor, mentor and colleague, Dr. Hillman has served as program coordinator for educational psychology for ten years, which involves responsibility for administrative duties such as course development, course scheduling, student advising, and program development. “Dr. Hillman demonstrates a wonderful understanding of the role of senior faculty in an academic program,” says Dr. Jokene Holbert, TBF assistant dean. “He is very deserving of the Outstanding Graduate Mentor Award.”

Dr. Hillman, who came to the College of Education in 1972, received his BA from the University of Connecticut and his MS and PhD from Indiana University. He was presented with the college’s Excellence in Teaching Award in 1997. The Outstanding Graduate Mentor award, which carries with it a $2,500 honorarium, was presented to Dr. Hillman at the university’s Academic Recognition ceremony on April 26, 2006 at the McGregor Memorial Conference Center, where he received a framed citation from Nancy Barrett, WSU provost and senior vice president for academic affairs.

Editorial Board Members

Paula Wood (Dean)
Jahquane Hawkins (Academic services liaison and contributing editor)
Susan LaGros (CDE liaison and project co-manager)
Cam Liebold (Dean’s assistant and project co-manager)
Sophie Skoney (CDE alumni association liaison and contributing editor)
Jacqueline Tilles (CDE faculty member and contributing editor)

To make comments, suggestions or submit items for the newsletter, call the Office of the Dean at 313-577-1620 or Sophie Money at 586-776-1809.

Produced by the Office of the Dean, College of Education, Wayne State University,

Special thanks to Julie Flax and Betsy Hughes of the dean’s office for their contributions to this issue.
First Lady Eleanor Roosevelt Spoke at College’s Education Day Program in 1962

March 29, 2007 will mark the 45th anniversary of a visit to campus by Mrs. Eleanor Roosevelt, world leader and widow of President Franklin D. Roosevelt, who was here to attend the college’s Education Day Program. This reminder about a significant event in the college’s history came to our attention by way of a recent Detroit News article written by college alumnus Peter Pascaris, who, as the student representative, was an escort for Mrs. Roosevelt during this historic event. His article recalled his interactions with Mrs. Roosevelt that day.

Mr. Pascaris’ vivid recollections of the event on March 29, 1962 were told in the Detroit News article, which began with the following statement: “First lady of kindness made this 27-year-old feel as if he were a person worthy of being heard.” Presentation of the college’s Education Emblem and Citation to Mrs. Roosevelt was made by Mr. Pascaris and then dean of the college, Dr. Francis C. Rosercance.

Mrs. Roosevelt’s address to the assembly was “Teaching in a Changing World,” which had a profound affect on Mr. Pascaris because of a quote it included: “The most important thing to learn is to learn how to learn.” According to Mr. Pascaris, this “formed the basis for my [his] introductory lesson to all the classes I [he] taught for 33 years.”

We are grateful to Mr. Pascaris for recalling this important piece of the college’s history. Mr. Pascaris is a resident of West Bloomfield who received his BS in Education in 1963 and his MEd in 1968, both from the College of Education. He retired in 1995 after teaching chemistry, science and mathematics in the Livonia Public Schools. He is now a freelance writer of essays, short stories and novels. The full article that appeared in the Detroit News can be found on the college’s website at www.coe.wayne.edu/news.

The Latest in Educational Trends
Presentation by Jeffrey A. Radwanski, EdD to the College of Education Alumni Association


The 2006 College of Education Alumni Association’s yearly Educational Trends seminar featured COE alumnus Dr. Jeffrey A. Radwanski who presented his views on the “Ingredients of Excellent Schools.” His presentation on Thursday, February 16, 2006 included various challenges that these schools encounter, and was followed by a lively discussion. In addition, Dr. Radwanski announced a grant opportunity for schools located within the city of Detroit.

Dr. Radwanski is well-qualified for such a presentation, as he is a 31-year veteran of K-12 education. He has worked as a teacher, guidance counselor, assistant principal and principal. He retired from the Northville Public Schools in 2004. Radwanski prides himself on being a leader who made every decision on behalf of his “kids.”

After his retirement from K-12 education, Radwanski became the president and CEO of Innovative Educational Solutions, an educational consulting company which specializes in mentoring principals and provides creative solutions to complex problems that they face each day. In addition, he is manager of data and evaluation for The Skillman Foundation’s latest initiative entitled “Good Schools Making the Grade.”

A member of the adjunct faculty at Wayne State University since 1994 and Saginaw Valley State University since 2000, he teaches a number of educational leadership classes, including The Elementary Principalship, Secondary School Administration, Introduction to School Administration, School and Community Relations, and Educational Leadership.

Radwanski is the recipient of several awards, including the 1994-95 Michigan School Administrator of the Year (sponsored by the Michigan Science Teachers Association); 1996 Principal of the Year (sponsored by the Michigan Association of Student Councils), and 1987 Counselor of the Year (sponsored by the Michigan School Counselors Association). He received his doctor of education degree in educational leadership in 1994 from the College of Education, and also holds bachelor’s and master’s degrees from Eastern Michigan University.

Students Attend COE Job Fair at WSU

Although currently the job market for teaching careers is tight – except for positions in math, science and special education – 43 recruiters from school districts in southeastern Michigan as well as from elsewhere in the state and nation were on the WSU campus on April 5, 2006 to interview candidates for teaching and other positions in K-12 education. Over 700 candidates from the College of Education met that day with prospective employers. Job Fairs for COE graduates have been held on campus for the past five years, and have been highly successful in matching those seeking careers in education with available positions. The next Job Fair will be held on Wednesday, April 18, 2007 on campus at the Student Center Building ballroom.

Third Annual Tech Day Conference Big Success

Over 425 attendees were attracted to the 3rd annual Student Technology Day Conference sponsored by the College of Education on February 17, 2006, reflecting the continued and growing importance of technology in teacher education. Those who attended had the opportunity to participate in 26 different concurrent sessions on topics such as “Classroom Websites Made Easy,” “Integrating Smartboard Technology into High School Science,” and “Podcasting, iTunes and Their Value in Teaching and Learning.” Several of the sessions were offered by teachers from Crockett Technical High School, De LaSalle Collegiate High School, Bradford Academy, and Bullock Creek Schools. Poster presentations included “Authoring an i-Book: Amusement Park Physics with a NASA Twist,” and “Technologies for Teaching.”

Students from Crockett Technical High School in Detroit made presentations on their school technology projects, and the keynote speaker for the conference was David P. Seitz, manager of Strategic Initiatives at Apple, Inc., who addressed the topic “When ‘E’ means Excellent: Environments that Engage and Enable Learning.”

Over 70 door prizes were given away, including iPods, flash drives, printers, a scanner, software, a digital camera and books on technology. Donors included Apple Computer, CDW-G, Gateway Computer, Inspiration, Tech4Learning, Tom Snyder Productions, and the College of Education.

Mark your calendar for next year’s Tech Day Conference on February 16, 2007.
COE Program Helps Students at Detroit Day School for the Deaf

Students at the Detroit Day School for the Deaf participated in jump-roping activities as part of the recreational program for youth with disabilities sponsored by the Volunteers, Administrators and Coaches (VAC) program in the College of Education’s Division of Kinesiology, Health and Sport Studies.

All participants received certificates at the end of the program.

Exploring E-Learning Reforms for Michigan

In 2005, the College of Education assisted Thomas Watkins, then special assistant to WSU president Irvin Reid and former state superintendent for public instruction for the state of Michigan, with the development of a report on e-learning. This report, which was commissioned by the Michigan Virtual University, was the culmination of considerable research undertaken by Watkins in collaboration with many people knowledgeable about education in general and e-learning in particular. It articulates what he and these many experts in the field believe is necessary to “advance quality e-learning opportunities in the state of Michigan” as quoted in Watkins’ report. The report further states that “Public education must adapt to a changing world by liberating educators and students from the traditional, industrial model... E-learning allows educators to move from the historic ‘sage on the stage’ delivery model to a more progressive anytime, anyplace facilitator of learning model.”

If you are interested in e-learning and how it relates to the education of children, we invite you to read “Exploring e-Learning Reforms for Michigan: The New Education evolution,” which can be found on the COE website at www.coe.wayne.edu/e-learningReport.pdf. For more information, Tom Watkins, who is currently an education consultant, can be contacted at tdwatkins@aol.com.

(Copy should be noted that although this report was prepared at Wayne State University, the opinions and statements included in it are strictly those of its author.)

CTE Program Goes Online

The college’s Career and Technical Education (CTE) program plays a major role in responding to the charge of educating youth today. By recognizing the rapidly changing role of teachers in a global economy and a technological world, the program continually works to provide educational opportunities for teachers to increase their productivity in the classroom and help them grow professionally.

Program coordinator Geralyn Stephens says, “Because the college recognizes that students are seeking to maximize their time and resources when exploring educational options, the CTE program has been designed to accommodate their needs.” Hence, the mission of education program (MED-CTE) was developed to provide CTE professionals with multiple options for professional development. A proposal for an online CTE program was presented to the college and approved last fall, and is currently offering courses in that format.

The College of Education at Wayne State University offers the MED-CTE program in two formats: traditional classroom courses and online courses. Students may complete the program entirely online, entirely in a traditional classroom format or a combination of the two formats.

To learn more about the CTE program, contact the program coordinator Geralyn Stephens at a9472@wayne.edu or visit: www.coe.wayne.edu/cte/online مد/ -

Education is our passport to the future, for tomorrow belongs to the people who prepare for it today.

– Malcolm X

Mariane Fahlman Named University Educator of the Year by MAHPERD

Mariane Fahlman, associate professor of health education in the Division of Kinesiology, Health and Sport Studies (KHS), was named the University Educator of the Year by the Michigan Association of Health, Physical Education, Recreation and Dance (MAHPERD) at its annual convention in Traverse City in November 2005. This is only the third time that the association has given this award.

According to MAHPERD, The Educator of the Year must have a minimum of five years experience and be a person who conducts a balanced and sequential curriculum, utilizes various teaching methodologies and plans innovative learning experiences. He or she must serve as a positive role model, epitomizing personal health and fitness, sportsmanship and enjoyment of activity. Winners must be committed to professional growth through memberships and involvement at the local, state and national levels.

Dr. Fahlman coordinates the health program in KHS and personifies the criteria for this award. She currently works with approximately 70 health education students, and according to KHS assistant dean Sarah Erbbaugh, “Dr. Fahlman’s achievements at Wayne State University are outstanding. In the area of teaching, students consistently rate her performance at the highest level. Informally, students have reported that she is one of the best teachers at the university.”

Dr. Fahlman’s current research is evaluating the nutrition component for the Michigan Model Health Program for the Michigan Department of Education. She is also working on “Factors that Affect Self-Efficacy of Health Teachers,” and has already published “The Response of the Immune System to Exercise” and “The Effects of Exercise on the Elderly.” Dr. Fahlman has published 55 research papers and abstracts. She has also received NIH funding to support her work ($380,000 over five years).

For two separate terms Dr. Fahlman served as secretary for MAHPERD. She is a Fellow of the Research Consortium for the American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD), and coordinated the Research Panel for Health at its national conference in Salt Lake City this past spring. She is also a Fellow of the American College of Sports Medicine.

Dr. Fahlman earned her bachelor of science degree in physical education from the University of South Florida, her MEd from Wayne State University in exercise physiology and her PhD from the University of Toledo in health and exercise physiology. She started working at Wayne State University as a lecturer in 1996. Since then, she has been promoted to assistant professor and now associate professor.

We are pleased to congratulate Dr. Fahlman on being selected for this prestigious award and also proud to count her among the College of Education faculty!
Each year the COE Alumni Association holds an event to honor graduates of 25 and 50 years ago. This year the annual Gold and Silver Anniversary Celebration was held on a rainy Thursday afternoon, May 18, 2006, at the WSU Alumni House to honor graduates from the class of 1956 and the class of 1981.

Eleven graduates from the class of 1956 were in attendance: Evelyn L. W. Crane, Lorentine F. Davis, Verna Dorsey-Holley, John T. Glover, Elaine Gregory, Donald Haas, James Jennings, Marjia Mann-Cole, Alexander Mercer, M. Joel Nardi, and Marian Stephens. The class of 1981 had 21 of its graduates in attendance: Steven Art, Audrey Bagrowksi, Charlotte Brooks, Naomi Cash, Pauline Cash-Smith, Valerie Childress-Carter, Ruby Coleman, Margaret Dwyer, Jack Faxon, Yvonne Fowler, Jacqueline Jones, Annie Lorick, Lucy Montgomery, Dorothy Patterson, James E. Robinson, Ruth Sanders, Dyrene Saulberry, Juantia Smart, Thomas Smart, Timothy Spannauws, and Karl Tomy. Joining family and friends in the celebration at this meaningful event were members of the COE Alumni Association.

Entertainment was provided by pianist Jonathan Dixon and harpist Arne Berge from the WSU Music department. When called to the podium to accept their awards from COE Alumni Association president Ronald Williams and event co-chairs Ola Claiborne and Betty Hill, each honoree had something very positive to say about their WSU education. Their awards included a special certificate and a framed picture of Old Main.

Attendees not only reminisced about their education, they also commented on what life was like on campus 25 and 50 years ago. The group also talked about their careers, several had served or are serving as teachers or administrators in their individual school systems. Donald Haas, a music major from the class of 1956, is a member of the Detroit Symphony Orchestra. Two graduates came to WSU from other countries: Timothy Spannauws from the Virgin Islands and Ruth Sanders is a native of South Africa.

The 2007 Gold and Silver Anniversary Celebration will be held on May 22, 2007 at Alumni House. All COE Alumni Association members are invited to attend this fun-filled event and reminisce with classmates.

COE Alumni Association Honors Graduates: Classes of 1956 and 1981

Lorentine F. Davis '56 and Ola Claiborne, event co-chairs

Distinguished Educators Honored at Annual COE Alumni Association Event

One of the most stellar events sponsored by the College of Education Alumni Association that took place this past year was the Annual Awards/Recess Night Dinner Dance held on Saturday, May 13, 2006 at the Doubletree Inn Farlane. Over 200 alumni and friends were in attendance to honor the Distinguished Educators of the Year, namely: Ms. Marilee Bylona, Detroit Public Schools director of professional development; Dr. Alison Harmon, program director and education specialist for the Skillman Foundation; and Dr. Curtis Ivery, chancellor of Wayne County Community College.

In addition, the following educators were also recognized for their dedication to education and support of the COE Alumni Association: Dr. Paula Wood, dean of the WSU College of Education; Dr. Janice Green, assistant dean, Academic Services, WSU College of Education; Dr. Ronald Williams, president, COE Alumni Association; and Drewell Claytor, immediate past president of the COE Alumni Association.

It was interesting to note that as each of the distinguished educators accepted their awards from event chairperson James Eliion, they mentioned the positive effects that their mentors had upon them, and emphasised how their mentors had contributed to the success each of them achieved in their current positions in education. They noted, too, how their parents had also played a major role in their accomplishments. Their bios are included on the COE Alumni Association website at: www.coe.wayne.edu/alumni.

COE Alumni Association president Ronald Williams (left) presenting Distinguished Educator Award to Dr. Curtis Ivery (right), chancellor of Wayne County Community College.

Dr. Alison Harmon (left) accepting Distinguished Educator of the Year award from Dr. Elysa Robinson (right), secretary of the COE Alumni Association.

Ms. Marilee Bylona (left) accepting Distinguished Educator of the Year award from Dr. Karen Lee (right) and Dr. Robert Bryant, COE Alumni Association board members.
Instructional Technology Program Receives a WSU Graduate Program Enhancement Award

The college’s instructional technology (IT) program was one of six doctoral programs selected in fall, 2005 to receive a WSU Graduate Program Enhancement Award of $250,000 per year. Each dean of the university’s eleven schools and colleges was asked to nominate one program for the Enhancement competition. Dean Wood nominated the IT program, which then submitted a specific proposal for program improvement to provost Nancy L. Barrett. The IT program’s proposal had a theme of distance education and doctoral student support. As a result of this award, additional IT faculty will be hired. In addition, four graduate assistantship positions will be filled each year. These funds are designed to 1) facilitate the recruitment of doctoral students on a national and international level, 2) support initiation of online programs in instructional technology, and 3) support research in the design and development of technology-based instruction and delivery processes.

In lieu of a faculty member for the 2005-06 academic year, the monies were used to establish a high-end instructional and development laboratory with state-of-the-art equipment and software for use in constructing distance learning materials. Beginning fall, 2006, the program began to offer its first completely online program – a master’s degree with an emphasis in K-12 technology integration. The first graduate research assistants began winter, 2006, and a search is currently underway for a faculty member with expertise in the interactive technologies and technology integration.

The Graduate Program Enhancement Awards, initiated two years ago, are part of WSU President Irvin D. Reid’s broader vision for the university. “To advance graduate education at WSU, we need to sharpen the research focus of some of our best programs and build on our strengths,” says Provost Barrett. “Quality programs are the only way we can attract and retain superior faculty and provide students with the cutting-edge training that they need to be competitive in a knowledge-based economy and society,” she emphasized.

New COE Admissions Advisory Team

The Division of Academic Services, in conjunction with the academic units in the college (Teacher Education, Administrative and Organizational Studies, Kinesiology, Health and Sport Studies, Theoretical and Behavioral Foundations), has formed a committee of faculty and staff to address issues – from admission to retention to graduation – affecting Level 1 students. The committee seeks to collaboratively find solutions to potential obstacles that our Level 1 students may encounter while adjusting to the college’s new “direct admissions” model for freshmen. The committee will emphasize retention by providing, identifying and, where appropriate, referral to services, both academic and non-academic, to help these students succeed in college and make continuing progress toward degree completion.

WSU Chapter of Phi Delta Kappa (PDK) International Initiates Seven New Members

On Saturday, June 17, 2006, the Wayne State University Chapter of Phi Delta Kappa (PDK) International hosted its annual initiation ceremony at Finney High School in Detroit. Among those present to welcome the initiates were current PDK president Latricia Dunn and past-president Nina Graves Hicks.

The contemporary initiation ceremony, which emphasizes the three tenets of PDK, namely: Research, Service and Leadership, was conducted by Dr. Sophie Skoney, Mr. Wendell Shirley and Mrs. Nina Hicks. The seven initiates who were accepted for membership in Skoney, Mr. Wendell Shirley and Mrs. Nina Hicks. The Service and Leadership, was conducted by Dr. Sophie

For some time, instructional technology (IT) doctoral students in the College of Education have met on a monthly basis to provide each other with support, both academic and moral, in the challenging effort to earn their PhDs. Now these informal meetings have been made “official” as the college converts this monthly gathering into a formal Learning Community for IT doctoral students. With financial support provided by the Office of the Provost and under the direction of COE faculty member Dr. James Moseley, beginning in September, 2006 the new Learning Community will focus on a more systematic, formalized manner on the issues IT doctoral students face. They have formed study groups for their comprehensive exams, will examine how to effectively create portfolios and resumes, and be coached on effective interviewing techniques.

Because most of the IT doctoral students are part-time, the Learning Community will provide them with the opportunity to immerse themselves more fully into campus life. This will be done through dinner meetings in the new residence halls with IT faculty and other guest speakers, attendance at Hilberry Theatre performances during the fall and winter semesters and a May, 2007 reception with a noted speaker. It is hoped that these activities will familiarize them with the larger campus community and enhance their overall university experience.

For more information on the Learning Community program for instructional technology students, contact Dr. Moseley at jmoseley@wayne.edu or 313-577-7948.

Every addition to true knowledge is an addition to human power.

— Horace Mann
GO-GIRL Program Completes Seventh Successful Semester

The presentations were followed by a celebratory luncheon at the McGregor Memorial Conference Center at which each girl received a certificate of completion and a graphing calculator. State senator Martha Scott (D-Highland Park) attended the celebration as the guest of honor and presented the certificates to each girl along with a hug of encouragement. For her personification of the spirit of the GO-GIRL program and her inspiration as a role model for young women, Senator Scott was named an honorary GO-GIRL and received an official GO-GIRL tee shirt.

GO-GIRL also made an impressive presentation at the Women in Research in Education conference hosted by the College of Education and Wayne State University in October 2006 in Detroit. (Dr. Maria Ferreira, associate professor in Teacher Education, presided over the conference as its president.) During the question and answer session following the presentation, Ann Crowley, mother of GO-GIRL participant Marion Berger, credited her daughter's decision to take honors Algebra in the eighth grade to Marion's participation in the program.

Further evidence of the importance and effectiveness of the GO-GIRL program was its inclusion on the agenda of the Children's Bridge Conference sponsored by WSU in September, 2006 that was held in the McGregor Memorial Conference Center on campus. For more information about the GO-GIRL program, which is available to all 7th grade girls, and for an application for the Saturday academy that begins in January 2007, visit the GO-GIRL website at www.gogirls.wayne.edu or contact Dr. Sally Roberts at s.k.roberts@wayne.edu.

Art Therapy Program Seeks Reaccreditation

By the time this edition of _The Educator_ is published it is expected that the art therapy program will have received notification regarding its re-accreditation by the American Art Therapy Association (AATA). The art therapy program submitted its self-study report to AATA in June, 2006. The process requires the self-study to be reviewed by AATA at its fall conference, which was held in November. The program has been accredited by AATA since 1992 when it first applied for AATA accreditation.

Coordinator and assistant professor of art therapy, Dr. Holly Feen, said that she believes one of the strong points of the college’s art therapy program, which sets it apart from most other art therapy programs, is its focus on community involvement and community awareness. Since community involvement/awareness is a major initiative of Wayne State University, which is noted in the university’s recently submitted self-study report to the National Council on Accreditation (NCA), Dr. Feen is pleased the art therapy program exemplifies such an emphasis.

One example of this community involvement and awareness was the experience students had in the art therapy practicum class (AED 7890) this past spring. Students in the class were asked to volunteer their time at a homeless shelter near the WSU campus, and most of them did. Initially, they viewed this course assignment as a way to help the children at the center with what they (the WSU students) perceived to be problems the children were facing living in homeless conditions. What they discovered instead, or perhaps in addition, was how to recognize their own preconceived feelings about and attitudes toward homelessness, which Dr. Feen said was very enlightening to them.

This experience was so overwhelming to the students that they felt compelled to share their feelings through art — via the creation of a quilted comforter, which was crafted from the fabric art squares made by the art therapy students depicting their feelings. The comforter (pictured in the near left photo) was donated to the homeless shelter that helped these WSU students learn about the effect of homelessness not only on the children living under such circumstances, but also on themselves. The residents of the shelter are very pleased to have this comforter and in the presentation, Ann Crowley, mother of GO-GIRL participant Marion Berger, credited her daughter’s decision to take honors Algebra in the eighth grade to Marion’s participation in the program.

Further evidence of the importance and effectiveness of the GO-GIRL program was its inclusion on the agenda of the Children’s Bridge Conference sponsored by WSU in September, 2006 that was held in the McGregor Memorial Conference Center on campus. For more information about the GO-GIRL program, which is available to all 7th grade girls, and for an application for the Saturday academy that begins in January 2007, visit the GO-GIRL website at www.gogirls.wayne.edu or contact Dr. Sally Roberts at s.k.roberts@wayne.edu.
Emily Baker (graduate of the Teacher Education Division’s program in chemistry and science education) was inducted into the WSU David Mackenzie Honor Society from the class of 2006. The David Mackenzie Honor Society is a prestigious campus group, members are chosen based on their significant and worthy contributions to the betterment of the university and community. Emily was admitted fall, 2006 to the college's master’s of education program in science education.

Norma Barquet (MEd, 1999) has been appointed executive president of the Girl Scouts of the USA, previously serving as a member of its board of directors for six years. Her responsibilities include national membership and volunteer recruitment. Prior to this appointment, Barquet served as executive director of school accountability for the Department of Language and Cultural Initiatives at the Detroit Public Schools.

Adam Carter (senior-year elementary education major) and Ryan Oshnock (senior education major) each received a full-tuition scholarship from the WSU national alumni association, which are intended to encourage WSU student leaders to become alumni leaders.

Amber Coppola (sophomore majoring in special education) is serving this year as president of the WSU Student Alumni Association. Amber says she believes the opportunity to be involved in activities on campus, which she has enhanced her college experience.

Denise Davis-Cotton (PhD, 1994) was honored for the creation of a state-of-the-art performing arts school for Detroit students. As reported in the fall 2006 issue of the WSU Alumni Association magazine, Wayne State, Cotton "paved the way for the six-story, $100 million facility, adjacent to the Max M. Fisher Music Center." She was also named a 2005 Michiganian of the Year by The Detroit News.

Michelle Guerrierro (MEd, 1999, current PhD student) received the Michigan Parent-Teacher Student Association's 2006 Outstanding Educator of the Year Award.

Nina Hawkins, who received her master of education degree in educational leadership in 1992 from the College of Education and is currently a fifth grade teacher at Bunche Elementary School in Detroit, was chosen as one of 100 teachers nationwide to receive the Milken Family Foundation National Educator Award, which includes a $25,000 cash award. The prestigious Milken award is presented to teachers annually who are considered to be highly committed and dedicated to children's learning. Governor Jennifer Granholm, who attended the presentation, stated "I'm thrilled to acknowledge Ms. Hawkins' ability to inspire and lead both children and adults. Her inclusion of parents in the learning process with their children is admirable. I think of the dedicated teachers of Michigan as heroes and see Ms. Hawkins as a hero among heroes."

Sandy Koeizer (elementary education major in special education) was featured in a recent edition of hometownville.com in which her desire and drive to become a teacher was highlighted. She said that her decision to become a teacher was motivated by her belief "that every single child can learn and [she] would like to reach every single child." Sandy is not a traditional student – she started her college program when her own children went off to college while she continued working as a secretary in the Wayne-Westland’s Family Resource Center. She will start student teaching in January and expects to finish her degree in May, 2007.

The Educator apologizes to Richard Krause for misspelling his name in the last issue. Richard was honored last year as Educator of the Year by Communities in Schools during his student teaching assignment at Tri Elementary School in Detroit.

Megan Mishiaik (elementary education major and student athlete) received a Dean’s Award at the sixth annual student-athlete recognition banquet held in April, 2006. In 2005, Megan was named to the GLIAC All-American softball team. That year she started 20 games, ten of which were wins. Her opponents had a batting average of .229, and she pitched one no-hitter. Currently, Megan is student teaching in Walled Lake. She finds teaching very rewarding and is looking forward to having her own classroom, which should happen very soon – she expects to graduate in winter 2007.

Jean Hamner Pearson (alumnus), who was born in 1915 and received a master’s in audio visual education from WSU after she served in the Navy with her husband during WWII, was inducted into the Michigan Aviation Hall of Fame in 2005. She received her pilot’s license in 1941, and served for 20 years as a U.S. Navy aviation officer and 20 years on the board of the Amelia Earhart Memorial Scholarship Fund. She was a medical and science reporter at both the Detroit News and Detroit Free Press for 30 years and also covered aviation during her career as a journalist.

Jennifer Ludwig (senior in Teacher Education Division) was selected by the U.S. Department of State, Bureau of Educational and Cultural Affairs and the Institute of International Education to receive the very prestigious and competitive Benjamin A. Gilman International Scholarship of $4,500. This award will help support her three-week program in New Zealand where she will be completing her college student teaching international internship March 21-April 28, 2007.

David Robinson (career and technical education program alumni) received National Board Certification in 2005. David teaches at Randolph Career and Technical Center in Detroit. He says that National Board Certification "makes you do a self-check and examine yourself and your teaching; and no matter how good you think you are, there are some areas where you can improve and do things differently." National Board Certification is considered the "gold standard" in teaching because it is a rigorous assessment of performance measuring what an accomplished teacher should know and be able to do. Only 20 Michigan teachers received this designation last year.

Lesley Shorter (Med. elementary education) was selected for the Ecorse School District as Rookie Teacher of the Year. Each school district in Wayne County was asked to select one individual to be Rookie Teacher of the Year. These awardees were honored at the Wayne Regional Education Service Agency (RESA) annual Celebration of Excellence in Education Awards Program held in May, 2006.

Jake Weinigartz (secondary education major) was selected in his freshman year (2005) as Rookie of the Year by his teammates and coaches. As a member of the football team he was a team leader, helping children learn various sports techniques in the National Youth Supports Program (NYSP) in 2004. A Motor City Makeover volunteer, Jake has also participated in the Women’s Walk and was an intramural referee. He says that his “leadership experience in Wayne State has opened my eyes to the opportunities that will be offered to me later in life,” adding, “Working with Detroit’s youth in the NYSP program will equip me with important skills as I embark on my teaching and coaching career. It has also given me more incentive to be a positive role model.”

Dean Wood recently received the following thank you note from a college alumnus, and we wanted to share the writer’s message with our readers:

“Thank you for the lovely card and WSU luggage tag, a reminder of my years of travel. Aug. 1961 to June 1962, a trip around the world via Norwegian freighters — Japan, India, Egypt, Greece, Italy, France and Norway. Now at age 100 I am content with my memories and life at Fox Run. My health is good and my days are filled with pleasant things to do. Happy Thanksgiving, Mabel.”

Mabel, we are so glad that life is good for you! A recent conversation with Mabel revealed that she received her bachelor’s degree in 1935 and her master’s in 1943. She was a student of art education under the beloved director of the program, Jane Betsy Welling.
The College of Education (COE) announces the adoption of a laptop computer requirement for initial teacher certification candidates beginning fall, 2007. Sophomores enrolled in TED 2251, TED 3550 and TED 5650 that semester will be required to purchase a college-specified laptop computer before classes begin. Beginning fall, 2008 all students enrolled in initial teacher preparation programs will be required to have the college-specified laptop before classes begin. KHS students will also be required to have laptop computers for specific courses to be determined.

This decision was made after extensive consultation with COE faculty, students, and Education Technology Center staff. Numerous discussions took place about the ramifications of such a policy and the impact on COE students. But these discussions confirmed that computer technology has become a critical and integral component of education coursework. Teacher certification candidates use laptops to develop their portfolios, create multi-media projects to demonstrate knowledge, create and listen to audio and visual files, and participate in group projects using collaborative tools. Students in the Kinesiology, Health and Sport Studies Division will need laptops for specific course requirements. Further, academic advising at scheduled times in online chatrooms is now being utilized by the college.

Most importantly, however, by using computer and other technology to progress successfully through their own academic programs, prospective teachers learn how to use technology as a tool for teaching and learning, skills that are critical to effective teaching in classrooms today. A teacher who possesses innovative technology knowledge and skills for classroom application is an attractive employment candidate to any school district or education agency. Based on careful consideration of cost, functionality, ease of use, innovative software and hardware features, and also vendor commitment to ongoing support, the Apple Macintosh has been selected as the recommended platform. Additionally, the college-specified laptop has the ability to operate both the Mac operating system as well as the Windows operating system with the purchase of additional software.

The college has arranged with Apple Computer to offer discounted prices for laptops and peripherals. If you are considering purchasing a laptop during the current (2006-07) academic year, these discounted prices are available to you. Information about the required specifications for your laptop configuration is available online at: www.coe.wayne.edu/laptop.

Please contact Dr. Mary Waker, director of the college’s Education Technology Center, at m.waker@wayne.edu with questions about the laptop requirement, including purchasing options and financial aid to assist you with your laptop purchase.

The Student Educator

Michigan Test for Teacher Certification (MTTC)

Upcoming 2007 testing dates are:

- January 13
- April 14
- July 7

Visit www.mttc.neiinc.com for MTTC test registration or additional information.

Teacher Certification Information Meeting Dates

Individuals who are interested in the post-bachelor or Master of Arts in Teaching (MAT) teacher certification programs should attend a certification information meeting. Forthcoming meeting dates are:

- Thursday, January 25, 2007 10:00-11:30 a.m. Adelamay Undergraduate Library’s Bernath Auditorium
- Wednesday, February 21, 2007 3:00-4:30 p.m. Adelamay Undergraduate Library’s Bernath Auditorium

Contact Academic Services at 313-577-1605 for directions and to confirm this information prior to attending, as dates, times and locations are subject to change.

New Reading Requirement

Beginning July 1, 2007, all candidates for the Five-Year Professional Certificate and for renewals of the Provisional Teaching Certificate must have completed a three semester hour graduate course in the diagnosis and remediation of reading disabilities and differentiated instruction. This course must include field experiences. Contact your advisor for further information on this requirement.

New Laptop Computer Requirement for TED and KHS Students

Sophomores enrolled in TED 2251, TED 3550 and TED 5650 beginning fall, 2007 will be required to purchase a college-specified laptop computer.

WANNE STATE UNIVERSITY —
WORLD-CLASS EDUCATION IN THE REAL WORLD
J O B P L A C E M E N T S E R V I C E S

The College of Education’s Division of Academic Services offers placement services to assist COE students seeking teaching and other education positions. To utilize this service, you must establish a credential file. At the time you start pre-student teaching, you should obtain a Credential Kit by visiting www.coe.wayne.edu/acs/placement. The college provides each student with twenty (20) free credentials within six months of the time you receive your degree or certificate; after that, the cost is $3 per address to send your credentials to employers.

You can find out about available teaching, school counseling and administrative positions by visiting Academic Services to review job postings retained in that office or by attending the college’s Job Placement Fair. The next Job Fair will be held on April 18, 2007 in the Student Center Building. You can access the notebooks that contain the job postings anytime Monday through Friday between 8:30 a.m. and 5:00 p.m., during the fall and winter semesters, the office is also open until 6:00 p.m. Mondays and Tuesdays. The notebooks are located near the tables between Rooms 489 and 469 Education Building. You can enter through either room. For more information regarding job placement services, visit www.coe.wayne.edu/acs/placement.

Y O U N G E D U C A T O R S S O C I E T Y 2 0 0 7 C O N F E R E N C E

Wayne State University will host the 2007 Y.E.S. (Young Educators Society) conference which focuses on encouraging middle school, high school and college students to pursue careers in the education field with the theme: “Expect Success...Become a Teacher.” Conference activities will include a College Fair, motivational speakers, admission and financial aid information, a scrapbook competition and more. The conference will be held on Friday, April 27, 2007 from 8:30 a.m. - 2:00 p.m. in the Student Center Building. You can enter through either room. For more information or to sign up to participate, contact Dr. Janice Green at 313-577-1605 or jgreen@wayne.edu.

I N F O R M A T I O N F O R S T U D E N T S W I T H D I S A B I L I T I E S

The Educational Accessibility Services (EAS) Office, 1600 David Adamany Undergraduate Library, 313-577-1831 or 313-577-3365, is responsible for providing reasonable accommodations for students with disabilities. Students can take advantage of the following services:

- consultation prior to university enrollment
- priority registration
- study rooms with adaptive equipment
- alternative testing arrangements
- scribes and interpreters
- information on community resources

In addition, the College of Education is committed to providing students with disabilities an equal opportunity to benefit from its programs, services and activities. All print materials can be made available in alternative formats. Please request these from your course instructor. If the circumstances of your disability interfere with your ability to fulfill requirements for successful completion of a course, please contact the EAS Office at: (Voice) 313-577-1831 or (TDD) 313-577-3365.

W A L K - I N A D V I S I N G O N T U E S D A Y S

The College of Education’s Division of Academic Services offers walk-in advising to students from 9:00 a.m.-4:00 p.m. on Tuesdays in Room 489 Education building. Students can meet with an advisor about registration issues, curriculum questions, revising plans of work, adding endorsements, admission requirements, transfer credit issues and program requirements. Students may also make appointments to discuss these issues by calling 313-577-1601 for graduate advisors and 313-577-1605 for graduate advisors. Please note that walk-in advising is not designed for on-the-spot transcript evaluations for post-bachelor students interested in certification programs. Evaluation requests should be submitted to the Academic Services Division and completed evaluations will be returned via U.S. mail.


Students who are planning to complete degree and certification requirements must apply for their degree at the university’s Student Records Office and apply for their certification at the College of Education’s Academic Services Office. Contact the College of Education at 313-577-1605 for due dates and more information.


PhD students: When ready to register for dissertation credits, you must contact the Graduate School’s PhD Office to receive the correct registration codes and an override. The phone number is 313-577-2171. PhD students must register for 7.5 credits for four consecutive semesters.

EdD students must contact the Graduate Office in the college’s Academic Services Division when ready to register for dissertation credits. The phone number is 313-577-1605.

O R I E N T A T I O N F O R L E V E L 1 S T U D E N T S

Direct admission of freshmen and transfer students to the College of Education began in fall, 2006. Students new to the university are provided a Level 1 orientation to the college that focuses on program requirements and course registration, designed to ease transition to the college and university. At press time, upcoming orientation sessions were scheduled as follows:

January 4 (Transfer Students)
January 5 (Freshmen)
January 16 (Freshman and Transfer Students)

Call 313-577-1605 for confirmation, times and locations.

F r e e M T T C S t u d y S e s s i o n s: S t r a t e g i e s t o R e c e i v e a P a s s i n g S c o r e !

College of Education students who attend the free MTTC (Michigan Test for Teacher Certification) study sessions will discover and understand test-taking strategies to facilitate successful completion of the MTTC. They will understand the purpose for the exam, test design and format and develop critical thinking about test-taking. For more information regarding MTTC study sessions, call 313-577-0902.

C o l l e g e o f E d u c a t i o n D e a n ’ s L i s t

Effective fall, 2006 the College of Education has established a Dean’s List as a means of recognizing undergraduate students who have excelled academically in a given semester.

The Dean’s List will be compiled for each semester in the calendar year. Inclusion on the list requires a 3.75 honor point average (HPA) for students enrolled for 12 or more semester hours (full-time). Students registered for 6 to 11 semester hours (half-time) must earn a 4.00 HPA. Students registered for fewer than six semester hours are not eligible, nor are students who receive marks of “I”, “W”, “N”, or “U”.

Notification of inclusion on the Dean’s List will be made by electronic and written communication. Citation of the Dean’s List will be posted to the student’s record of academic standing. In addition, the Dean’s List will be displayed in the College of Education building each term and posted on the college’s website at www.coe.wayne.edu.

C o l l e g e o f E d u c a t i o n T h e m e:

The Effective Urban Educator: Reflective, Innovative, and Committed to Diversity

ONLINE ADVISING:

Online advising is now available to undergraduate students in the College of Education. Chat live with academic advisors utilizing your Pipeline “Groups” account. For more information regarding online advising, contact Jahquan Hawkins at 313-577-1601 or j.c.hawkins@wayne.edu.


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college of education Dean’s List

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College of Education Theme:

The Effective Urban Educator: Reflective, Innovative, and Committed to Diversity
**Graduation with Distinction**

Wayne State University bestows upon students completing the baccalaureate degree three separate designations for scholastic excellence reflected in the cumulative grade point average: Cum Laude, Magna Cum Laude, and Summa Cum Laude. Graduation with Distinction will be indicated on the student's diploma and transcript. Graduation with Distinction will recognize the top twenty percent of students in each college who have earned the highest grade point average in their colleges. The specific minimum grade point averages have been established for the College of Education for August 2006, December 2006, and May 2007 graduation classes:

- Summa Cum Laude: 3.90
- Magna Cum Laude: 3.78
- Cum Laude: 3.65

The criteria for Graduation with Distinction include:

- A minimum of sixty credits in residence at Wayne State University.
- A qualifying minimum grade point average (as listed above) on all coursework at Wayne State University, which must be completed by the end of the semester of graduation. (For notation in the May commencement program, the grade point average on all coursework completed prior to the semester of graduation will be used.)

A Graduation with Distinction listing is on the COE website at: [www.coe.wayne.edu/news](http://www.coe.wayne.edu/news).

**New Requirements for Bilingual Language Education and Foreign Language Education**

On July 13, 2004 the Michigan State Board of Education approved new standards for teacher preparation in world language instruction, bilingual language instruction and English as a Second Language instruction. Michigan teacher preparation institutions are now responsible for reporting teacher candidate proficiency in speaking and will use the American Council on the Teaching of Foreign Languages’ (ACTFL) Oral Proficiency Interview (OPI) to assure speaking proficiency. In addition, the ACTFL Writing Proficiency Test (WPT) will be used to report teacher candidate proficiency in writing in the target language for those being prepared in bilingual language instruction. Contact your advisor for further information.

**New Grading Policy**

Several changes to Wayne State University’s grading policy have been approved by the WSU Board of Governors, effective fall semester, 2006. Here is a summary of these changes:

1. The X Grade (formerly used for failure to complete course requirements) is eliminated. Students who do not complete course requirements or do not withdraw appropriately (in terms of process and deadline) will receive a failing grade.
2. Students who request withdrawals beginning with the 5th week of the term will now receive one of these notations on their transcripts:
   1. WF - Withdrawal with a passing grade earned to date
   2. WF - Withdrawal with a failing grade earned to date
   3. WH - Withdrawal never attended, or no graded work to date
3. Grades of Incomplete will revert to a failing grade after one calendar year for both undergraduate and graduate students. This means that work must be completed within one calendar year – there will be no extensions.
4. The failing grade for undergraduates will now be F rather than E.
5. To repeat the same course a third time students will need to see an advisor.
6. Students who have repeated three different courses overall will need to see an advisor to repeat any fourth course.

**Electronic Dissertation Submission**

Attention PhD students:
Did you know that you can now submit your dissertation electronically?

For more information on this process, please visit: [www.gradschool.wayne.edu/CurrentPhDGraduation.html](http://www.gradschool.wayne.edu/CurrentPhDGraduation.html)

**Research Opportunities for Graduate Students**

Information about research funding opportunities for faculty and graduate students is available through the Office of the Vice President for Research. Download an online booklet which provides easy access to the following information on research opportunities:

- Competitions for faculty and graduate students
- Guidelines on the university’s procedures for conducting research
- Information on research support services
- Listing of internal websites helpful to WSU researchers


**Doctoral Qualifying Exams**

Tentative dates for upcoming qualifying examinations for doctoral students are as follows:

- **Winter Semester 2007: February 28 and March 1 & 2, 2007**
- **Fall Semester 2007: October 17, 18 & 19, 2007**

Prior to taking the qualifying exams, an approved plan of work must be on file. For more information, call the COE Graduate Office at 313-577-1605.
College of Education 2006-07 Scholarship Recipients

2006-07 Scholarship Recipients Honored at Annual Event

The Community Arts Auditorium on the campus of Wayne State University was filled with excitement on June 22, 2006 when College of Education scholarship recipients, their families and friends and scholarship donors gathered for the college’s annual Scholarship Awards ceremony and reception. COE dean Paula Wood welcomed the scholarship awardees and their guests and told the audience how pleased she was that the number of scholarships awarded for the 2006-07 academic year increased to 110, for a total dollar amount of over $300,000. This is a remarkable growth from the 1970s when only a handful of scholarships for a few thousand dollars was awarded. This growth is due to the dedicated commitment and generosity of donors to the college over the years, and the efforts of the college’s development staff in highlighting the importance of scholarships to our current and future students.

Each scholarship recipient was called to the stage during the June 22 ceremony to receive their scholarship certificate and have a photo taken with the dean and scholarship donors who were present. In addition, Dr. Gerald Smith, CEO and president of the Detroit Youth Foundation, was presented with the college’s annual “Outstanding Educator of the Year Award” for his exceptional contributions to the education and development of young people. A scholarship was awarded to a deserving student in recognition of this award.

During this event, the College of Education also awarded the inaugural “Rosal L. Parks Endowed Memorial Scholarship,” which it established to honor Mrs. Parks’ unique contribution to civil and human rights, and in recognition of her devotion to young people and education. The college feels a special kinship to Mrs. Parks because in 1993 Dr. Leonard Kaplan, professor in our Teacher Education Division, interviewed Parks in the college’s Faculty Lounge for a taped presentation shown at the convention of the Association of Teacher Educators (ATE) that year. Dr. Kaplan was president of this national organization that year and arranged for this interview, which was very special because not long after it was taped Mrs. Parks stopped doing public interviews.

An informal reception with refreshments was held in the foyer outside of Community Arts Auditorium following the scholarship ceremony, providing an opportunity for donors and recipients to become better acquainted. Pictures from the 2006 event can be found at: www.coe.wayne.edu/annual/index.htm. The 2007 Scholarship Awards Ceremony and reception will be held on June 14 in the Community Arts Auditorium. Scholarship recipients are required to attend this event as a condition of receiving scholarship funds. The scholarship deadline for the 2007-08 academic year was November 17, 2006. Recipients of 2007-08 scholarships will be notified in spring, 2007. ■
Canadian Teacher Certification Program

The second year of the College of Education’s successful teacher education program in the province of Ontario, Canada is well underway. This program was initiated by Dr. Gerald Oglan, assistant dean of Teacher Education, in response to the demand from hundreds of qualified Canadian students who were being denied admission by the faculties of Education in Ontario due to space and resource limitations. To accommodate these students, and to increase the potential pool of teacher candidates in both Michigan and Ontario, the college introduced a new Teacher Certification Program for Canadian students beginning in the winter, 2006 semester.

In order to comply with Canadian education policies, a meeting was arranged with the Ontario College of Teachers, the regulating body for teacher education in the province of Ontario, to ensure that the college’s new program would meet all provincial requirements. As a result, graduates of this one-year program are eligible for certification by the state of Michigan and can also apply for certification in Ontario. At the inception of the program a series of informational meetings were scheduled in January, February and March 2006 at the Holiday Inn Select in Windsor. The first meeting attracted 115 prospective students and the total attendance for all three meetings was over 300. As a result of these meetings, 90 applications were received, and ultimately almost 50 students enrolled. These numbers exceeded what were anticipated in this first-ever offering of the program.

For the current (2006-07) academic year the offering is a one-year program in the Master of Arts in Teaching (MAT). Informational meetings were held at the Holiday Inn Select in Windsor on October 11th and November 15th, and over 90 students attended the two meetings. Another informational meeting will be held on February 16, 2007.

Interested students seeking further information may contact either Dr. Oglan at 313-577-0902, or aa3099@wayne.edu, or the Canadian contact for the program, Larry Luvissotto, at 519-791-7265 or lluvissotto@hotmail.com.

Seminar by South African Educational Leader

On The Need for a New Education Mandate

Ninety students, faculty and community members attended a presentation by Dr. Sigamoney Naicker, an educational leader from South Africa, on May 15, 2006 on the Wayne State University campus. The Whole Schooling Consortium of the College of Education sponsored this seminar, its fourth such event, which included a question and answer session entitled “Educational Practice is Never Neutral in an Unequal Society: The Need for a New Education Mandate.” Dr. Naicker discussed the experience of South Africa in working to transform its educational system in post-apartheid times. He explained that in South Africa many students drop out of school (42% in many provinces), very few indigent children experience success and are eligible for higher education and prepared for the world of work, and a substantial number of black youth are unemployed. He raised questions about the relevance of the core business of educational policy and practice, and explored efforts in South Africa to deal with these issues and develop programs, use fiscal resources, and establish collaboration between higher education, business, and government to create a new vision and mandate for education that will serve all children.

Dr. Naicker has had many educational roles – teacher, faculty member at the University of Western Cape, Head of Learning Support in Provincial Government, Director of Inclusive Education in National Government – and now Chief Director of Education Planning in the Western Cape Education Department. He is the author of many publications including the most recent chapter entitled “Inclusive Education in South Africa: An Emerging Pedagogy of Possibility” in International Paradigms published by Routledge Falmer.

Middle School World Language Educator of the Year

Wayne State University College of Education adjunct faculty member Dr. Connie Zucker has been selected for recognition as the Middle School World Language Educator of the Year by the Michigan World Language Association (MWLA) Executive Board. Nominated by colleagues in the language teaching profession, she was honored at the MWLA conference luncheon in Lansing on October 27, 2006. Dr. Zucker has taught for the Livonia Public Schools for the past twenty years, primarily teaching Spanish in the 8th grade. She currently teaches at Holmes Middle School.

For the past six years Zucker has been part of the College of Education’s adjunct faculty, teaching methods courses that lead to certification in teaching foreign languages and endorsements in teaching English as a Second Language and bilingual education. She teaches courses in bilingual/bicultural education and in the language education program. She completed her PhD in 2005 with a major in language education, writing her dissertation on the topic of how teachers present grammar in the second/foreign language classroom.

Congratulations to Dr. Zucker on her selection as Middle School World Language Educator of the Year!
Research on Women and Education Held Annual Conference in Detroit

Research on Women and Education (RWE) is the third largest Special Interest Group (SIG) of the American Educational Research Association (AERA). Maria M. Ferreira, PhD, associate professor and coordinator of the science education program in the College of Education, was elected president of RWE. One of her first responsibilities as RWE president was to plan and host the organization’s national conference, which was held at the Marriott Courtyard hotel in downtown Detroit October 26-28, 2006. Prior to becoming RWE president, Ferreira served on the RWE Executive Board for six years.

The three-day conference, sponsored by Wayne State University with extensive support from the College of Education, included 43 concurrent breakout sessions and three general sessions around the theme, “Women Transforming Communities through Pedagogy, Critical Scholarship and Activism.” Two luncheons with keynote speakers and evening receptions at which participants discussed ideas also took place.

At a recent planning seminar hosted by the WSU Planned Gifts Office, Cynthia Lee, a College of Education (COE) alumnus and member of the COE Board of Visitors, was the lucky recipient of a $100 door prize. She promptly informed COE dean Paula Wood that she wished to donate her prize to the establishment of a literacy tutoring program fund in the college. Lee, a longtime teacher, was aware of the 14 year program in the college to enhance parental attitudes towards reading with their children, and materials for use in family literacy experiences. Objectives of the new parental involvement component of the program are to encourage parents to spend more time engaged in literacy activities with their children at home; to enable parents to recognize their child’s literacy progress, thereby improving their perception of their child’s abilities; to expand and enhance parental attitudes towards reading with their children; and to ultimately improve their child’s literacy skills.

Cynthia and her husband Granville, a graduate of the college’s instructional technology program, gave a generous gift to further fund the literacy program activities. As a result of this gift, the Lies were inducted into the WSU Anthology Wayne Society in November, 2006.

For more information about the literacy tutoring program, contact Dr. Feathers at 313-577-1802 or k.feathers@wayne.edu or Dr. Arya at 313-577-1648 or ary185@wayne.edu.
Professor’s Research Results in Healthier Detroit Children

By Indeza Robinson

Detroit has been called “America’s fattest city.” To help counter that distinction, a Wayne State University professor is changing the way Detroit children think about nutrition and wellness, so they grow up to become healthy adults.

The Detroit Healthy Youth Initiative is a research-based project created in 2001 by Nate McCaughtry (pictured), assistant professor, Division of Kinesiology, Health and Sport Studies (KHSS), College of Education.

The program, in its sixth year, partners with Detroit Public Schools and the Michigan Fitness Foundation. The goal is to increase the health of Detroit youth by improving the quality of school physical education and health.

Growth

“We’ve worked with 98 Detroit schools so far,” says McCaughtry, “and we’ve been approached by other school districts, such as Clawson and Ecorse, who have expressed an interest in the program.”

With more than $1.8 million in funding through the US Department of Education, the Detroit Healthy Youth Initiative supplements existing physical education and health programs in the Detroit Public School district.

“We have worked with both middle school and elementary school students and have introduced to them a lifestyle of wellness,” says McCaughtry.

Shift to lifetime fitness

The program is beneficial for students, parents and teachers. As part of this voluntary program, teachers learn how to increase the level of students’ physical activity through lifetime fitness curriculum (FPEC personal conditioning curriculum) with activities such as aerobics, yoga, pilates and many others. The aim is to shift the focus of school physical education from competitive team sports to more personalized lifelong health-related activities.

McCaughtry’s nutrition curriculum, the Michigan Model for Health Education, places a stronger emphasis on the food pyramid. The government guide is aimed at helping Americans remember which foods belong to which food group and how to control portion size. Practicing how to manage food intake and physical activity at an early age helps students and parents make better decisions and decrease the likelihood of students becoming obese adults.

This free professional development for teachers comes at a crucial time. Detroit schools have depleted funds for teachers’ professional development. As a result, most professional development programs for teachers, especially teachers in non-core subjects like physical education and health, have been postponed, cancelled or eliminated altogether.

Success rate

The success of Detroit Healthy Youth Initiative was proven in its first year. In studying changes in students’ health during the 2004-2005 school year, McCaughtry and his colleagues Jeffrey Martin, Bo Shen, Mariane Fahlman and Betsy Hughes expressed an interest in the program.

• Health and fitness knowledge increased by 10%
• Physical activity went up 25%
• Cardiorespiratory fitness increased by 41%
• Physical activity went up 25%
• Health and fitness knowledge increased by 10%
• Attitudes toward wellness increased by 13%

Since the inception of the project, McCaughtry and the research team have presented more than 27 research papers at national and international conferences and have published more than 13 research reports in prestigious academic journals.

Funding needed to continue

The Detroit Healthy Youth Initiative middle school program is set to expire after the current school year; however, McCaughtry and colleagues hope to win additional federal funding to continue this school health intervention for another 3-5 years in Detroit high schools.

Reprinted with permission from the September 7, 2006 issue of Life@Wayne.

COE Employee Journeys to Mississippi to Contribute to Hurricane Relief

By Indeza Robinson

Helping survivors devastated by Hurricane Katrina has had a dramatic impact on the life of a Wayne State University employee. For Betsy Hughes (pictured at left), professional technician, Dean’s Office, College of Education, life will never be the same.

Nine weeks after the Gulf Coast was hit by Katrina on August 29, 2005, 19 members of the Rosedale Presbyterian Church in Livonia departed on a Saturday and headed south in a caravan of about a half-dozen cars. Hughes was among that group for what would become the first of several life-altering trips to the region.

The group was organized by Presbyterian Disaster Assistance (PDA), the national emergency and refugee program of the Presbyterian Church. The destination was Biloxi, MS, one of the hardest hit areas.

Getting started

This was not a journey in which luxury accommodations would be waiting for the volunteers. The camp site was basic with outdoor showers and sleeping tents. After settling in, the hard work began. Hughes’ first look at the former vibrant community, now in shambles, was almost too much to bear.

“It was like walking into a war zone,” says Hughes. “As far as your eyes could see, there was rubble everywhere.”

In an effort to cover as much ground as humanly possible, job assignments were handed out from various agencies already on the scene.

“Faith-based and charity organizations decided who needed help and who was going to give it,” says Hughes. “That way, we weren’t all working on one house.”

Nearly every house in the community had been rocked off its foundation. Many detached roofs that were sitting on houses actually belonged to other houses. Hughes saw a huge casino river boat, for which Biloxi had been famous, that was snatched from the water and had landed on shore.

Team of angels

Hughes’ team worked in the same house for three days, cleaning, clearing debris and pulling out the inside of the home in preparation for the rebuilding process. After the team began working in this home, Hughes says the woman who lived there replied that she was finally able to get a good night’s rest, for the first time since the hurricane.

Although most people had evacuated the area, Hughes recalls one woman they discovered still living inside her shattered home next door to the home in which the team was working.

Witnessing the devastation from day to day was so overwhelming for Hughes that it seemed, she says, as if she was there for an entire month. Yet, it was just a week.

Second time around

In May, 2006, Hughes, along with 46 members from her church, returned to the Gulf. This time, the destination was Houma, LA, southwest of New Orleans.

“This was in the bayou,” says Hughes. “When we got there, these people had received no help. The homes were mostly flooded, rather than complete devastation and piles of rubble as we had seen before.”

The teams demolished structures, cleared debris, reinsulated homes, put up siding and rebuilt a stairwell in a home where an elderly woman was unable to get to her home that was up on six-foot stilts.

The smell of the mold from the water damage and rotting food in refrigerators was putrid. Although the tasks were difficult, Hughes says the people she worked with were fabulous, and there was great camaraderie among those who lived there and those who came to their aid.

Personal reflections

“It was an absolutely amazing experience,” Hughes recalls tearfully. “The people needed to talk. We heard fabulous stories. I look at material things so differently now.”

Since returning home, Hughes has assessed her material possessions and has donated generously to charity organizations. After she retires, Hughes has decided that she will devote more of her time to helping those in need, especially survivors of disasters.

“There’s something that all of us can do,” Hughes says. “We should help in every way that we can.”

Reprinted with permission from the June 8, 2006 issue of Life@Wayne.

A sense of curiosity is nature’s original school of education.

— Smiley Blanton

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COE Faculty and Staff Highlights

Michael Addonzio
(professor, educational administration, Division of Administrative and Organizational Studies) was one of 50 presenters at the International Conference on “Economics of Education: Major Contributions and Future Directions” held at the University of Burgundy, Dijon, France. His presentation, co-authored by Dr. James Phelps of the Michigan Department of Education, was titled, “How Much Do Schools and Districts Matter: Alternative Estimation Approaches.” The conference was sponsored by the World Bank; participants from 37 nations attended.

Elise Babcock
(lecture, Division of Teacher Education) has been appointed as a member of the Detroit Area Council of Teachers of Mathematics Association’s Executive Board for 2006-07.

Maria Ferreira
(associate professor of science education, Division of Teacher Education) was elected president of Research on Women and Education (RWE), one of the largest Special Interest Groups (SIGs) of the American Educational Research Association (AERA). An article about the RWE conference held in Detroit in October appears on page 14. Dr. Ferreira also conducted a workshop on “Project Wild” and “Wild Aquatic” at MacMullan Conference Center near Roscommon, MI on July 26, 2006.

Ingrid Guerra-Lopez
(professor of educational administration, Division of Administrative and Organizational Studies) received the Award for Distinguished Contribution to the Field of Education and Training at International Education Conference in Oregon, Mexico October 5-7, 2006 (see article on page 2).

Gina DeBlase
(asociate professor of English education, Division of Teacher Education) served as director of the WSU Writing Project, conducting an intensive five-week 2006 summer writing institute for teachers from across the metro Detroit area. The institute, which ran from June 19 through July 21, focused on writing and the teaching of writing.

Thomas Edwards
(associate professor of mathematics education, Division of Teacher Education) presented a workshop at the Partnership for Reform in Science and Mathematics Summer Conference at the Georgia Institute of Technology, sponsored by the Center for Education Integrating Science, Mathematics, and Computing, Atlanta, GA, July 17-19, 2006.

Mariane Fahlman
(associate professor of health education, Division of Kinesiology, Health and Sport Studies) received a WSU School of Medicine College Teaching Award at American Public Health Association meeting in Boston.

Delila Owens
(professor of counselor education, Division of Theoretical and Behavioral Foundations) was appointed for a 3-year term to the editorial board of the American School Counseling Association. She also received a North Central Association of Counselor Educators and Supervisors (NCACES) Research Award for a study titled, “The Relationship between Parental Attachment, Coping Strategies, and College Adjustment in African American College Students,” at the association’s conference in Pittsburgh, PA in fall 2005; recipients of this award present their findings at future NCACES conferences.

George Parris
(professor, Division of Theoretical and Behavioral Foundations) received the Sylvia Walker Education Award from the National Association of Multicultural Rehabilitation Concerns on July 21, 2006 at its annual conference in Detroit. This award is presented to the individual who has demonstrated excellence in rehabilitation education at the graduate or undergraduate level, commitment to student learning and development, a commitment to multiculturalism evident in teaching, publications and involvement, and who also serves as a role model and mentor.

Peggy Posch
(researcher, Office of the Dean) designed a mentoring program for special needs students called the Transition Academy, which was adopted by Detroit Public Schools. This program is intended for eighth graders moving on to high school and is now active in approximately ten schools.

Sharon Sellers-Clark
(former counselor in Academic Services) received her PhD in communications at WSU in May, 2006; she began her new position as lecturer in Teacher Education for the social studies education program in fall, 2006.

Ron Simpkins
(co-director, Volunteers, Administrators and Coaches program) was featured in the October, 2005 Detroit Free Press article in his role as Detroit Western High School football coach.

Cheryl Somers
and Jina Yoon
(associate professors of educational psychology, Division of Theoretical and Behavioral Foundations) co-directed the school and community psychology program effective fall, 2006, replacing retiring professor Dr. Guy Doyal.

Paula Wood
(dean, College of Education) was honored on November 16, 2006 by the Greater Detroit chapter of the Association of Fundraising Professionals (AFP) at its annual Philanthropy Day dinner with a “Distinguished Volunteer” award. Dean Wood was selected for this honor for her leadership in the faculty/staff component of the university’s Waynewest capital campaign. The college leads the university with more than 80% of its faculty and staff participating in the campaign, to which Dean Wood has tirelessly shared her time, energy, and expertise, as well as a significant personal financial gift.

Connie Zucker
(adjunct faculty member in Teacher Education Division) received the 2006 Middletown World Language Educator of the Year Award at the Michigan World Language Association conference in Lansing on October 27th (see article on page 13).

College of Education faculty and staff held a special event during the holidays – Carols and Storytelling Through Books – through which they donated over 75 books to the Thirkell Elementary School in Detroit.

New COE Faculty and Academic Staff
Eighty-five people joined the ranks of new faculty at Wayne State University in fall 2006, five of them in the College of Education. New CDE faculty beginning in the 2006-07 academic year are: Yun-Seok Choe (sports administration program), Sharon Sellers-Clark (social studies education program), Jenny Lee (health education program), Francesca Pernice-Duca (educational psychology human development and marriage and family counseling program), and Ke Zhang (instructional technology program).

Although not new to WSU, William Hill joined the higher education administration faculty from the Provost’s Office. James Moseley joined us from the School of Medicine as an associate professor in instructional technology, and Delano Tucker has been appointed to the tenure track faculty in sports administration.

And two new academic staff members in the college joining us this year are: Fawwie Allofsky and Jahghun Hawkins.
Meet the COE Faculty and Staff

The College of Education is made up of four academic divisions, one academic service division and the Dean’s Office. We are pleased to introduce our very dedicated and hard-working faculty and staff in each of these units, headed as follows:

Division of Administrative and Organizational Studies (AOS)
- Assistant Dean: Jolene Holbert
Division of Kinesiology, Health and Sport Studies (KHS)
- Assistant Dean: Sarah Erbaugh
Division of Theoretical and Behavioral Foundations (TBF)
- Assistant Dean: Joanne Holbert
Division of Teacher Education (TED)
- Assistant Dean: Gerald Oglan

Division of Academic Services (AS)
- Dean: Paula Wood
- Associate Dean for Research: Steven Ilmer
- Development Director: Joanne Omer
- Education Technology Center Director: Mary Waker

Dean’s Office
- Assistant Dean: JoAnne Holbert

Academic Services (front row, left to right): Michael Foley, Patricia Hayes, Edith Clephya, Paul Johnson, Ebiny Green, assistant dean James Green, Jahjuan Hawkins. Back row, left to right: Kevin Williams, Amya Davis, Lu Ransdell, Daphne Cochran. Not pictured: Katherine Johnson, Yarne Attenbury, Janet Anderson.


Administration and Organizational Studies (front row, left to right): Patricia Sabatine, Maryta Gokdel, Frances LaPonte-Sonnenkys, Rita Kiley, Silviera Katenzian, Nancy Hastings, Pat Devine, Michele Norris, Deidre Berger. Back row, left to right: Michael Addieni, James Mosby, assistant dean Jolene Holbert, Josie Gipson-Jampson, Dale Brandenburg, Jacqueline Miller, Roger Derkxten, Yvonne Vision. Not pictured: Monica Barnes, Ingrid Guerra-Lopez, Thomas McLennan, Timothy Spannans, Xi Zhang, William Hill

Faculty and staff who were not pictured in the group photos of their respective college divisions are, back row, left to right: James Mosby (instructional technology), Paul Johnson (academic services). Pennsylvania Ponce-Diaz (educational psychology), Jahquan Hawkins (academic services). William Hill (educational leadership), Janet Andrews (academic services). Front row, left to right: Nancy Hastings (instructional technology), Xi Zhang (instructional technology), Shemer Sellers-Clark (social studies education).
On July 28, 1881 the Board of Education of the City of Detroit adopted a plan for the establishment of a Normal Training Class for Teachers. This event was the second step toward higher education in Detroit, the first being in 1868 when school superintendent Duane Doty began a normal class for high school senior class girls. (It is noteworthy that the Detroit Board of Education on August 10, 1948 recognized Doty’s class in establishing 1868 as the founding year of Wayne University.) This successful event in 1881 – a contentious one – was the culmination of years of effort to provide competent teachers for the Detroit Public Schools. Incumbent superintendent John Mahelm Berry Sill was a leading Detroit citizen of a training school for several years. The Plan was introduced by the board’s Committee on Course of Study, Schools and Text Books on July 11, 1881. It was contentious, indeed! The resulting vote of the 12-member board was: six for adoption, three against, while three members were absent. A critical eye reveals that while the vote comprised a majority of the members present at the meeting, it did not constitute a majority of the board, but essentially a technical tie: six to six.

At the same meeting, the board resolved to appoint a teacher for the “training school.” At the next meeting, August 25, 1881, the Committee on Teachers recommended the appointment of Miss Amanda Parker Funnelle to be the [inaugural principal] teacher of the training class at a salary of $180 per school month. To indicate the importance of her position, Miss Funnelle’s monthly salary of $180 was second only to the school superintendent’s $275 salary. Even the salary of the Supervisor of Property, Salary and Use of Horse amounted to only $133.

Now, 125 years later, there have been 17 successors to Amanda Parker Funnelle assuming the leadership role of the Normal School, cum College of Education of Wayne State University. The 18th is Paula C. Wood, dean of the Quasquicentennial College.
A Personality on the Move ....

Ronald E. Williams, EdD, President, College of Education Alumni Association, 2005-2007

Ronald E. Williams is a product of the Detroit Public Schools. Upon graduation from Murray Wright High School, he attended Michigan State University and in 1975 he was awarded the bachelor of arts degree in fine arts, language arts and elementary education. For his graduate studies, Williams enrolled at Wayne State University where in 1980 he earned the master of education degree in mathematics education. Looking toward a career in education administration, he continued his studies at WSU and received the education specialist certificate in 1988 in administration and supervision. In May, 1995 Williams earned the doctor of education degree with a major in administration and supervision from the College of Education.

As an educator, Dr. Williams’ career began in 1975 when he became a substitute teacher with the Detroit Public Schools. In 1977, he was appointed to a regular teaching position at Campbell Elementary School, remaining there until 1984. From 1984 until 1989 he served as the computer instructional specialist at Spain Middle School, and in 1989 he was promoted to assistant principal of Newberry Elementary School. He served in this capacity for over three years. In August, 1992, Williams was promoted to principal of Higgins Elementary School, and in 1994 he returned to Newberry as its educational leader. Under Williams’ leadership, Newberry was awarded the 1995 Redbook Best Schools in the Nation Award for “Overall Excellence.” In 1997 the “Blue Ribbon Schools” award from the Michigan State Board of Education; was featured in Samuel Casey Carter’s 1999 book on exemplary schools in urban areas entitled, “No Excuses,” and also maintained test scores in all disciplines that met or exceeded the state and national norms. Dr. Williams remained at Newberry until he was invited to serve as principal of the newly constructed Heilmann Park Elementary School in Detroit. He was promoted as an executive director of the Detroit Public Schools in August, 2006.

Dr. Williams holds memberships in several organizations including Phi Delta Kappa, Pi Lambda Theta, Phi Beta Sigma Fraternity, Friends of Detroit Institute of Arts, Detroit Zoological Society, Charles Wright Museum of African American History, and The Henry Ford. He is an inductee in the High School Hall of Fame at Murray Wright High School, and is also a member of New Mt. Zion Missionary Baptist Church where he is actively involved in their music ministry.

Ronald has been married to his wife Susan for 27 years. They are residents of the city of Detroit, and the proud parents of adult daughters, Kia and Suljana. Because of his outstanding leadership, the COE Alumni Association asked him to continue for a second term as its president.

Research on Women and Education Held Annual Conference in Detroit
– continued from page14

Thursday, October 26th and brought greetings from the university. She told the group that the “College of Education and Wayne State University are thrilled to support this important conference.” She added kudos for Dr. Ferreira, saying that “she is a shining star in science education, all students at WSU seeking to become science educators are fortunate to have her as a professor, and the College of Education is proud that she is on its faculty.”

The PBS documentary, “Passing the Torch,” which focused on Michigan’s Veteran Feminists of America who were instrumental in the development of the National Organization of Women in 1966, was shown during the Friday and Saturday morning sessions. Some of these veteran feminists shared their experiences at these sessions. The session led by the RWE Diversity Taskforce focused on the current debate on immigration, especially as it relates to immigrant children. Law professor Bridgette Carr, who works closely with refugees in Detroit’s Freedom House, was one of the speakers at this session.

This was an exciting and important conference that the college was pleased to support. Those interested in learning more about AERA’s Research on Women and Education can check out its website at http://rwesig.net.
The Wayne State University College of Education Alumni Association is proud to announce a 125th Anniversary Gala Friday, May 4, 2007

- Video record your COE memories in the “Living History Booth”
- Visit with friends, colleagues and fellow alumni
- Reconnect with COE administrators, faculty and staff

Reception 6:30 p.m.
Dinner and Program 7:00 p.m.
WSU Welcome Center
(located on the corner of Woodward & Warren)

Ticket information and event details will be available at www.coe.wayne.edu in February, 2007.